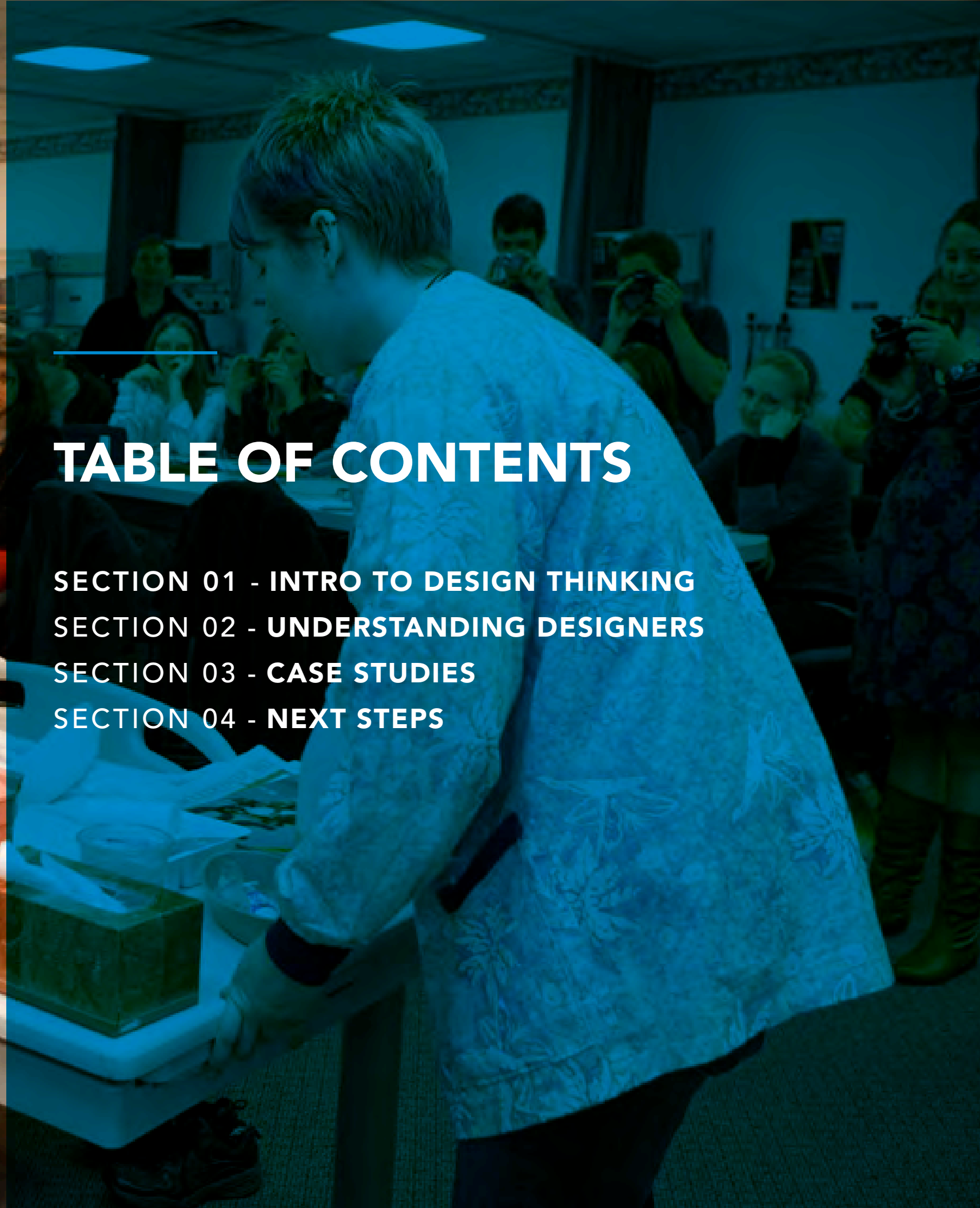




# Design Thinking Education for Healthcare

Translating Information into  
Ideas, Concepts and Solutions



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# TABLE OF CONTENTS

- SECTION 01 - INTRO TO DESIGN THINKING
- SECTION 02 - UNDERSTANDING DESIGNERS
- SECTION 03 - CASE STUDIES
- SECTION 04 - NEXT STEPS





# INTRO TO DESIGN

SECTION 01



# Design Thinking: Definition

Write your definition of **design thinking** on the card provided.



What is **design thinking** to you?

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# Design Thinking: Definition

We ask what can we do to change things? That question leads us to design which is  
**the act of changing existing situations into preferred ones.**

Herb Simon

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The appropriate blend of qualitative and quantitative thinking with the goal to produce positive change that responds to the needs of consumers.

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## 4. Coherent relevance

Helps institutions and culture evolve thoughtfully blending continuity and change.

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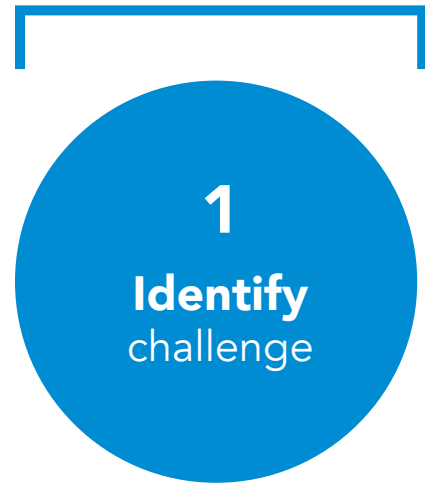


## 6. Collaborative

It is inherently interdisciplinary.

# Live Well Collaborative Design Studio Process Model

12 WEEKS PRIOR



## Before the project

Project lead identifies the problem space and collaborates with the LWC on the project brief.

15 PROJECT STUDIO



## During the 15 week Semester

Research team focuses on obtaining knowledge about the topic, translating insights into concept ideas and refining concepts to meet the needs of the project sponsor.

FINAL PRESENTATION



## After the Project

Discuss possible future opportunities regarding the project results.



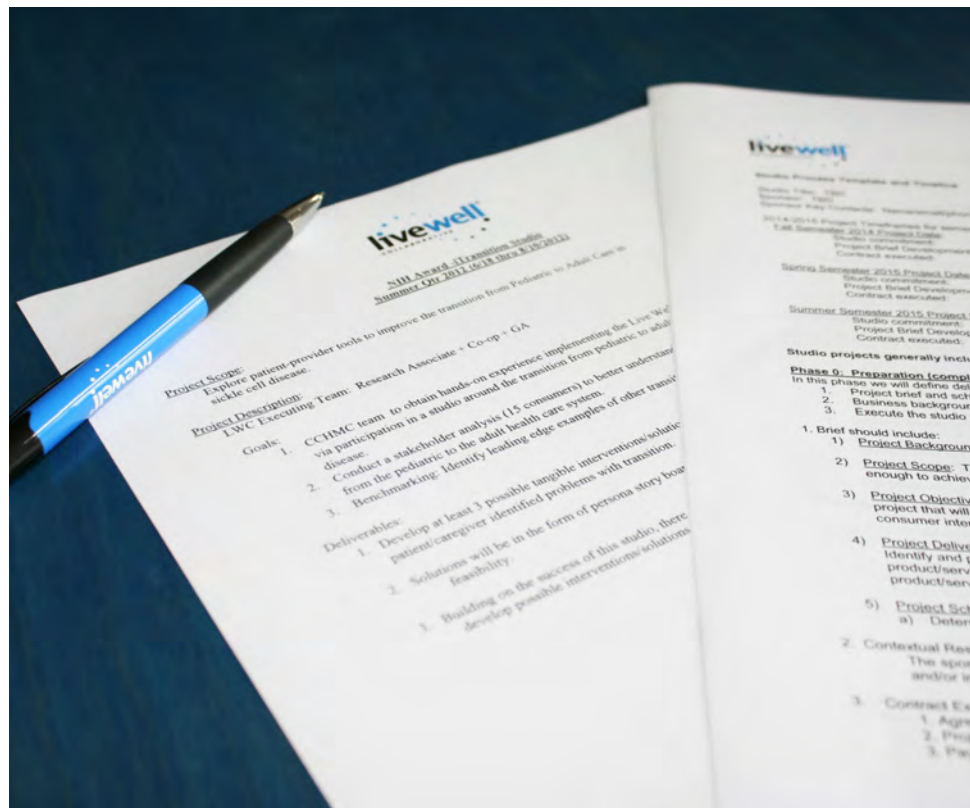


# Design Studio Process: 1, 2, 3 Device

12 WEEKS PRIOR

15 PROJECT STUDIO

FINAL PRESENTATION



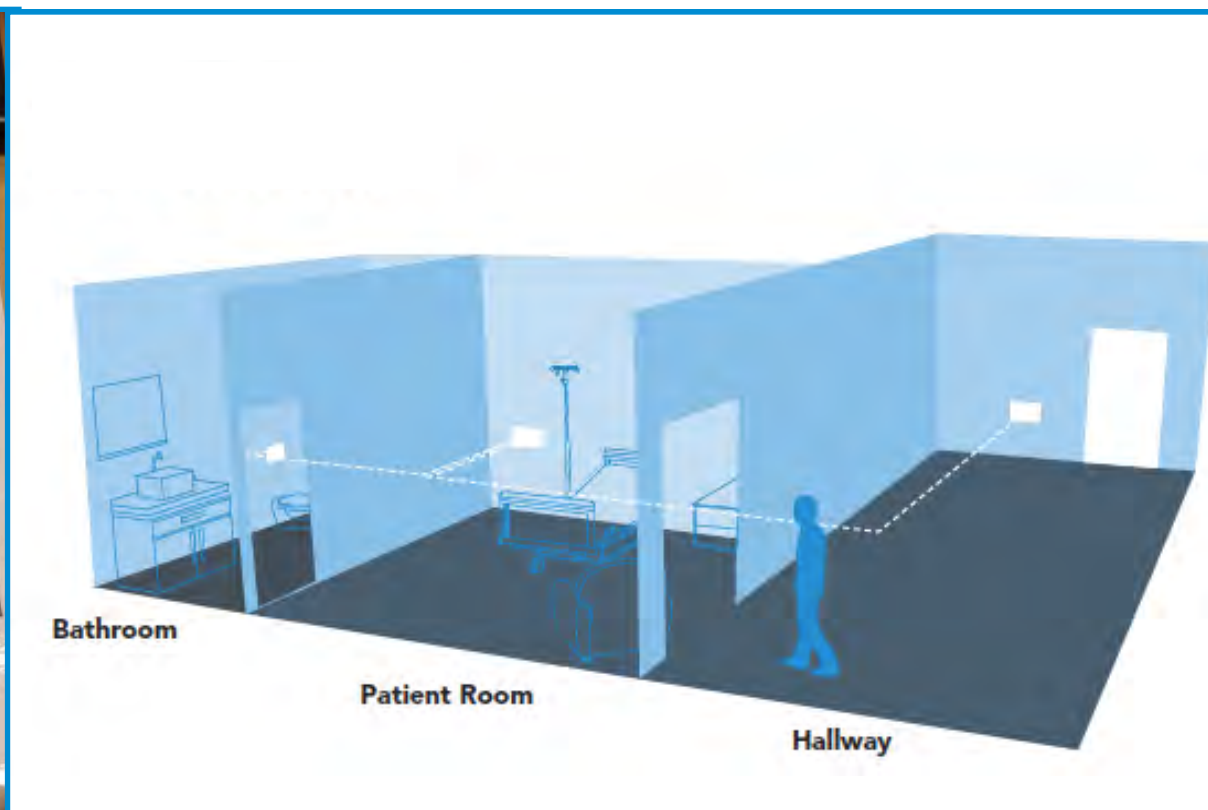
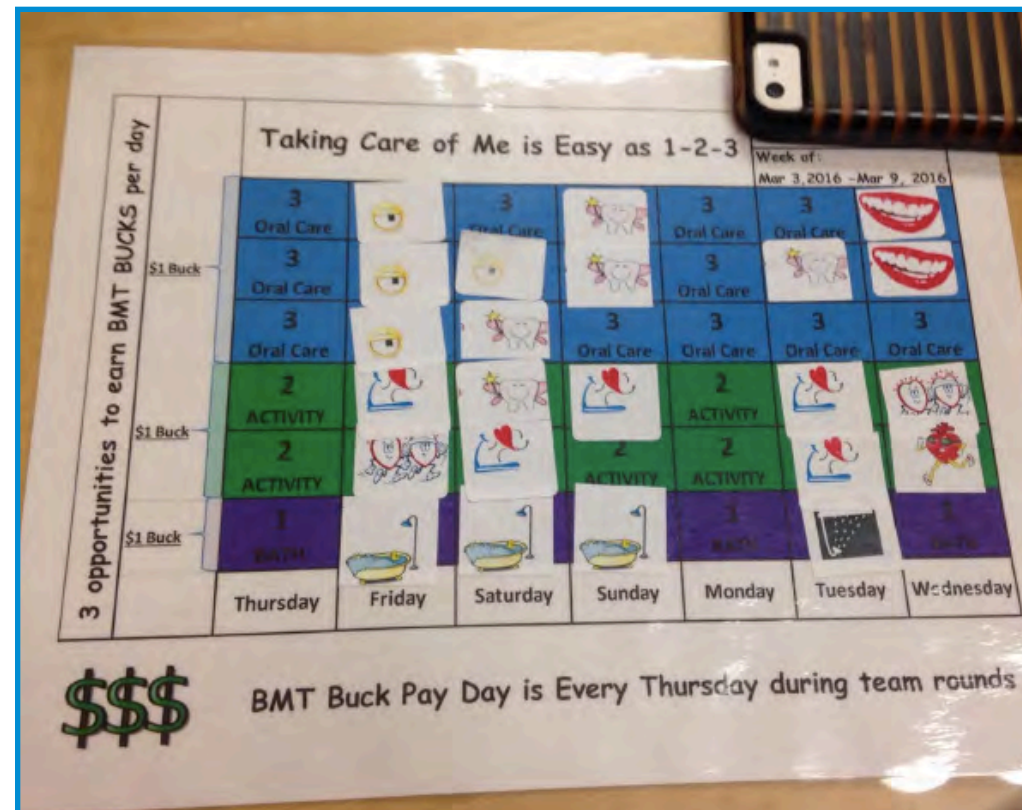
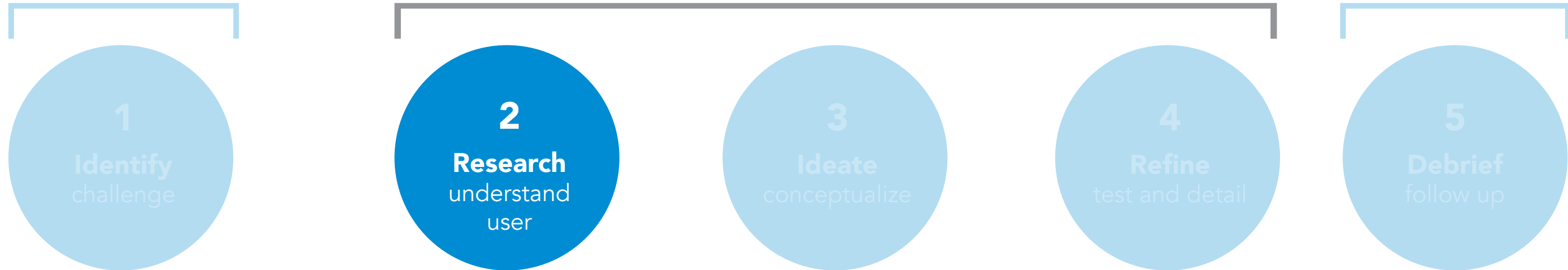
Agree on project scope, objectives and deliverables.

# Design Studio Process: 1, 2, 3 Device

12 WEEKS PRIOR

15 PROJECT STUDIO

FINAL PRESENTATION



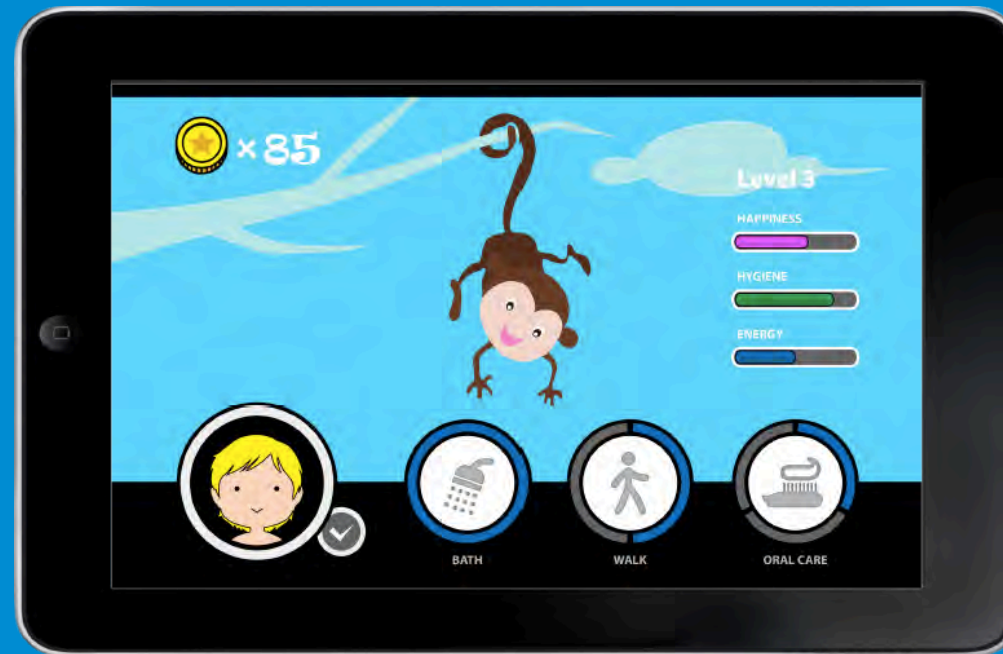
Map the existing situation.

# Design Studio Process: 1, 2, 3 Device

12 WEEKS PRIOR

15 PROJECT STUDIO

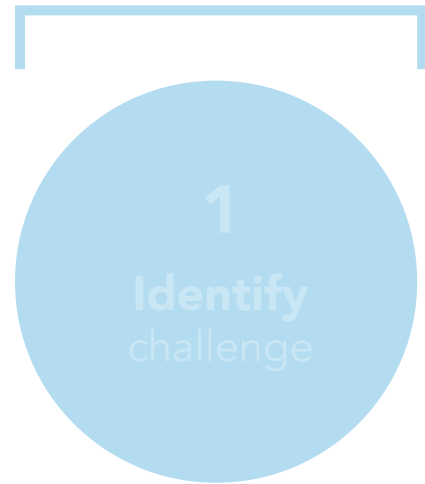
FINAL PRESENTATION



Generate ideas to serve the identified needs.

# Design Studio Process: 1, 2, 3 Device

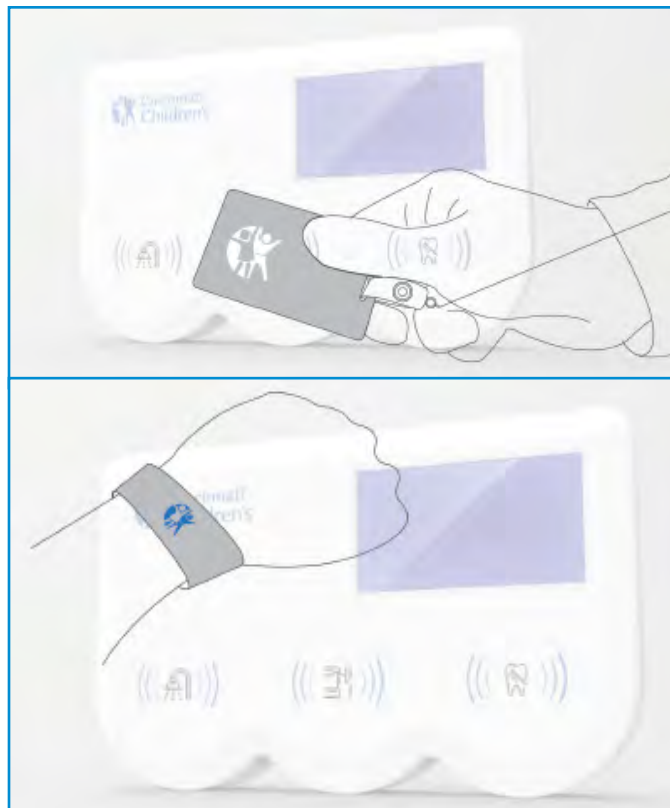
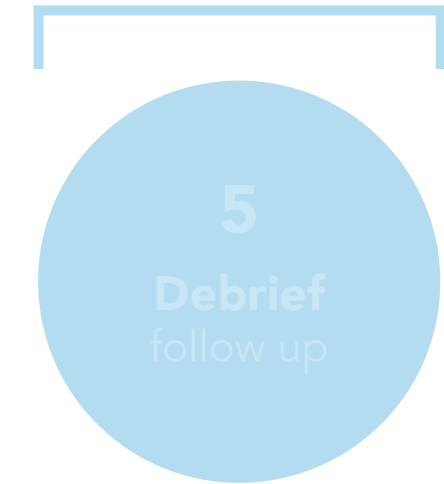
12 WEEKS PRIOR



15 PROJECT STUDIO



FINAL PRESENTATION



Combine,  
expand, and  
refine ideas.



# Design Studio Process: 1, 2, 3 Device

12 WEEKS PRIOR

15 PROJECT STUDIO

FINAL PRESENTATION



Assess if results have met deliverables.

# Design Studio Process: 1, 2, 3 Device

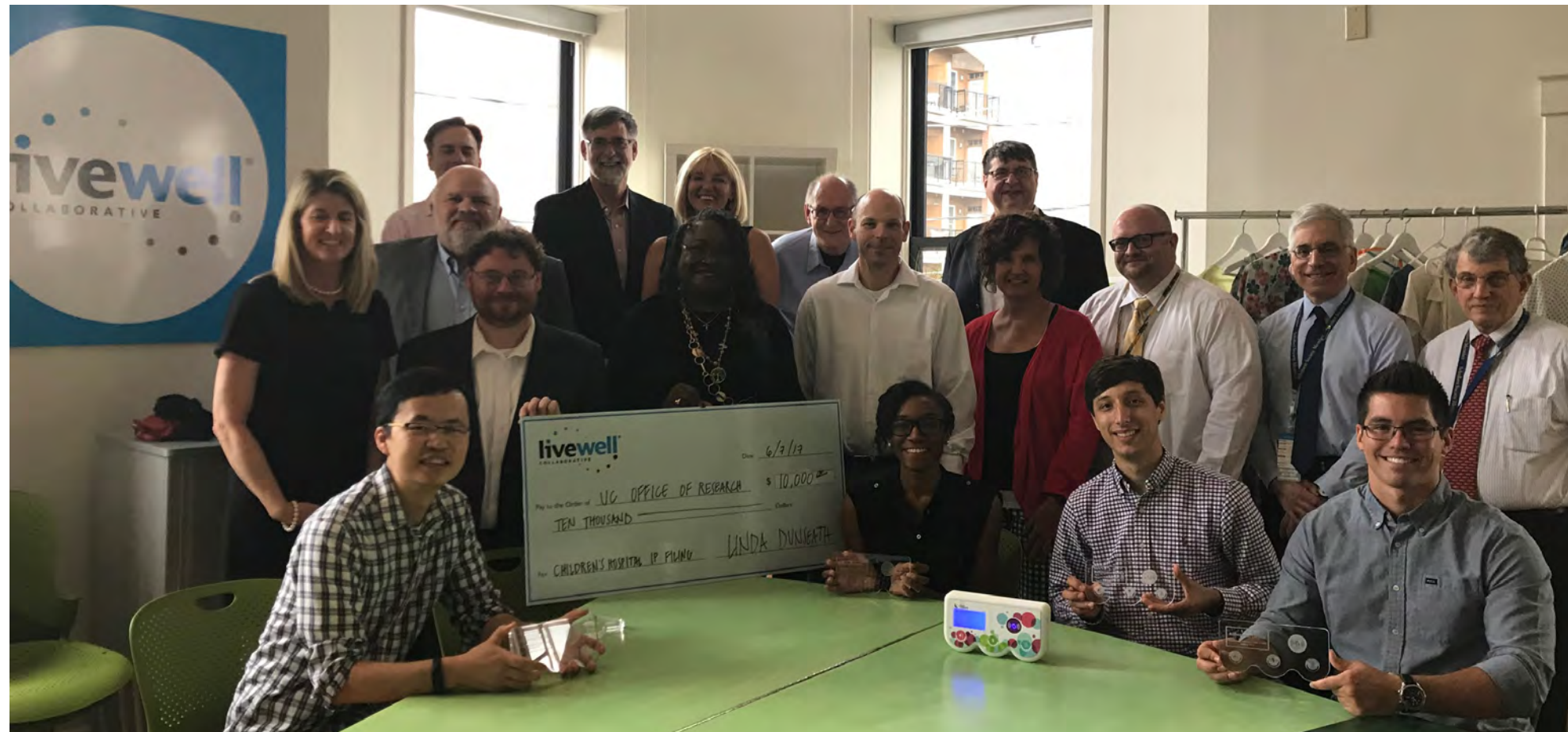
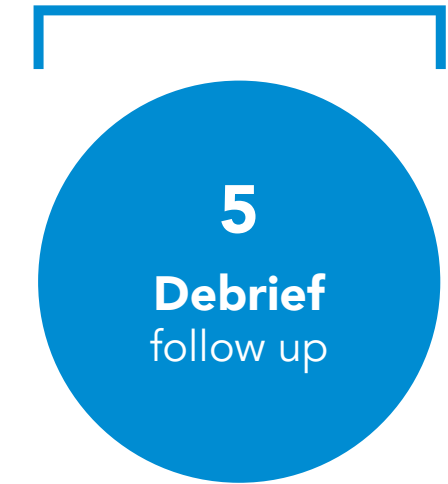
12 WEEKS PRIOR



15 PROJECT STUDIO



FINAL PRESENTATION





# Activity: Framing Challenge



Identify team member roles.

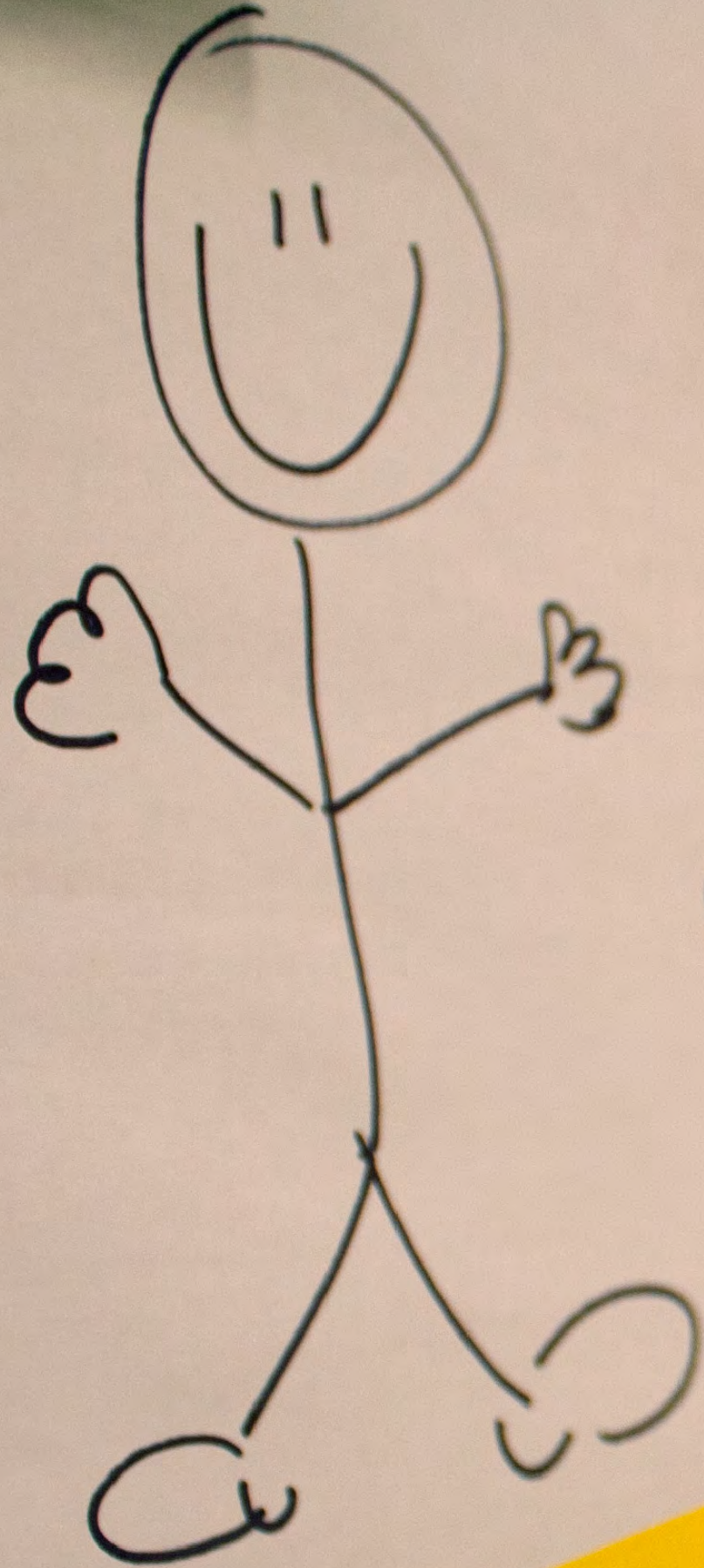


Identify challenges.



Develop 3 milestones.





Exposure to  
CONCEPTS  
pre-diabetes  
diabetes

Doctor:  
high blood  
sugar

Diagnosed w/  
diabetes @  
DR'S

---

# UNDERSTANDING DESIGNERS

SECTION 02



# Understand The Design Process

uncertainty / patterns / insights

clarity / focus

opportunity areas

- Strictly scientific process of exploration
- Design process of exploration

*Apapted from Central office of Design via Noise Between Stations*

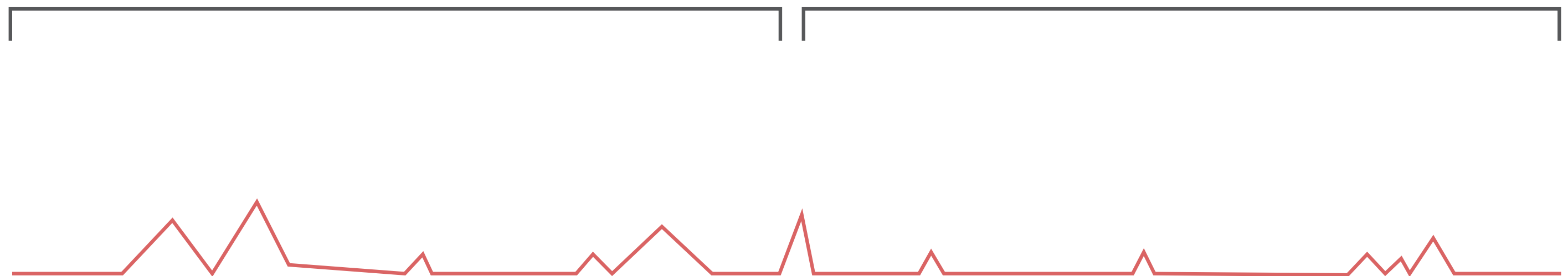
[http://www.designcouncil.info/mt/red/archives/2006/05/a\\_better\\_diagra.html](http://www.designcouncil.info/mt/red/archives/2006/05/a_better_diagra.html)

# Understand The Design Process

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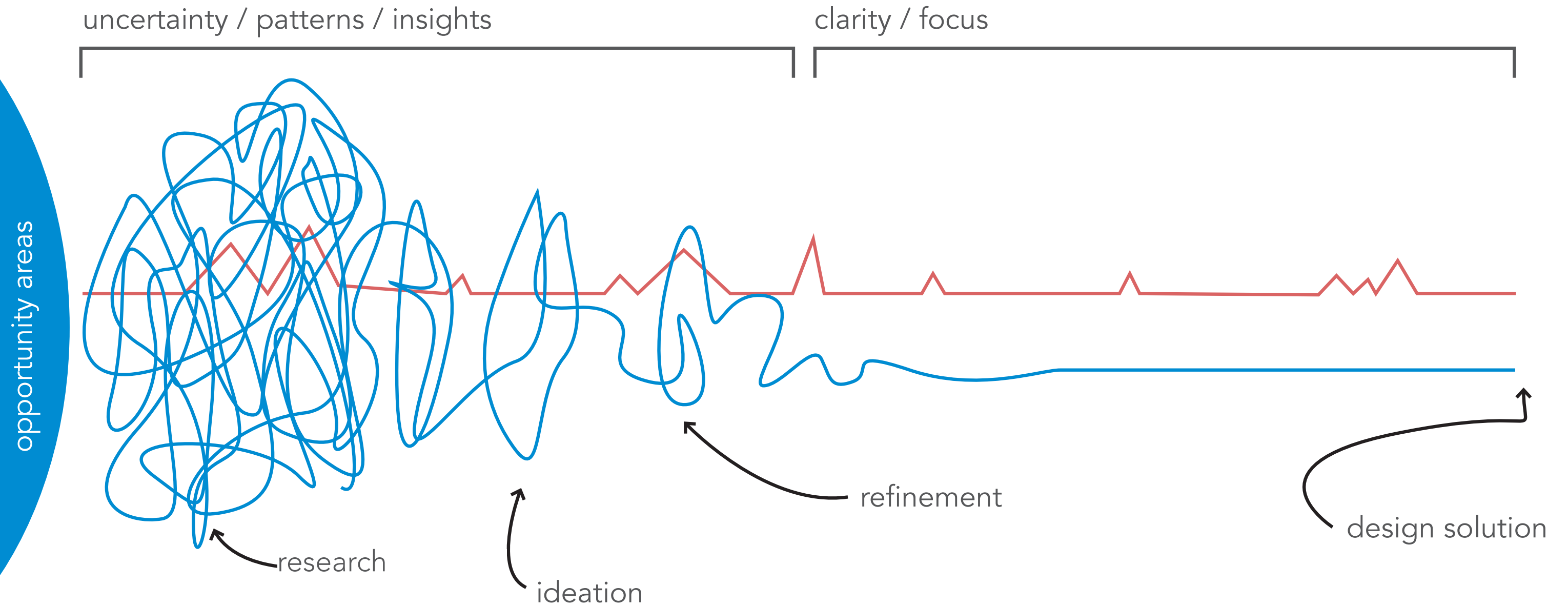
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# Understand The Design Process



- Strictly scientific process of exploration
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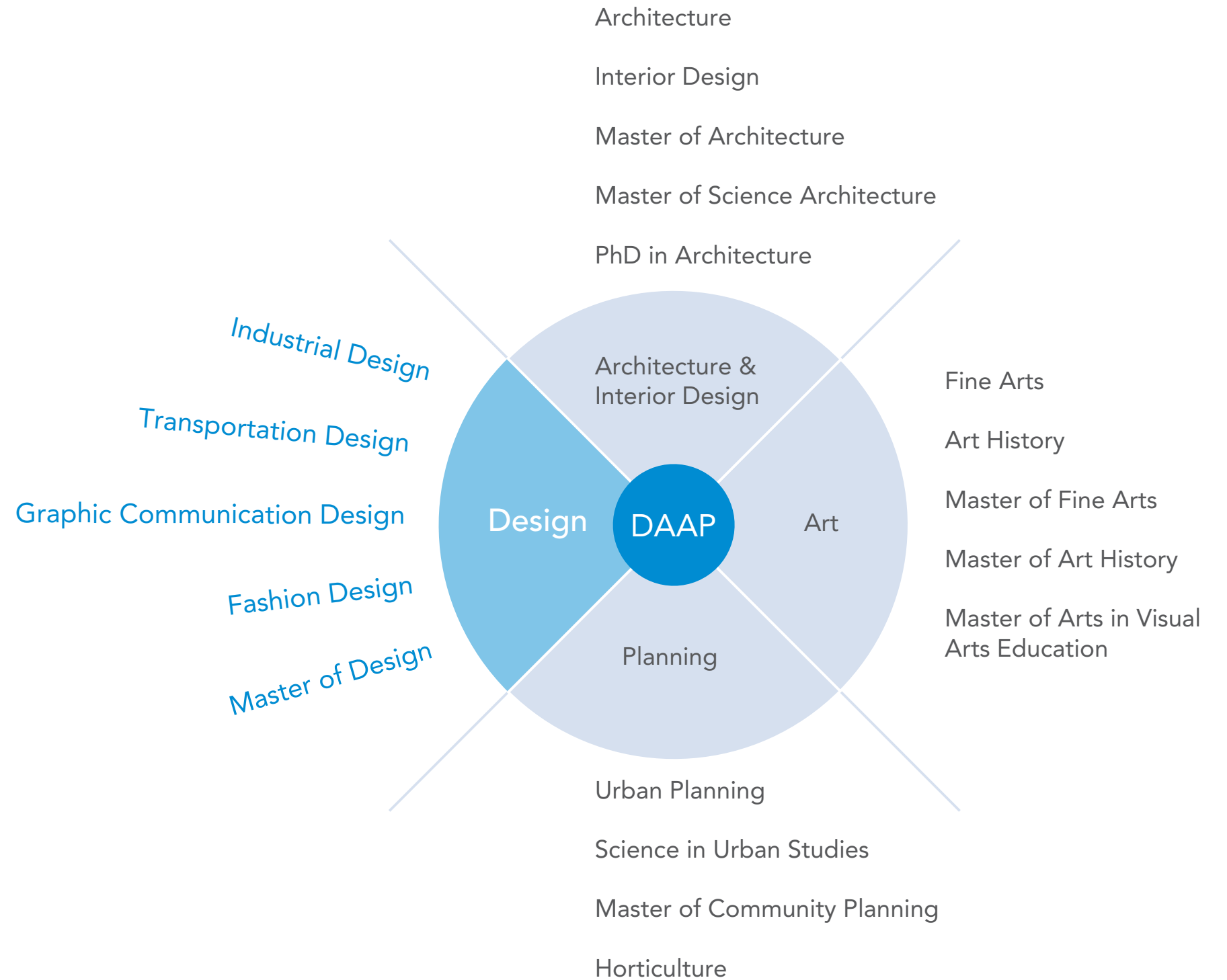
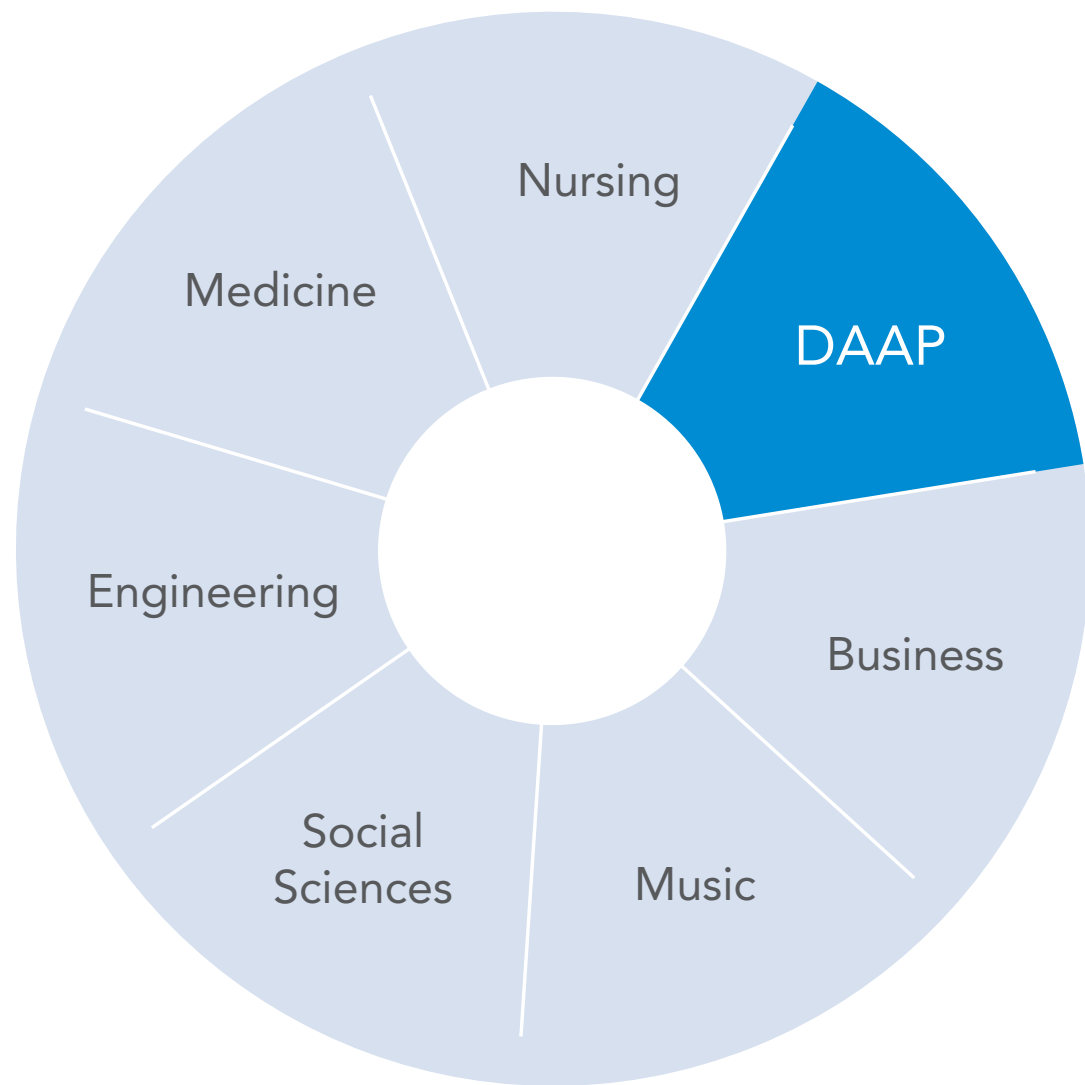
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# Understand: The Design Process





# University of Cincinnati: Ecosystem

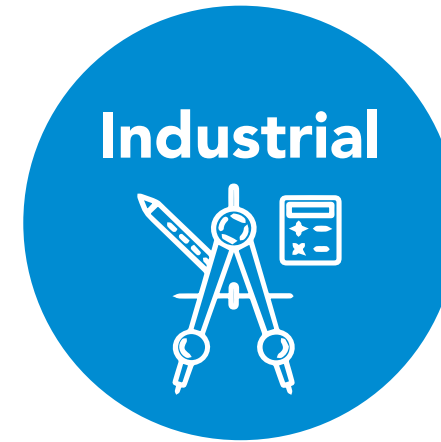


# Design Disciplines: Product Design



## Fashion Design

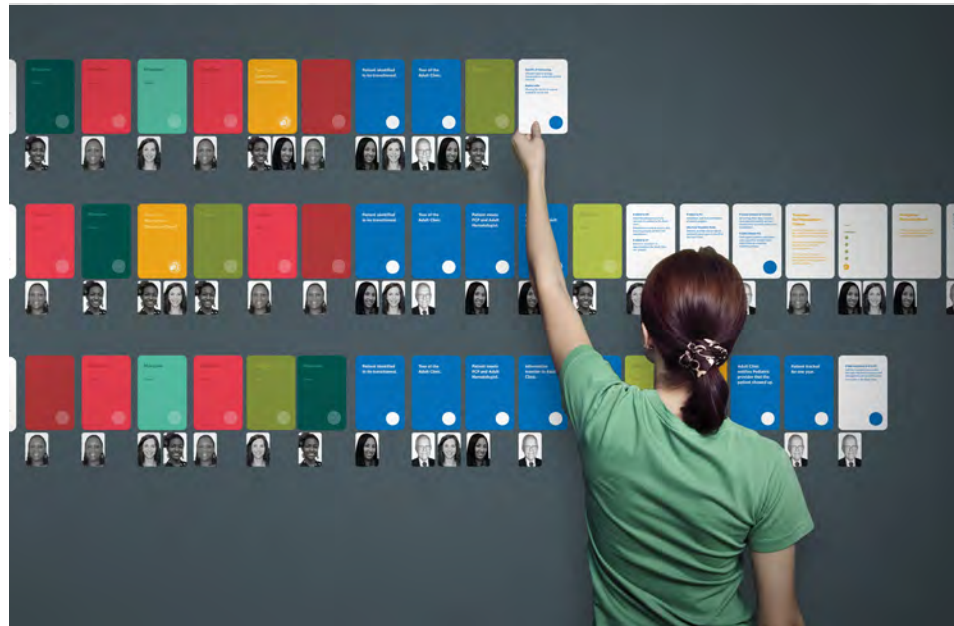
Fashion designers create dimensional finished garments that may appear on the runway or in retail stores. They are also able to apply their expertise in forecasting trends in other industries.



## Industrial Design

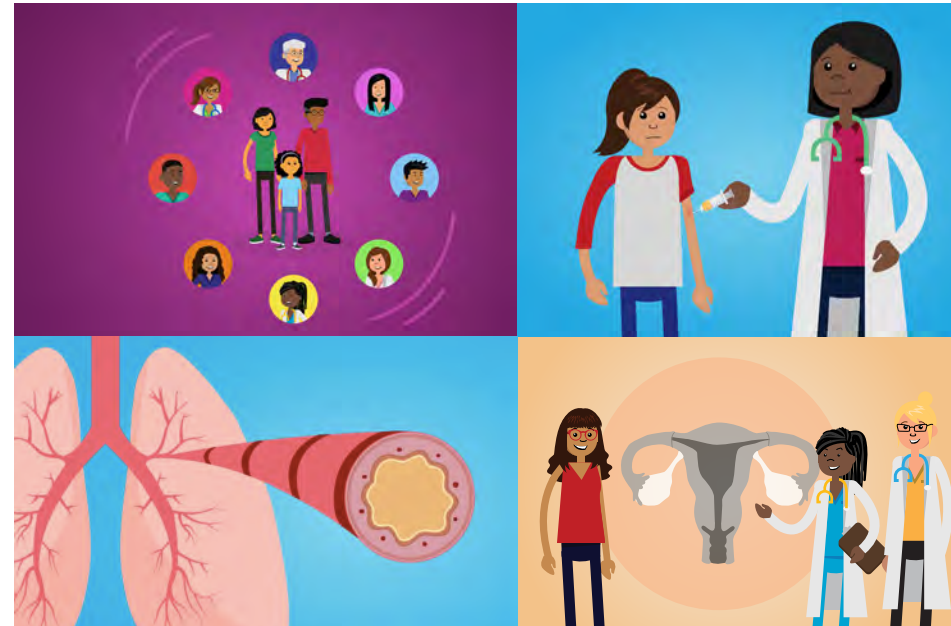
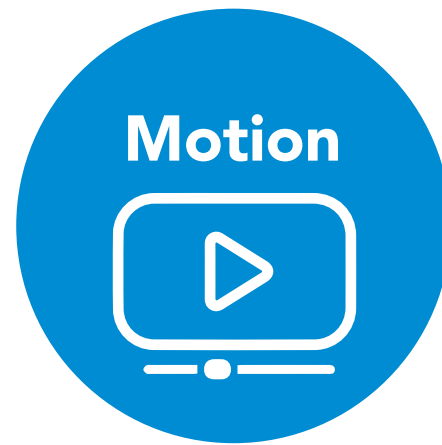
Industrial design is concerned with the appearance and usefulness of manufactured goods.

# Design Disciplines: Graphic Design



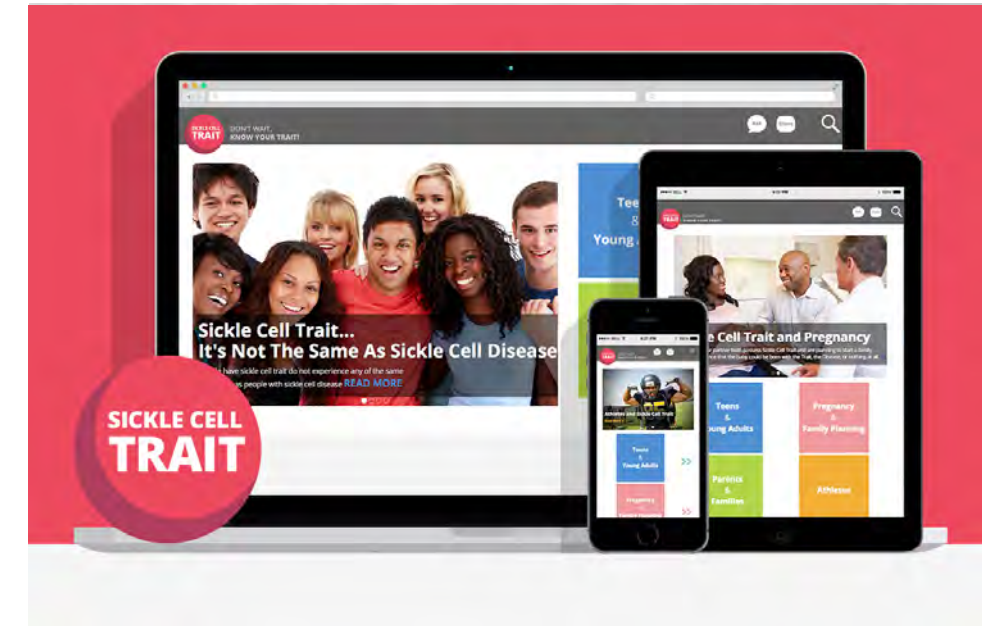
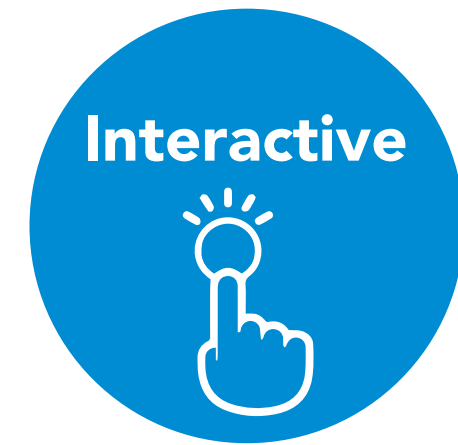
## Print

Graphic communication designers give concrete vision to information, ideas, and feelings by utilizing typography, color, images, layout, animation, editing, and digital interfaces.



## Motion

Motion design approaches film-making and video production with graphic design principles. It creates animations and visual effects.

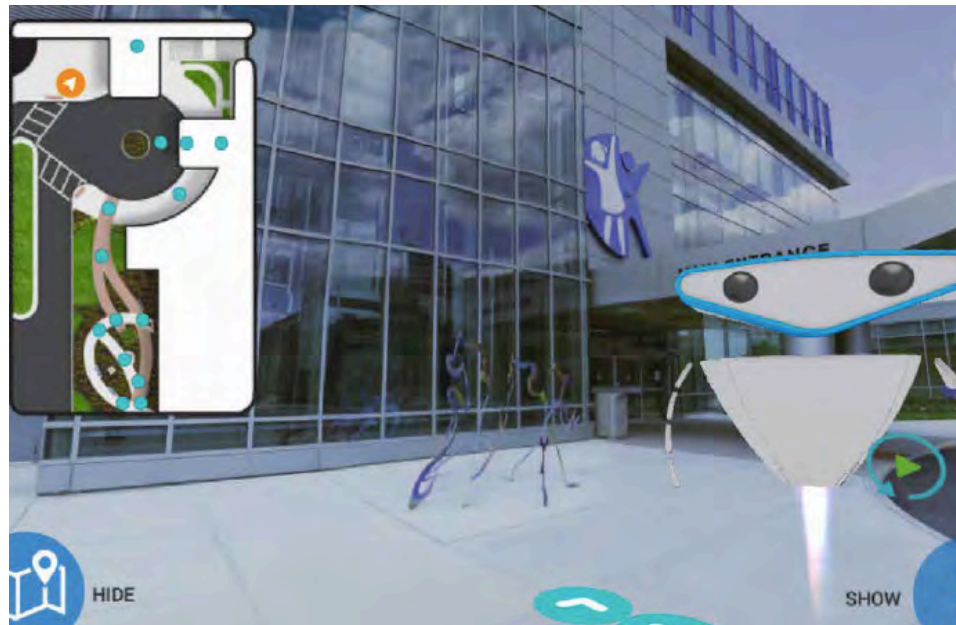


## Interactive

Interactive design leverages graphics and technology to create engaging web interfaces with logical and thought out behaviors and actions.



# Design Disciplines: Spatial Design



## Architecture

Architecture is the culturally responsible design and production of buildings that are useful, durable, meaningful, and responsive to their physical and social contexts.

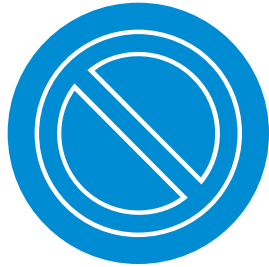


## Interior Design

Interior Design focuses on the interior spaces of buildings, emphasizing the physical, psychological, and social needs of people at work and leisure.



# Activity: Keys to Success



Inhibitors



Activators

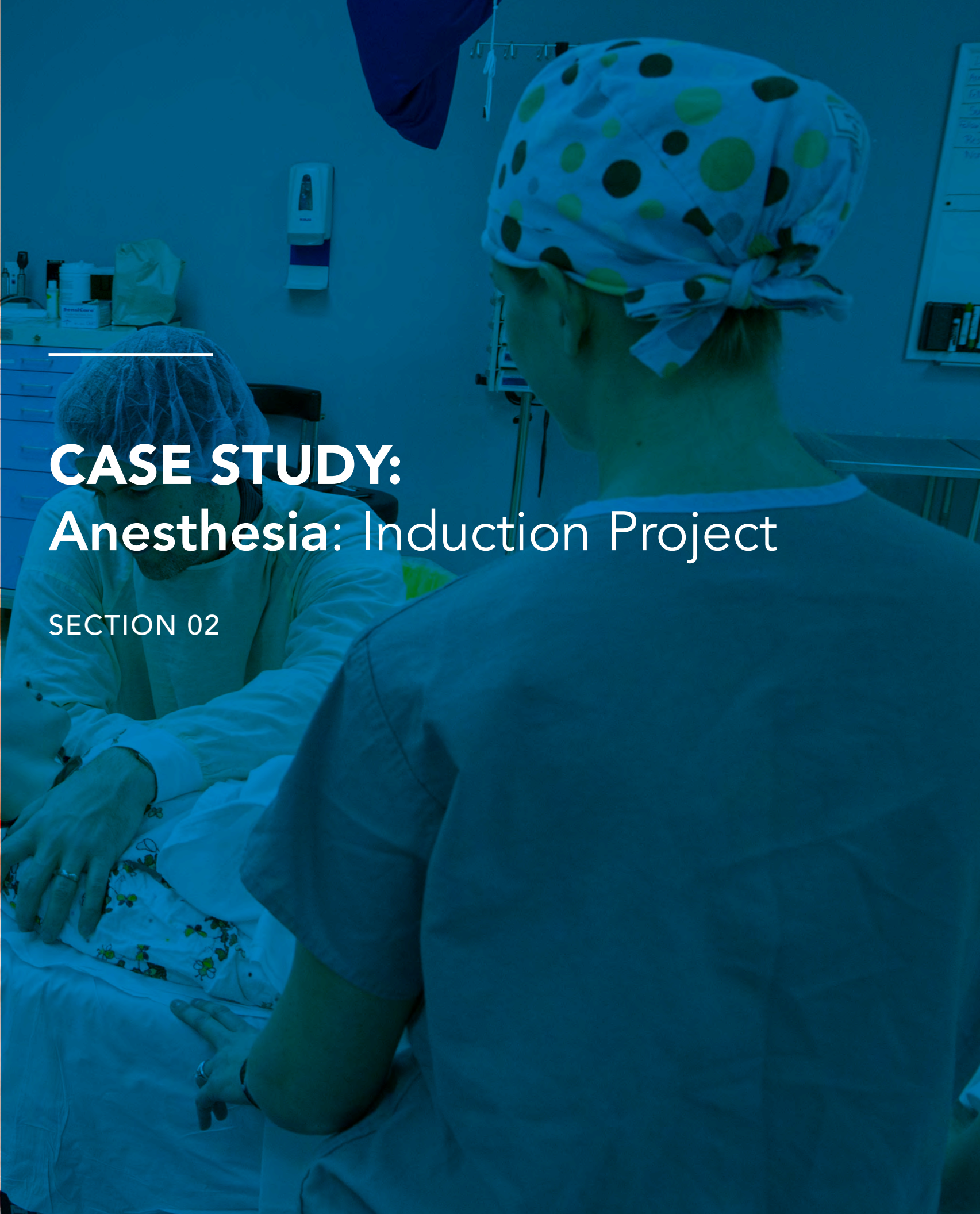


Skills



Super Powers





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# CASE STUDY: Anesthesia: Induction Project

SECTION 02



# Anesthesia: Overview

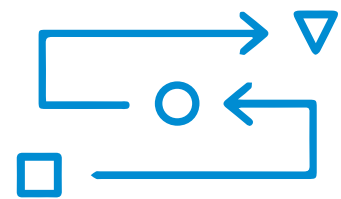
## Problem Statement:

Anesthesia and surgery can produce high levels of anxiety for patients and their families.

Anxiety and poor compliances during anesthesia inductions have been associated with many negative outcomes like - emergence delirium, increased reports of post-op pain, maladaptive behaviors at home, and chronic hospital-related anxiety/phobias.

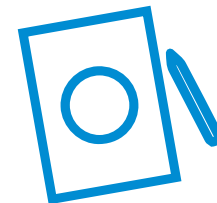
## Deliverable:

The goal of the project is to **create a fun, interactive and sustainable method for providing distraction to children** during a time of high fear and anxiety.



### Milestone 1:

To understand the current induction experiences.



### Milestone 2:

To ideate actionable opportunities.



### Milestone 3:

To create sustainable and implementable solutions.

# Anesthesia: Overview

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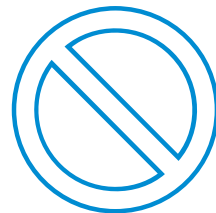
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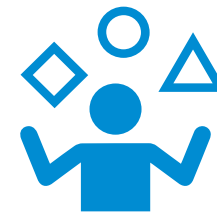
### Activators

Clinical Staff  
Families  
Base & Liberty Campus  
Induction Nurses  
Anna Device  
Time Limit



### Inhibitors

Time Constraints  
Limited Funding  
IRB Restrictions  
Family Schedules  
Technology Restrictions  
Infectious Disease Control Standards



### Skill Sets

Qualitative Research Methods  
Benchmarking and Trend Analysis  
Rapid Prototyping  
Awareness of Technology  
Data Visualization  
Empathic Understanding



### Super Power

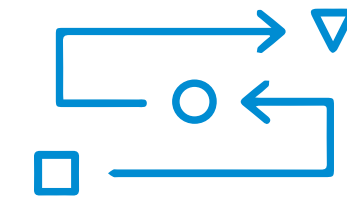
Mind Reading  
Time Travel  
Unlimited Wealth



# Anesthesia Phase 1: Research

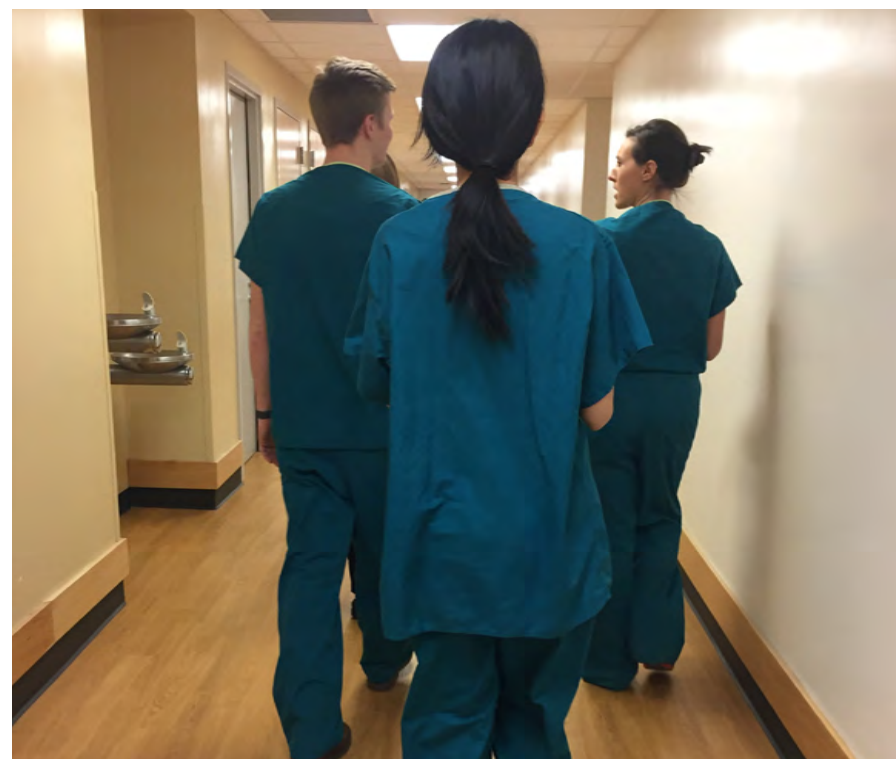
## Research Questions:

- Who are all the stakeholders involved in the process?
- What interventions are currently being used for children during the process?
- What are the primary moments of stress throughout the induction process?
- What does the macro induction journey look like?

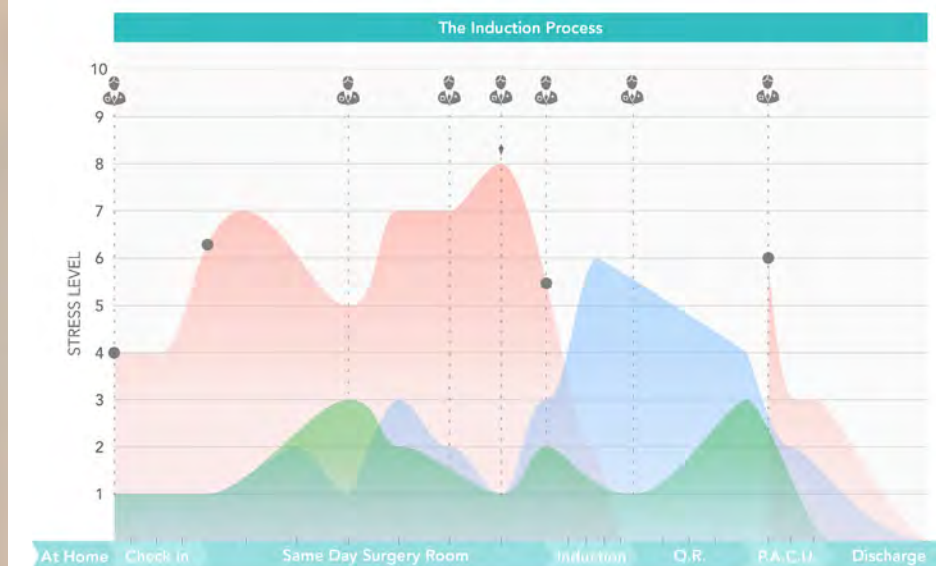


## Milestone 1:

To understand the current induction experiences.



Scenario Mapping Returning Patient



Based on a child having a poor prior induction experience.

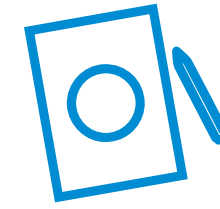
# Anesthesia Phase 2: Ideation

## Ideation Questions:

What are the micro processes of the induction journey?

How do we change distraction to engagement?

What design opportunities are most engaging and interactive for children, parents, and staff?



### Milestone 2:

To ideate actionable opportunities.

### 1 Key Points of Stress

There are specific touch points that consistently bring about stress and anxiety for the patients.

### 2 Understanding the Process

Breaking down the macro journey into micro processes helped the LWC team understand how an intervention would fit into the clinical induction routine.

### 3 Opportunities for Innovation

The micro processes of the journey created opportunities for innovation to occur across the induction process.

## Key Touchpoints

At Home	Check In	SDS Room	Induction	O.R.	P.A.C.U.	Discharge
	Arrive at Hospital	Check Vitals	Flavor Choice		Patient Wakes Up	Check Out
	Waiting Room	Patient Prep	Mask Placement		Parents Arrive	Transport to Car
	Check-In Desk	Normalization	Family Interaction		Recovery Time	Leave Hospital
	Height & Weight	Family Questions	Distraction		Family Questions	
	Arrive at Room	Transport				

# Anesthesia Phase 3: Refinement

## Refinement Questions:

How can solutions be implemented?

Who should we partner with to create solutions?

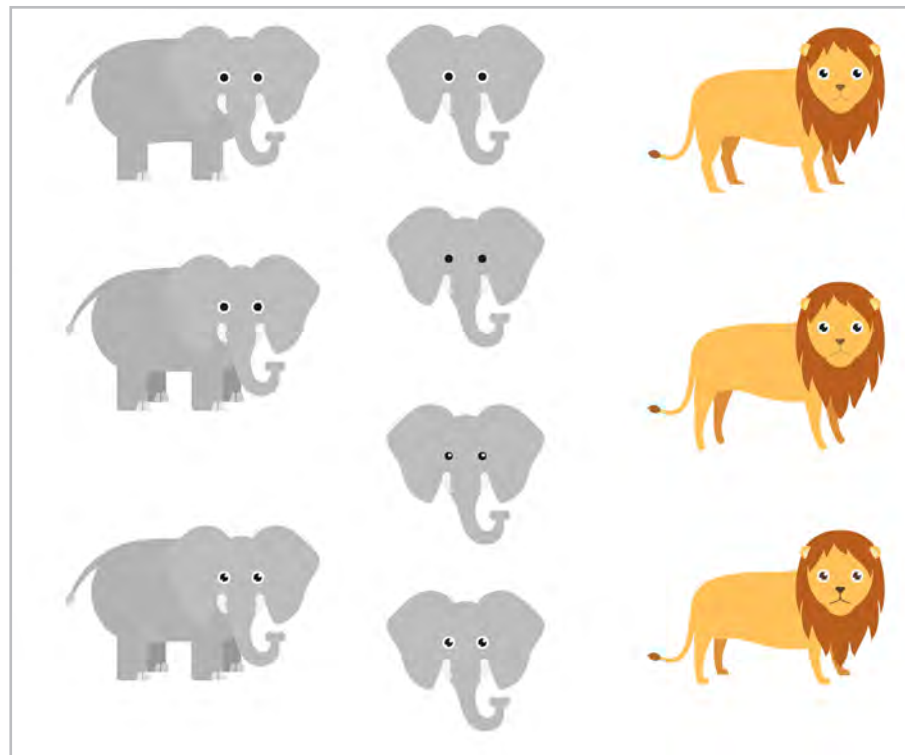
Who maintains the solutions?

How will the solutions be sustained from a process and economic perspective?



## Milestone 3:

To create sustainable and implementable solutions.





# Anesthesia: Final Deliverable

## Problem Statement:

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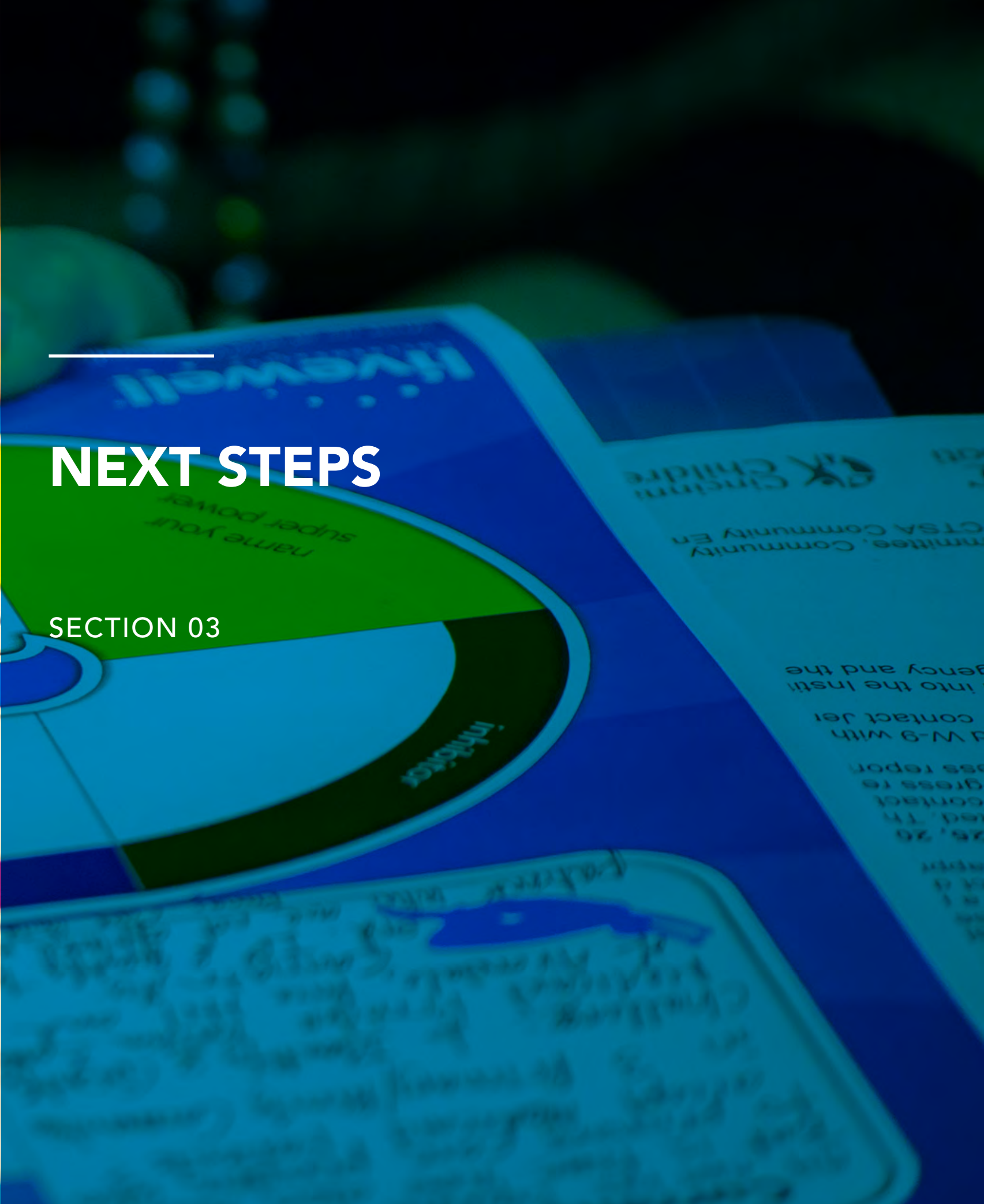




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# NEXT STEPS

## SECTION 03





# Activity: Your Journey



Clear milestones



Clear action plans



Clear time frames



# Team Report Out: Next steps

Share your action plan across groups!





Thank you