We're just informal today.
Hi, Tim.
Good to see you.
Oh, yeah. I was going to suggest that I,
I haven't done it either that we may be add where we're from on our
names, rename ourselves to include what, where we were.
Where we're from.
So that when we're in breakouts, people.
People can talk about.
The weather more accurately, perhaps.
Terry, you're not in presentation mode.
Okay.
That's because I was.
Doing other things. Thank you.
So, yeah.

01:00:55.000 --> 01:01:02.000
Rename yourself to let us know where you're joining us from.

01:01:02.000 --> 01:01:04.000
Tim you're muted, but I want to know what's behind you.

01:01:04.000 --> 01:01:11.000
It's so gorgeous.

01:01:11.000 --> 01:01:13.000
I'm I'm un-muted. Now I'm trying to look for.

01:01:13.000 --> 01:01:15.000
And forgive me because.

01:01:15.000 --> 01:01:21.000
I'm not used to zoom. I'm used to meet.

01:01:21.000 --> 01:01:24.000
And I'm not sure where to change the name part. I know.

01:01:24.000 --> 01:01:26.000
Green dots three.

01:01:26.000 --> 01:01:27.000
Three dots next to your name,

01:01:27.000 --> 01:01:29.000
there should be an option that says rename.

01:01:29.000 --> 01:01:30.000
Purchase that list.

01:01:30.000 --> 01:01:31.000
Green name. There we go.

01:01:31.000 --> 01:01:32.000
Yeah.

01:01:32.000 --> 01:01:34.000
If you let us know where you're joining us from.

01:01:34.000 --> 01:01:40.000
Let me know how to say your name.

01:01:40.000 --> 01:01:42.000
Indeed. I'm writing it from Louis community college.
My name is Hamad Jaffe.

Thank you Hamad.

Yes, ma'am.

Thanks for joining us.

So today's just a fun session. We're just a really informal.

We miss seeing each other at our member meeting this year. So we're.

Just trying to see each other virtually as we kick off the summer.

Jill. I just got a note from Amanda that she's Amanda buyer,

but she's taking her baby to the hospital.

So.

I don't know what the

fever.

So Terry you're asking where that's from.

Okay, so it's,

so my school division is just east of Calgary and Canada and Alberta.

And this is a park.
In the city of Calgary called elbow park and we take our grandkids there. It's kind of like hiking trails. It's not like the mountains or anything, but it's really kind of very, very nice area. And it's just good memories.

John's actually live from his favorite place. I did mark my favorite place, which is a hot dog stand in Reykjavik. [Unknown] summer and it's when you know it's one in the morning and it's still light out or still aligned for hot dogs.

That's great.

Danny you're being shy. Did. Did you or Angie, mark Tahoe on that map?

I did.

I wasn't sure if I did it right. But yes, you do.

I was so jealous when Jason told me.
his son went to kind of a summer camp thing and.

01:03:33.000 --> 01:03:36.000
Darn instead of commuting back and forth from Sacramento to Tahoe,

01:03:36.000 --> 01:03:39.000
they just decided to stay there for a week. I, I know it's hard.

01:03:39.000 --> 01:03:40.000
Difficult, you know,

01:03:40.000 --> 01:03:42.000
Being a parent in those situations.

01:03:42.000 --> 01:03:44.000
I was so jealous. That was a top of my mind.

01:03:44.000 --> 01:03:45.000
Right.

01:03:45.000 --> 01:03:56.000
Great.

01:03:56.000 --> 01:03:58.000
All right. Looks like we got a few more folks rolling in.

01:03:58.000 --> 01:03:59.000
We'll give people a little extra time.

01:03:59.000 --> 01:04:01.000
That's why I got this up play activities up here.

01:04:01.000 --> 01:04:04.000
So we hope folks will say hello to one another in the chat.

01:04:04.000 --> 01:04:06.000
If folks are just arriving.

01:04:06.000 --> 01:04:08.000
The Padlet link that we're talking about. Let me see.

01:04:08.000 --> 01:04:14.000
It's right there. Thank you, Jill.

01:04:14.000 --> 01:04:16.000
Andy and Danny, you're not changing your backgrounds.

01:04:16.000 --> 01:04:18.000
How many you're not teaching your back.
That's okay.

Sorry.

We're planning.

We're just playing.

Yes, because we,

we might as well learn a new technology while we're celebrating the end of learning new technology.

Cause it's never really done. Right.

Welcome to everyone.

When it's arriving recruiting folks to share their cameras today,

to use the virtual background,

representing your favorite place to be in the summer.

Or if you want,

you can play along with our little Padlets that Jill's been putting in the chat to mark a space on a map.

Of the world.

Has John just put something in Reiki of Reykjavik. Sorry.
So we hope you'll play around.

There's Angie on the beach with the moving trees.

Okay are only five of us going to play on video six.

I can't count.

Welcome Kristen. Hi dad. I penny.

Penny.

Hello.

And rock group.

Penny.

Nice to see you again, John.

I see Danny's air.

Hold on the gangs all here. Nice.

Hey baby.

Well, we're just incurred. Yeah. Thank you.

Hello from Southwest Edgecumbe high school Ellington. Hi, welcome.
Thanks for saying hello in the chat again, everyone's encouraged to.

01:06:09.000 --> 01:06:11.000
If you don't want to turn on your videos,

01:06:11.000 --> 01:06:13.000
now we're going to do some breakouts, just catching up.

01:06:13.000 --> 01:06:15.000
One of the things we've missed at Enron.

01:06:15.000 --> 01:06:27.000
This year is getting together in person.

01:06:27.000 --> 01:06:29.000
All of us have missed getting together in person. I think.

01:06:29.000 --> 01:06:33.000
And so the idea of this session was just to give us a chance to see

01:06:33.000 --> 01:06:34.000
one another,

01:06:34.000 --> 01:06:37.000
even if it's on video and have a little debrief about the year we've

01:06:37.000 --> 01:06:38.000
been through.

01:06:38.000 --> 01:06:41.000
And cultivate a little optimism about the year to come.

01:06:41.000 --> 01:06:42.000
Thanks for all being here.

01:06:42.000 --> 01:06:45.000
Well, I think with that, I am gonna.

01:06:45.000 --> 01:06:47.000
Does it look like it's slowed down gel?

01:06:47.000 --> 01:06:53.000
Yes.

01:06:53.000 --> 01:06:55.000
Okay, well, we're going to just proceed.

01:06:55.000 --> 01:06:59.000
I promise I only have a couple of slides just to say things like that.
Like how amazing you guys are.

Teachers everywhere have really stepped up as heroes.

But that fly re we created just to acknowledge what you do every day, but what you've done this past year.

Not to be more.

Astounding.

So thank you everyone for all the ways that you stepped up this year.

And so many of you here have been trainers of others who, people who are not accustomed to teaching online or in hybrid environments, or maybe knew about it, but never wanted to do it before.

And you guys have really led the way for so many people.

So we thank you for that.

So this session is really meant to celebrate your, your, your year, the fact that you survived it.

And that many of you thrived in it.

We all were on a rollercoaster ride together,
but so many of you were generous and sharing what you were doing that
was working with your colleagues with us, with other members.
And we just thank you for that.
It's been a real challenge, I think,
to always keep the student at the center.
But when push came to shove at the end of the day,
it felt like that's what everyone was trying to do.
And we're never going to be the same for it. Right. Well,
the things we've learned this year,
Whether they're positive things or painful things I think are going to
define a lot of what happens in the classroom.
Moving forward. So thank you all for.
All that you do as members of this project,
we are at rock is a member-driven project.
We really rely on you to share.
Your experiences to make us better and to make our technologies more
appropriate, to keep students at the centers of thank you for that.

The plan today is really to do a couple of breakouts.

We're just going to do random breakouts and see who's in the rooms.

And.

We're going to do two rounds. And just the idea is really for you all,

to be able to connect with one another for us to listen to one another

and share.

We're going to.

There should be some AMROD people in your room making,

they can capture some of the highlights on the Padlet,

unless someone else, volunteers to do so.

But before we dive in there.

Does anybody.

Does it have anything to say about the year to the group before you

break out?

I'm just glad it's kind of over.

Does it feel like it with the start of summer petty?
I'm really trying to make it feel that way.

But you see, where are you going?

Where are you going to hang out to chill this summer?

Fortunately. Yes, it's my office at home.

It's okay.

You know, just sticking with it one day at a time.

That's right. And I'm checking here in the chat.

Anybody else?

Able to come in.

That that you want to say, Hey, what are you doing?

Where are you spending your summer?

Gosh.

I'm Mike penny and here at my virtual office, in my, my home, lots of projects going on for me.

And so it'll be pretty big work summer,

but we are escaping for two long weekends to Santa Barbara and down by
San Diego. So.

Cool. Very cool.

No. Sorry, go ahead.

Good.

Well,

Looks like we have the Rowan Cabarrus folks.

Jenny or Melissa said, hi, want to say, Hey, Johnny.

Hello, everyone. Hope you're doing well.

Oh, there are boring. Alice top of my bucket list.

Yeah, I've always wanted to say it. I haven't seen it yet.

I went to a couple of virtual tours when we were remote with COVID

and they actually showed you what it looked like, why,

and that kind of thing. But I haven't seen it in person yet.

John can tell you where to get a great hot dog.

Well, yeah, if you go to that the same hot dog stand in the winter,

then you have a good chance of seeing it then too.
No. That's great.

01:11:05.000 --> 01:11:06.000
Well, I see others.

01:11:06.000 --> 01:11:08.000
Shouting.

01:11:08.000 --> 01:11:11.000
Hi, Sharon.

01:11:11.000 --> 01:11:14.000
We encourage you all to turn on your, your videos when you can.

01:11:14.000 --> 01:11:15.000
But I think we'll, we'll definitely,

01:11:15.000 --> 01:11:17.000
we're hoping folks will do that in these breakout sessions.

01:11:17.000 --> 01:11:20.000
So I think we'll, we'll break to those now.

01:11:20.000 --> 01:11:21.000
We're just going to randomly.

01:11:21.000 --> 01:11:22.000
Makes you up.

01:11:22.000 --> 01:11:24.000
And some of the folks that helped plan today should be in there to

01:11:24.000 --> 01:11:27.000
encourage conversation. If you guys are at a loss for words,

01:11:27.000 --> 01:11:28.000
But we thought we do two rounds,

01:11:28.000 --> 01:11:36.000
one looking back and one looking ahead.

01:11:36.000 --> 01:11:39.000
And if you can capture some of those highlights that might inform some

01:11:39.000 --> 01:11:41.000
of our activities together in the year ahead,

01:11:41.000 --> 01:11:44.000
some of the things we do for professional developments or conferences,
we go to things like that. If any of the looking ahead stuff.

And helping form our prep, our practices in the year ahead.

We'll be grateful for that. So,

What do you say, Jill, can we break us into groups?

I will do that. And please be patient.

I may have to move a couple of people to be sure we have a facilitator

in each room.

Okay.

And yeah. And then we'll, we'll,

we're going to do this for about eight, eight to 10 minutes.

And then we'll come back and we'll mix up the groups a different way,

because I think one of the cool things about Amarok is this mixing of

secondary post-secondary and adult voices in a room.

It's such a rare opportunity.

So we're going to see what happens with that.

This all grand experiment guys. Thanks for your

patience
Are we a room, this big group. Who's the se. Have I been bred. I think tills in the background. Yeah. That is exactly what I'm doing. So. We're still in the main room. I'm pretty sure. Here's what we were at de Lac last week. And they said they decided they needed to do a hybrid conference because teachers were expected to do all this miraculous stuff hybrid. That's kind of how I feel about these breakout technologies. We're just at rocks. It's a little slower than you guys. Don't we're alerted. Debbie. Where are you? Where are you joining us from? That'd be Asher Kelly.
In Phoenix, Arizona at nice.
Blazing hot.
We do have a retrieve today.
We have some humidity and it's a little bit color.
Because we did get some rain yesterday, which we're.
Exactly.
Exactly. And it was just most all of them.
Politan Phoenix area and that received rain, which is also very rare.
End of June cooler and Phoenix is what 110.
Oh, my gosh.
Well, some of us are just screaming.
And then was, it was an amazing.
It was an amazing event.
That the lightening in the fender.
My daughter commented.
Mom only in Arizona. We, you see.
01:14:29.000 --> 01:14:35.000
Children being walked out.

01:14:35.000 --> 01:14:39.000
Side and everybody out on walking around in the rainstorm.

01:15:28.000 --> 01:15:31.000
Hi, Lori, this is Jill. We've just put everybody into breakout rooms.

01:15:31.000 --> 01:15:34.000
So I'm going to just drop you into a breakout room and hopefully

01:15:34.000 --> 01:15:37.000
people there will tell you what you need to do.

01:15:37.000 --> 01:16:07.000
Thank you.

01:16:23.000 --> 01:16:31.000
Hi, Amanda.

01:16:31.000 --> 01:16:33.000
It's chill. Everybody's in breakout rooms.

01:16:33.000 --> 01:16:35.000
I'm going to drop you into one of the rooms and you will be the

01:16:35.000 --> 01:17:05.000
facilitator for that room. Okay.

01:18:40.000 --> 01:19:10.000
That was painful.

01:19:51.000 --> 01:19:54.000
You're muted. I think.

01:19:54.000 --> 01:19:59.000
I moved to say to moose too, because I realized that like,

01:19:59.000 --> 01:20:02.000
there were two people from Montana to those I could do.

01:20:02.000 --> 01:20:05.000
It really only have about four and a half minutes left.

01:20:05.000 --> 01:20:07.000
The award stuff is take a lot of tests.
Ministers still do not undersigned to a room 10 of 'em.

No I'm talking to, there were three.

And rock people in two months, UNO.

Jenna people in petty and that's like that. Got.

I've got, I'm going to leave.

Oh, I tried to, I tried to spread out in rock people.

But.

And we can't really set up the next ones until this one's stopped.

Right. So right.

So we really start,

we start really start putting people in the room at what did you look

at the time? Did you know.

Well, I,

I had started a timer and then I realized I was having issues.

So I don't know how long it took me. I think it was about,

it was like one 19, which was like six minutes ago.
So if we go.

01:21:00.000 --> 01:21:03.000
But my clock is fast. So which means it was really only in one,

01:21:03.000 --> 01:21:06.000
10 or 10 after the hour. Yeah.

01:21:06.000 --> 01:21:08.000
Yeah, you're looking at the recorded time at the top.

01:21:08.000 --> 01:21:11.000
Not the clock time.

01:21:11.000 --> 01:21:13.000
Oh, I am not looking at that. I'm looking at my clock time,

01:21:13.000 --> 01:21:16.000
which is so it was, it was 10 hours the hour.

01:21:16.000 --> 01:21:19.000
I think my clock time is 10 minutes fast. I have no idea why.

01:21:19.000 --> 01:21:20.000
Oh, okay.

01:21:20.000 --> 01:21:24.000
So I think it was 10 after the hour. So I think we can, I think.

01:21:24.000 --> 01:21:26.000
Because they're doing a lot of that. Get to know each other thing.

01:21:26.000 --> 01:21:27.000
And then.

01:21:27.000 --> 01:21:29.000
But I think we should mix it up.

01:21:29.000 --> 01:21:35.000
I just don't understand the random thing. If we could figure that.

01:21:35.000 --> 01:21:40.000
Oh, no, I don't either.

01:21:40.000 --> 01:21:43.000
Yeah, I forgot to show my questions.

01:21:43.000 --> 01:21:46.000
Well, you've sent them to people earlier.
Yeah.

Oh, Nicole. So she doesn't have a facilitator. What.

So she does not have the questions.

Okay.

[Unknown] admit, I'll go in her room.

Okay.

It's really, it's not that formal.

So are the other ones, she just didn't know what,

what questions to ask. So she doesn't have them.

Jason Nipper supposed to be.

Wonder if he gave his login to somebody else.

I assumed that was him.

Hi, Michael, all of the participants are in breakout rooms right now.

And so I'm going to go ahead and assign you to a breakout room.

Hi, Jacqueline. Everybody is in breakout rooms.

So I'm going to go ahead and drop you into breakout room,
room. So.

Should I send.

You're muted.

Should I send the.

Broadcast message.

Yeah, I just totally disrupted.

They were actually having a conversation and then I showed up.

Yeah, Nicole had texted me.

She wrote back and said, Jason Neper is in the room,

but he doesn't seem to know who's the facilitator. Oh,

he just had surgery. So.

Oh, okay.

So.

So, yeah, let's go ahead and give him the warning.

Okay.

And then we did not figure out a way to.
Randomly assign the next round.

Well, I can recreate the room.

I'll just have to go through and manually do them again.

And the takeaways to the pallet. They're going to need that URL.

Okay.

It's not that important. We can just have them do it in the chat.

Don't worry about it.

I'll just have him do it in the chat when they get back.

Okay.

So that it's really like one 25 probably.

Or 12th, whatever your time to 25, 25 after the hour now, right?

Yup.

And I just, the room's going to close in 45 seconds.

And then why don't you go start working on the next round of rooms?

All I'd be asked a little bit. Does that make sense?

Yes.

Okay.
You could, you could put the Padlet Lincoln and some of them.

Yup. Yup. Okay.

Well, let's show right away.

Hi, I'm Carol.

Here's Jason on camera.

Because it's his favorite zone in front of the logo.

But to put that Padlet link here.

I don't know if the people who were here.

Hey, Jackie, how are you?

Good to see you.

Oh, good to see you just coming in a little late, putting out fires as always, but.

Wes. I want to know what you're in front of.

What is that beautiful place?

It's just a random picture of a camp.

Camping spots.

Wounds I'm somewhere camping.
That's all. That's a lot.

So.

If you were camping in Colorado right now, or Arizona, you couldn't have a fire probably, but.

No, don't worry. You.

I'm in cannon beach, Oregon.

Glitches for me. Just want to go back.

Beautiful.

One of my favorite places, way better when the shops are open now.

It's beautiful. I just, we were there a couple of weeks ago.

So I just, I want to live there now.

Well, we were playing around with Padlet. Jackie.

I see you guys got me gone on that Padlet thing.

When we did that presentation for the lead dude,

I'm still trying to learn it even now.

Don't laugh at me. It's like the easiest one, right?
So I did put a pallet link if you want to put any takeaways,

but you could also just type in the chat.

Like I said,

the real objective of this is just to connect with one another and see

if we can come up with any thoughts for.

Our work together in the year ahead.

So how many folks are, has ever.

Back in the main room. Now I only see a handful at a time.

Well, these were these questions.

I think some of your rooms had facilitators.

These questions that John fella.

Shared with us. Gosh,

last fall in a webinar or some of the questions that we've all been.

I think wrestling with what's been working. What's not.

I think most of us are, this is my Saturday. Most of all.

That's perfect. I feel that.

And I hope that that's what we get back this summer. Right.
That they're going to these places that restore us.

Help us start the new year with some creativity and some freshness.

So.

Anybody have anything they want to share from the first round before we break into the future round.

Here's that I'll put that pallet Lincoln again, if it's in case anybody wants it.

Carol that missing senior colleagues.

I had that I was got to be at de Lac the conference a K-12 conference last week for the first time. And it was so clear.

That's all people cared about was seeing one another.

So it was very cool.

All right. Well, I think.

You got us ready to regroup.

We should be ready.

Fingers crossed. Okay. You're going to be a different people, but we're looking towards the future now. Let's see what happens.
Hi, Gwen. Everyone is up in.

Breakout room right now.

And so I'm going to just put you into one of the breakout rooms.

Carrie Gwen just arrived.

I'm teary which room to put her in.

So, sorry, I had to be late.

I had a meeting with the provost. So it was like,

Which meeting do I go to?

You're a military.

Let's send her to room three.

Facilitator Gwen.

So you might have to dive in and just start leading conversation.

Okay.

They did have, so I wonder who was it, Tammy?

I moved Tammy out of one room because the room.

I was in was the same mix of institutions as round one. So I just, oh,
really?

01:34:18.000 --> 01:34:19.000
Randomly moved so different people.

01:34:19.000 --> 01:34:21.000
Yeah.

01:34:21.000 --> 01:34:27.000
So it looks like all of them now.

01:34:27.000 --> 01:34:29.000
Well, Brian can lead any conversation. Room four,

01:34:29.000 --> 01:34:32.000
doesn't have one of the official ones, but Ryan's great on his feet.

01:34:32.000 --> 01:34:35.000
So I know that I had them all in there.

01:34:35.000 --> 01:34:46.000
What do you mean you had them all in there? Oh,

01:34:46.000 --> 01:34:47.000
I had I had, oh no, you did.

01:34:47.000 --> 01:34:50.000
My room just had otash they had penny last time and then they had Neta

01:34:50.000 --> 01:34:53.000
this time. And then one of the attendees,

01:34:53.000 --> 01:34:56.000
Debbie Asher Kelly was in that same room last time with Jessica. Okay.

01:34:56.000 --> 01:34:59.000
I know that I had one of our facilitators in every room.

01:34:59.000 --> 01:35:00.000
Oh, okay. Yeah.

01:35:00.000 --> 01:35:02.000
No, you're good now changed. Oh.

01:35:02.000 --> 01:35:04.000
I didn't move a facilitator. I moved somebody else.

01:35:04.000 --> 01:35:05.000
There is no facilitator.
And room for use of grinds or putting Ryan can manage it. Yeah.

I wonder if one of our people left.

Yeah, that would be.

That that's what happened.

Yeah.

Yeah.

Oh, come back on so I can see you. So I'm not alone. Actually.

I can share screen. Let's see.

No, they're not.

I am.

I didn't look at the Padlet. Has anybody added anything?

I haven't looked either.

I'm actually trying to check the time and remember,

do you happen to remember what time we set it for 10 minutes?

We've got six 20 left.

Okay, so this one, if you.

This looking at the tablet. Oh, I see. Looking back room five.
There's a few for somebody.

I don't know if they knew how to do it.

I mean.

Yeah, exactly.

It's.

I think most of these people, probably some of them do some of them don't so it's more just, it looks.

Yeah.

There's quite a few in the comments. So in the chat.

I could actually cut and paste them from the chat.

Let me see if I can do that while we're.

While we're messing around.

Hmm.

I don't know if you can see one of the messages in the chat.

Because it's a direct message and it says to me,
but it starts off high teary I'm double booked,

01:37:49.000 --> 01:37:51.000
and won't be able to fully participate in the breakout rooms.

01:37:51.000 --> 01:37:54.000
Have a great meeting and thanks for celebrating the end of the year.

01:37:54.000 --> 01:37:55.000
It's Kathy Funston.

01:37:55.000 --> 01:37:56.000
Okay. Okay.

01:37:56.000 --> 01:38:03.000
All right.

01:38:03.000 --> 01:38:11.000
I've got about four minutes left.

01:38:11.000 --> 01:38:15.000
So, what would you like in the broadcast message?

01:38:15.000 --> 01:38:45.000
Put the Padlet link. Okay.

01:39:41.000 --> 01:39:47.000
Okay. Two and a half minutes on 30 seconds. I'm gonna.

01:39:47.000 --> 01:39:56.000
Some bat.

01:39:56.000 --> 01:39:58.000
Amanda just joined us.

01:39:58.000 --> 01:40:02.000
She was in a room where you.

01:40:02.000 --> 01:40:04.000
I was, and I got kicked out.

01:40:04.000 --> 01:40:17.000
Everybody froze and then I couldn't get back in. So.

01:40:17.000 --> 01:40:19.000
Do you remember which room you were in? I was in with Angie.

01:40:19.000 --> 01:40:22.000
I know that she was asking me and I was talking and then I stopped and
everybody was just looking at me and I'm like, hello.

And then zoom died. And I was finally able to get back.

Were you facilitating the conversation? Angie was okay.

Okay.

Yes.

For any other notes I can.

Put you put you back in there. Okay.

Perfect. Sounds good.

And it'll automatically close them. Right.

I haven't done it yet.

Oh, okay.

Oh, yeah. That's at the two minute or you did send the two minutes.

Yep.

I sent the two minutes. And so I've got them both.

Another 30 seconds and then Wilson.

I'll close it. And then that gives them a one minute warning.

Okay. Cool.
This is how it felt at DLI.

Last week when, when, when we were trying to bring them in.

No this time I did exactly the same thing.

I recreated the rooms and said assign them automatically,

which is what I said the first time and the dead.

I don't know why it didn't the first time.

Now I'm sure all these people.

Realize we're just learning.

Hmm.

Okay.

There are minute warning.

Welcome back Ellington.

I like to where are you from?

I don't get to see all the faces when I'm only in partial rooms or if

I move people around, right. Tammy.
Did you ask me where I'm at?

I'm from Tarboro, North Carolina, which is in Edgecombe county.

Great.

Good to see you.

So I haven't eaten so new folks. That's awesome.

So, what did, did the Amanda.

Melvin wins the overachiever on Padlet award.

You didn't, I guess you didn't in there. I,

I actually cut and pasted your over to her note taker.

Reward.

I have some more, so yeah.

So feel free to put any takeaways in the chat instead of on the Padlet

and I'll cut and paste them in the palette afterwards and to share it

for fun. So.

Now how'd you get that heart on your screen? Oops.

I use my reactions.

Yeah, on the very bottom of your zoom controls, there's a reaction.
So I can celebrate.

Whoa.

Yeah.

Well, that's what we're doing next.

So.

Did you guys.

Was that, was it fun talking to people again?

Are you sick of talking to people?

Okay.

Well, I,

I love seeing all of your faces and so hope that next year we have the opportunity to see one another in person at that next year or this year. So.

Amanda wrote some takeaways in the chat. Let's see.

What I I'm going to share that Padlet link in the followup.

So this event as well,
any of you have additional thoughts from these conversations,

you'd be willing to share.

We will probably be doing some outreach in the term of surveys and

stuff like that,

but I'm really looking for some inspiration for some of our webinars

for next year.

We're considering different ways that we might gather whether we

gather around specific topics or in specific cohorts.

So we're,

we're thinking of some different ways of gathering in smaller groups.

And so I'm, I'm in addition to connecting with one another here today.

I was really hoping to, to walk away with some ideas in that regard.

So we will share that pedal link as part of the followup too.

Anybody want to say anything about, about this silliness so far?

Oh, Anna, Laura, Anna, Laura, won't be on camera or speak,

but she has, you have to watch the chat.
She has some powerful insights here.

01:45:40.000 --> 01:45:42.000
We do need to be prepared for another quarantine, probably anytime.

01:45:42.000 --> 01:45:43.000
Right? Who knows?

01:45:43.000 --> 01:45:45.000
Yep. That's one of those things.

01:45:45.000 --> 01:45:47.000
Okay. You guys are being too quiet.

01:45:47.000 --> 01:45:48.000
You're freaking me out.

01:45:48.000 --> 01:45:50.000
I am going to share my screen.

01:45:50.000 --> 01:45:52.000
And we are going to.

01:45:52.000 --> 01:45:53.000
Yeah.

01:45:53.000 --> 01:45:57.000
I think one thing that has come to our attention with our

01:45:57.000 --> 01:46:00.000
teachers in adult ed in California is they have more of a call to

01:46:00.000 --> 01:46:02.000
teach both remotely.

01:46:02.000 --> 01:46:04.000
As well as in a face-to-face classroom.

01:46:04.000 --> 01:46:07.000
So we've been looking at ways to try to support that and,

01:46:07.000 --> 01:46:09.000
and how we can help our teachers.

01:46:09.000 --> 01:46:12.000
Juggle this new paradigm of they've got to have an audience that's

01:46:12.000 --> 01:46:14.000
virtually in a zoom room.
And yet they have individuals in the classroom as well.

I'm trying to find the link and I bet Neta will find it faster than I am. But have any of you guys heard about this owl camera?

Well, I'll find it and I'll post it, but I think it's a really cool solution. For that mixed environment because this owl camera.

Has four cameras on it and tracks the voices in the room with the face-to-face learners.

And then, so the teacher makes sure that everybody in the virtual space knows what the people in the physical space are talking about.

And can see them. Cause the camera turns and shows the students who's talking.

So, yeah, she never got it in there very quickly. So it's,
it's something that, you know,
in this new environment we have to adapt and this may be a tool.
Just a thought.
That doing it simultaneously,
how you guys would have done had some in class and some not in class
blows my mind.
Wow.
I don't know.
What we use is the owl camera,
but we have something very similar because we offer.
Hi flags classes, which is pretty much everything. So.
Instructors are.
Teaching to students in the class,
they're recording it so students can watch it later.
And then it's synchronous or asynchronous for students who are
watching it in real time.
But there are cameras that are following them.

01:47:40.000 --> 01:47:42.000
As they teach.

01:47:42.000 --> 01:47:44.000
So you're you're right. I think in another.

01:47:44.000 --> 01:47:47.000
Point to that. Is that what I'm concerned about?

01:47:47.000 --> 01:47:49.000
Because I experienced it myself in a different way.

01:47:49.000 --> 01:47:51.000
But there may be students who might feel like, yeah,

01:47:51.000 --> 01:47:53.000
I'm ready to be back on campus.

01:47:53.000 --> 01:47:56.000
I'm going to go to class and then once they get in the class,

01:47:56.000 --> 01:47:57.000
it's a little overwhelming for them.

01:47:57.000 --> 01:48:00.000
And then they want to step back and do something more remote or

01:48:00.000 --> 01:48:01.000
something.

01:48:01.000 --> 01:48:03.000
In a space, a little less crowded.

01:48:03.000 --> 01:48:07.000
And that will come out of nowhere. That happened to me in a situation.

01:48:07.000 --> 01:48:14.000
So I'm a little.

01:48:14.000 --> 01:48:18.000
Trying to prepare for the realities of everyone being

01:48:18.000 --> 01:48:21.000
back on campus, because just because we can be back on campus.

01:48:21.000 --> 01:48:23.000
Everyone may not.
Be as emotionally prepared.

For that as they might think, or even as, as they might like to be.

Appreciate that.

Really good insights.

Well,

I hope we will continue this conversation on we're going to save the chat. I'll put that stuff.

In the pilot. And I'll ask you guys as, as.

We aren't doing our traditional follow-up.

We will be sharing our awards part of the ceremony.

On our website,

but I would love the continuation of what are these ideas that you're thinking about that would work.

And how did we work with that?

I am going to do my best to share again.

So, thanks.

We knew this would go fast. This is part of our exploration.
New modes of sessions and new ways of meeting with you all.

It's one of the things we hate about zoom webinars that we don't have that option.

Of seeing one another and just having a conversation.

So I really appreciate your taking the time to do that.

We do want to take this time as we do every year to recognize some of, I think everyone has gone above and beyond this year.

And our art kinds of ambassador activities have been a little bit different this year because we haven't gone to a lot of conferences or mats.

At a member meeting or any of that.

But we, we do want to recognize some specific projects and people that have done extraordinary things on behalf of our collaborative work together.

So I am going to proceed to share a couple of awards.
Our pioneer wards.

01:49:59.000 --> 01:50:00.000
Is w.

01:50:00.000 --> 01:50:02.000
An award that we give to a knowledge acknowledge,

01:50:02.000 --> 01:50:04.000
sort of a lifetime achievement award.

01:50:04.000 --> 01:50:05.000
Or some of our friends who have retired.

01:50:05.000 --> 01:50:06.000
And Susan Barbuda.

01:50:06.000 --> 01:50:07.000
From North Carolina.

01:50:07.000 --> 01:50:09.000
Community college system of retiring.

01:50:09.000 --> 01:50:11.000
Actually bashed delivers. I think it's our last days.

01:50:11.000 --> 01:50:13.000
She's not able to be there with us.

01:50:13.000 --> 01:50:18.000
But Susan.

01:50:18.000 --> 01:50:22.000
Ran B as run the she's the executive director of the North Carolina

01:50:22.000 --> 01:50:23.000
student success center,

01:50:23.000 --> 01:50:27.000
which serves all of the North Carolina community colleges.

01:50:27.000 --> 01:50:30.000
And she worked closely with the 58 call community colleges throughout

01:50:30.000 --> 01:50:34.000
North Carolina to implement some new ways of doing placement testing.

01:50:34.000 --> 01:50:40.000
I know there's North Carolina folks here, so I hope you'll chime in.
There new ways of abbreviating the path of remediation so that students could get into gateway courses and have co-requisite instruction.

To support them when they got there.

Been working on some new models of Bridge programs with the high school,

any of the North Carolina folks want to add anything?

I know there was some folks, many.

Any of them had to jump off because they call right now.

Yeah, I have two things going at the same time here because.

That big call is happening right now. So I think they had to jump off.

You got a personal relationship with Susan,

you want to share a little more?

Yeah.

She is just so great to work with. And, you know,

I think we both were a bit of insomniacs and so a lot of times it would be like four, three, four, five in the morning.
Susan and I would be emailing back and forth and she worked so hard for the students at North Carolina. And then now. We're really excited about the Cambodia for kids organization that she'll be working on in her retirement with her family. So that link is down there if you're interested, but she's also. A baker.

I learned that I did not know that about Susan, but she also bakes fabulous treats that we're going to have to get her to send us one at some point, too.

Thanks, Dan.

Yeah, so we wish her all the best. And we'll share this with her, with our, with the best wishes from the group.

Thanks to all who are shared in the chat.

We also, also, I thought Kristen was going to be her, but she's not today. So we have also had this unusual opportunity, this work year to work with the state of Texas in a very different
So they're not Texas college bridge is not a member in the traditional sense.

But rather a partnership. And we worked with Texas college bridge, which.

Grew out of the pandemic.

Under the leadership. We did a webinar on this last month, but it was, it grew out of the pandemic under the leadership of a nonprofit organization called the commit.

Partnership in Dallas county.

And this group at the commit folks, Kristin Edney,

and to increase more there.

Cultivated these relationships with secondary and post-secondary leaders.

And really created a path for juniors and seniors to get entrance into college without a standard placement exam without their
Guaranteed a place in a gateway course if they completed this Texas college bridge program for both math and English, which is built off of ed ready.

So it's just a different kind of model.

There was a, there were other partners in that project as well.

So just sort of seeing how a state level project could be creative for a very specific purpose customized for that purpose.

And, and, and built out.

Nicole. Do you want to, you've worked really closely with these folks.

You want to say anymore about that.

Putting her on the spot.

And I think Nicole is here.

Oh, she was before auntie.

Do you want to jump on that call too?

As far as.

What's going on in, in North Carolina, but with X college bridge,
I've also been attending today.

A meeting that the Texas higher education coordinating board has been doing. And there was a lot of talk.

On that conference today, which is really exciting.

About Texas college bridge and the great numbers that have come out there because for the different college readiness tools.

That they've used in relation to house bill five.

The Texas college bridge numbers seem to be exceeding all of those other preparation items.

So we're really excited about that and really excited that.

It's not only gone from the Texas education agency, which helped fund all of this, but now the next, the Texas higher education coordinating board is really getting involved and really, really seeing the benefits and helping to spread the word too.

So we were actually in their slides today.
Well, I think that that unbelievable cooperation between secondary and post-secondary at the highest levels of the state is really unprecedented. And so it's going to be interesting to watch, and I love the way folks are collecting data on the efficacy of all of these programs. So we really appreciate that. So, Woo for Texas college bridge.

The next person we want to acknowledge is the individual ambassador of the year. Amanda, are you still here? Amanda. Bye. Right. I am. Oh my goodness. Has been a wonderful ally of ours in figuring out how we best work with secondary institutions for a long, long time. And. Some of the best. You you provide support for teachers and districts across the section of the state of Iowa. As a regular part of your job. But you've also been a wonderful participant to helping us plan events
for our members, participating in webinars,

working with Jason Knifer to run that tech jam that everybody loves
every year.

And last week we had the privilege of working with Amanda at de Lac,

where she did a PechaKucha on our, on our project.

She was on standby for attending that conference and then use some of

her own funds to get there.

Share on our behalf.

And I'm also pinch hit because Ben drew a low from ISD.

87 Was supposed to be at that meeting. And at the last minute,

I couldn't make it.

And Amanda helped us virtually bring Ben into that meeting as well.

So she had to do tech support for us as well as all of the people.

So I just wanted to thank you. In addition, she managed to have a,

to grow her family this year. So as a, as a, as a mom,

And dealing with a sick baby this morning and you still made it here.

Thank you so much.
Well, thank you very much.

We'll be sending you this, this little, this little trophy in the mail.

Oh, that's so nice. I'm so excited. Thank you.

And then of course, Gwen, are you here?

Hi there. Come on.

Ivy tech has done amazing things.

What it is like to scale on a dime.

Thank you so much.

When your team has shared over and over again at conferences on webinars, we've tracked everybody, your progress you've been featured in papers.

You continue to track the data on the efficacy of what you're doing there.

And I'm so generously sharing the tips that have made your scaling success.
Others.

We love this work and we love and rock. So thank you so much.

We've been promising data for a long time. Now, since about two or three webinars.

We gave, but actually our data scientists.

Are done with that work and they will be presenting it to the provost and a small team in a couple of weeks.

So we're not only looking at the success rates of students using ed ready for placement, but all our placement measures.

So super excited and a little nervous.

Early data show that students placing with ed ready do almost as well or better, depending on the discipline.

Then students who use other types of placements.

So super excited to share that with you soon.

Thank you so much.

And then you guys,

I think this is interesting because you are a level up program that
you're working on.

It's not dissimilar to what Texas college bridge is doing. Right.

Yeah, level up.

It where we created level up around the Indiana standards instead of those national standards.

And so we're using it for eight through 12th graders as either an introductory tool or an.

Classroom kind of supplemental tool.

We have, I think 15 schools who have signed on for the fall.

We're promoting it statewide and really.

We,

our president asked us to create it as a way to address learning loss because of COVID.

But as the department of education in Indiana and the higher ed commission heard about it, they're like, no, we want to do this longterm. So.

You know,
really excited to be able to share about that as we move forward as well.

Great. Thank you, Glenn. Thanks so much. And we'll share these slides. We'll be able to access all these links to the work of our ambassadors too. So, yes. Awesome. Thank you so much.

We also had a new award this year, which was, we just put a call out for everyday heroes. So who it was a people's choice award. I mean, development had this idea. It's a great one. To ask you all to think about folks that have really major your work this year.

We, we created a, a Padlet. I'm just going to go there. To recognize all of these people with some of the wonderful, wonderful, encouraging words their colleagues wrote about them.

And so some of Melissa was here with us today.
We've got Selena more Allen from Pike's peak.

01:59:57.000 --> 01:59:59.000
Who's done amazing things with Jackie submitted her.

01:59:59.000 --> 02:00:02.000
So a number of you, we've got Bartaire on the top of this list. Verge.

02:00:02.000 --> 02:00:03.000
Are you still on.

02:00:03.000 --> 02:00:05.000
Oh, my gosh.

02:00:05.000 --> 02:00:06.000
Thank you.

02:00:06.000 --> 02:00:08.000
Yes.

02:00:08.000 --> 02:00:10.000
Well, people were so appreciative of it.

02:00:10.000 --> 02:00:13.000
Just to hear what people wrote about the folks that have made this

02:00:13.000 --> 02:00:14.000
year possible.

02:00:14.000 --> 02:00:15.000
And really been there to support them.

02:00:15.000 --> 02:00:17.000
Then, and I apologize if I'm leaving anyone out.

02:00:17.000 --> 02:00:18.000
You're on here.

02:00:18.000 --> 02:00:21.000
I'm just looking for the names of people who are with us today.

02:00:21.000 --> 02:00:30.000
But a lot of your schools are represented.

02:00:30.000 --> 02:00:31.000
Just again,

02:00:31.000 --> 02:00:35.000
we will share this link so everybody can read these wonderful stories
of how you've been supportive,

earned your work across Montana is so appreciated.

I love it.

Well,

if it's fun and if one day we'll be in person and hopefully we'll get
to do this even more effects with.

At that time, but this day,

Terry.

Could I just say we.

We should. Thank you all.

For everything that you do,

you guys are amazing to work with and just great partners.

But we, we love working with you and continue to be inspired by you.

So thank you so much for keeping up the spirit of sharing with our

little event today.

To remind us all of how, how,

how many important things we have to do together.
So, thank you all.

Several folks on the call today helped us plan this little event. So just a shout out to all these folks.

A lot of you have had to leave the usual suspects, but everyone is always invited to participate more actively as an ambassador. Just to email me if you'd like to.

I get involved a little bit more in some of these planning and presentation opportunities we have around the course of a year.

So with that,

It was totally right. That we put a student at the center again, a Montana student, right. Bert.

Do you recognize this gal?

I don't, but I've got Ryan.

Maybe Ryan knows.

That was.

Anaconda student.
Perfect.

02:01:55.000 --> 02:01:58.000
Yes.

02:01:58.000 --> 02:02:01.000
Actually I recognize the kid in the background with the plaid shirt.

02:02:01.000 --> 02:02:13.000
Really enough. I recognize that kid.

02:02:13.000 --> 02:02:15.000
Well, I love her shirt, right?

02:02:15.000 --> 02:02:17.000
Because I think that's what you guys do all of the time,

02:02:17.000 --> 02:02:18.000
whatever it takes.

02:02:18.000 --> 02:02:22.000
So here's to 20 2122 school year for lots of new possibilities to

02:02:22.000 --> 02:02:24.000
change lives. Thank you all forever.

02:02:24.000 --> 02:02:25.000
Everything you do.

02:02:25.000 --> 02:02:26.000
Take care.

02:02:26.000 --> 02:02:37.000
Thank you. Thanks everybody.

02:06:00.000 --> 02:06:30.000
Thanks. Bye.