

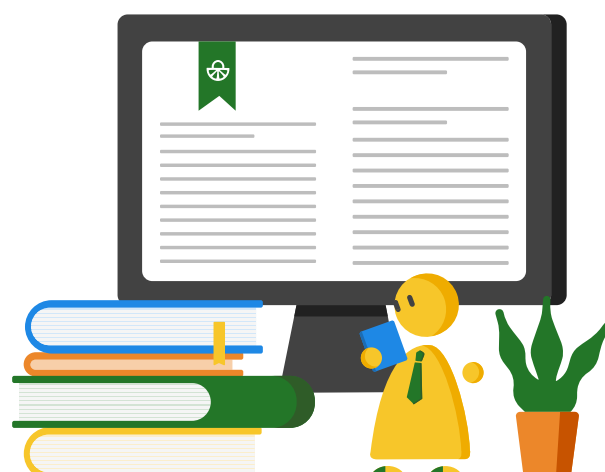


# Regular and substantive interaction

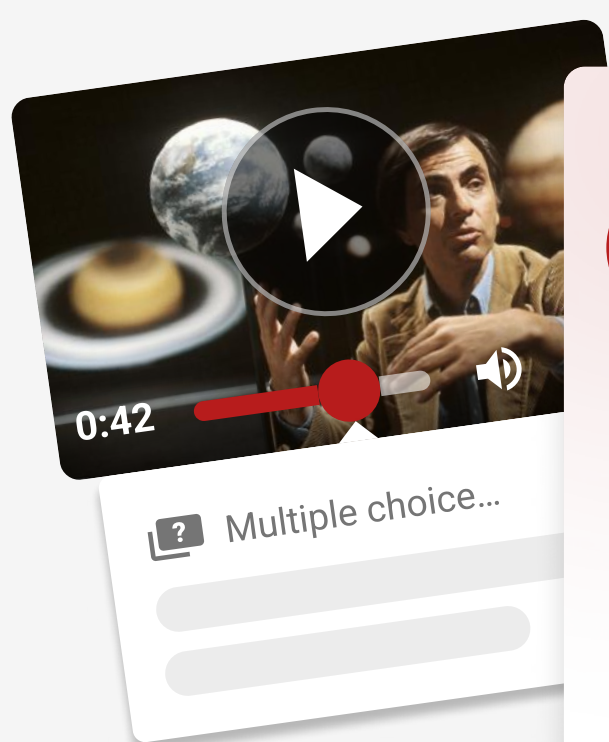
Learning journey

A 4-step learning journey to design courses compliant with [the RSI regulations](#)

Created by FeedbackFruits



Start

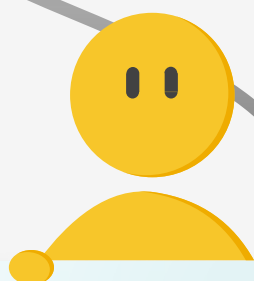


• Asynchronous

• Individual

## Boost student-content engagement before class

With [Interactive Study Materials tools](#), instructors can either upload a pre-recorded lecture, article or audio and enrich them with questions and discussions for students to respond to. This significantly encourages active engagement and interaction with the content right from the start, resulting in deeper understanding.

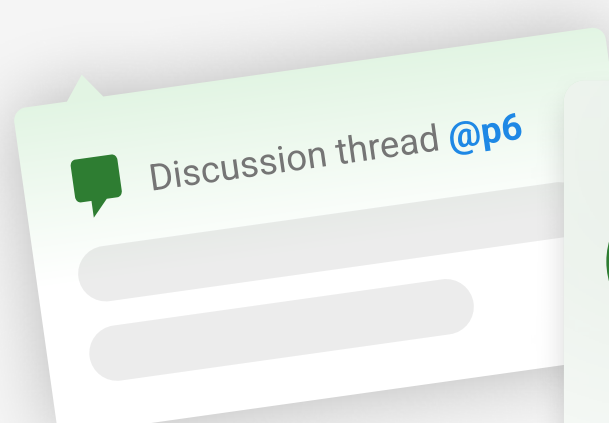


• Synchronous

• Class

## Stimulate teacher-student and student-student interactions

Instructors organize an interactive in-class session using the [Interactive Presentation tool](#) to dive deeper into the content covered prior to class time, by explaining the misconceptions and answering the questions that emerged during the pre-class activity.



• Asynchronous

• Class

## Asynchronous discussion for meaningful dialogues

Students further improve their understanding of the content by discussing a prompt provided by instructors within the [Discussion on Topic tool](#). This step helps stimulate critical thinking and reflection while encouraging collaboration among students.



• Asynchronous

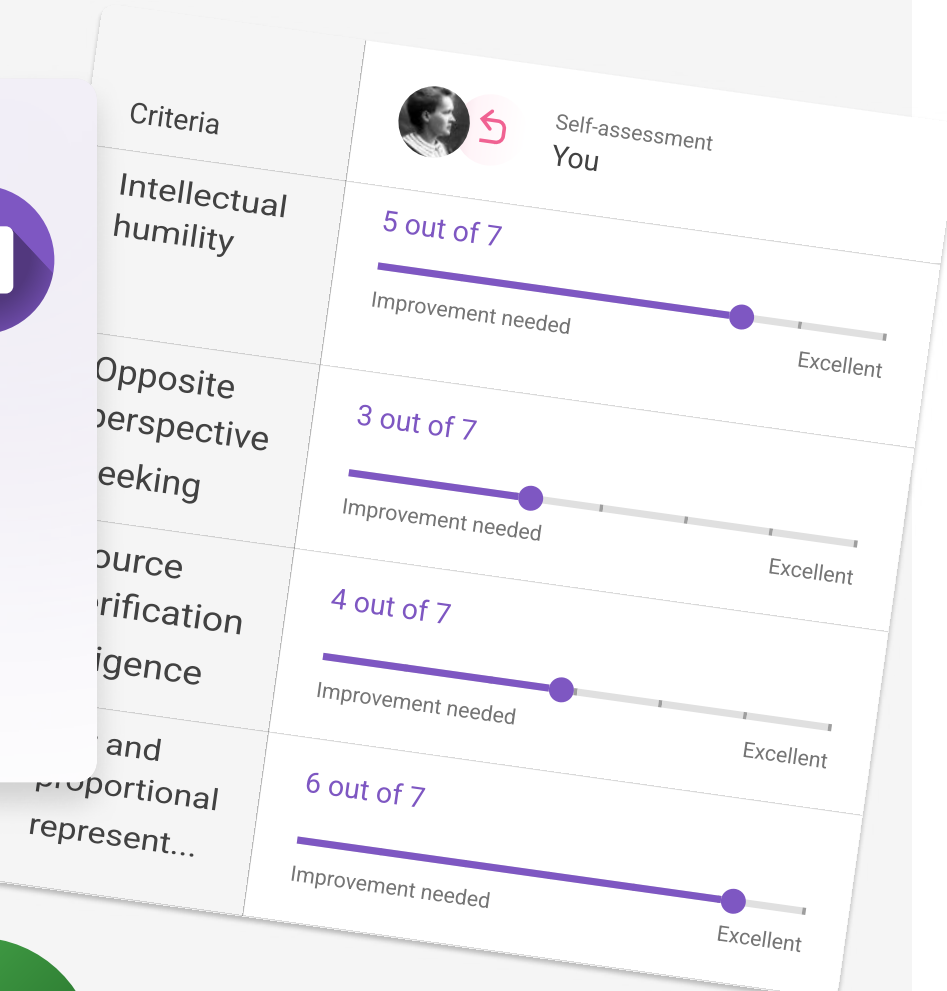
• Individual

## Work on deliverables and teacher feedback

Based on the input from the previous steps, students work on a deliverable (research report, proposal or review), then submit it to the [Assignment Review tool](#). Within the tool, students can receive in-line feedback from instructors and respond to them.



Finish



### Key values

- ✓ Better subject matter understanding and engagement
- ✓ Stimulate meaningful, multi-layer interactions
- ✓ Initiate plenty of feedback opportunities
- ✓ Scalable to all course modalities, class sizes and learning goals

