

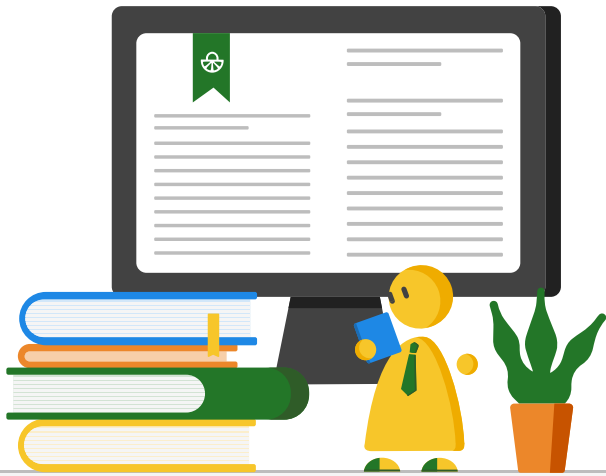


Asynchronous discussion

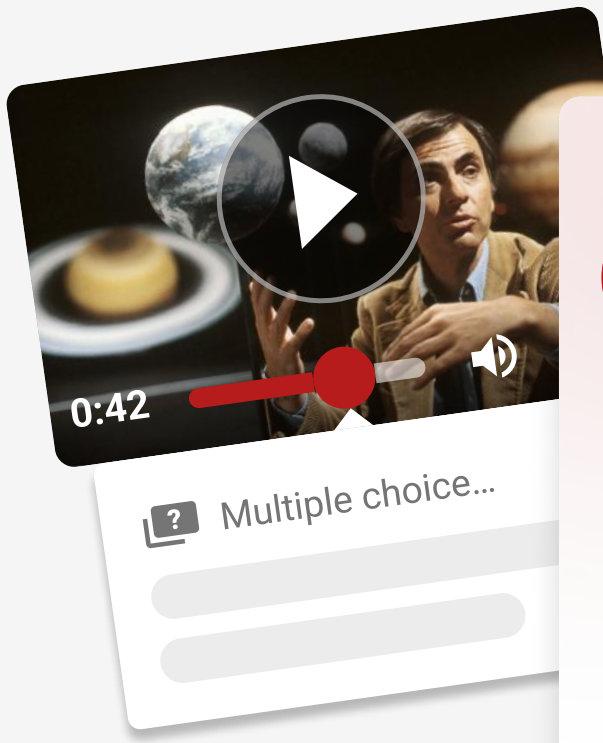
Learning journey

A 4-step journey to foster asynchronous collaboration and problem-solving

Created by FeedbackFruits



Start



Asynchronous

Individual

Course content study

With the [Interactive Study Materials](#) tools, instructors create engaging comprehension activities where students interact with course materials by responding to questions and discussion prompts. This step encourages asynchronous engagement and makes sure students are well-prepared for tackling the application problem in the next steps.

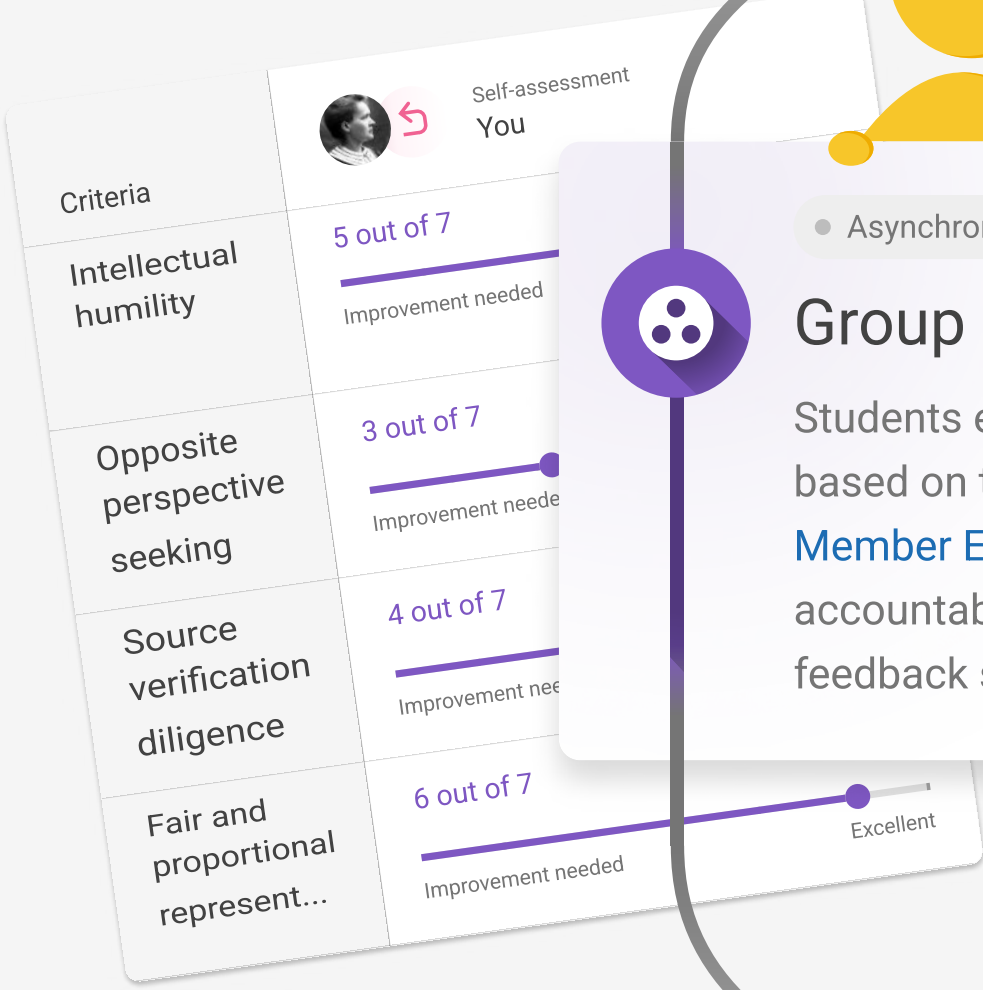
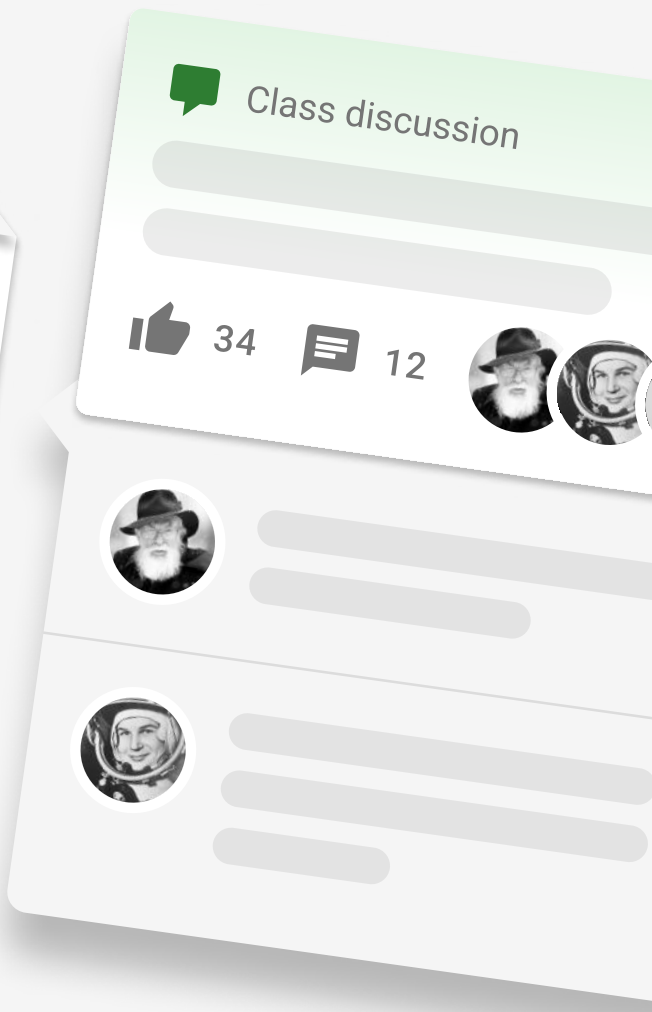


Asynchronous

Group

Group discussion on the application problem

In groups, students discuss the application problem provided by the instructor in the [Discussion on Topic](#) tool. This step encourages student-student and teacher-student interactions while stimulating higher-order thinking.



Asynchronous

Individual

Group evaluation

Students engage in group feedback and self-evaluation based on the collaboration skills criteria within [Group Member Evaluation](#) tool. This steps holds students accountable for their group contribution, and develop critical feedback skills.

Asynchronous

Individual

Self-reflection

After reading the feedback, students reflect on the group discussion process, focusing on the strength of their argumentation, their contributions to the group work, and their level of comprehension of the course content, using the [Self-Assessment](#) tool. This activity helps to develop self-regulatory learning and critical thinking.



Finish

Key values

- ✓ Nurture problem-solving and argumentation skills
- ✓ Accommodate all course modalities, class sizes, and learning needs
- ✓ Empower effective asynchronous collaboration

