



Authentic group project

Learning journey

A 5-step learning journey to empower problem-solving skills and collaboration

Created by FeedbackFruits



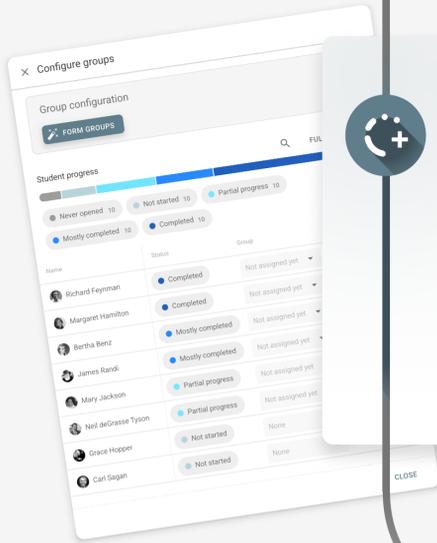
Start



Asynchronous Individual

Assign students to groups

Using Group Formation, instructor creates a survey that investigates students' preference when working in groups. Based on the survey answers, the tool automatically groups students with other peers who answered similarly (to ensure compatibility) or differently (to complement each other). After all the groups are decided, they proceed to work on the group project.



Asynchronous Group

Interview with a company

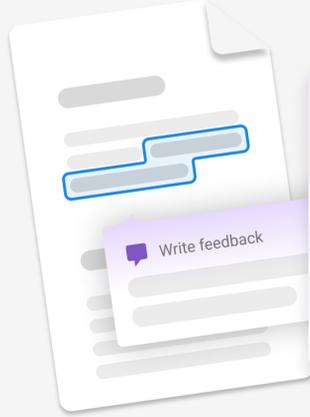
Students select a company in groups, prepare interview questions, and interview them to collect the necessary information to prepare a business plan. Afterwards, they draft a business plan and work on their presentations together. This process promotes critical enquiry and enables students to apply their knowledge to a real-world problem.



Asynchronous Group

Peer feedback on the business plan

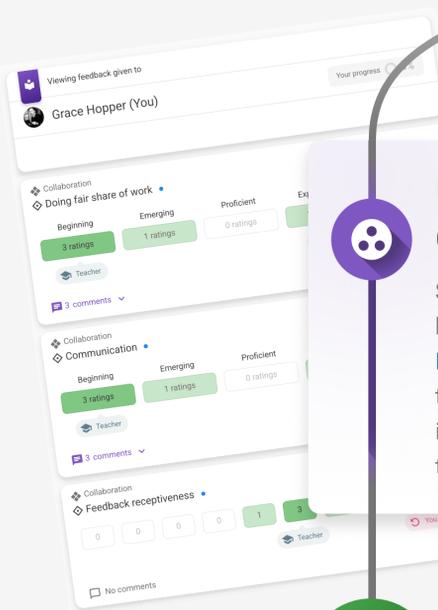
Groups submit their business plan drafts to the Peer Review tool, where they provide feedback on other groups' work based on a set of criteria. This process stimulates meaningful dialogue and trains critical thinking skills.



Synchronous Class Offline

In-class presentation

Students improve their business plans in groups based on the feedback, then present them in groups and receive feedback from instructors. The activity develops their public speaking skills and helps them select key points to condense their plan to an "executive summary".



Asynchronous Individual

Group evaluation

Students engage in group feedback and self-evaluation based on the collaboration skills criteria within the Group Member Evaluation tool. This helps to develop their critical thinking and self-regulatory skills, by seeing how they can improve and set goals for where to go from here based on their feedback.



Finish

Key values

- ✓ Accommodate all course modalities, class sizes, and learning needs
- ✓ Implement authentic, multi-layer assessment
- ✓ Promote accountability and fairness in group learning

