



CommUnify
A Community Action Agency.



COMMUNIFY CHILDREN'S SERVICES PROGRAM

ANNUAL REPORT 2019-2020

This report complies with Head Start Act section 644 (a) (2) which states, "each Head Start agency shall make available to the public a report published at least once in each fiscal year that discloses the following information from the most recent concluded fiscal year, except that reporting such information shall not reveal personally identifiable information about an individual child or parent."

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OUR MISSION

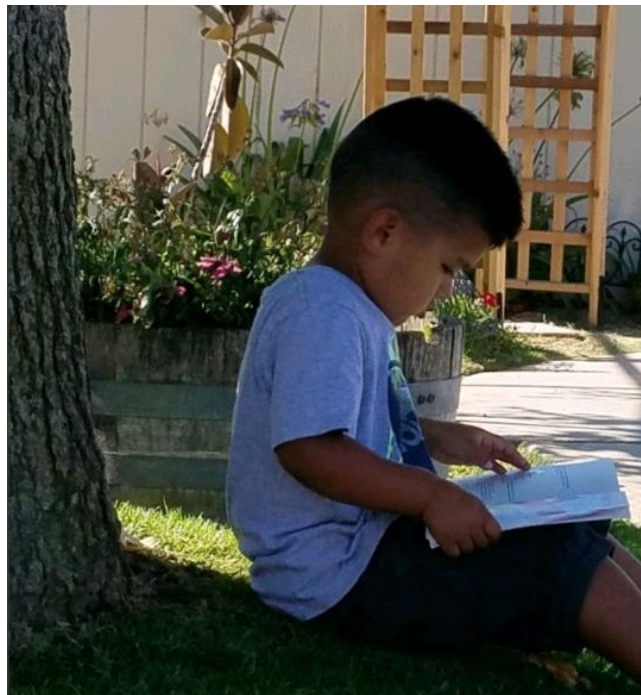
Working in partnership with families and community to provide education and services that support healthy development, self-sufficiency and enhance the quality of life for children and families.

PROGRAM DESCRIPTION

CommUnify Children's Services Program is more than a preschool or child care program; it is a place for the whole family. We see parents as their child's most important teacher. We serve children between the ages of 0 – 5 and pregnant women from low-income families. CommUnify Children's Services are unique in that parents and community members participate in all levels of decision-making and program planning.

CommUnify Children's Services uses developmentally appropriate practices to provide safe, supportive, and nurturing environments where children develop physically, socially, emotionally and cognitively. We value the diversity of cultures, languages, abilities, and strengths of every participant in our program.

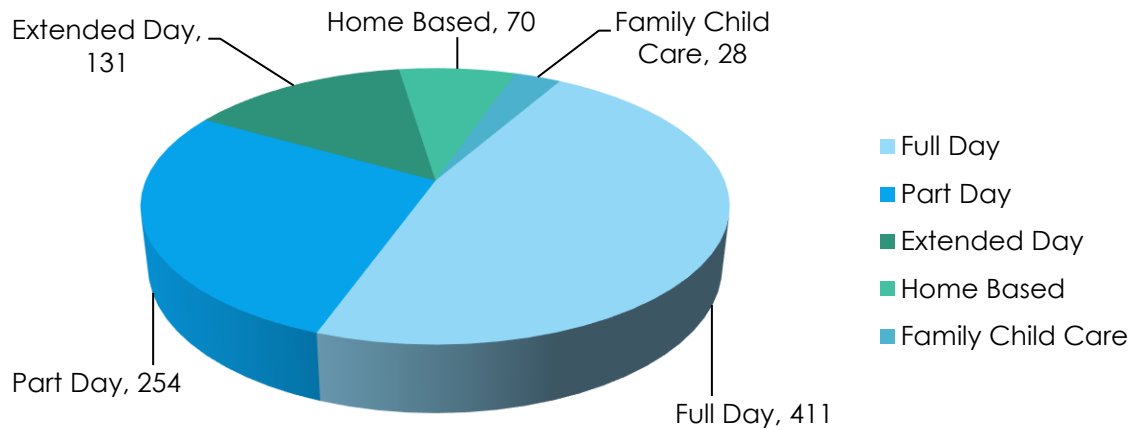
In partnership with parents, we focus on children's continued development in their home language and promote the development of English to ensure children's opportunity for full participation and success in school and beyond.



ENROLLMENT DEMOGRAPHICS

PROGRAM OPTIONS

Funded Enrollment 894



ACTUAL ENROLLMENT

TOTAL ENROLLMENT

Children and Families	Actual Number
Total number of children served	1,058
Total number of pregnant women served	12
Total number of families serviced	1,011

ENROLLMENT PERCENTAGE BY AGE

Age	Percentage
Pregnant Women	1%
Infants	4%
1 Year Olds	7%
2 Year Olds	12%
3 Year Olds	35%
4 year Olds	42%

ENROLLMENT BY ELIGIBILITY

Eligibility Type	Percentage
Income/Categorically Eligible	75%
Median Income	20%
Over Income	5%

OTHER DEMOGRAPHIC INFORMATION

Category	Percentage
English Home Language	45%
Spanish or Indigenous Language	54%
Other Languages	>1%
Children with IFSP/IEPs	18 %
Average Monthly Enrollment (as a percentage of Funded Enrollment)	89%



HEALTH SERVICES

MEDICAL AND DENTAL EXAMS

Category	Percentage
Well-Child Health Assessment(up to date)	82%
Received a Dental Exam	85%
Needed Dental Treatment	33%
Received Dental Treatment	68%





Parent Involvement

Due to Covid 19 Parent Involvement activities were conducted via virtual and teleconference as of March 2020 to the end of the year.

Success is based on families and teachers working together for the benefit of the children. Staff and parents engage in frequent conversations to discuss their children's progress. We have more formal parent-teacher conferences four times a year. We welcome all parents to volunteer in the classroom. We also offer various opportunities and invite parents to participate in the program such as:

Policy Council: is a group made up of elected parents enrolled in the program and community members. Policy Council meets once a month to help make decisions, approve policies, and plan for the program countywide. Policy Council members report back to their centers at the parent meetings. Policy council is an open public meeting.

Advisory Committees: are established to obtain input regarding program planning and services. Such committees include the Health and Disabilities Advisory Committee, School Readiness Committee, and Annual Program Evaluation committees.

Parent Meetings and Activities

All centers, Home Based and Family Child Care groups will have a parent meeting once a month to plan activities, dialogue with staff, learn about topics of interest, build community among families and make decisions together. In addition to monthly parent meetings, parents are invited to and informed about, other trainings and meetings based on their expressed interests. Childcare is available at parent meetings to allow all parents to participate.

- Free books provided to families to read with child at home
- Participate on Interview Panels
- Participation in Leadership Conferences
- Connecting parents to resources for services requested
- Involved in Program Recruitment
- School District Parent Field Trips

SCHOOL READINESS

In order to prepare children for Kindergarten and life, we utilize researched based curriculums such as Creative Curriculum and Partners for a Healthy Baby. We acknowledge that parents are their child's primary teacher; therefore, we offer parenting classes utilizing the Nurturing Parenting Curriculum.

Ongoing professional development is provided to all our staff to keep them current in best practices.

Our Desired Results Developmental Profile (DRDP) assessment tool data, measures our effectiveness in meeting expected child outcomes. Every child's outcome data is gathered three times per year, shared with parents and used to develop individualized child goals in partnership with the parent.

Expected Child Outcomes

Social & Emotional Development

Children will display levels of attention, emotion, and behavior in the classroom that are appropriate to the situation and the supports available.

Language and Literacy Development

Children will use and comprehend oral language for conversation and communication.

Approaches to Learning

Children will demonstrate persistence and sustained attention when working with materials, activities, and information.

Cognition and General Knowledge

Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.

Perceptual Motor and Physical Development

Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and manipulation.

Expected Parent Outcomes

Parents will make progress toward their own educational, literacy, and employment goals.

Parents will spend dedicated time with their children daily in activities that stimulate their children's development, such as reading to their children, providing new experiences and child focused conversations and stories.

Parents will demonstrate increased knowledge of child development and awareness of their children's developmental progress.

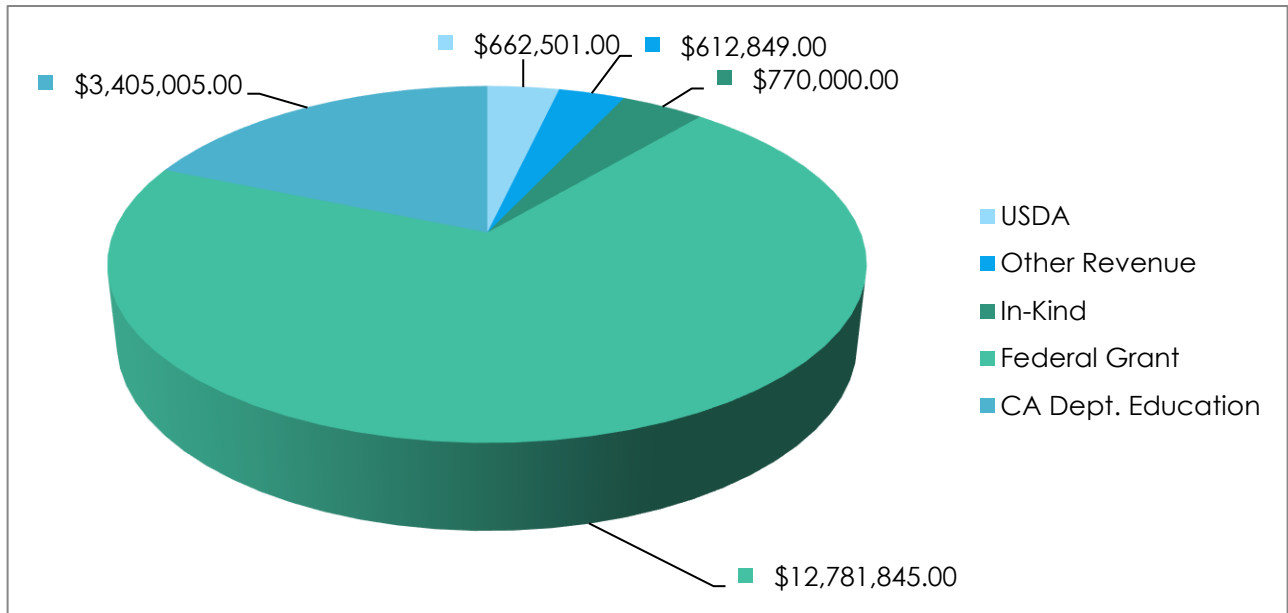
Parents will provide home environments and experiences that are positive, predictable and consistent.

Parents practice positive health and safety habits with the family, including healthy foods and water, dental care, physical activity, car seats and child supervision.

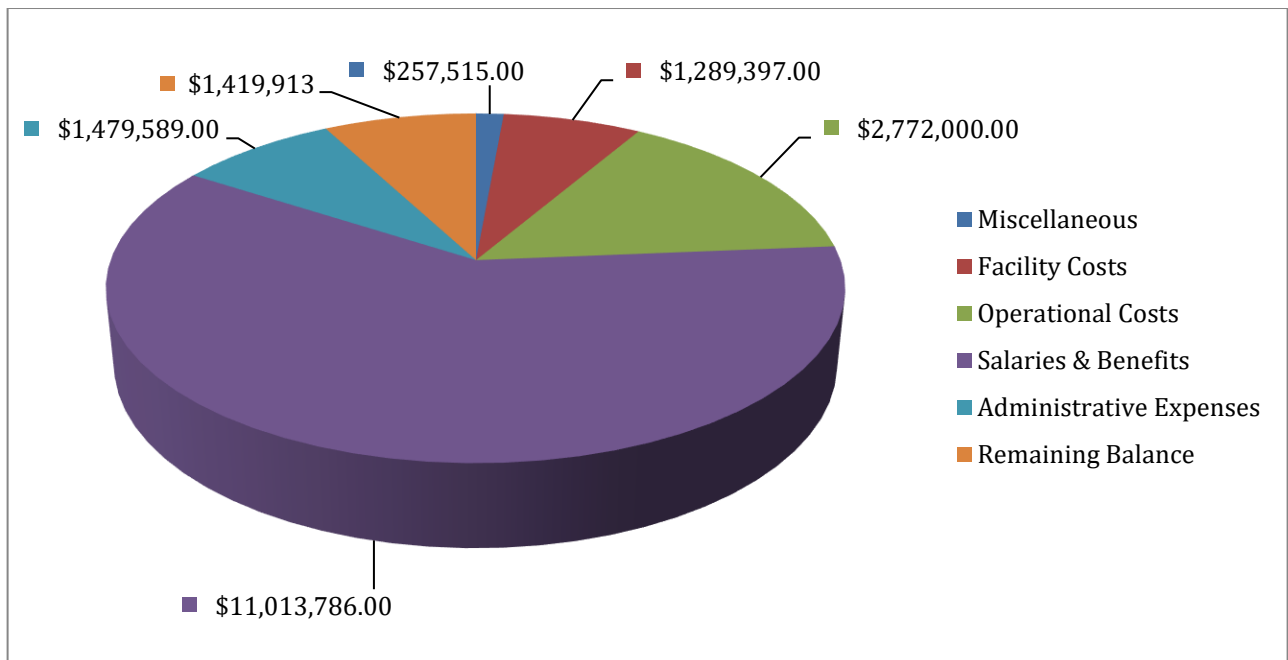
Parents who have complex issues, such as addictions, incarceration, domestic violence, family conflict, mental health issues, seek services and support for individual plans.

FINANCIAL REPORT

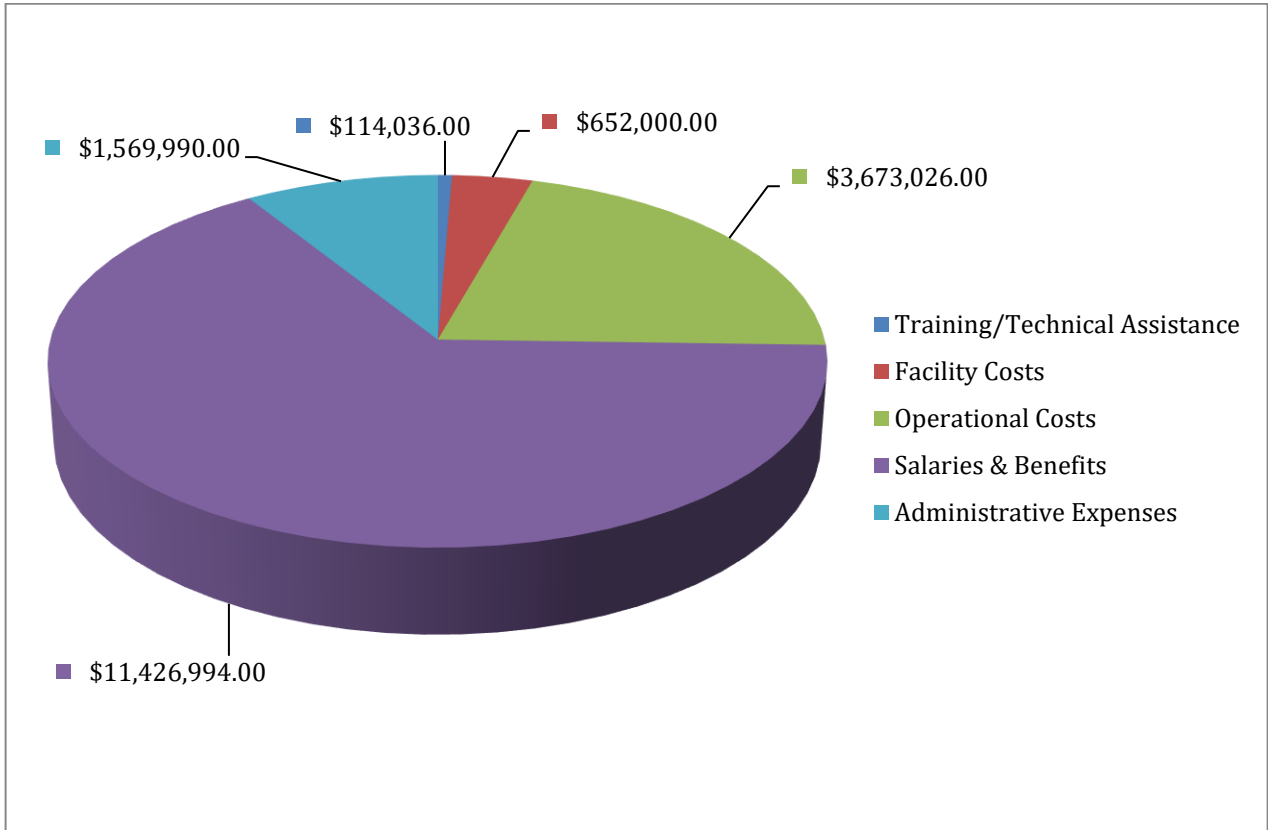
REVENUE FOR FISCAL YEAR DECEMBER 1, 2019 TO NOVEMBER 30, 2020



EXPENDITURES FOR FISCAL YEAR DECEMBER 1, 2019 TO NOVEMBER 30, 2020



PROPOSED BUDGET UPCOMING 2020-2021 FISCAL YEAR



AUDITS

Community Action Commission's most recent financial audit in December 31, 2019, was a clean audit.

PARTNERSHIPS

Behavioral Wellness
Carpinteria Children's Project
Children's Oral Health Collaboration
CSU-Channel Islands
Dignity Health
Domestic Violence Solutions
First 5 of Santa Barbara County
Goleta Union School District
Health Linkages
JOBS Program
Lompoc Unified School District
Reading if Fundamental (RIF)
Santa Barbara County Education Office
Santa Barbara Public Library
Santa Barbara Unified School District
Santa Maria Public Library
Storyteller Children's Center
Tri Counties Regional Center

Buellton Union School District
Carpinteria Unified School District
Children's Resource and Referral
Cuyama Elementary School
Dr. Ruth Garzon DDS
Dr. Sam Burg DDS
Food Literacy in Preschool
Guadalupe Union School District
Hutton Parker Foundation
Kids Network
People Self-Help Housing
SB County Department of Social Services
Santa Barbara Foundation
Santa Barbara Superior Court
Santa Maria Bonita School District
SB County Child Care Planning Council
THRIVE- Carp., Guadalupe, Santa Maria
UCSB



PROGRAM CONTACT INFORMATION

CommUnify Children's Services Program
5638 Hollister Avenue, Suite 230
Goleta, CA 93117

Lorraine Neenan, Program Director
(805) 964-8857 Phone
(805) 964-1264 Fax
www.CommUnifySB.org

