## Grades 6-9

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8am - 9am</td>
<td>Wake up, make your bed, eat breakfast and get ready for an awesome day! And yes, change out of PJs :)</td>
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| 9am - 9:40am | Let's start strong with some serious math brain training. Remember your brain is like a muscle, the more you use it the stronger it gets!  
Khan Academy math practice. Depending on level, one of the following courses are likely appropriate:  
- 6th grade math  
- 7th grade math  
- 8th grade math  
- Algebra I  
- Geometry  
One practice that we've seen teachers and students use to great effect is to start, regardless of age, on Kindergarten and then move to 1st grade, 2nd grade, etc.  
Course challenges and unit tests can be used to accelerate through material. If you don’t have too many gaps, you should be able to get through a previous year's content in 1-3 hours. If you do have gaps, it may take a bit longer, but that is good! This is your chance to fill in those gaps that might otherwise hold you back in the future. |
9:40am - 10am

Go for walk/run. Youtube JustDance /workouts if weather is bad. Maybe 15 minutes of Yoga with Adriene?

10am - 11am

Reading time. Here is Khan Academy's recommended reading list.

We also recommend this list from the ALA and this list from WeAre Teachers.

Sal Khan's favorite science fiction books that he read around your age include:
- Foundation, by Isaac Asimov
- Ender's Game, by Orson Scott Card
- Hitchhiker's Guide to the Galaxy, by Douglas Adams

11am - 11:20am

Break. Walk/run outside if possible.

11:20am - 12pm

Khan Academy Grammar: https://www.khanacademy.org/humanities/grammar

Recommend starting by taking the course challenge a few times to figure out what you know and don't know.
Journaling/Writing
Things to write about/prompts:

- What would you do? Research how the virus spreads and different plans that leaders have made to slow it or stop it. Then imagine you are an elected official. Write a plan of your own to slow or stop the virus in your own town.
- What are you excited or worried about?
- Write a letter to yourself 10 years in the future.
- What do you want to tell your future self?
- How do you think the world will be different after the novel coronavirus?
- What part would you play? People in many, many different jobs play a role in managing this outbreak.
- Make a list of jobs that can contribute to a solution, and write about which job you’d want and why.

Lunch - Listen to an educational podcast! Try RadioLab If you like science, Forever Ago if you like history, or Goodnight Stories for Rebel Girls if you like biographies.

1pm - 2pm
Science and social studies. Khan Academy high school biology could be used. Do research on what a virus is and how it spreads. Keep track of the news and how the various countries are responding to the pandemic.
Khan Academy resources:
- High school biology
- American history
- Computer science principles
2:30pm - 3:30pm
Enrichment:
- **Code.org Express course** (block based for beginners).
- **Khan Academy computer programming**, (text based for beginners to intermediate).

Programming computers is far more fun and creative than you probably ever imagined. Both these resources start by creating fun cartoons and animations and work your way up to creating fun games that your friends can play.

2pm - 2:30pm
Walk/break

3:30pm - 8pm
Relax, go outside, work on passions, time with family.

8am - 9am
Lights out, time to sleep!

**Bonus**
If you’re looking for more suggestions for music, dance, drawing, painting, reading and other activities, check out:
- **Wide Open School**, a collection of resources curated and vetted by Common Sense Media.