# , <br> <br> Graduation Management For The <br> <br> Graduation Management For The Superintendent's Cabinet 

 Superintendent's Cabinet}

Helping Everyone Stay On Track

Graduation is more than a piece of paper: it's a milestone, a celebration of academic accomplishments past and opportunities ahead. Everybody in the district organization is a stakeholder, but who owns graduation? District administrators, campus administrators, and counselors all share responsibility for monitoring student academic progress, but they lack a centralized tool to manage the process. As a result, whether it's flipping through a binder of transcript data or scrutinizing a page on the SIS , student progress is manually audited by hand across the nation. Mesa offers a different option.

## Current Challenges

## + Complicated Graduation Requirements

Student academic opportunities have increased tremendously in recent years, with a corresponding increase in complexity of graduation requirements. Between dual-credit, CTE, AP, IB, and online classes, plus a host of credentials and new pathways, schools struggle to administer an overwhelming menu of choices for their students.

## + High Student-to-Counselor Ratio

Despite the increase in responsibilities for counselors over the years, politicians and officials have failed to address the large student to counselor ratios. Only $0.5 \%$ of the nation's students are educated in a state that meets the ASCA's recommended threshold of 250 students per counselors. ${ }^{1}$

## + Preparing Students for Post-Graduation

A student's schedule defines their path; their path becomes their destiny. Districts are challenged with preparing students for a future after graduation: whether that be a university, trade school, community college, or job. However, with limited resources, preparing high school students for unlimited opportunities is a difficult task.

## + Ensuring Equity

School districts face unique responsibilities for meeting the needs of the most vulnerable student populations. Successfully managing complicated academic issues requires a level of agency and autonomy that many students have never had the privilege to enjoy. With empirical evidence that demonstrates the stark correlation between a student's socioeconomic status and their financial, social, and health outcomes, districts have a duty to do what they can for their most disadvantaged groups.

## 69.8\%

Students of color are 69.8\% more likely to be affected ${ }^{1}$

## >250k

errors resolved with Mesa

## 442

students per counselor, on average ${ }^{2}$

### 1.85x

Students attending schools with low student-counselor ratios were $1.85 x$ as likely to graduates as students attending schools with high ratios ${ }^{3}$

## Your District's Safety Net

Mesa analyzes transcripts and schedule so you don't have to. We do a nightly scan of your data to automatically identify every transcript, schedule, or pathway error for every high school student, flagging where an intervention is necessary. Mesa lets counselors and administrators focus on the most impactful parts of their job: improving student outcomes.

## Instant, District-Wide Graduation Reports

With a single click, export every senior's graduation status: find out who's off track to graduate, but most importantly - why. Mesa goes beyond telling you that a student only has three history credits. We do the digging and analyze exactly which credit and graduation requirement is missing. Wow your cabinet with the data you've been looking for.

## Give Students Agency

Mesa's student access allows for any student to view their graduation roadmap and gain agency and accountability over their future. Mesa's "gradplan", powered by an unmatched graduation analytics engine, automatically determines the best path forward for a student and highlights any credit deficiencies.

## Graduation Logic Built-In

Producing and maintaining your complicated academic logic deserves our full attention; it's not a job meant for a district administrator. Mesa's dedicated implementation team collaborates with thought leaders in counseling to ensure that we track all of the details, complexities, and nuances of your student pathways.

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[^0]:    ${ }^{1}$ Data from a proprietary Mesa analysis over a quarter million students
    ${ }^{2}$ American School Counselor Association
    ${ }^{3}$ Goodman-Scott, Emily, et al. "An ecological view of school counselor ratios and student academic outcomes: A national investigation." Journal of Counseling \& Development 96.4 (2018): 388-398.

