

What will the ARPA outcomes do to improve the Pre-K System?

1

Establish a High-Quality Pre-K Foundation

High-quality services and supports for the model cohort of 30 classrooms that includes 540 children and their families, 60 teachers, and various sites across the Pre-K landscape

2

Address Challenges and Set Standards to Build Upon

- Model cohort allows realistic implementation and a roadmap to further expand high-quality services across Forsyth County
- Equity focus to understand inputs and outcomes across different sectors of the current Pre-K system
- Intentional goal to address disproportionately impacted children and families; understand barriers and their experiences

3

Collaborative Effort & Purpose of Early Childhood Education Partners

- Maximize unique strengths of current programming within each organization
- Reduce duplication of services and synergize efforts
- Achieve mutually beneficial working relationships
- Identify and address gaps
- Share goals of a common mission

4

Teacher Workforce Focus

- Professional Development, Technical Assistance, and Coaching Supports
- Teacher Pipeline: Strengthen relationships of WS/FCS to Forsyth Technical Community College and Winston-Salem State University
- Salary parity to retain teachers in private sites and help stabilize the workforce

5

Parent & Family Involvement

- Family Advocates/ Specialists to support the children/families in the model classrooms
- Evidence-based parent and family engagement program used in Head Start
- Create positive connections; learn from families, increase communication, and offer meaningful opportunities for participation

6

Evaluation & Integration of Data Systems

- Continuous evaluation of progress and outcomes for the child, teacher, classroom, and system
- Targeted monitoring to promote fidelity of implementation of high-quality supports/services
- Integrated data system to streamline the current disconnected ECE networks meaningful opportunities for participation