

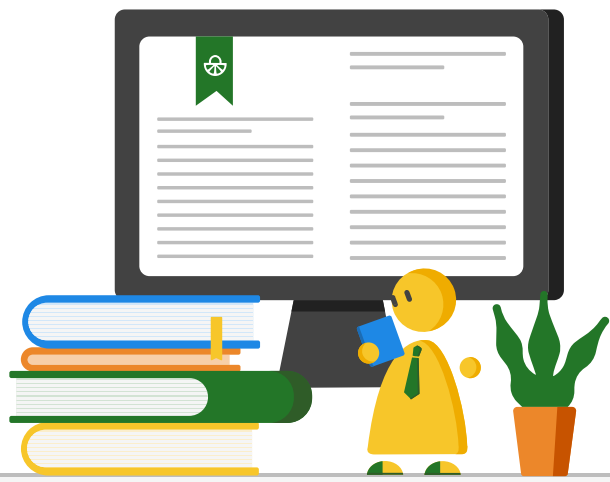


Authentic group project

Learning journey

A 4-step learning journey to empower problem-solving skills and collaboration

Created by FeedbackFruits



Start

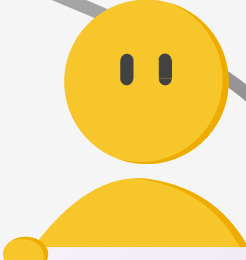
Asynchronous

Group

Offline

Interview with a company

Students select a company in groups, prepare interview questions, and interview them to collect the necessary information to prepare a business plan. Afterwards, they draft a business plan and work on their presentations together. This process promotes critical enquiry and enables students to apply their knowledge to a real-world problem.

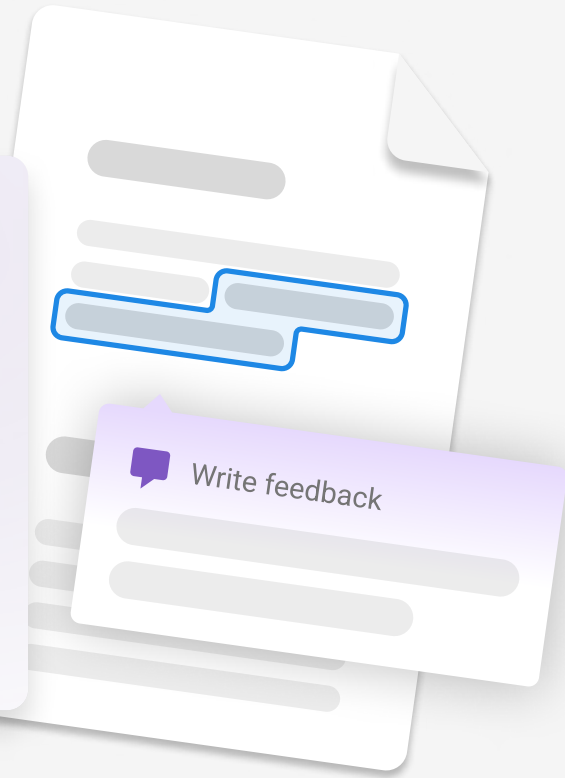


Asynchronous

Group

Peer feedback on the business plan

Groups submit their business plan drafts to the [Peer Review](#) tool, where they provide feedback on other groups' work based on a set of criteria. This process stimulates meaningful dialogue and trains critical thinking skills.



Synchronous

Class

Offline



In-class presentation

Students improve their business plans in groups based on the feedback, then present them in groups and receive feedback from instructors. The activity develops their public speaking skills and helps them select key points to condense their plan to an "executive summary".

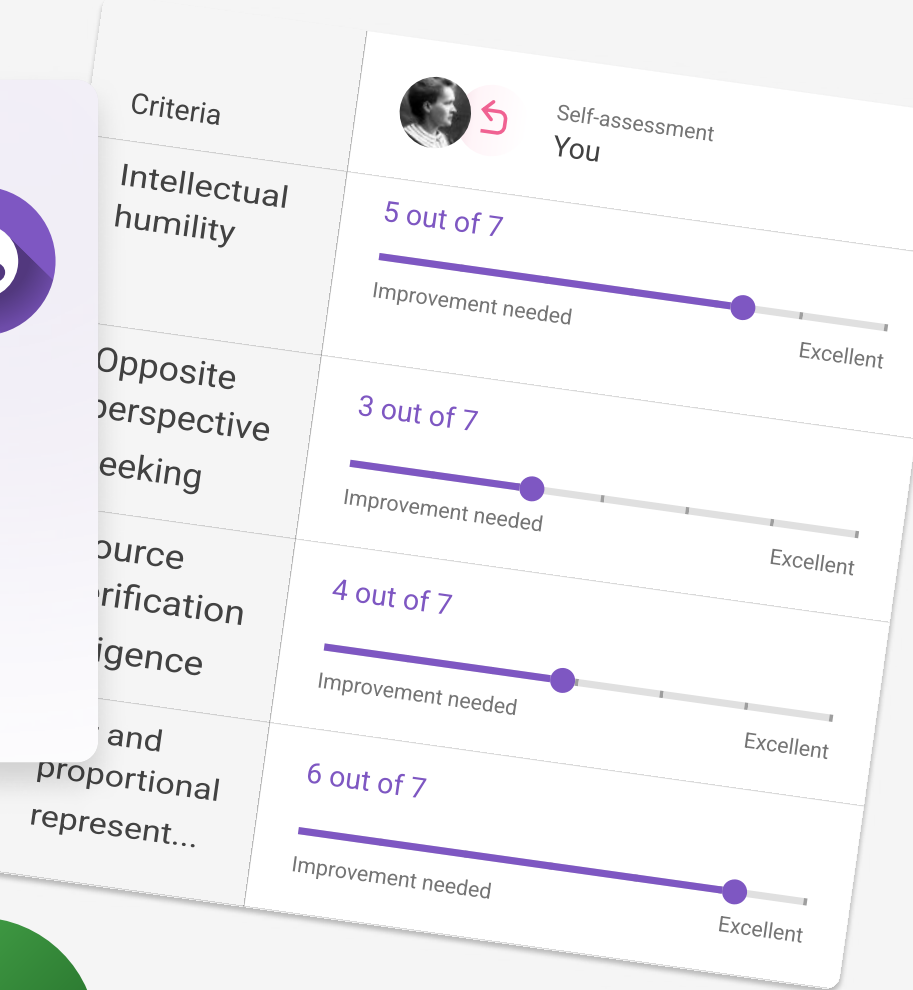


Asynchronous

Individual

Group evaluation

Students engage in group feedback and self-evaluation based on the collaboration skills criteria within the [Group Member Evaluation](#) tool. This helps to develop their critical thinking and self-regulatory skills, by seeing how they can improve and set goals for where to go from here based on their feedback.



Finish

Key values

- ✓ Accommodate all course modalities, class sizes, and learning needs
- ✓ Implement authentic, multi-layer assessment
- ✓ Promote accountability and fairness in group learning

