

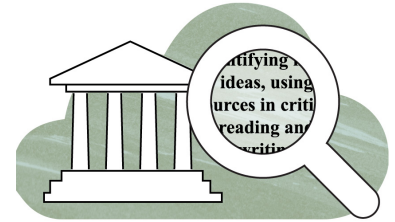
College English Readiness

This goal contains the following study paths:

1. **College English Readiness 1** (*NROC Developmental English Units 1-6*)
2. **College English Readiness 2** (*NROC Developmental English Units 7-10*)

Students can access the study paths in the displayed order.

This study path allows students to work in the full [NROC Developmental English curriculum](#), but in smaller, focused study paths that we know work best for adult learners. Only 'College English Readiness 1' is unlocked by default, but the next study path in the sequence will automatically be unlocked when students reach their target score (90).



STUDY PATH 1: College English Readiness 1



Unit 1: Introduction to College Reading and Writing

Reading

- Identify the author's intended audience.
- Identify the topic sentence in a paragraph.
- Identify the author of a reading.
- Use context clues to define unknown vocabulary in a reading.
- Recognize the difference between stated facts and opinions in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Identify the author's intended purpose.

Writing

- Develop an effective topic sentence.
- Revise, edit, and proofread your writing to make it more effective.

Grammar

- Use prepositional phrases in a sentence.
- Identify the subject and main verb in a sentence.
- Identify the correct end punctuation to use in a sentence.



Unit 2: Identifying Main Ideas

Reading

- Identify supporting details in a reading.
- Locate the stated main idea by identifying the topic and what the author is saying about the topic.
- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.

Writing

- Develop a thesis statement with supporting ideas.
- Identify the three questions used to develop a thesis statement.

Grammar

- Identify run-on sentences.
- Identify comma splices.
- Correct run-on sentences.
- Identify sentence fragments.
- Correct comma splices.
- Correct sentence fragments.



Unit 3: Discovering Implied Meaning

Reading

- Identify minor supporting details in a reading.
- Identify the cultural context of a reading.
- Identify the author's point of view in a reading.

- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.
- Identify the implied main idea in a reading.
- Identify major supporting details in a reading.

Writing

- Write an implied thesis statement in response to a narrative prompt.
- Use referents to create coherence in writing.
- Develop topic sentences supporting an implied thesis statement.
- Use transition words to create coherence in writing.

Grammar

- Use correct subject-verb agreement to create coherence in writing.
- Use consistent verb tense to create coherence in writing.
- Identify future tense.
- Identify past tense.
- Identify present tense.



Unit 4: Interpreting Bias

Reading

- Identify and correct faulty parallelism in a reading.
- Identify subtext in a reading by making inferences and drawing conclusions.
- Outline a reading to identify the main idea and major details.
- Use context clues to define unknown vocabulary in a reading.
- Use word parts to define unknown vocabulary in a reading.

Writing

- Use transitional words and phrases within a multi-paragraph essay.
- Identify pattern transitions within a multi-paragraph essay.

Grammar

- Use commas correctly with introductory phrases.
- Identify adjectives and adverbs in a reading.
- Use adjectives and adverbs to create more detailed sentences.
- Use commas correctly with transitions.



Unit 5: Analysis Through Definition

Reading

- Use word parts to define unknown vocabulary in a reading.
- Identify objective language
- Identify the denotative meaning of complex terms.
- Identify informal definitions.

- Identify the connotative meaning of complex terms.
- Use context clues to define unknown vocabulary in a reading.
- Identify subjective language.
- Identify formal definitions.
- Identify extended definitions.

Writing

- Identify the four components of an effective introductory paragraph.
- Create a hook for an introductory paragraph.
- Identify and create compound sentences.
- Identify and create simple sentences.
- Identify and create compound-complex sentences.
- Identify and create complex sentences.

Grammar

- Use first-, second-, and third-person pronouns correctly.
- Correctly match pronouns and antecedents by number and gender.
- Use commas correctly in a series.



Unit 6: Learning Across Disciplines

Reading

- Use word parts to define unknown vocabulary in a reading.
- Identify the intended audience of a particular discipline and how it shapes the text.
- Understand how an author's purpose shapes the content and delivery.
- Compare discipline-specific features between and within different texts.
- Use context clues to define unknown vocabulary in a reading.

Writing

- Identify the elements in MEAL (Main point, Evidence, Analysis, and Linking) in a body paragraph in an analysis essay.
- Develop a conclusion that evokes the main idea without repeating it.

Grammar

- Identify appropriate use of apostrophes showing ownership or relationship.
- Identify coordinating and subordinating conjunctions and correctly punctuate them.
- Identify and correctly punctuate relative pronouns.
- Identify appropriate use of apostrophes used to shorten words.

STUDY PATH 2: College English Readiness 2



Unit 7: Exploring Comparative Elements

Reading

- Identify points of comparison used in the comparison.
- Distinguish between subject-by-subject and point-by-point comparisons.
- Use context clues to define unknown vocabulary in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Identify figurative language used in a reading.
- Identify subjects being compared.

Writing

- Develop points of comparison to support a thesis.
- Develop an evaluative thesis.
- Develop an explanatory thesis.
- Incorporate figurative language in writing.
- Determine subjects worthy of comparison.
- Determine when to use an explanatory thesis or an evaluative thesis for a compare and contrast essay.
- Rewrite passive sentences into active sentences.

Grammar

- Use correct terms commonly confused with similar words.
- Clearly link modifying words, phrases, or clauses to the words they modify.
- Use correct punctuation of parenthetical expressions in sentences.
- Differentiate between active and passive voice.



Unit 8: Informed Opinions through Causal Chains

Reading

- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.
- Identify cause(s) and effect(s) in a reading.
- Identify logical fallacies relating to causal relationships.

Writing

- Select an appropriate essay structure and format to effectively respond to college-level writing assignments.

Grammar

- Identify when to use words to refer to numbers and when to use Arabic numerals.
- Employ correct use of commas with dates and addresses.
- Employ correct use of semicolons in a sentence.
- Employ correct use of colons in a sentence.



Unit 9: Applied Critical Analysis

Reading

- Identify the main idea expressed in a complex reading with multiple viewpoints.
- Recognize bias within a reading.
- Identify opinions disguised as facts.
- Identify logical fallacies relating to analysis.
- Identify sources cited in a reading.
- Determine if credible sources were used in a reading.
- Use word parts to define unknown vocabulary in a reading.
- Use context clues to define unknown vocabulary in a reading.

Writing

- Identify the most effective portions of a text to use as evidence in an essay or written response.
- Use attributive phrases and in-text citations appropriately in an essay or written response.
- Develop sentences that effectively incorporate source material.
- Understand when to paraphrase and when to directly quote a source.

Grammar

- Employ editing techniques that lead to more concise and effective sentences.
- Identify citation elements in MLA format.



Unit 10: Using Sources in Critical Reading and Writing

Reading

- Use context clues to define unknown vocabulary in a reading.
- Identify common themes and ideas in several complex readings.
- Use word parts to define unknown vocabulary in a reading.

Writing

- Identify instances of plagiarism in an essay.
- Identify evidentiary support in a persuasion essay.
- Identify and evaluate credible sources.
- Identify and evaluate types of evidence.
- Identify proper APA formatting for college essays, including a references page.
- Use proper citing of sources to avoid plagiarism.
- Identify reliable online sources.

Grammar

- Employ proper capitalization for titles of books, articles, and other words.
- Correctly punctuate sentences containing quotation marks.
- Identify which titles require italics / underlining and which require quotation marks.
- Identify citation elements in APA format.