

This goal contains the following study paths:

1. TABE 11-12 English - Difficult - Reading and Language
2. TABE 11-12 English - Advanced - Reading and Language

Students can access the study paths in the displayed order. Only 'Difficult' is unlocked by default, but the next study path in the sequence will automatically be unlocked when students reach their target score (90).



STUDY PATH 1: TABE 11-12 English - Difficult - Reading and Language



Unit 1: Introduction to College Reading and Writing

Reading

- Identify the topic sentence in a paragraph.
- Identify the author of a reading.
- Use context clues to define unknown vocabulary in a reading.
- Recognize the difference between stated facts and opinions in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Identify the author's intended purpose.

Writing

- Develop an effective topic sentence.
- Revise, edit, and proofread your writing to make it more effective.



Unit 2: Identifying Main Ideas

Reading

- Identify supporting details in a reading.
- Locate the stated main idea by identifying the topic and what the author is saying about the topic.
- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.

Writing

- Develop a thesis statement with supporting ideas.
- Identify the three questions used to develop a thesis statement.

Grammar

- Correct run-on sentences.
- Correct comma splices.
- Correct sentence fragments.



Unit 3: Discovering Implied Meaning

Reading

- Identify minor supporting details in a reading.
- Identify the author's point of view in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.
- Identify the implied main idea in a reading.
- Identify major supporting details in a reading.

Writing

- Use referents to create coherence in writing.
- Develop topic sentences supporting an implied thesis statement.
- Use transition words to create coherence in writing.

Grammar

- Use correct subject-verb agreement to create coherence in writing.
- Use consistent verb tense to create coherence in writing.



Unit 4: Interpreting Bias

Reading

- Identify subtext in a reading by making inferences and drawing conclusions.
- Outline a reading to identify the main idea and major details.
- Use context clues to define unknown vocabulary in a reading.
- Use word parts to define unknown vocabulary in a reading.

Writing

- Use transitional words and phrases within a multi-paragraph essay.
- Identify pattern transitions within a multi-paragraph essay.

Grammar

- Use commas correctly with transitions.



Unit 5: Analysis Through Definition

Reading

- Use word parts to define unknown vocabulary in a reading.
- Identify objective language.
- Identify the denotative meaning of complex terms.
- Identify informal definitions.
- Identify the connotative meaning of complex terms.
- Use context clues to define unknown vocabulary in a reading.

- Identify subjective language.
- Identify formal definitions.
- Identify extended definitions.

Writing

- Identify the four components of an effective introductory paragraph.
- Create a hook for an introductory paragraph.
- Identify and create compound-complex sentences.
- Identify and create complex sentences.

Grammar

- Correctly match pronouns and antecedents by number and gender.



Unit 6: Learning Across Disciplines

Reading

- Use word parts to define unknown vocabulary in a reading.
- Understand how an author's purpose shapes the content and delivery.
- Compare discipline-specific features between and within different texts.
- Use context clues to define unknown vocabulary in a reading.

Writing

- Identify the elements in MEAL (Main point, Evidence, Analysis, and Linking) in a body paragraph in an analysis essay.
- Develop a conclusion that evokes the main idea without repeating it.

continued...



Unit 7: Exploring Comparative Elements

Reading

- Identify points of comparison used in the comparison.
- Use context clues to define unknown vocabulary in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Identify figurative language used in a reading.
- Identify subjects being compared.

Writing

- Develop points of comparison to support a thesis.
- Develop an evaluative thesis.
- Develop an explanatory thesis.
- Incorporate figurative language in writing.
- Determine when to use an explanatory thesis or an evaluative thesis for a compare and contrast essay.
- Rewrite passive sentences into active sentences.

Grammar

- Use correct terms commonly confused with similar words.
- Clearly link modifying words, phrases, or clauses to the words they modify.
- Use correct punctuation of parenthetical expressions in sentences.
- Differentiate between active and passive voice.



Unit 8: Informed Opinions Through Causal Chains

Reading

- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.
- Identify cause(s) and effect(s) in a reading.
- Identify logical fallacies relating to causal relationships.

Writing

- Select an appropriate essay structure and format to effectively respond to college-level writing assignments.



Unit 9: Applied Critical Analysis

Reading

- Identify the main idea expressed in a complex reading with multiple viewpoints.
- Recognize bias within a reading.
- Identify opinions disguised as facts.
- Identify logical fallacies relating to analysis.
- Identify sources cited in a reading.
- Determine if credible sources were used in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.

Writing

- Identify the most effective portions of a text to use as evidence in an essay or written response.
- Use attributive phrases and in-text citations appropriately in an essay or written response.
- Develop sentences that effectively incorporate source material.
- Understand when to paraphrase and when to directly quote a source.

Grammar

- Employ editing techniques that lead to more concise and effective sentences.



Unit 10: Using Sources in Critical Reading and Writing

Reading

- Use context clues to define unknown vocabulary in a reading.
- Identify common themes and ideas in several complex readings.
- Use word parts to define unknown vocabulary in a reading.

Writing

- Identify instances of plagiarism in an essay.
- Identify evidentiary support in a persuasion essay.
- Identify and evaluate credible sources.
- Identify and evaluate types of evidence.
- Use proper citing of sources to avoid plagiarism.

Grammar

- Employ proper capitalization for titles of books, articles, and other words.

Topics in study path 2 that are also covered in study path 1 are underlined.

STUDY PATH 2: TABE 11-12 English - Advanced - Reading and Language



Unit 1: Introduction to College Reading and Writing

Reading

- Identify the topic sentence in a paragraph.
- Identify the author of a reading.
- Use context clues to define unknown vocabulary in a reading.
- Recognize the difference between stated facts and opinions in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Identify the author's intended purpose.

Writing

- Develop an effective topic sentence.
- Revise, edit, and proofread your writing to make it more effective.



Unit 2: Identifying Main Ideas

Reading

- Identify supporting details in a reading.
- Locate the stated main idea by identifying the topic and what the author is saying about the topic.
- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.

Writing

- Develop a thesis statement with supporting ideas.
- Identify the three questions used to develop a thesis statement.

Grammar

- Correct run-on sentences.
- Correct comma splices.
- Correct sentence fragments.



Unit 3: Discovering Implied Meaning

Reading

- Identify minor supporting details in a reading.
- Identify the cultural context of a reading.
- Identify the author's point of view in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.
- Identify the implied main idea in a reading.
- Identify major supporting details in a reading.

Writing

- Use referents to create coherence in writing.
- Develop topic sentences supporting an implied thesis statement.
- Use transition words to create coherence in writing.

Grammar

- Use correct subject-verb agreement to create coherence in writing.
- Use consistent verb tense to create coherence in writing.



Unit 4: Interpreting Bias

Reading

- Identify and correct faulty parallelism in a reading.
- Identify subtext in a reading by making inferences and drawing conclusions.
- Outline a reading to identify the main idea and major details.
- Use context clues to define unknown vocabulary in a reading.
- Use word parts to define unknown vocabulary in a reading.

Writing

- Use transitional words and phrases within a multi-paragraph essay.
- Identify pattern transitions within a multi-paragraph essay.

Grammar

- Use commas correctly with transitions.



Unit 5: Analysis Through Definition

Reading

- Use word parts to define unknown vocabulary in a reading.
- Identify objective language.
- Identify the denotative meaning of complex terms.
- Identify informal definitions.
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- Use context clues to define unknown vocabulary in a reading.
- Identify subjective language.
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Writing

- Identify the four components of an effective introductory paragraph.
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Grammar

- Correctly match pronouns and antecedents by number and gender.



Unit 6: Learning Across Disciplines

Reading

- Use word parts to define unknown vocabulary in a reading.

- Understand how an author's purpose shapes the content and delivery.
- Compare discipline-specific features between and within different texts.
- Use context clues to define unknown vocabulary in a reading.

Writing

- Identify the elements in MEAL (Main point, Evidence, Analysis, and Linking) in a body paragraph in an analysis essay.
- Develop a conclusion that evokes the main idea without repeating it.



Unit 7: Exploring Comparative Elements

Reading

- Identify points of comparison used in the comparison.
- Use context clues to define unknown vocabulary in a reading.
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- Identify figurative language used in a reading.
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Writing

- Develop points of comparison to support a thesis.
- Develop an evaluative thesis.
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Grammar

- Use correct terms commonly confused with similar words.
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Unit 8: Informed Opinions Through Causal Chains

Reading

- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.
- Identify cause(s) and effect(s) in a reading.
- Identify logical fallacies relating to causal relationships.

Writing

- Select an appropriate essay structure and format to effectively respond to college-level writing assignments.

Grammar

- Employ correct use of semicolons in a sentence.
- Employ correct use of colons in a sentence.



Unit 9: Applied Critical Analysis

Reading

- Identify the main idea expressed in a complex reading with multiple viewpoints.
- Recognize bias within a reading.
- Identify opinions disguised as facts.
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- Identify the most effective portions of a text to use as evidence in an essay or written response.
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- Develop sentences that effectively incorporate source material.
- Understand when to paraphrase and when to directly quote a source.

Grammar

- Employ editing techniques that lead to more concise and effective sentences.



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- Identify and evaluate credible sources.
- Identify and evaluate types of evidence.
- Use proper citing of sources to avoid

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- Employ proper capitalization for titles of books, articles, and other words.