

# LIVE 2022-2023

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Year 7</b>	<b>Celebrating diversity and equality</b> <i>Celebrating differences – Multicultural Britain</i>	<b>Rights responsibilities and British Values</b> <i>The role of politics and parliament in the UK</i>	<b>Health and Wellbeing</b> <i>Understanding puberty</i>	<b>Relationship and sex education</b> <i>Respectful relationships</i>	<b>Staying safe on and offline</b> <i>Staying safe on and offline</i>	<b>Life beyond school</b> <i>'Love your neighbour'</i>
<b>Year 8</b>	<b>Celebrating diversity and equality</b> <i>Understanding identity</i>	<b>Rights responsibilities and British Values</b> <i>The need for law</i>	<b>Relationship and sex education</b> <i>Relationships and identity</i>	<b>Health and Wellbeing</b> <i>What is the difference between Physical and mental health?</i>	<b>Life beyond school</b> <i>Proud to be me</i>	<b>Staying safe on and offline</b> <i>Risk taking</i>
<b>Year 9</b>	<b>Rights responsibilities and British Values</b> <i>Challenging extremism</i>	<b>Relationship and sex education</b> <i>Sex the law and consent</i>	<b>Health and Wellbeing</b> <i>Body confidence</i>	<b>Staying safe on and offline</b> <i>Legal and illegal drugs</i>	<b>Relationship and sex education</b> <i>Safe sex</i>	<b>Life beyond school</b> <i>Essential life skills</i>
<b>Year 10</b>	<b>Rights responsibilities and British Values</b> <i>Exploring British Values and threats to them</i>	<b>Health and Wellbeing</b> <i>Understanding mental health</i>	<b>Relationship and sex education</b> <i>Safe relationships</i>	<b>Staying safe on and offline</b> <i>Seeking safety violent crimes</i>	<b>Life beyond school</b> <i>Exploring world issues</i>	<b>Celebrating diversity and equality</b> <i>My rights and responsibilities</i>
<b>Year 11</b>	<b>Life beyond school</b> <i>Preparing for your future</i>	<b>Health and Wellbeing</b> <i>Looking after yourself</i>	<b>Health and Wellbeing</b> <b>Relationship and sex education</b> <i>Looking after yourself</i>	<b>Staying safe on and offline</b> <i>Living in the real world</i>		

## Assessment in LIVE

Personal attributes, so central to PSHE education, are arguably the hardest aspects of learning to assess. It is difficult for teachers to accurately assess a pupil's self-confidence or sense of their own identity and values.

However, students themselves will be able to judge, for instance, whether they feel more confident, or have a firmer sense of their own beliefs and opinions than they did before a particular series of lessons. Such personal reflection in PSHE education is essential, so ensuring pupils have time and space within the lessons to reflect on this, either privately or through discussion, is a vital part of the assessment process.

Assessing learning in PSHE education is therefore done use a combination of teacher assessments through knowledge quizzes and short writing tasks and pupil self- and peer assessment.