

LEVERAGE EDREADY REPORTS TO SUPPORT YOUR STUDENTS TRANSCRIPT

0:04

Hello and thank you for joining us today for the fourth information session of our weeklong Back to School Series. My name is Jason Gipson-Nahman and I'm an Implementation Specialist with The NROC Project.

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I'm joined today by Ben Jacobs and Jessica Huffman, who are also implementation specialists.

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And so, while one of us presenting, the others will be helping to answer any questions you submit in the questions section, and we will periodically stop during the presentation and share some of those responses with the audience.

0:31

But please, anytime you have a question, feel free to go ahead and use that question section and enter it there, and one of the team will respond as soon as possible.

0:40

So, today's session is all about reporting. Jessica and I are going to provide an overview of EdReady's robust suite of reports, and talk a bit about how you can use those reports to best support your students.

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And we don't expect you to be an EdReady expert at this point, but for today, we are assuming you have a basic understanding of what EdReady is, and what the student experience is like.

1:04

So if we take a quick look at the agenda, we will begin with a high level view of reporting in EdReady, then dive into the individual reports level by level. And Jessica will talk a bit more about maximizing those reports and how to look at those reports to inform instruction and support students.

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So before we dive into the main topic today, I do want to provide a little information about who we are and what we do, for those of you who are new and might not be as familiar with NROC.

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So, we are a non-profit organization dedicated to helping students become college and career ready. So today, we're focusing on EdReady. But as NROC members, you have access to a whole suite of tools and courses that we offer.

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So if you're interested in learning more about those, please check out the recording of Monday's session that's already been posted at [NROC.org](https://www.nroc.org), or contact your NROC implementation specialist.

2:00

So talking about reports, we want to begin with a quick tutorial on navigating the EdReady interface.

2:06

So when you first login to your EdReady site, you'll be taken to your reports dashboard.

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If you see a button at the top that says edit, EdReady version, and you may not, depending on your permissions, but if you do, that's how you access the administrative pages, to

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Edit and create scopes and goals. Set up other instructor accounts, and customize your EdReady site.

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So we're not going to talk about those things. Today, it looks at the focus today is on reports.

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So the first tab you see down here is the Study Path With Student activity lists Any study paths that you have access to see what student data in them.

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So, if your EdReady account is new, and you don't have any students working in your site, or your goals just yet, you may see some study paths listed on that second tab for a study path without student activity.

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The third tab is where you access our Summary reports, or, more specifically, the Enrollment report, which we'll take a look at shortly.

3:02

Then jumping to the right, we have the Advanced Reporting tab, with a link to three of the newer reports.

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And then down below that, is the Student Data tab, where you go see a list of your students and information about their login activity in their sessions?

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So, reporting in EdReady can be organized, roughly, into three different levels. So at a high level, you have summary reports reviewing data across multiple goals or study paths.

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Then there are reports to see student data across an entire class, or group of students, and lastly, we have very student specific reports to do to view detailed activity for individual students.

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So, I want to say that we're going to see a lot of different reports today.

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We don't have time in this session to explore every single report in a lot of detail. So, in addition to posting these slides, at NROC.org, along with the recording, I do want to mention that. We have an EdReady instructor User Guide in our Help Center with articles, and video tutorials describing all of the reports that you're going to see today.

4:07

So, at this point, I'm going to pause my screen and go over to our reporting demo site, so that we can explore EdReady reports in an actual live site.

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And please note, like I said, the slides that we're going to send out with the recording do actually include screenshots of all these reports, and, more importantly, instructions on how to access those reports from your reports dashboard.

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So let me pause my screen.

4:35

Sure.

4:41

So, here I am logged in as an instructor, looking at my reports dashboard. I see here a summary of information for all the study paths and goals that I have been granted access to.

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So, to view data for a specific study path, I can scroll down here and see them listed here.

4:59

I need to click on, like, the reports, and the actions column to take it to another screen to see some more detailed reports that are there.

5:06

And so, maybe it looks like I'm gonna be skipping over some of these columns and data here, But actually, I'm gonna show you on the next screen, some of that same information. So let's take a look at Math 085.

5:21

So, I see here the first tab that says overview.

5:26

So I see some of that same information that was on the previous screen, But this is specific to this study path.

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To the number of students who've completed the diagnostic, number of students who have started, but haven't yet finished. But what I want to point out are these two times here, because we didn't see those on the previous screen.

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So these are the same times you'll see throughout EdReady. one is time using EdReady, and the other was time studying. So the primary difference is that time using EdReady is your total session time for a student login to log out.

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Whereas time studying resources, specifically the amount of time that they spend accessing the study resources works, so when they're in a study path, and they click that learn button to view the videos or text based resources. All of that counts towards time studying.

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So if they're only testing, that won't factor into time studying, but it will factor into their time using EdReady.

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Scroll down, I see some more overview information, like the median, initial and current score. Also like a breakdown of how many students are in a certain score range for the diagnostic and the most recent score.

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And further down, I see a list of all the units in this study path, and I can mouse over them to see what the name is.

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I can just see it, kind of, at a glance, like, how many students are in a specific, mastery category, mastery status, for each unit, and just like the student side, we use the same color coding to indicate mastery status.

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So, once again, red are not ready, means the students master less than 50% of the content for that particular unit or topic. Yellow means review is they've mastered more than 50%, but less than 100%, then doing well, mastering is they're obviously doing well and master master is 100%.

7:10

So, going back up here, there's a student data tab.

7:13

And when I click on that, I can actually see the individual students that I have access to see. Next, I'm gonna remove this filter that I was using to filter students before.

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So I see some of that same information, but I also see individual scores for these students, like where they started and where they finished. But I want to back out and go back to this overview tab before I kind of spend some more time in this report.

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Because not every student who may be working in my EdReady site will be listed there.

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So, students in EdReady, typically don't show up in the reports until they have completed the diagnostic.

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So if you're just getting started, or your students are just getting started and you go into the reports and you're looking for them, you may not see them in most of the, most of the reports. But there is one place where you can see them, and that is in the summary reports, or what we call our Enrollment report.

8:03

So I'm going to go back to my Reports dashboard, this third tab here that says Summary Report, I can look here and see a button that says e-mail Enrollment Report.

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So this report is available only as an Excel download. Because depending on what you have access to view, and the goals you have access to view, it can be a very large report with lots of records.

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So, I've already got a demo of this report.

8:31

Downloaded, to kind of show you what it looks like.

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So, this report lists every student you have access to see, in every goal they've joined, and a status for every study path in those goals.

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So, I see here my My students and some basic information, like, when did they create their accounts? Like, how much time they spent studying.

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But, what I want to point out is this current study path status. So, you see here that says, Not started.

9:00

This means this student has joined a goal, but they have not yet started that initial diagnostic. I also see here, ID in Progress, so, initial diagnostic in progress.

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The other statuses are ID completed, or initial diagnostic completed.

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Other test in progress, or other tests completed, and other test, just refers to a unit level test or topic level test. But this is a report that you can go to if you have students that you're looking for it, and you don't see them in those other reports, Could very well be that they've joined your goal, but they just haven't yet started working the diagnostic yet, or haven't finished the diagnostic.

9:36

So, I'm going to go back to my EdReady site, my demo EdReady site.

9:43

And I want to talk about the next level of the class or cohort level of reports.

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But, at this point, I want to pause, and, sorry, reports dashboard. I want to pause and ask Ben and Jessica if there are any questions so far about what we've seen, anything we need to address with audience.

10:03

We don't have anything in the s so far, but we'll make sure to let you know when the next stop.

10:08

OK, thank you.

10:10

So, I'm going to go back to this Math 085 then go back to the Student Data tab, where I was before looking at the list of students that have access to see in this particular study path.

10:24

And I want to point out a couple of things.

10:26

So you will see these three buttons throughout the reports in EdReady, the first this e-mail icon, anytime you see that, that means you can e-mail yourself a version then the Excel version of this report.

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Then I'm going to skip this second button, and go to the third one. This is the plus icon that will open up our column chooser. Anytime you see that, that lets you know there's more columns, you can add to your on-screen data table.

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For this particular report, I'd like to see like last login date, How many times they've logged in.

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This lets you add more tables, sorry, add more columns to your on-screen data table. And if you have a certain table configuration that you like to use, often, like a certain set of columns, and data that you'd like to see, you can actually save that as a bookmark.

11:16

So that's what this button is here, for, if I click on that, I can choose my columns, and then give this, bookmark a name, and save it, and then every time I come back, I can load that specific configuration that I like.

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Then, I want to show these other two tabs.

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There's a unit detail and topic detail, and so what this does is, I go to unit detail, It lists all my students, just like, on the on the summary, But now, I can see all of the units in this report, sorry, all the units that are in the study path, listed out here in these columns.

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I can mouse over the number to see what the unit name is, they also see like, a status for the actual, how the student is doing this particular unit. I can do the same thing for topic detail.

12:03

When I click on this, I actually see a drop-down, so I can navigate to different units.

12:09

Then, the topics for those units are listed here in columns. And once again, I see a mastery status for all the students. I'm not going to talk in too much detail about these two reports, because when Jessica starts talking about using the reports to inform instruction, she's going to revisit these.

12:26

So, study paths are comprised of units. Units are comprised of topics, and then the level below that for the topics are the learning objectives.

12:35

And so for these on-screen reports, you don't, you won't see learning objective scores, but if you do want to see that information that is available as another report.

12:46

So if I go back to this overview tab, so the Learning Objective Scores report is one of our, I should say, it's one of our advanced reports, but it's somewhat hidden, because it's not quite as popular.

12:56

But if I scroll down here below this median information, so the median initial and current score information, there's a little link that says [Advanced Custom Reports](#).

13:08

If I click that, I will see a drop-down of two available reports. The first is the Topic and Learning Objective Scores Report. So that topic and Learning Objective progress report that Jessica is going to talk about later. And then, the second that I want to see is the Learning Objective Scores report.

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So, you select one of those, choose download, and it's going to send you an Excel compatible file via e-mail.

13:32

But, once again, I've also, I've already got a version of this report downloaded.

13:38

So, what this shows me is all the students working in this study path, and every topic and learning objective, along with the score for the learning objective, for each and every student.

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So, learning objective scores can be 1 of 3 values, zero, meaning the student has not mastered that learning objective, but they have been assessed on it.

14:02

Zero point five, meaning this, that learning objective was left out of the initial diagnostic, a student has not yet been assessed on it, or one meaning the student has actually already matched that learning objective. So, this report will list, this report will list all of your students, and their learning objective scores for every single learning objective in that study path.

14:24

So, like I said, we looked at, um, student level information, or, I should say, class level information, at the unit level, at the topic level, and now the learning objective level.

14:36

Um, so let me go back to our EdReady Reporting site, and before I move on, I'll, I want to ask again: are there any questions that have come up that we need to address with audience?

14:54

Don't think we have any. And we just had one pop in, said, ask if you can repeat what the learning objective scores are, The zero, point five, one.

15:04

Yeah, yeah, and I do apologize if I'm going quickly, but we have a lot of information to get through, but please do as you're doing it. and feel free to stop me at any point and so we can address questions that people have.

15:17

So, learning objective, scoring in EdReady is done at a learning objective level. So, for all the learning objectives, are all the things that students, all the objectives that students have to master. There are three possible score values. So, a score of zero means the student was actually assessed on that learning objectives, but they did not master it.

15:36

A score of one, means the student was assessed on their learning objective, and they did master it.

15:42

Zero point five, means that student was not yet assessed on that learning objective, So when the student is going through the initial diagnostic, if there is content that is in the study path, but it's left out of the diagnostics, so the student is not assessed upfront, they will be given a score of zero point five. It's kind of like EdReady is giving them the benefit of the doubt. They will, they don't want to completely penalize the student.

16:05

I should say, we don't want to penalize the student for content that they haven't been assessed on that they may or may not know. So we're kind of giving them half credit.

16:12

But as you see here, as the student works through their study path and they are assessed on those learning objectives, that score will change to 0 or 1.

16:22

So, in this case, this zero point five, for solve a system of equations using the substitution method, they were assessed on that learning objective. In their study path. They did not master it. So that score has been updated to zero. Right? And in this case, you actually might see, or the student might see their score drop a little bit.

16:42

Likewise, you can actually have, and I'm looking for a situation here.

16:46

The second learning objective solve a system of equations with normal, normal normal multiplication is necessary, They started off with a zero point five, meaning that was not assessed, but they work through their steady path.

16:58

And then they were assessed on the learning objective, and they mastered it so that learning objective score's been updated to a one, and so their score will increase a little bit.

17:07

So thank you. Thank you, Jessica, for for stopping me.

17:11

Jason, we have one more, and I wasn't sure if you were going to address Advanced Reporting.

17:16

I will, and a time period for student activity. You'll address that with advanced.

17:22

Yes, yes. we'll get to that.

17:25

All right, so, the, let me jump back to the overview report for Math 085.

17:34

So, now, moving from the class or Cohort level of reports, I want to go one level, one level below that, and look at our student specific reports.

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So, to view students specific, most of our students specific reports, You need to go to a particular study path, Then, go to the student data tab.

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and then, looking at your students. Choose an individual student you wish to see.

17:59

And I wanted to take a look at Elizabeth S, right.

18:02

So here in the Actions column, if I click on Details, I will be taken to an overview screen just for this individual student, and I see some of the same information we saw before.

18:12

But below, I see, for this particular student a chart showing their score progress, and how they are, their score has changed over time as a result of their testing activities.

18:24

I see filters here, so I can actually use these boxes to narrow down the report, or these charts into specific date range and down below.

18:36

It's information about the individual topics in this study path, in, how the student has, how much time they spent studying these different topics, and how many times they've taken tests on these individual topics.

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one of the most popular features here is the Test taken tab.

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So every single testing activity, the student undergoes so from the initial diagnostic, to the unit level test, and topic level test.

19:01

All of that is recorded, in the EdReady. And you can see how students perform on those tests and on the individual questions.

19:07

So when I click that tests taken tab, I see a list of their tests starting with the initial diagnostic, and I can see the topic tests and unit tests that they've taken.

19:18

So let's look at this test on rational and real numbers that they took on on the 30th.

19:25

If I click Details, down below is gonna show a list of those questions, and you can ignore, like, the input code and the name that's more for our internal use when we're looking at more specifics.

19:37

But if you look here in the actions column, for each of these questions, you can click Show, and see the actual question that the student was asked.

19:46

You can see the correct answer, You can click your answer to see what the student answered.

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You can also see the individual learning objective or learning objectives that this question is asking.

20:00

So, very detailed information.

20:03

So, one other student specific report that I want to go to is actually in the advanced reports that somebody just asked about.

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So, I'm going to go back to my Reports dashboard.

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And here we see this button for Advanced Reporting. And this is how you access our Advanced Reporting Tool.

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And this opens up as another tab with some newer reports, with three different options.

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So, the first one, that's after I wait for it to load, The first one we're going to look at is under Student Reports, and there's the Student Progress Report.

20:37

So, this will actually let me see information for students or for an individual student, and how they are doing across multiple goals or steady paths. If they are in multiple goals, or study paths.

20:49

I see some filter information here, I'm not going to use these filters now, so I can just click Apply and I want to look for an individual students.

20:58

I'm going to use these filters at this level, and I'm going to look for maybe Abigail J, I believe, so I can search for this student, and I can click Generate Report.

21:12

It's gonna show me, for this individual student, how they're doing, in any, and all study, paths and goals they are working in.

21:20

So I can see their study time of the first of their time using EdReady at the top, how many times they've logged in. Then it's going to list all their study paths, what their initial score is with their current score is, and their time studying for each of these study paths. So I can see this student is Math 101, Math 085, and Math Summer Boot Camp.

21:40

So for all their activity, you kind of see that on one screen, and you can actually e-mail this to yourself as a PDF version.

21:50

So, I'm going to go back.

21:52

Um, to the other advanced reports and talk a little bit about those. So, going back over to the consolidated student scores, this is a more high level report.

22:05

So this is where you can actually, once again, can choose these filters, or choose not to use them.

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It's going to list all the study paths you have access to see.

22:15

And you can select the ones you want. And so for now, I'm just going to choose them all.

22:20

If I click Generate, it's going to show me all my students I have access to see, and how they're doing, just at high level, at high level, I can see their score information, their initial score, and current score, for all of those study paths I chose to see.

22:37

So you may have some students like Erin S, who's working in Math 085, and Math 101.

22:44

Or in multiple goals, I can see that information on this one screen.

22:49

Once again, you can export this as a CSV file. CSV or comma separated file that you can open up an Excel.

22:55

And the last advanced report that I want to show is our newest report. It's our student activity report.

23:04

So, here, you can choose to filter by goal or by study path. But I do want to point out this report can only show one study path at a time.

23:14

This report has been very beneficial to our members who focus, really, on adult education.

23:19

Because what it lets you do is see how much time a student has spent in the system for specific date range. So, I want to look at, let's choose this Math 085 we ere looking at before.

23:31

I'm going to select study path.

23:33

I see some filters.

23:34

And so I am going to look back at, since I'm working with demo data, I know I've got some data from, I believe, March 2021.

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So I can choose to start at the beginning of March and go to the end of March. If you want to exclude certain dates, you can do that.

23:51

And the timeframe, if you will, only when I do a certain time of day.

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I'm going to skip over those and click Show Report.

23:58

So then it's going to list all the students who are working in that time period for that particular study path.

24:05

And then if I click Session Summary, I see what their session time was for that date range, and it's only for that date range.

24:14

I see their study time in minutes for that date range.

24:18

How many unit tests they've taken, topic tests they've taken.

24:22

Lessons learned, and I can actually go to session details, um, to see like, some more specific and specific information for that.

24:33

So, I feel like I've run over time, that I wanted to spend, so I'm going to pause, ask if there are any additional questions before passing it over to Jessica.

24:48

Jason, there's none at this time.

24:50

OK, so, I'm going to jump back into my slides, I'm going to pause my screen, And I will navigate while Jessica talks, about how to use the EdReady reports to inform your inform instruction and provide student guidance.

25:10

All righty.

25:11

So oftentimes when we switch over to adaptive learning, it can be different and learning how to navigate that within as an instructor, and have it to not only support your students, but also to support you and your instruction is really a powerful combination.

25:28

Let me go ahead and move forward, just kinda look at three things very quickly. So, back in the beginning, Jason referenced the unit details sessions, and in the student, review report, how you could go and click that tab. And I like this particular one,

because it's one of those that I can capture on the screen. I don't have to download a lot of things, or export it to my e-mail, and it comes in this traffic like coloring, which is really quick and easy for me to reference. Remember, you can mouse over the numbers over the detail over the unit, and it will tell you which unit you're on. And you can kinda quickly capture what's happening and so, in my particular class if

26:08

I've got three students who look like they're struggling in unit one, and I've got two that look like they're just knocking it out of the park. So I may find that for my unit one direction, when I go in to do my lecture.

26:22

maybe, I will do my regular lecture as attentions.

26:28

But then maybe I'll break them off into groups, and I will specifically separate Carson and Elaine into two separate groups. So they can be like those peer mentors. Or maybe I'll put Carson and Elaine together and give them something to challenge themselves with to extend their learning and kind of deepen that connection while I work with Adam and Bailey encoding.

26:50

But, I want to flip over to the topic, so, and the topic, which is the next screen. It's the same five students, it's looking solely at top at unit one topics.

27:03

I can look at this and see, well, you know, really, Adam and Bailey haven't really done much, Cody's tried a little bit. So, maybe it's more that they maybe it's not that they don't understand. Maybe it's more that I'm going to get them focused, and I need to get them working. So, the unit level is great for saying, OK, how can I group my students if I'm going to do something, whether it's in an online activity or, a face-to-face or if I'm doing Emporium Model. And maybe, I know that I need to go spend, like, be a little more nosy with these students.

27:36

When I look at the topic level, it kind of gives me more detail a little bit more about their behavior.

27:41

So maybe it's just that Carson and Elaine are just working regularly. And they're staying on top of things. Whereas the other three just aren't. So maybe it's more of a conversation about work at this point.

27:52

We're going to flip to the next screen, which is the Topic and Learning Objective progress report.

27:58

So this was that hyperlink progress report that was on the summary page, that is really easy to miss. So make sure when you're scrolling down, you kinda capture that hyperlink because it does give you lots of great information about that really detailed learning objective.

28:16

So, maybe when I sit down with my student, and I want to work one-on-one with them, maybe this is where I'm going to go to see how they're doing in those particular topics. This particular learning objective.

28:29

Maybe that's a report that I give to the tutoring center. If I know that that student's going to the tutoring center. So you know what, this is really where they need to spend some time, and we can collaborate together.

28:39

What really happens with the adaptive learning, and the reporting combined, is that students are supported at all times through all of the adaptive pieces in the high quality learning materials. But then the reporting allows me to see where the students' trouble are, before the student even says anything.

28:57

So, it allows me to be that teacher, who kinda knows all, and they just think you're amazing, and you're, and it builds your rapport with them, because you're constantly meeting them where they need to be.

29:11

I'm gonna flip to the next slide, and these are just a few things to kind of think about as you start working with reporting. Like, What do I want to focus on? When I want to pick a few to use and kind of drive home with that And kind of practice with those and see how we can, you can use those in your classroom.

29:29

But some things to keep in mind, like, what material do I want them studying and at what particular time? So if we're doing a paced course, even if it is an online course or an emporium course, we want them to keep on target. We know we do not want students doing it all the night before it's due.

29:46

So, how can I use that behavior and that mastery level, to show me to help me encourage them where they need to work? But also, if that, with those advanced reports, where I can look and see how much work they're doing, or I can see how many topics they're mastering. Is there, do I want to associate a score with that. So just some kind of things to keep in mind as you're building out working with the material as your curriculum.

30:14

So, I want to pause. Are there any questions here about how we can use reporting to help inform our instruction, or help us to come alongside those students?

30:27

We don't have any right now.

30:28

Perfect.

30:29

OK, so I want to move on to the next one and say, Well, thank you for joining us today.

30:37

And just a quick reminder that with your membership comes a dedicated implementation specialist We have regular office hours that you can drop in on every hour each day of the week.

30:49

And we do regular implementation sessions. But we also have a Help Center and technical support system.

30:56

So we're, we're here to be your support, and to help you work through the issues. You may or may be having and moving forward we want to thank you for, oh, here's office hours, days, and times. And the link that you can drop in on Remember this is for your admins. And anybody on your campus, Who, as a user, I would not recommend this one for students.

31:18

And we want to thank you for coming. We'll move onto this week, as our back to school series. We've already completed four. We encourage you, for coming, tomorrow, for advanced EdReady, new functionality, and, get a lot, dive a lot deeper into the things you've seen overviews for this week.

31:36

Thank you again for being with us today, and we'll hang around for a few minutes if you have any more questions.