Overview
The Alliance for Higher Education in Prison invites proposals from individuals/groups to design original Training Resources to be made widely available to the higher education in prison community and allies across the country. The Alliance seeks projects that will help ensure high-quality, student-centered, anti-racist and humanizing experiences for students.

The development of the training materials will support the Alliance’s work in two strategic priority areas: Building Community and Supporting Quality Practice, through the production and dissemination of community-produced resources and materials. The lead author(s) should have experience and expertise with a number of the following, which should be outlined in the project proposal document (details found below): higher education pedagogy; teaching in a higher education in prison program; higher education in prison program leadership; universal design; anti-racist pedagogy and/or curriculum design; trauma-informed pedagogy and/or curriculum design; and/or conducting research on higher education and/or higher education in prison. Depending on the format and/or project topic, other experiences and/or expertise might be required and should be described in the project proposal. Additionally, all proposals must include a description of the way(s) that people who are currently or formerly incarcerated will be part of the writing, design and/or review process for each resource.

The Alliance will make all finalized materials available to the community in print and digital formats. The project author(s) will be compensated commensurate with the scope of the individual project and a budget overview and narrative must be included with the project proposal (see details below).

Possible Project Formats Include (but are not limited to):
- Toolkit
- Report
- Handbook
- Training Module
- Workbook

Note: Resources can be designed either for self-study, in-person and/or virtual training
Possible projects could include a focus on one or more of the following (but are not limited to):

- Anti-racist teaching and/or curriculum design
- Gender-responsive pedagogy and/or curriculum design
- Guidance for department of corrections on working with higher education in prison programs
- Guidance for media/journalists on higher education in prison (including the use of person-centered/humanizing language)
- Learning differences and accommodations
- Liberatory pedagogy
- Social justice frameworks for teaching and/or curriculum design
- Technology integration into teaching and/or curriculum design
- Trauma-informed teaching and/or curriculum design
- University design

Submission Requirements and Project Budget

- Provisional Project Title
- Format
- Major Themes/Topics
- Project Overview
  - not to exceed 500-words
  - including sample sections and/or table of contents
  - including estimated page length
  - including an overview of author(s) and areas of experience/expertise
  - including an overview of participation of people with lived-experience of higher education in prison (students who are currently or formerly incarcerated)
- Project Timeline (final deliverable no later than February 26, 2021)
- Project Budget (not to exceed $10,000)
  - including time and labor costs
  - including research/writing resources and materials
  - not including layout and design
  - not including copyediting and proofreading
- Project Budget Narrative (not to exceed 150-words)
  - including narrative overview of each budget category

Please direct all questions to: alliance@higheredinprison.org with the subject line “HEP Training Resources”.

Proposal review will begin on September 14, 2020 and will continue on a rolling basis.

Please submit all proposals to: alliance@higheredinprison.org with the subject line “HEP Training Resource Proposal”.

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