



**St Wilfrid's**  
Church of England Academy

**CURRICULUM BOOKLET**  
**2024**

# Contents

<b>Foreword</b>	3
<b>Making Your Choices</b>	4
<b>Core Subjects</b>	
<a href="#">English Language</a>	6
<a href="#">English Literature</a>	8
<a href="#">Mathematics</a>	10
<a href="#">Religious Education</a>	12
<a href="#">Science</a>	14
<b>GCSE Options</b>	
<a href="#">Art</a>	17
<a href="#">Business</a>	18
<a href="#">Child Development (OCR Cambridge Nationals)</a>	19
<a href="#">Computer Science</a>	20
<a href="#">Creative iMedia (OCR Cambridge Nationals)</a>	21
<a href="#">Design Technology</a>	22
<a href="#">Drama</a>	23
<a href="#">Food Preparation and Nutrition</a>	24
<a href="#">French</a>	25
<a href="#">Geography</a>	26
<a href="#">History</a>	27
<a href="#">Music</a>	28
<a href="#">Photography</a>	29
<a href="#">Separate Science</a>	30
<a href="#">Sports Studies</a>	31

# Foreword



Dear Parents/Carers,

It is a pleasure to welcome you to the St Wilfrid's Church of England Academy Year 9 Curriculum evening. This handbook is designed to assist your son/daughter in the process of choosing the courses which are the most suitable for them to study at GCSE.

The choices your child makes may determine their success at GCSE as well as shape their future career pathway. We have developed our options process to offer students a range of choices that provide them with the suitable challenge that prepares them for their next step.

It is important that your child researches and considers their options carefully. I know you will encourage them to ask lots of questions and talk to as many well-informed people as possible as part of the decision-making process.

I hope you have an informative and enjoyable evening.

Please be assured that this is the start of the process, and staff will be available to discuss choices and the significance of certain combinations of subjects in the coming weeks.

**Mrs V Michael**  
Principal

# Making Your Choices

Making your GCSE option choices is one of the first adult decisions you will make. We don't expect all of our Year 9 students to know what they want to be when they grow up, but we want them to have choices in their future.

Success at GCSE is the foundation on which your future education and employment will be built. The choices you make are your first opportunity to shape your studies and prepare you for your own career path. Whilst your core curriculum develops a range of essential skills, your subject choices give you the chance to pick options that are relevant to your goals.

In this booklet you will find a summary of all the possible courses that may be studied as options at GCSE. Read the booklet and talk to your teachers so that you make the best decision for you.

In Year 10, all students will be taught the same core curriculum English Language, English Literature, Mathematics, Combined Science and RE alongside the non-examination subjects PE and PSHE. You will then be able to choose 3 other subject choices which will complete your timetable. **You must choose one subject from each column.**

The government are encouraging students to complete the **English Baccalaureate (EBACC) subjects** as they are an academically rigorous set of qualifications. The EBACC is made up of English Literature and Language, Mathematics, Combined Science, a humanity (Geography or History) and French. We encourage all students to undertake the EBACC suite of subjects.

OPTION O	OPTION P	OPTION Q
French	French	French
Geography	History	Geography
History	Separate Science	Separate Science
	Computer Science	Art
	Creative iMedia	Business Studies*
	Design Technology*	Child Development
	Drama	Music
	Food and Nutrition	Photography
		Sports (GCSE PE)

\*There will only be one class running for this subject. Students wishing to study this will complete a supporting paragraph which describes why they should be considered for this option.

- Students wanting to do two options from the same column will be able to state this on the options form. We will try to accommodate where possible.

All students study Combined Science which is equivalent to two GCSE grades 1 to 9. Alternatively, they can select separate science, which is the equivalent of 3 GCSE grades 1 to 9, one each in Biology, Chemistry and Physics. This is strongly recommended for students who wish to continue sciences at A-Level and particularly to those wishing to go into scientific careers, for example Veterinary Science or Medicine. To do this, they must select Separate Science as one of their options.

Please take the time to consider your choices carefully. You should consider some alternative options in each column, in case a course is oversubscribed or is unable to run because of sufficient uptake.

Once you have discussed your options with your parents, please complete your choices on the electronic form that will be shared with students on Firefly on the **18th January**. Please complete this by no later than **Friday 2nd February**. All students will attend a short online guidance interview with a senior member of staff in which you will discuss your options.

Do:	Don't:
<ul style="list-style-type: none"><li>• Consider subjects that you enjoy or have potential to do well in</li><li>• Consider subjects that are interesting to you</li><li>• Consider subjects that are relevant to careers that interest you</li><li>• Consider subjects that will give you more options in the future</li></ul>	<ul style="list-style-type: none"><li>• Choose subjects because you think they will be easy</li><li>• Choose subjects just because your friends do</li><li>• Choose subjects just because you like your current teacher – you may not get them!</li></ul>

Our hope is that during this process we will create for you a timetable that gives you every opportunity to do your best and set you on a successful pathway towards your future goals.

**M Trohear**

Senior Assistant Principal



## English Language



### *What will I study?*

You will study a rich range of texts, some literary and some non-literary, including:

- Literature written during the 20th century
- Non-fiction texts, such as:
  - Newspaper articles
  - Letters
  - Reports and Reviews
  - Advertisements

Some of these non-fiction texts will be from the 19th century and others will be from the 21st century.

You will also learn about how to craft your writing, so you can write:

- Narratives which engage your audience
- Persuasive texts, such as reviews and letters
- A whole range of other transactional texts (ones which are trying to persuade, advise, report, and so on)

We will teach you how to build on the reading and writing skills you have developed thus far, so that you become a skilled reader and an expert writer. This also means that we will teach you how to improve the accuracy of your writing – in particular, your punctuation and your spelling.

You will also learn how to develop your speaking and listening skills. Some of this will happen within lessons, as a natural part of your learning from and with each other. But some of this will be more formal: you will learn how to give presentations to other students and how to debate big ideas.

## ***How will I be assessed?***

You will have 2 exams, now called components, at the end of Year 10 or Year 11:

**Component 1 40%**

**Component 2 60%**

### **Component 1**

#### **Section A - Reading 20th century literature**

An extract from literature from the 20th century which you have to read and answer questions on.

#### **Section B - Creative writing**

A creative writing task, where you have to choose 1 out of 4 possible titles.

### **Component 2**

#### **Section A - Reading 2 non-fiction texts**

2 extracts from non-fiction texts – 1 written in the 19th century and the other written in the 21st century – which you have to read and answer questions on.

#### **Section B - Writing 2 transactional texts**

Writing 2 transactional, non-fiction pieces – you don't get a choice here about what to write.

## ***Where do I go to find out more?***

The wjec exam board now has a branch called eduqas and it is their website which contains all the information you could possibly need!

<http://www.eduqas.co.uk/qualifications/english-language/gcse/index.html>

This link takes you to the homepage for English Language GCSE. There are 3 documents here which will help you:

1. The specification
2. The specimen assessment materials – including what the exam papers will look like
3. A leaflet which gives you an overview of the GCSE content – a condensed form for all the essential information



[\*English Teacher\*](#)



[\*Marketing  
Manager\*](#)



[\*Broadcast Journalist\*](#)



## English Literature



### ***What will I study?***

You will study lots of fabulous literature, by writers from across the last 500 years. The writers you study will include:

- Shakespeare
- Dickens
- Willy Russell
- A wide range of poets

Sometimes you will learn about novels but at other times you will be learning about how plays are written and how poets communicate their meaning in their poems.

You will also learn how to look very, very closely at the words a writer has chosen, thinking about why they have made the choices they have made: this will help you to understand the impact writers have on their audiences. Alongside this, you will study how writers create their texts as entire, whole pieces of writing.

When you are learning about poetry, you will study some poems which are in an anthology produced by the exam board. But you will also learn how to approach any poem so that you can understand what a poet is communicating.

Throughout this GCSE, you will develop and work on improving your essay style, so that you can write intelligent and thoughtful responses to the books, plays and poems you have read.



## How will I be assessed?

You will have 2 exams, now called components, at the end of Year 11:

Component 1 40%

Component 2 60%

### Component 1

#### Section A - Writing about Shakespeare's 'Macbeth'

An extract from 'Macbeth' which you will write an essay on and a broader question which will ask you to write about the play as a whole, maybe exploring a theme or a character.

#### Section B - Writing about poetry which you have studied from the anthology

Two poems from the anthology, which you have to write two essays on. One of these essays will ask you to make a comparison with other poems you have studied.

### Component 2

#### Section A - Writing about Willy Russell's play 'Blood Brothers'

An extract from 'Blood Brothers' which you use as a starting point from which to explore the play as a whole, maybe exploring a theme or a character.

#### Section B - Writing about Dickens' novel 'A Christmas Carol'

An extract from 'A Christmas Carol' which you will use as a starting point from which to explore a key idea in the novel.

#### Section C - Writing about poems you have not read before

Two essays on poems that you have not read or studied before, which will include comparing the two.

## Where do I go to find out more?

The wjec exam board now has a branch called eduqas and it is their website which contains all the information you could possibly need!

<http://www.eduqas.co.uk/qualifications/english-literature/gcse/index.html>

This link takes you to the homepage for English Literature GCSE. There are 2 documents here which will help you:

1. The specification
2. The specimen assessment materials – including what the exam papers will look like



[Barrister](#)



[Newspaper Journalist](#)



# Mathematics



## *What will I study?*

You will continue your Mathematics studies of: number; algebra; ratio; proportion and rates of change; geometry and measures; probability; and statistics to enable you to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences, and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

There are 2 levels of entry for GCSE:

- Higher level covers grades 9 - 4
- Foundation level covers grades 5 - 1

Your teacher will tell you which level is appropriate for you.

## ***How will I be assessed?***

You will have 3 examinations at the end of Year 11, one of which will be non-calculator.

Examinations **100%**

## ***What advanced courses can this subject lead on to?***

You can take an A-Level in Mathematics itself if you have studied the subject for Higher Level GCSE and achieved at least a grade 6. Mathematics is needed in all Science subjects as well as Geography, Economics, Business Studies and ICT.

## ***What might this subject lead you on to after leaving school?***

There are some elements of Mathematics present in most other subject areas and so your GCSE qualification will be a great asset, particularly in Science or Geography and certainly if you wish to study Mathematics itself.

Mathematics GCSE is required for most areas of further study, many apprenticeships and numerous career opportunities.



[Stockbroker](#)



[Criminal Intelligence Analyst](#)



[Investment Analyst](#)



[Quantity Surveyor](#)



# Religious Education



## What will I study?

### YEAR 10 - RELIGIOUS BELIEFS, TEACHINGS, PRACTICES AND THEMATIC STUDIES

- Unit 1a: What beliefs do Christians hold and what teachings reflect this?
- Unit 1b: How do Christians worship and what sacraments reflect this? What duties and festivals are observed to reflect and celebrate local and wider faith communities?
- Unit 2: What beliefs do Muslims hold and what teachings reflect this?
- Unit 2b: What authorities influence Muslim worship? What duties and practices influence Muslims?
- Unit 3: Theme 1 - Relationships and families

### YEAR 11 - THEMATIC STUDIES

- Unit 1: Theme 2 - Religion and Life
- Unit 2: Theme 3 - Religion, Peace and Conflict
- Unit 3: Theme 4 - Religion, Crime and Punishment

## How will I be assessed?

This qualification is linear. You will have formal written exams at the end of Year 11.

**Students will be entered for two examinations:**

Component 1 - The study of religions: beliefs, teachings and practices

Component 2 - Thematic Studies

***What might this subject lead you on to after leaving school?***

- RE is respected by employers because of the skills it involves.
- It has helped many past pupils in University, College, and Vocational Careers.
- This subject could also lead to careers such as: Teaching, Caring Profession, Politics, Retail, Ministry, Medicine, Social Work, and Law.

***Where do I go to find out more?***

We follow the AQA SPEC A specification.

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance>

Within the exam boards website you will find the specification, individual unit guidance, past papers and mark schemes, examiner reports and other revision materials. Please visit the RE office or the RE notice board for any further information regarding the exam.



[Community  
Development Worker](#)



[Politician  
\(MP\)](#)



[Religious  
Leader](#)



## Science



### ***What will I study?***

You will study Biology, Chemistry and Physics taught by three specialist teachers following the AQA trilogy “combined science” course. At the end of Year 11 you will achieve two GCSEs in science.

This science course is designed to foster your curiosity of the way the material, physical and natural world work. You will develop investigative and critical skills whilst learning the course content, and you will enjoy your science lessons in a practical, hands-on manner.

You will study key concepts in Biology, Chemistry and Physics over the course of three years. You will deepen your knowledge each year as you revisit topics through spiral learning.

### ***How will I be assessed?***

Written Examinations **100%**

Combined Science is a linear course which means all examinations take place at the end

of the course. There will be six examinations, two in Biology, two in Chemistry and two in Physics. Each examination lasts 1 hour 15 minutes.

## ***What might this subject lead you on to after leaving school?***

- In studying combined science you can go on to study A-Level sciences at St Wilfrid's. Science is also looked on as desirable by most post-16 courses and employers.
- Scientists that go on to study A-Levels and beyond can go on to fantastic careers such as nursing, medicine, veterinary sciences, engineering, dentistry and many more.

## ***Where do I go to find out more?***

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>



[Biomedical  
Scientist](#)



[GP](#)



[Medical  
Physicist](#)



[Research  
Scientist](#)

# GCSE

## OPTIONS





## ***What will I study?***

Art is in everything: Films, cartoons, cars, fashion, wallpaper, jewellery, curtains, photographs, catalogues, furniture, carpets, theatre, make-up, toys, magazines, postcards, posters, pop videos, adverts, shoes, bags, hats, calendars, fun-fairs, vacuum cleaners, museums, buildings, packaging, computer games and Christmas trees.

The Art and Design course will enable you to study the following areas:

- Drawing (using a variety of materials)
- Painting (using a variety of paint)
- Sculpture (clay/3D construction)
- Printmaking (lino/polystyrene/calligraphy/mono)
- Mixed media (combination of materials used together)
- Textiles (Batik, silk painting)

It is also important that you study a variety of Art Work and make connections with artists when developing your own ideas for practical work.

## ***How will I be assessed?***

Component 1: Portfolio **60%**

Component 2: Externally  
Set Assignment **40%**

The Component 1: Portfolio is made up of exploratory and experimental work along with at least 1 in-depth project over the three years and is worth 60% of the final grade. The controlled test takes place between January and May during Year 11. This is in the form of preparation time and a 10 hour practical exam. Assessment will take place on a continual basis. You are also expected to undertake self-assessment and monitor your own progress and achievements.

## ***What might this subject lead you on to after leaving school?***

Publisher, Film Producer, Desktop Publisher, Educational Programmer, Urban Planner, Editor, Website Designer, Advertising Executive, Marketing Professional, Publicity and Promotions, Teacher, Artist, Museum Worker, Gallery Curator, Art Therapist, Photographer, Game Designer, Fashion Designer, Graphic Designer, Interior Designer, Printer, Illustrator.



[Art  
Therapist](#)



[Art  
Editor](#)



[Graphic  
Designer](#)



[Art  
Teacher](#)



## *What will I study?*

Business is a subject which teaches you the fundamentals of how Businesses operate. You will learn to analyse business decisions and the impacts these have on a business. This is an essay based subject where you will write extended responses about a range of different Business contexts, drawing on all areas you have learnt during your study.

### **Theme 1: Investigating small business**

You will learn about enterprise & entrepreneurship, spotting a business opportunity, putting a business idea into practice, making the business effective and understanding external influences on business.

### **Theme 2: Building a business**

You will learn about growing the business, making marketing decisions, making operational decisions, making financial decisions and making human resources decisions.

## *How will I be assessed?*

Two 90-minute examinations. Two 9 mark essays and one 12 mark essay for each exam.

Externally Assessed  
Written Paper - Theme 1  
50%

Externally Assessed  
Written Paper - Theme 2  
50%

## *What advanced courses can this subject lead on to?*

- Level 3 Cambridge Technical extended certificate in Business
- A-Level Business.

## *Where do I go to find out more?*

Edexcel GCSE Business (9 - 1) - Full details are available from <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html>

## *What might this subject lead you on to after leaving school?*

These subjects can lead you on to a business-related degree subject at university such as Business, Marketing or Accountancy.



Business  
Analyst



HR  
Officer



Project  
Manager



Management  
Accountant



## *What will I study?*

The level 2 Child Development certificate is equivalent to a GCSE. This course is designed for learners aged 14–16 who have an interest in children's learning and development who may want to study further or work in the childcare sector.

Learners will study children aged 0 to 5 years and complete three mandatory units (one externally assessed and two internally assessed) spread across 120 guided learning hours.

## *How will I be assessed?*

### **Unit 1: External exam 40%**

All students will learn the essential knowledge and understanding for child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies and other Child Development qualifications

### **Unit 2: Internal assessment 30%**

Understand the equipment and nutritional needs of children from birth to five years

Students will carry out a research based task about equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices, to include the evaluation of dietary choices.

### **In Unit 3: Internal assessment 30%**

Developing activities to observe development norms in children up to the age of five.

This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities. It will also include an understanding of the physical, intellectual and social developmental norms and the benefits of play in child development.

## *Where do I go to find out more?*

<https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j809/>

## *What might this subject lead you on to after leaving school?*

Further qualifications in A-Levels, Technical Certificates, Technical Levels and BTEC Level 3 National Diploma's in Children's Play learning and Development or Health and Social Care. Working in the Early years and Primary sector, nursing and other caring professions.



[\*Children's  
Nurse\*](#)



[\*Primary School  
Teacher\*](#)



[\*Nursery  
Teacher\*](#)



[\*Midwifery\*](#)



## *What will I study?*

This exciting GCSE gives you an excellent opportunity to investigate how computers work, how they're used and develop computer programming and problem solving skills. You will also undertake a range of exciting programming projects to solve problems.

The course will help you learn about critical thinking, analysis and problem solving. We hope you'll find it a fun and interesting way to develop these skills, which can also be transferred to other subjects and even applied in day-to-day life.

- The computer systems unit will teach you the theory about a wide range of topics including the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.
- The computational thinking algorithms and programming unit will allow you to develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.
- The third aspect of this course is coding and learning to apply all your programming skills to a range of exciting and varied projects.

## *How will I be assessed?*

Written Examination **50%**

Written Examination **50%**

## *What advanced courses can this subject lead on to?*

You will be in a good position to take A-Levels in Computer Science or Maths related subjects.

## *What might this subject lead you on to after leaving school?*

The course is also an excellent preparation if you want to study or work in areas that rely on the skills you'll develop, especially where they're applied to technical problems. These areas include engineering, financial and resource management, science and medicine.



[Software Developer](#)



[Forensic Computer Analyst](#)



[Computer Games Developer](#)



## ***What will I study?***

This vocational qualification is a mix of theory and practical assessment. In the first unit R094 you will learn about digital graphics. Identity is an important part of any business, product or brand, it makes a brand recognisable and helps sell a product or idea to a target audience. A visual identity is the part that is seen and is used to communicate the organisation's values and core principles to the consumer, user or customer. This typically combines logos, shapes, typography, colour theory and composition. You will explore visual identity and how this contributes to an overall brand identity for an organisation. From this you will learn about the key features and elements before designing a new visual identity as part of an assignment. You will also design and create digital graphics for different purposes.

In the exam unit R093, you will learn about what makes up the media industry and how iMedia fits into it. You will learn about the job roles and processes required to create a wide range of media products. As part of this, you will find out how to convey meaning, create impact and engage audiences through the use of media codes when planning a product. You will move on to pre-production techniques, media formats and distribution platforms to further develop your knowledge of the media industry. In the final part of the course, R097 Multimedia you will learn all about multimedia and how to design and create an interactive multimedia presentation.

## ***How will I be assessed?***

The certificate consists of 2 compulsory units and one optional:

R093 – Exam unit assessed in Year 11 worth 40%

R094 – Digital graphics NEA which will be completed and externally assessed in Year 10 worth 30%

R097 – Multimedia NEA assessed in Year 11 worth 30%

## ***What advanced courses can this subject lead on to?***

Cambridge Technical in ICT, A-Level Media Studies.

## ***Where can I go to find out more?***

<http://www.ocr.org.uk/qualifications/creative-imedia-level-1-2-award-certificate-j807-j817/>



*Graphic  
Designer*



*TV / Film  
Producer*



*Media  
Researcher*



*Marketing  
Manager*



## ***What will I study?***

The Design Technology GCSE is a great option and one that the pupil will enjoy learning new skills and knowledge, take pride in their work and apply the concept of iterative design. The curriculum provides opportunities for pupils to solve real problems by design and making prototypes or systems. Pupils become aware of, learn from wider influences on design technology, focussing on historical, social/cultural, environmental and economic influences. Learning is practically driven and pupils build confidence, skills and enthusiasm for this area within the suite of workshops. All pupils will work with a range of materials including textiles, paper, board, polymers, timber, metals and electronics. They will develop their material specialism as they move through the planned curriculum.

The student will produce a range of high-quality prototypes in their chosen material area, developing the following:

- Selection and working with materials and components to produce products
- Using accurate marking out and measurements
- Using specialist tools and equipment
- Developing specialist techniques, processes to shape, construct and assemble
- Practising surface treatments and finishes for functional and aesthetic purposes

Practical skills are used to reinforce learning and support independence, resilience and confidence to create inspiring and innovative products.

## ***How will I be assessed?***

Written Examination **50%**

Non-Exam Assessment **50%**

All exams and submission of non-examined assessed work will be at the end of the course in Year 11.

## ***What might this subject lead you on to after leaving school?***

- A wide range of degree courses, including Product Design, Manufacture, Architecture, and Surveying, Fashion and Textile Design, Marketing, Teaching, Lecturing, Textile Science, Textile Engineering, Surface Decoration Design.
- Modern apprenticeships.
- Product development, operations or buying. Marketing, research or technical development. This subject could also lead on to careers in the full range of the manufacturing industries.



[Architect](#)



[Civil Engineer](#)



[Fashion Designer](#)



[Product Designer](#)



## *What will I study?*

On the Drama course, you will have the opportunity to study the many aspects of theatre through both practical and theory-based learning. Areas of study will include:

- Roles and responsibilities within theatre: centre stage, backstage and technical booth
- The production process of a performance from the perspectives of all involved, such as the playwright, director, lighting designer, sound designer and the performers
- A wide range of plays for both practical and written examinations
- Performance styles and techniques developed by influential theatre practitioners
- Devising your own performances from a given stimulus
- Reviews of live theatre performances

As part of this course you can choose to be assessed as a performer or a designer – this includes lighting, sound, set and costume design. So, whether you are interested in being the star of the show or behind the scenes, this course will give you the knowledge and skills you need to start your journey in the creative industry. You do not need to have any prior experience in Drama, but it is essential that you are interested in learning the skills needed. You will also develop transferable skills, such as collaboration, problem-solving, self-appraisal, confidence, analysis and evaluation.

Alongside the practical and written exams, you will also have the opportunity to perform in a variety of showcases and attend theatre trips throughout the year.

## *How will I be assessed?*



### **Component 1: Understanding Drama**

- Knowledge and understanding of drama and theatre
- Study of Blood Brothers
- Analysis and evaluation of a live theatre production

### **Component 2: Devising Drama**

- Process of creating devised drama
- Performance of devised drama (students may contribute as performer or designer)
- Analysis and evaluation of own work through a written log book

### **Component 3: Texts in Practice**

- Performance of two extracts from one chosen play (students may contribute as performer or designer)

## *What might this subject lead you on to after leaving school?*

The course provides a solid foundation for further studies at A-Level or BTEC in many of the performing arts areas such as drama, production or musical theatre. It provides a link to a range of careers such as acting, directing, design, production or teaching.



[\*Dramatherapist\*](#)



[\*Stage Manager\*](#)



[\*Stagehand\*](#)



## What will I study?

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical skills to give them a strong understanding of nutrition and health.

Through a variety of creative and practical activities, pupils are taught the knowledge, understanding and skills needed to engage in the process of designing and making. Students will be taught how to prepare and cook a range of nutritionally balanced dishes safely and hygienically using the following focus areas:

Food, Nutrition & Health | Food Science | Food Safety | Food Choice | Food Provenance

## How will I be assessed?

Written Examination **50%**

Non-Exam Assessment **50%**

All exams and submission of non-examined assessed work will be at the end of the course in Year 11.

### Paper 1: Food preparation and nutrition

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

### Non-examined assessment (NEA Coursework 50% of the GCSE)

#### Task 1: Food investigation

- Students' understanding of the working characteristics, functional and chemical properties of ingredients.
- Practical investigations are a compulsory element of this NEA task.

#### Task 2: Food preparation assessment

- Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task.
- Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.

## What might this subject lead you on to after leaving school?



Head  
Chef



Food  
Scientist



Dietitian



Nutritional  
Therapist





## *What will I study?*

You will be following a course which builds on previous knowledge and continues to develop the four skill areas of listening, reading, writing and speaking. You will increase your knowledge of not only the language, but also the culture and way of life in France and French-speaking countries.

### **There are three themes:**

**Theme 1:** Identity and Culture (relationships, technology, free-time activities and customs and festivals)

**Theme 2:** Local, National and International areas of interest (home, town, social and global issues, travel)

**Theme 3:** Current and future study and employment (School, Post 16 Education, jobs and ambitions)

## *How will I be assessed?*



This qualification is linear. Linear means that students will sit all their exams at the end of the course.

## *What might this subject lead you on to after leaving school?*

- Interpreting, Translating, Teaching (primary, secondary, higher education), Business, Tourism and Travel, The Armed Forces, and Law.
- Most universities offer the opportunity to combine a language with a variety of other subjects e.g. Law, Mathematics, Business Studies, Psychology, and Engineering.

## *Where do I go to find out more?*

<http://www.aqa.org.uk/subjects/languages/gcse>



[Travel and Tourism](#)



[Translator](#)



[Bilingual Secretary](#)



[Teaching and Education](#)



## What will I study?

In Geography you will learn about the world in which you live, thinking about the challenges we face as a result of where and how we live. You will undertake investigations, developing a wide range of transferable skills, including literacy, numeracy and ICT.

### Unit 1: Living with the Physical Environment

This unit covers the physical processes that shape our natural world, including topics such as: The challenge of Natural hazards such as earthquakes and hurricanes, Ecosystems with a case study focus looking at the Malaysian rainforest, geographical landscapes in the UK such as rivers and coasts. A range of geographical skills will be embedded within these topics.

### Unit 2: Challenges of the Human Environment

This unit looks at how human interaction with the world has shaped places, including topics such as: Urban issues and challenges, the changing economic world, the challenge of resource management for example energy resources globally. Geographical skills will also be embedded within these topics.

### Unit 3: Geographical Applications

This unit will assess key geographical skills and what you have learned through conducting your fieldwork investigation. In Section A you will be issued with a pre-release booklet before your exam about a key geographical issue and then in the examination you will be tested on your knowledge and application of this issue. Section B on the paper will assess your knowledge learned through carrying out your fieldwork investigation and unseen fieldwork questions.

Fieldwork is an important part of your course. You are required to undertake a Human and Physical fieldwork experience as part of the course. Students will therefore go out for the day and complete a river study as well as investigating the regeneration of Blackburn town centre. Student are also taken to Chester Zoo for an enrichment trip to help with their understanding of the different biomes around the world, but especially the tropical rainforests. The final trip that we offer is a non-compulsory international geographical experience. Previous trips have included traveling to the Alps to look at glaciation and tourism, and the bay of Naples to discover tectonic landscapes.

## How will I be assessed?

Written Examinations **100%**

All exams take place at the end of Year 11:

Unit 1: Living with the Physical Environment - 35% – 1 hour 30 mins

Unit 2: Challenges in the Human Environment - 35% – 1 hour 30 mins

Unit 3: Geographical applications - Issue evaluation and Fieldwork – 30% 1 hour 30 mins

## Where do I go to find out more?

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance> / Twitter @STWGeo



*Wind Turbine  
Technician*



*Planning and  
Development Surveyor*



*Oceanographer*



*Geospatial  
Technician*



## *What will I study?*

The assessments are designed for students of all abilities with a mixture of short and long answer questions. Questions will focus on a variety of historical areas, such as what happened, why things happened, the impact of key events, and how far you agree with a view. Students also analyse historical sources and come up with ideas for tackling an historical investigation.

## *How will I be assessed?*

Written Examinations **100%**

You will take 3 exam papers at the end of the course.

**Paper 1** – Medicine Through Time c1250-present day and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches

**Paper 2** – The American West, c1835–c1895 and Early Elizabethan England, 1558–88

**Paper 3** – Weimar and Nazi Germany, 1918–39

## *What advanced courses can this subject lead on to?*

All A-Level courses in Arts and Social Science courses. History is also a good basis for anyone studying a foreign language at A-Level, or English Language and English Literature. It is very useful for those taking a science route who want to continue to develop their written skills.

## *Where do I go to find out more?*

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

## *What might this subject lead you on to after leaving school?*

Journalism and the Media, Law, Public Services, Social Work, Police Work and Criminology, Museums Archive Work, Teaching and Banking.



*Archivist*



*Solicitor*



*Curator*



## *What will I study?*

### **Unit 1: Listening to and Appraising Music (40%)**

At the end of the course you will have a 1½ hour listening paper related to the four Areas of Study.

### **Unit 2: Composing (30%)**

You will have to compose two pieces of music. You can use music technology (Sibelius/ Garage band) to create and notate your compositions.

### **Unit 3: Performing Music (30%)**

On your chosen instrument or voice, you will have to perform a solo piece and an ensemble (group) piece.

## *How will I be assessed?*



**Performance:** 2 assessed pieces (1 solo + 1 group)

**Composing:** 2 assessed pieces (20 hours + 25 hours)

**Listening Examination:** 1½ hour listening test based on 4 Areas of Study:

- Western Classical Music, 1600-1910
- Popular Music
- Traditional Music
- Modern Classical Music

## *Where do I go to find out more?*

<https://www.aqa.org.uk/subjects/music/gcse/music-8271>

## *What might this subject lead you on to after leaving school?*

Concert Management, composing music for TV/Film industry, Teaching, Performing, Studio Engineering, Music Therapy, Working in Retail (Music), Cruise Ship Entertainment and West End Musicals.



Entertainer



Music Promotions  
Manager



Music  
Therapist



Music  
Teacher



## ***What will I study?***

The photography course will enable you to study the following areas:

- Portraiture
- Landscape photography (working from built or natural environment)
- Documentary photography, photo journalism, narrative photography, reportage
- Fine art photography
- New media practice, such as computer manipulated photography and photographic projections

It is also important that you study a variety of artwork and resources and make connections with artists when developing your own ideas for practical work.

## ***How will I be assessed?***

Component 1: Portfolio **60%**

Component 2: Externally  
Set Assignment **40%**

The Component 1: Portfolio is made up of exploratory and experimental work along with at least 1 in-depth project over the three years and is worth 60% of the final grade. The controlled test takes place between January and May during Year 11. This is in the form of preparation time and a 10 hour practical exam. Assessment of coursework will take place on a continual basis. You are also expected to undertake self-assessment and monitor your own progress and achievements.

## ***What advanced courses can this subject lead on to?***

Photography is a versatile subject and compliments a range of Arts disciplines such as Film Studies, Media Studies, Graphics, and Art and Design.

## ***What might this subject lead you on to after leaving school?***

Wedding Photographer, Lecturer, Studio photographer, Teacher, Forensic photographer, Photo developer, Graphic designer, Lab technician



Photography  
Technician



Photography  
Stylist



Newspaper /  
Magazine Editor



## ***What will I study?***

You will study science as three distinct GCSEs taught by three separate teachers specialising in Biology, Chemistry and Physics. At the end of Year 11, you will have three GCSEs graded separately. We follow AQA Biology, Chemistry and Physics courses.

You will study key concepts in Biology, Chemistry and Physics over the course of three years, and year upon year you will build upon and extend the knowledge you have in a spiral. You will also extend your knowledge of certain topics further, designed to bridge the gap between GCSE and A-Level.

Separate sciences make an excellent foundation for studying A-Level sciences. The students opting for Separate Science are expected to have demonstrated a strong aptitude in their study of Science at KS3. Students should discuss their suitability for studying Separate Science with their current teacher.

## ***How will I be assessed?***

Written Examinations **100%**

All three courses are linear which means all examinations take place at the end of the course. Each of the three subjects will have two exams, so there will be six exams in total. Each exam lasts 1 hour 45 minutes.

## ***What might this subject lead you on to after leaving school?***

- In studying separate sciences you can go on to study A-Level sciences at St Wilfrid's. Science is also looked on as desirable by most post-16 courses and employers. Ultimately we hope that separate sciences begin the journey for you to study a science degree at university.
- Scientists that go on to study A-Levels and beyond can go on to fantastic careers across the full range of sciences. Separate Science suits those students who are seeking to study Dentistry, Veterinary Science or Medicine.
- Please see page 15 for QR links to a few selected careers.

## ***Where do I go to find out more?***

Biology

<http://www.aqa.org.uk/subjects/science/gcse/biology-8461>

Chemistry

<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

Physics

<http://www.aqa.org.uk/subjects/science/gcse/physics-8463>



## *What will I study?*

Students study the following theory topics in 6 discrete areas across 2 papers:

### **Paper 1 (30% 1 hr 15 mins)**

- Applied anatomy and physiology
- Movement analysis
- Physical training

### **Paper 2 (30% 1 hr 15 mins)**

- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being

### **Non-exam assessment (40%)**

- Internal assessment, external moderation

Practical assessment is based upon three of the following (one individual, one team and one other). At St Wilfrid's we will study Table Tennis, Badminton, Handball and Basketball. Assessments can occur in others if video evidence is supplied. Due to the practical assessment requirements of this course, you will need to play sports at a good level. Please discuss this with your PE teachers.

Team activities / Individual activities:

Amateur Boxing; Association Football; Athletics; Badminton; Basketball; Camogie; Canoeing; Cricket; Cycling; Dance; Diving; Equestrian; Gaelic Football; Handball; Hockey; Golf; Gymnastics; Hurling; Kayaking; Lacrosse; Netball; Rock Climbing; Rowing; Rugby League; Rugby Union; Sculling; Skiing; Snowboarding; Squash; Swimming; Table Tennis; Tennis; Trampolining; Volleyball.

## *How will I be assessed?*

Written Examination 30%

Written Examination 30%

Non-Exam Assessment 40%

## *What might this subject lead you on to after leaving school?*

- Degree in Sport or PE
- This subject could also lead to careers such as: Teaching, Physiotherapy, and Sports Coaching and Development



Sports  
Coach



Secondary School  
Teacher



Physiotherapist



Leisure Centre  
Manager



St Wilfrid's  
Church of England Academy

*Lord direct us to **live** life to the full*