## 2019/2020 comparison - Impact of Covid 19

## 2019 School Wide Sub Level Shifts

| Whole School <br> Data <br> 574 students | No Movement | 1 Sub Level | 2 or More Sub <br> Levels | Overall 2019 <br> Movement |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | 27 Students <br> $5 \%$ | 219 Students <br> $38 \%$ | 328 Students <br> $57 \%$ | 546 Students <br> $95 \%$ |
| Reading | 48 Students <br> $8 \%$ | 247 Students <br> $43 \%$ | 279 Students <br> $49 \%$ | 554 Students <br> $91 \%$ |
| Writing | 28 Students <br> $5 \%$ | 160 Students <br> $28 \%$ | 386 Students <br> $67 \%$ | 546 Students <br> $95 \%$ |

## 2020 School Wide Sub Level Shifts

| Whole School <br> Data <br> 651 students | No Movement | 1 Sub Level | 2 or More Sub <br> Levels | Overall 2020 <br> Movement |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | 45 Students <br> $7 \%$ | 238 Students <br> $36.5 \%$ | 368 Students <br> $56.5 \%$ | 606 Students <br> $93 \%$ |
| Reading | 97 Students <br> $15 \%$ | 262 Students <br> $40 \%$ | 292 Students <br> $45 \%$ | 554 Students <br> $85 \%$ |
| Writing | 56 Students <br> $9 \%$ | 233 Students <br> $35.5 \%$ | 362 Students <br> $55.5 \%$ | 595 Students <br> $91 \%$ |

## Commentary:

The information gathered from the Year 7 and Year 8 end of year data presents the number and percentage of students represented. This data shows the total number of students as of December 2019 school wide is 574. As of December 2020, the school wide total $\mathbf{6 5 1}$. This is a difference of 77 students which will affect the percentage difference.

From the data, we can see that the difference in our overall movement between 2019 and 2020 is as follows: in mathematics - less $2 \%$, in reading - less $6 \%$ and in writing - less $4 \%$. This is an extremely pleasing result considering the impact of Covid-19 and the time students spent away from school during lockdowns. This is a reflection of the professionalism and dedication of our staff to implement swift and effective home based learning programmes for their learners.

