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Mission: The First-Year Foundations Program of William Paterson University is committed to promoting a successful student transition to college-level academics through developmental coursework and student-centered support services. Foundational academic skills will be developed through effective student assessment and placement, student-centered instruction and service provision and appropriate interventions. Student mentoring and outreach will promote effective referrals to services, foster a sense of academic community and provide a positive resource for students.

Purpose: College readiness both academic and personal

Student Population: Incoming freshmen, transfer student and continuing student. HSI and first generation students. Our First Year Foundations program population size is typically 1200 students. During the Academic year it is 500 per semester.

Program and modules: Due to COVID-19 we went fully virtual. Our offerings traditionally include: 5 week, Monday-Thursday, two hours a day fully in person, live-online, hybrid, fully online flexible format and an online refresher.

Adaptive Tool: Utilization of EdReady for Math and Reading. We utilize the diagnostic as homework and preparedness for proficiency in math and reading to complete the exit exam and transition to college level math and reading courses.

Efficacy to date/ Lessons Learned: We have a 90% pass rate. We offer early intervention, engagement, assisting students and instructors in navigating EdReady and tech issues, better utilization of reports, streamline our processes, trained staff to better access to information.

Next Steps: We will be officially in charge of all developmental education (Reading and Math). We have expanded EdReady offerings from our summer program to the academic year, EOF and praxis prep to the College of Education.