Summary
The Research Scientist for Character Assessment Program is responsible for developing and executing the research agenda, analysis, and technical documentation for character assessment products, product enhancements, and product redesign.

Responsibilities
- Lead the design, development, and continuous improvement of character assessment creation and iteration protocols that align to core values;
- Stay abreast of research and trends involving admission and character assessment; plan and initiate research proposals; conduct research and present at the professional conferences on behalf of the Association;
- Assist in identifying new opportunities to differentiate The Enrollment Management Association from the competitive market;
- Provide scientific and technical skills to conceptualize, design, and conduct, and research projects;
- Generate or contribute to new or modified methods that support research on and development of noncognitive assessment;
- Design and conduct scientific studies, functioning as an expert in the major facets of the projects: respond as a subject matter expert in presenting the results of acquired knowledge and experience. Consult and collaborate on problems arising from research and/or testing programs, or corporate management concerns;
- Participate in dissemination activities through the publications of research papers in peer-review journals, the issuing of progress and technical reports, the presentation of seminars at major conferences and at the Association, or the use of other appropriate communication vehicles, including books and chapters, that impact practice in the field.
- Develop professional relationships as a representative, consultant or advisor to external advisory and policy boards and councils, research organizations, educational institutions and educators.

Qualifications:
- Ph.D. or Ed.D. in educational measurement, quantitative psychology, statistics or a closely related field plus 3-5 years of progressively independent research is required.
• Demonstrated knowledge of research methodologies such as the design of experiments, sampling theory, and field data collection techniques.
• Demonstrated knowledge of statistical analysis software such as R, MPlus, SPSS, SAS.
• Excellent writing skills preferably demonstrated in either published papers or technical manuals (samples may be requested).
• Ability to be self-motivated and self-driven, and have a strong interest in noncognitive assessment research and design for K-12 instructional settings.
• Ability to interpret an extensive variety of technical instructions.
• Ability to define problems, collect data, establish facts, and draw valid conclusions.
• Strong communication and collaboration skills; must be comfortable working in an environment where ideas are shared and challenged.

TO APPLY: Candidates who share our passion for excellence are encouraged to send their resume and a cover letter (including salary requirements) to careers@enrollment.org. Please reference RSCAP2021 in the subject line. No phone calls, please.