ABOUT THE JOURNAL

Established in 2019, the Journal of Higher Education in Prison is the only open-access, peer-reviewed journal that publishes exclusively on topics and issues affecting the field of higher education in prison. Our goal is that the journal will serve as a tool to facilitate conversation on theory, praxis, and teaching and learning in prison.

Launching this journal represents one facet of our collective commitment to quality higher education, as well as an effort to engage in and promote public dialogue. As we move forward, we invite practitioners, students, advocates, policymakers, and others immersed in scholarship and research that centers teaching and learning in prison to use the pages of this journal to amplify access to their work. By creating a space dedicated to this scholarship, and expanding access to such work, we hope this journal will improve the quality of educational opportunities available to students currently incarcerated and alumni of higher education in prison programs with the ultimate goal of aiding in the effort to abolish the prison industrial complex.

Note: The Journal of Higher Education in Prison is published independently by the Alliance for Higher Education in Prison and is supported by an Editorial Board.

CONTACT US

jhep@higheredinprison.org
Alliance for Higher Education in Prison
Attn: Journal of Higher Education in Prison
1801 N. Broadway, Suite 417
Denver, CO 80202
OPEN ACCESS & CREATIVE COMMONS ATTRIBUTION

We are committed to making information and research freely accessible to the public in an effort to support a more robust exchange of knowledge on the field of higher education in prison. Accordingly, there are no fees associated with reading or publishing in the Journal of Higher Education in Prison (e.g., no submission fees, subscription fees, or article processing charges [APCs]).

The Journal of Higher Education in Prison and all associated materials are licensed by the designation Creative Commons Attribution: NonCommercial-ShareAlike (CC BY-NC-SA). This copyright licensing allows others to remix, adapt, and build upon work for non-commercial purposes, as long as they credit and license their new creations under these same terms. Furthermore, while authors allow their work to be published in this venue, they maintain their ownership rights.

This means that readers are free to copy, display, distribute, and adapt content, as long as the work is attributed to the author and the Journal of Higher Education in Prison, the changes are identified, and the same license applies to the derivative work. All articles featured in the Journal of Higher Education in Prison will be archived by the Alliance for Higher Education in Prison. Authors may self-archive any version of the submitted article (e.g., preprint) at any time.
# TABLE OF CONTENTS

## In Search of Uncertainty in Prison Higher Education

Erin L. Castro, Mary R. Gould

## KEYNOTE ADDRESS

A Conversation on Abolition and Pedagogy

Priya Kandaswamy, Erica R. Meiners

## CONTEMPORARY PERSPECTIVES

### CULTURALCHEMISTRY

Trip Finitiy Taylor

Thoughts on Censorship and the Sociological Imagination in Prison

Carileigh Jones

Theorizing Critical Carceral Pedagogies: Teaching Toward the Purposes of Higher Education in and Against Prison

Shawn R. Coon

What are the possibilities and limitations of teaching and learning in prison spaces?

Matthew Anderson

## ARTICLES

“Read This and Don’t Get Caught”: Cellblock Intellectuals and the Transformation of Prison Education

Martin Leyva, Christopher Bickel
The Carceral Classroom as a Site of Multiple Fantasies 68
Rachel Oppenheim

A Symphony of Solidarity: Abolitionist Pedagogies and the Beloved Community 88
Johari Jabir

Prison Pedagogies of Place: Leveraging Space, Time, and Institutional Knowledge in Higher Education in Prison Teaching 100
Logan Middleton