



St Wilfrid's  
Church of England Academy



TEACHER OF HISTORY

FULL TIME - PERMANENT

*A recruitment and retention allowance is available*

# WELCOME

DOMINE DIRIGE NOS

I am delighted that you have expressed an interest in working at St Wilfrid's Church of England Academy.

We are seeking to appoint an exceptional teacher of History. The successful candidate must be a talented teacher who can convey their passion for their specialism to our students, which in turn will foster their love of the subject.

If you were to be appointed, you will join a team of highly-skilled practitioners, who are all qualified graduates in their fields. As a successful teacher, you must be a team player at heart. You will need to be focussed, resilient and good-humoured, and have proven success in teaching and learning at Key Stages 3 and 4.

The History Learning Area achieve strong results by working collaboratively, learning from each other and receiving bespoke training so that they are constantly improving their subject pedagogy. Whatever your current position, we will provide tailored CPD to challenge, grow, equip and prepare you for the next phase of your career.

As an Academy, we seek to embrace new methodologies whilst maintaining a balance with traditional practice, to bring about examination success. All students at Key Stage 3 and 4 have a 1:1 mobile device; this is an example of our commitment to use modern technology to maximise learning. Recent development of the site has enhanced the resources available to staff and students, which includes an Immersive Classroom space.

If you were to be successful in your application, you would be joining an Academy which strives for excellence. We benefit from purpose-built accommodation with excellent facilities.

All in all, it is a wonderful place to work, learn and worship. Our vision is 'Lord Direct us to Live Life to the Full', rooted in John 10:10. Whilst Learning, we are Inspired and develop our Values through Experiences as each member flourishes. We aim to raise aspirations, realise potential and develop well-rounded successful teachers and young people.

The closing date for applications is 9am on Monday 25th March 2024.

Please submit the Teaching Staff application form, which can be downloaded from the Academy website, along with a letter of application of not more than two A4 sides detailing how your experiences to date qualify you for the role. This should be sent to [gflanagan@saintwilfrids.com](mailto:gflanagan@saintwilfrids.com).

I look forward to receiving your application.

Yours faithfully,

**Mrs V Michael**  
Principal





# ABOUT THE ACADEMY

St Wilfrid's Church of England Academy provides a faith-led education for 11 to 18 year olds serving the Borough of Blackburn with Darwen and parts of Pennine Lancashire.

We seek to provide an excellent education based upon a strong Christian foundation, as we develop all who work, learn and serve in our community.

Our Academy is exceptionally diverse and inclusive. Our students and staff, whilst united by the Christian ethos of the school, have a wide variety of backgrounds and beliefs.

We benefit from extensive purpose-built accommodation with excellent facilities.

The Academy was rebuilt on this site in 2003 and benefits from modern, spacious accommodation.

The new Thrive unit for pupils with SEMH opened in September 2023.

We enjoy strong links with local churches, Primary Schools and Blackburn Cathedral where we gather for eucharist each term, and our traditional Nine Lessons and Carols service at Christmas.

Overall, St Wilfrid's Church of England Academy is a wonderful community, and a place committed to the growth and development of its staff and pupils.

Scan to watch a video of staff sharing why they love working at St Wilfrid's.



# OUR VISION

*Lord direct us to **live** life to the full*

Our vision statement for the Academy derives from two places:

- 1) Our motto 'Domine Dirige Nos', which translates to 'Lord Direct Us'; and
- 2) A verse from the 10th chapter of the gospel of John, which reads:  
*"The thief comes only to steal and kill and destroy; I have come that they may have life, and have it to the full."*

We believe that this life should be lived out to the full, through direction and guidance from the Lord. Our hope is that the daily experiences within the Academy enables students to develop holistically; growing in character and valuing all others.



Students will **learn** values through academic study and everyday interactions. They will be **inspired** by the spiritual and enriching out-of-lesson experiences, and in turn, inspire hope in others. Students will become stronger, well-rounded and content individuals who **value** themselves and others. They will be given opportunities to develop and **experience** a fully-inclusive environment.



Learn more about our christian ethos, vision and values here





# LEARNING AREA: HISTORY

The History Learning Area is a great place to work with a committed team of subject specialists who are passionate about their subject and keen to share that passion with students. The team actively use new technologies as part of their skillset to help students achieve their full potential.

|                                    |  |             |             |           |
|------------------------------------|--|-------------|-------------|-----------|
| <b>Staff</b>                       | 5 full time specialists  |             |             |           |
| <b>Structure</b>                   | Learning Area Co-ordinator working alongside a Second in the Learning Area.  |             |             |           |
| <b>Examination courses for KS4</b> | The Examining Board is Edexcel.  |             |             |           |
| <b>Examination courses for KS5</b> | We currently follow OCR.   |             |             |           |
| <b>GCSE examination results</b>    |  | <b>7+</b>   | <b>5+</b>   | <b>4+</b> |
|                                    | <b>2022</b>  | 38%         | 62%         | 79%       |
|                                    | <b>2023</b>  | 26%         | 53%         | 66%       |
| <b>A level examination results</b> |  | <b>A*-B</b> | <b>A*-E</b> |           |
|                                    | <b>2022</b>  | 67%         | 100%        |           |
|                                    | <b>2023</b>  | 54%         | 100%        |           |
| <b>Accommodation</b>               | All lessons at KS3 and KS4 are taught in specialist rooms and teaching staff have a room base for the majority of their lessons. KS5 lessons are sometimes taught in smaller Sixth Form classrooms. All rooms have interactive whiteboards and full connectivity to facilitate the use of 1:1 devices and Apple TV. The learning area has a large office space and store room. |             |             |           |
| <b>Intervention</b>                | We utilise a range of in-class intervention strategies to support learners daily. We also run a series of after school intervention programmes for vulnerable cohorts across all Key Stages to ensure they make the best possible progress.  |             |             |           |
| <b>Enrichment</b>                  | The History Learning Area integrate a range of enrichment activities for students including visits to the Battle Fields of WW1, Liverpool Maritime Museum and the Imperial War Museum. Students have also participated in the Holocaust Educational Trust visits to Auschwitz.   |             |             |           |



# JOB DESCRIPTION

## PURPOSE

To impact positively on student achievement and attainment through planning and developing high quality lessons, using a variety of approaches to continually enhance teaching and learning.

## RESPONSIBILITIES

- Be a passionate role model for outstanding teaching and learning within the History Learning Area
- Take a strategic role in the development of the curriculum within the Learning Area
- Establish creative, responsive and effective approaches to learning and teaching through the use of technology
- Use assessment information to inform planning and maximise progress. Actively monitor and follow up student progress ensuring timely intervention is effective
- Ensure assessments, moderation and the administration of examinations are completed accurately and on time
- Effectively mark across the subject, ensuring students are provided with purposeful feedback and set appropriate targets which are acted upon to maximise progress
- Develop and evaluate (along with appropriate colleagues), syllabuses and corresponding schemes of learning ensuring that they are sequenced, relevant and up to date so that the curriculum is ambitious, broad and balanced
- Contribute to Learning Area meetings, where appropriate and CPD to promote effective
- consultation and the sharing of good practice
- Evaluate the current programmes of study and recruit students onto futures courses with integrity
- Evaluate one's own teaching critically and use this to improve effectiveness
- Treat people fairly, equitably, with dignity and respect, to create and maintain a positive culture within the Academy
- Develop and maintain a culture of high expectations for oneself and for others and take appropriate action when performance is unsatisfactory
- Review one's own practice, set personal targets and take responsibility for one's own personal development
- Have a passion for working with young people
- Manage one's own workload and that of others to allow an appropriate work/life balance
- Fully participate in the Academy's Appraisal programme
- Be aware of, and adhere to, policies and procedures relating to safeguarding, child protection, health and safety, confidentiality and data protection, reporting all concerns to the appropriate persons
- Fulfil commitments arising from contractual accountability to the governing body
- Undertake any other duties and responsibilities as required which are covered by the general scope of the post
- Undertake any other reasonable duties at the request of the Principal
- Create and maintain effective partnerships with parents and carers to support and improve students' academic achievement, in addition to their spiritual, moral, social and cultural development
- Attend Parents' Evenings and other Post-16 events as required to ensure a positive partnership is realised between staff, students and parents

- Be professional at all times with regards to appearance and behaviour
- Actively support and promote the Christian ethos of the Academy
- Support the Academy House System
- Provide pastoral support for students to the best standard possible
- Carry out the roles and responsibilities of a form tutor
- Contribute where possible to Academy events and extra-curricular activities
- Actively promote the Academy within the community

*This job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. The appointment is subject to the current conditions of employment in the current School Teacher's Pay and Conditions.*

## REWARDS AND BENEFITS

- This post is suitable for an ECT or an experienced teacher Salary: MPR/UPR.
- A Recruitment and Retention allowance of £3,000 is available for an exceptional candidate.
- Teacher's pension scheme.
- Laptop and iPad.
- Access to Employee Assistance programme offering free confidential support on a range of issues such as work, wellbeing, money, health and legal advice.
- Excellent opportunities for continuous professional development and support to develop your career.

## SAFEGUARDING

St Wilfrid's Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

# PERSON SPECIFICATION

| ESSENTIAL   | DESIRABLE  |
|---|--|
| QUALIFICATIONS  |  |
| <ul style="list-style-type: none"><li>• 5 good GCSEs (or equivalent) including English and Mathematics</li><li>• A-Levels or equivalent</li><li>• Degree or equivalent in a relevant subject</li><li>• QTS Status</li></ul>   | <ul style="list-style-type: none"><li>• Further qualifications demonstrating leadership development, such as NPQs</li></ul>  |
| EXPERIENCE  |  |
| <ul style="list-style-type: none"><li>• Be an excellent teacher demonstrating enthusiasm and a commitment to education</li><li>• Have the ability to communicate effectively and relate well to all stakeholders</li><li>• Have knowledge of and a commitment to the implementation of the safeguarding agenda</li></ul>  | <ul style="list-style-type: none"><li>• Have experience of teaching History at KS5</li><li>• Have experience of leading strategies with impact to improve the progress of students</li><li>• Have experience of enriching the learning opportunities of students beyond the classroom</li><li>• Have recent experience of examining History at GCSE or A-Level or be interested in pursuing this</li></ul> |
| SKILLS AND ABILITIES  |  |
| <ul style="list-style-type: none"><li>• Have the ability to demonstrate a clear understanding of the principles and practice of effective teaching specifically relating to History</li><li>• Have confidence and competence in using student achievement data appropriately, to support students and therefore make timely interventions which have a long-term impact</li><li>• Have an excellent understanding of appropriate assessment processes</li><li>• Have an ability to motivate young people</li><li>• Have excellent interpersonal and communication skills</li><li>• Have demonstrably high professional standards</li><li>• Have a proven track record of strong and effective behaviour management strategies</li><li>• Have the ability to contribute to CPD which will equip and inspire colleagues</li></ul> | <ul style="list-style-type: none"><li>• Have knowledge and experience of recent relevant pedagogical developments</li><li>• Have experience of networking with other schools and education providers</li></ul>   |
| PERSONAL QUALITIES  |  |
| <ul style="list-style-type: none"><li>• Be able to actively support and promote the Christian Ethos of the Academy</li><li>• Have a passion for working with young people</li><li>• Be a team player used to working collaboratively</li><li>• Have high expectations</li><li>• Have a willingness to make a commitment to support the success of colleagues</li><li>• Be a resilient and reflective individual</li><li>• Be willing to undergo training as necessary</li><li>• Have creativity, energy, enthusiasm and a sense of humour</li><li>• Be able to lead by example and demonstrate professional values, securing the ethos of the Academy</li><li>• Have energy, tenacity and the ability to work under pressure</li></ul>  |  |



# HOW TO APPLY



**CLOSING DATE: 9AM MONDAY 25TH MARCH 2024**

Please submit the Teaching Staff application form, which can be downloaded from the Academy website, along with a letter of application of not more than two A4 sides detailing how your experiences to date qualify you for the role. This should be sent to **[gflanagan@saintwilfrids.com](mailto:gflanagan@saintwilfrids.com)**.

We look forward to receiving your application.

