



# ***ST WILFRID'S SIXTH FORM***

***PROSPECTUS***

2023 - 2024

# CONTENTS

4	<b>Welcome</b>
6	<b>Why Choose St Wilfrid's?</b>
7	- Academic Excellence
8	- Maximise Your Opportunity
9	- Give Back
10	- Exceptional Guidance
11	<b>A Christian Community</b>
12	<b>Independent Study</b>
14	<b>Alumni Testimonials</b>
16	<b>A-Levels</b>
17	<b>Cambridge Technicals and EPQ</b>
18	<b>Subjects We Offer</b>
18	- [Fine] Art
19	- Biology
20	- Business
21	- Business (Level 3)
22	- Chemistry
23	- Computer Science
24	- English Language
25	- English Literature
26	- French
27	- Geography
28	- History
29	- Law
30	- Mathematical Studies (Level 3)
31	- Mathematics
32	- [Further] Mathematics
33	- Media Studies
34	- Music Practitioners (Level 3)
35	- Performing Arts (Level 3)
36	- [Digital] Photography
37	- Physical Education
38	- Physics
39	- Product Design
40	- Psychology
41	- Religious Studies
42	- [Applied] Science (Level 3)
43	- Sociology
46	<b>Entry Criteria</b>
47	<b>How To Apply</b>

# WELCOME

Choosing where to study post-16 is one of the most important decisions you will make about your future. By choosing our Sixth Form, you are prioritising academic excellence in a warm, hard working community.

If you know you want to achieve the highest grades possible at A-Level, whilst developing further as an individual, then this is the right place for you.

We will invest in you as an individual and challenge you to *"Live life to the full"* (John 10:10), becoming the best version of yourself in a supportive environment.

**Mrs Michael**  
Principal

## BIG ENOUGH TO CHALLENGE SMALL ENOUGH TO CARE



**MEET THE SIXTH FORM TEAM**  
(L-R) Mrs Watson - Student Welfare Officer, Mr Lindsay - Year 13 Manager, Mrs Cass - Head of Sixth Form, Mrs Rawcliffe - Year 12 Manager, Mrs Willoughby - Sixth Form Study Supervisor

**2022  
BEST  
EVER  
RESULTS!**



**"I'M EXCITED TO BE GOING TO OXFORD... MY RESULTS  
ARE EVEN BETTER THAN I EXPECTED!" - HANNA**



# WHY CHOOSE ST WILFRID'S?

## ONE

You would be joining a prestigious sixth form with a proven record of **academic excellence**...

PAGE 7

## TWO

If you're reaching for the highest goals, you can **maximise your opportunity** with one of our **specialist groups**...

PAGE 8

## THREE

All Sixth Form students can **give back** to the younger students in the lower school, through **mentoring** and **coaching**...

PAGE 9

## FOUR

You have full access to **exceptional guidance** from our experienced Sixth Form leadership team...

PAGE 10

### WHY WE CHOSE ST WILFRID'S

WATCH AS STUDENTS SHARE WHY THEY CHOSE TO STUDY AT ST WILFRID'S SIXTH FORM



# 1. ACADEMIC EXCELLENCE

Our **outstanding results** stem from an approach to learning that provides highly **personalised support** for each of our students. We will nurture your **aspirations**, stretching, **challenging** and equipping you to succeed.

### OUTSTANDING RESULTS

In 2022 37% of our students achieved A-A\* and 67% of our students achieved A\*-B grades, both of which are above the national average. This success derives from our focus on developing independent study skills (page 12) as well as building a strong work ethic in our students to increase their desire to learn.

### PERSONALISED SUPPORT

Smaller class sizes ensure that teachers can develop strong working relationships with students, who are given the encouragement and freedom to develop their academic skills and take ownership of their learning. Teachers provide high quality study support both inside and outside of the classroom to make sure that each learner achieves their potential.

### CHALLENGE & ASPIRATION

St Wilfrid's staff have high expectations of all students and encourage them to seek out academic challenge above and beyond the curriculum. We expect students to be organised, punctual and enthusiastic to learn. With access to a range of academic tools such as a reference library, academic periodicals and lectures, students are well-equipped to chase their aspirations and succeed.





### **MDV** (Medical Society)

This is for students interested in pursuing a career in medicine, dentistry or veterinary science. The programme gives a holistic overview of the medical industry and the career paths/medical schools available, as well as including practical sessions such as dissection. You will also be coached through the process of applying to university.

### **HE+** (Higher Education Plus)

This group is designed for students wanting to apply for the top universities. You will work on tasks and attend outings which will enhance your application and give you the best chance possible to get in to the university of your choice. You will also attend several lectures from professors and take a trip to the University of Cambridge.

### **HAP** (Higher Apprenticeship Pathway)

This is for students who are looking to gain a qualification through a different route from university. It is a practical series of meetings which explore the benefits of the higher apprenticeship route and the ways in which you can stand out from other applicants. You will also look at common application questions and a variety of aptitude tests.



## **2. MAXIMISE YOUR OPPORTUNITY**

For those pursuing the very best universities, apprenticeships, or looking for a career in medicine/dentistry/veterinary medicine, we have a **range of specialist groups** which will help you prepare in the best possible way.

## **3. GIVE BACK**

Every Sixth Form student will be given a number of opportunities to 'give back' to younger students at the Academy through a vast array of **mentoring, ambassador** and **coaching** programmes.



### **MENTORING**

*Literacy / Maths*

Some students really thrive in a one-to-one setting and, with your help, we can offer this support to more of our young learners. We have popular Literacy and Numeracy mentoring programmes for KS3. Students really value the input our Sixth Formers bring.

### **AMBASSADORS**

*Specialist in a subject?*

We love to utilise your passion and knowledge of a particular subject to help inspire the learning of younger students. This can be done through classroom support in KS3/4 lessons and by representing the subject at Open Evenings.



### **COACHING**

*PE / Sports Clubs*

Sport at St Wilfrid's is an extremely popular and competitive extra-curricular activity for all year groups. Because of this, there are many opportunities to develop your coaching skills and ways to be a role model for sportsmanship, something that every young athlete needs.





## 4. EXCEPTIONAL GUIDANCE

Our high-calibre careers advice and guidance is one of the real strengths at St Wilfrid's Sixth Form. We offer **tailored sessions** with each student, providing an unprecedented level of support throughout your time with us.

## A CHRISTIAN COMMUNITY



***"I have come that they may have life, and have it to the full."*** John 10:10

St Wilfrid's is a thriving community that strives to develop students academically, socially and spiritually.

The Christian distinctiveness of St Wilfrid's sets it apart as a great choice for Sixth Form. There are opportunities for students to deepen their personal faith, as well as support other students in the Academy through the leading of faith clubs and discussion groups. With prayer meetings, worship groups and a Christian Union meeting weekly, there are plenty of ways for students to take on key leadership roles.

We are committed to creating an atmosphere for students of all faiths, or none, to challenge themselves. We incorporate inter-faith forums and discussions through Theme Days and are continually looking to increase the dialogue between all faith groups.

Students are actively encouraged to participate in worship assemblies in the Academy and in our iconic services at the Cathedral. Members of the Sixth Form Head Student Team (HST) participate in readings, prayers and serving during Eucharist services. These are significant events in the life of the Academy as they bring together the whole of our family, including students, staff, governors and clergy.

The vision of the Academy is "Lord direct us to live life to the full". It is our prayer that the nurturing atmosphere created here will help you grow and develop you to achieve your potential.



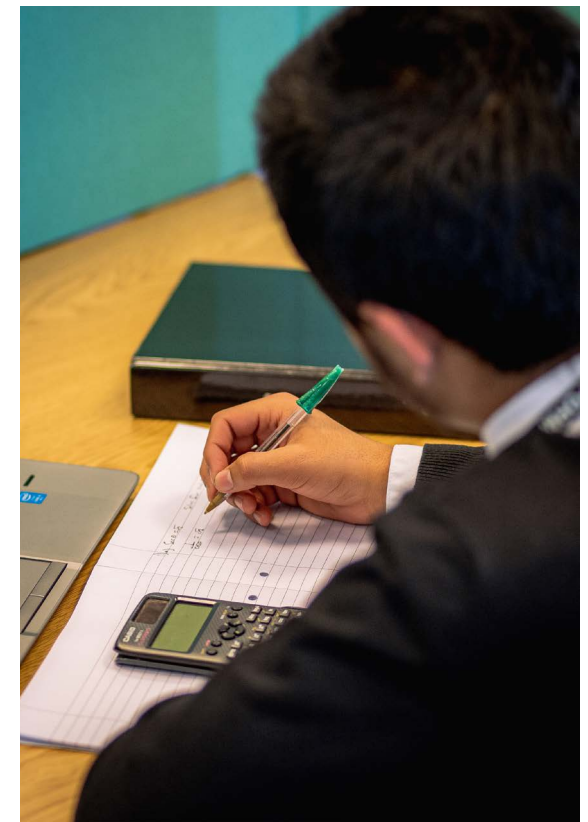
*Lord direct us  
to  
**live**  
life to the full*



# INDEPENDENT STUDY

At St Wilfrid's Sixth Form we understand how to succeed in academic study. Students should be working hard both in lessons and outside of the classroom. As such, we ask students to view any hours outside of the classroom as independent study, which involves choosing from a range of activities and tasks to enhance both academic and personal knowledge and understanding. As part of their independent study, students complete a minimum of 3 hours of supervised silent study in the library area. In addition, students have access to a range of information which they can personalise to suit their study needs and career aspirations, which is available on our dedicated independent study area. See below for what you can expect from your independent study time.

 <b>REVISION AND HOMEWORK</b>	<p>Plan out your time to make sure you cover all homework for the week and plan out revisiting all the topics you study to make sure you are on top of prior learning.</p>
 <b>ENRICHMENT ACTIVITIES</b>	<p>You can choose from a range of enrichment opportunities such as Debating, Sixth Form Newsletter, Football and Book Clubs (see page 8 for others).</p>
 <b>CAREERS AND UCAS</b>	<p>Explore different career paths and how you can access them through post 18 study. If you are interested specifically in Higher or Degree Apprenticeships then you can join the Higher Apprenticeship Pathway group, which will help you research opportunities and give you the skills to help you with both applications and interviews.</p> <p>For certain careers you are going to want to secure some work experience. If you are seeking a career in teaching, pharmacy or any medical field, then you would benefit from arranging a placement as part of your independent study.</p> <p>Work experience can also give you an edge when applying for apprenticeships or university courses.</p>
 <b>PERSONAL AND SOCIAL DEVELOPMENT TASKS</b>	<p>These tasks will help you develop your personal and social skills as well as your knowledge of the world around you.</p> <p>Choose from topics such as 'Managing your Finances' and 'Healthy Relationships'. Some of these tasks will be explored in form time but you can still add them to your independent study. Here you will find a range of places to get help if you are struggling with your mental health and you can complete the Mental Health Training videos which explore why this is an important issue.</p>
 <b>MEDSOC</b>	<p>For those considering becoming a Medic, Dentist or Vet you will want to sign up to the MedSoc group. Through MedSoc, you will learn more about how to access these important careers as well as receive bespoke help with the application and interview process.</p>
 <b>ASPIRE</b>	<p>If you aspire to a place at a top university there are resources which provides academic lectures and materials to challenge you in preparation for your applications.</p>



## ENRICHMENT AT ST WILFRID'S

Our exciting range of enrichment opportunities gives you the chance to fuel your passion and provide a creative outlet. Sessions run once per week and a number of different activities are available - these will change slightly each year, but here's a list of recent activities students have been involved in:

**Football**

**Media**

**Mock Trials**

**Placements**

**Work Experience**

**Netball**

**Presenting**

**Music**

**Journalism**

**Criminal Profiling**

**Italian**

**Debating**

**TEFL Award**

**Fitness**

**Sign Language**



**WATCH A SHORT VIDEO ABOUT THE EXCITING ENRICHMENT OPPORTUNITIES WE PROVIDE**





# ALUMNI TESTIMONIALS

**“** St Wilfrid's Sixth Form has always been an environment that has promoted growth, ambition and support. Whether that is the vast number of extracurricular activities, or the personalised learning tailored to each and every student, it has formed an incredible part of my life.



**PARSHA**  
DENTISTRY AT MANCHESTER

**“** The Sixth Form is a fantastic environment for students to develop core educational skills as well as soft skills such as organisation and communication. These can be vital for helping students transition into university or the world of work.



**NICK**  
ASSISTANT INVESTMENT  
CONSULTANT AT KPMG

**“** The staff at St Wilfrid's were always happy to help me with career exploration, subject support and the process of applying to university. Their support continued after my studies, showing that staff are just as committed to me achieving my goals as I am myself!



**FARHAAN**  
APPLYING TO STUDY MEDICINE

**“** St Wilfrid's is such a supportive family in a community setting. I am now pursuing my dream career and would not be where I am today without the hard work and constant support of the teachers there.



**ZOE**  
WORKING AS A LEARNING  
SUPPORT ASSISTANT

**“** I appreciated the supportive and caring atmosphere at St Wilfrid's - the teachers strive to push their students to their maximum potential, going above and beyond and working tirelessly to make sure students are looked after.



**SHAMIMA**  
APPRENTICESHIP WITH PWC

**“** My experience at Sixth Form was incredible! The staff pushed me to try new things and encouraged me every step of the way. Being cast in the production really boosted my confidence and has helped launch my career in acting.



**ELLIOTT**  
MUSICAL THEATRE

## HEAD STUDENT TEAM (HST)



Members of our Head Student Team take on a number of responsibilities during their time 'in office'. Voted in by their peers and by staff, they are seen as positive role models for all students within the Academy. They participate in Academy services at the Cathedral and take charge of a host of events for the Sixth Form, most importantly, raising money for charities such as East Lancashire Hospice and Derian House.



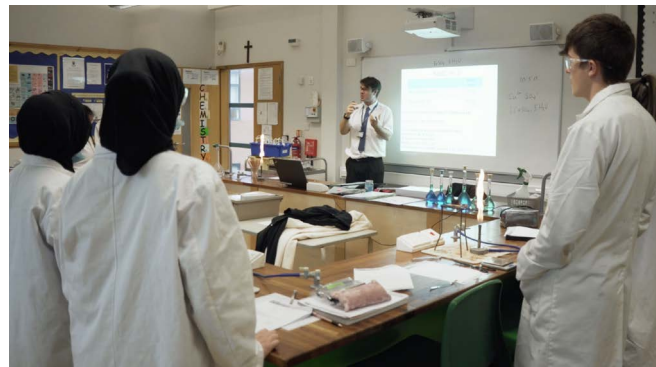
# A-LEVELS

## What are A-Levels?

A-Levels are traditional, academic qualifications which are highly valued by both universities and employers. At St Wilfrid's, we offer nearly 30 A-Levels in a range of subjects – from Biology to Product Design.

Typically, A-Levels are assessed by examinations at the end of two years of study, although some will also require coursework. A-Levels will suit you if you perform well in exams and want to study a range of subjects in more depth.

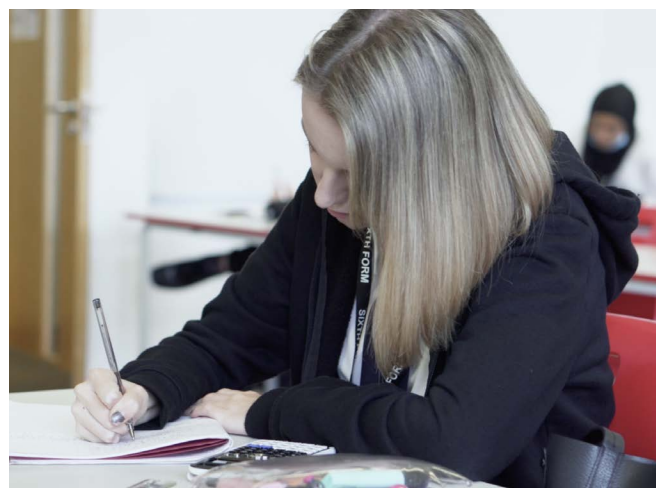
A-Levels are nationally recognised qualifications which gain valuable UCAS points when applying for degree level study. Each A-Level completed will be graded from A\* to U and is worth up to 56 UCAS points, which can be used towards university entry requirements.



## Choosing the right subjects

It is important that you do your research before choosing your A-Level subjects. Some university degrees will only accept A-Level qualifications and some degree courses require a particular A-Level subject, e.g. you need A-Level Chemistry to study Medicine. So if you have a particular course in mind, you should check the entry requirements carefully.

You may instead want to keep your future options open when choosing your A-Levels and select a smart mix of the most commonly asked for subjects in university entry requirements. These are known as 'facilitating' subjects and include: Mathematics; Sciences; English; History; Geography and Modern Languages. These aren't essential but come highly recommend. A good website for you to research is [www.informedchoices.ac.uk](http://www.informedchoices.ac.uk).

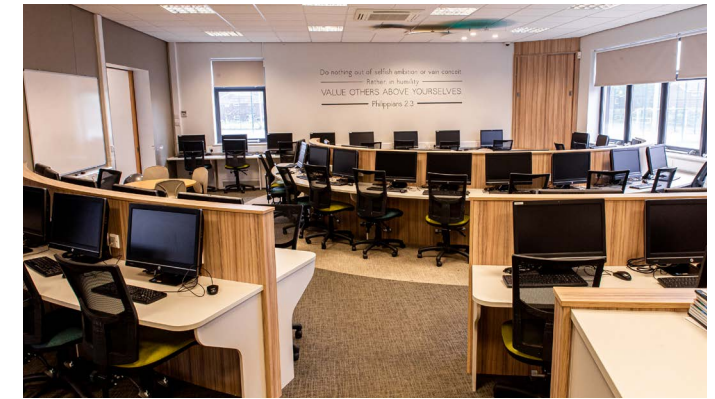


## How many can I study?

The majority of students choose three A-Level courses to study full time over two years. However, you may request to study four subjects if you have done really well at GCSE. You will also have the chance to complete extra-curricular opportunities which will develop your transferable skills, extend your subject knowledge and add that X-factor to your CV or university application.

## What facilities are available?

St Wilfrid's has a dedicated Sixth Form Centre with a spacious common room and Study Zone. Our Sixth Form LRC offers a great space for you to extend your subject knowledge through independent study, with access to thousands of resources online and through the library catalogue. Across the Academy we have well-equipped classrooms and laboratories with interactive whiteboards, as well as specialist ICT and Mac suites with industry standard software to enhance your studies.



# VOCATIONAL QUALIFICATIONS

## Cambridge Technicals

If you already have your heart set on a career in Business or Applied Science, and you prefer a more practical way to study, then a vocational qualification may be right for you.

These courses offer a mixture of conventional classroom theory and 'real world' practical projects, encouraging you to develop a broad skill set that is of great value to both employers and universities.

Cambridge Technical Certificates can be taken alongside other A-Level courses to make up a full time study programme. As practical assessment features more predominately in these courses, you can expect fewer

exams. Therefore, studying a Certificate alongside other A-Levels could offer a good balance between coursework and exams.

At the end of your two years of study, you will receive one result for each Cambridge Technical Certificate completed, ranging from Distinction\* to Pass. Each qualification you receive is worth up to 56 UCAS points, which can be used towards university entry requirements.

Our Cambridge Technical courses will prepare you well for university, Higher/Degree Apprenticeships and employment.

## LEVEL 3: EXTENDED PROJECT QUALIFICATION

An Extended Project Qualification (EPQ) is an additional qualification which you can choose to take alongside your A-Levels. It is most suitable for those who would like their application to stand out, but it does not need to be related to a subject you are studying.

As part of an EPQ, you choose a topic or question that you research in great depth. This assessment can either be via written report (of no more than 5,000 words) or by creating a 'product' - this could be hosting an event or making a physical item such as a piece of art or a video game.

The EPQ is also a fantastic opportunity to experience university-style study and expand your knowledge in an area of interest. It also teaches you some valuable skills that will be applicable at university and beyond, such as self-discipline and independent research on a topic you really love.

Your chosen topic can be on any subject (as long as it is not included in the specification of your subjects). Recent examples of EPQ titles include: 'The impact on Human Rights of the US and UK legal response to terrorism' and 'To what extent is rehabilitation effective in UK prisons?'.



*"I enjoy A-Level Fine Art as it allows you to express your creativity in a way that no other A-Level does. The way you are guided to develop your skills and experiment beyond your creative comfort-zone is why I love studying this course." Matthew (Year 12)*

*"The teachers are inspiring and really bring the course to life. Learning is fun and interactive and enables you to understand the world." Naeema (Year 13)*

# [FINE] ART

AQA

## ENTRY CRITERIA

To study Fine Art you will require a grade 5 or higher at GCSE Art; alternatively a portfolio of work will be considered.

## ABOUT THE COURSE

The Art learning area is a relaxed and supportive environment. You will be guided to develop your own independence and encouraged to explore and experiment in response to different sources. As this is a small learning area, we can guarantee that support will be personal and tailored to your needs.

You will be required to work in one or more area of Fine Art although you may explore overlapping areas and combinations of areas, such as: drawing and painting; mixed-media; collage and assemblage; sculpture; ceramics; installation; printmaking (relief, intaglio, screen processes and lithography); moving image; and photography.

This course directly supports progression to further and higher education, providing students with a rich platform to inspire a lifelong interest in art and design.



## COMPANION SUBJECTS

**PRODUCT DESIGN** [PAGE 39]

**MEDIA STUDIES** [PAGE 33]

**BUSINESS** [PAGE 20]

**DIGITAL PHOTOGRAPHY** [PAGE 36]



## CAREER PATHS

Marketing Advertising Finance Accounting Public Relations  
Human Resources Management Retail Sales Journalism

# BIOLOGY

OCR

## ENTRY CRITERIA

To study Biology you will require a grade 6 or higher in GCSE Biology or a grade 6-6 or higher in GCSE Combined Science. You must also have a grade 6 or higher in Maths.

## ABOUT THE COURSE

Biology is the study of living things, how they work, how they interact and how they affect the world around us.

The A-Level course is very wide-ranging, from molecular biology to the study of ecosystems, and our teachers will make sure the course is interesting and inspiring. Biology is a subject that is relevant to everyone throughout their life and will train you to think scientifically, a skill which is useful in all careers.

You will be taught by highly qualified and experienced teachers who have a passion for Biology and will challenge you to make sure that you gain the highest possible grade at the end of the course. You will have the chance to enter for local and national Biology competitions and St Wilfrid's has had great success in these competitions in recent years.

A large proportion of our students enjoy Biology so much that they go on to study Biology-based degrees at university, a true measure of our success.



## COMPANION SUBJECTS

**CHEMISTRY** [PAGE 22]

**PHYSICS** [PAGE 38]

**PSYCHOLOGY** [PAGE 40]

**PHYSICAL EDUCATION** [PAGE 37]

**MATHEMATICS** [PAGE 31]



## CAREER PATHS

Medicine Dentistry Veterinary Medicine Pharmacy Teaching  
Nursing Biomedical Science Physiotherapy Conservation



*"A-Level Business has helped to develop my analytical skills and understand the wider economic environment in which businesses operate. It has inspired me to study Business Management at university." Mohammed (Year 12)*

*"I have enjoyed the variety that the course provides, in particular the unit which involved us planning and running a business event." Suzie (Year 13)*

# BUSINESS A LEVEL

AQA

## ENTRY CRITERIA

To study Business you will require a grade 6 or higher in GCSE Business or an M2 in Enterprise & Marketing.

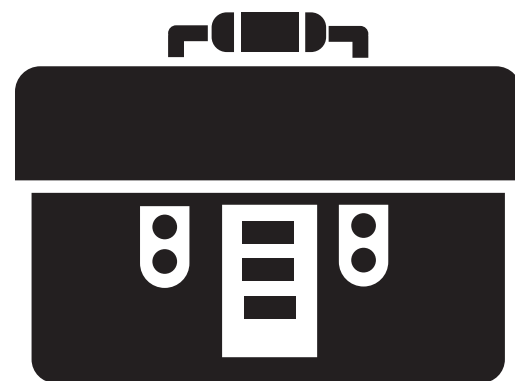
## ABOUT THE COURSE

The new business specification is intended to be robust and challenging to students. The content is designed to engage students through topics and issues which are relevant in today's society – for example, you will study key contemporary developments such as digital technology, business ethics and globalisation.

You will study business in a variety of contexts (e.g. large/small, UK-focused/global, service/manufacturing) and consider the importance of the context of business in relation to:

- Decision making;
- The interrelated nature of business activities and how they affect competitiveness;
- The influences on functional decisions and plans, including ethical and environmental issues;
- The factors which might determine whether a decision is successful e.g. the quality of data and the degree of uncertainty.

The course includes 3 exams at the end of the 2 years.



## COMPANION SUBJECTS

**LAW** [PAGE 29]

**MATHEMATICS** [PAGE 31]

**PSYCHOLOGY** [PAGE 40]

**SOCIOLOGY** [PAGE 43]

**PRODUCT DESIGN** [PAGE 39]

**ENGLISH LANGUAGE** [PAGE 24]



## CAREER PATHS

Marketing Advertising Finance Accounting Public Relations  
Human Resources Management Retail Sales Journalism

# BUSINESS CAMBRIDGE TECHNICAL L3

OCR

## ENTRY CRITERIA

To study Business (OCR Level 3) you will require a grade 5 or higher in GCSE English and a grade 4 or higher in Maths.

## ABOUT THE COURSE

The business world places a high value on the ability to research, analyse and evaluate information in order to make considered decisions and you will have the opportunity to gain these vital skills.

Alongside this, you will develop practical employability skills, including the ability to communicate effectively with both internal and external stakeholders, and to manage your time effectively.

You will cover a range of key business topics including:

- How businesses evolve from small start-ups to large multinational organisations;
- Different business types and how the choice of business type might affect the objectives that are set;
- The internal workings of businesses, including their internal structure and how different functional areas work together;
- External constraints under which a business must operate, such as legal, financial and ethical factors.

The Level 3 Extended Certificate in Business is a mix of exams and coursework over the 2 years.



## COMPANION SUBJECTS

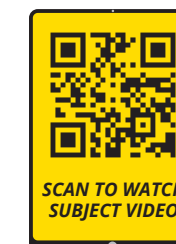
**MATHEMATICS** [PAGE 31]

**SOCIOLOGY** [PAGE 43]

**PSYCHOLOGY** [PAGE 40]

**ENGLISH LANGUAGE** [PAGE 24]

**LAW** [PAGE 29]



## CAREER PATHS

Marketing Advertising Finance Accounting Retail Sales  
Human Resources Management Business Administration



*"The teachers are very encouraging and they provided us with the knowledge and resources to achieve our potential." Farhaan (Year 13)*

*"Computer Science offers the chance to gain a greater understanding of how computers work and the way they are programmed. It is interesting to learn about computers, especially with technological developments in modern society and the demand for improved programs." Mark (Year 12)*

# CHEMISTRY

OCR

## ENTRY CRITERIA

To study Chemistry you will require a grade 6 or higher in GCSE Chemistry or a grade 6-6 or higher in GCSE Combined Science. You must also have a grade 6 or higher in Maths.

## ABOUT THE COURSE

Chemistry is the science which looks at how all matter is composed, what its properties are and how it reacts and interacts with other matter. It helps you to understand how reactions can be used to form new substances, how easily and quickly they can be made and how you can analyse and identify them.

Sometimes described as the 'hidden science', Chemistry is not always recognised but its influence is felt in every aspect of our lives, e.g. clothing, food, fuels, building materials, cosmetics (from simple cleaning materials to expensive perfume), plastics, recycling, medicines and new technologies - all of these have their development rooted in Chemistry.

We teach Chemistry with the aim of inspiring a student:

- Who wants a career in Chemistry;
- Whose career demands a high Chemistry grade (e.g. Doctor, Dentist, Pharmacist, Chemical Engineer etc.);
- Who wants to know more about how our world works;
- Who just loves the subject and simply wants to know more.

## CAREER PATHS

Chemical Engineer

Medicine

Dentistry

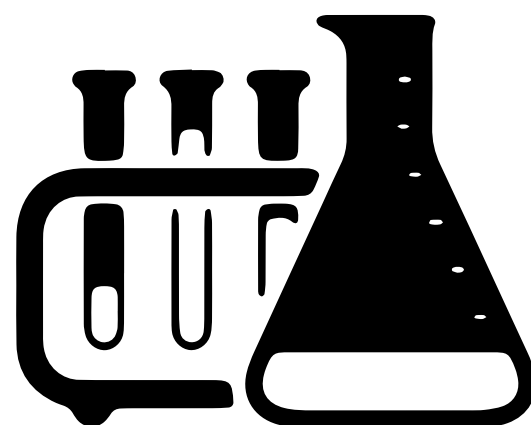
Pharmacy

Forensic Science

Pharmacology

Biotechnology

Toxicology



## COMPANION SUBJECTS

**BIOLOGY** [PAGE 19]

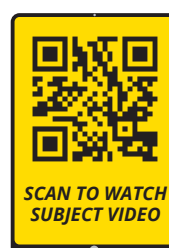
**PHYSICS** [PAGE 38]

**MATHEMATICS** [PAGE 31]

**COMPUTER SCIENCE** [PAGE 23]

**BUSINESS** [PAGE 20]

**PSYCHOLOGY** [PAGE 40]



# COMPUTER SCIENCE

OCR

## ENTRY CRITERIA

To study Computer Science you will require a grade 6 or higher in GCSE Maths and be confident with Algebra. Students will also require a grade 5 or higher in Computer Science or another ICT-related course.

## ABOUT THE COURSE

Computer Science has changed the world and will continue to innovate how we live our daily lives forever. We rely on technology each and every day, you are using technology to read this online right now! But what are computers? How do they work? Exactly how are you reading this on your screen?

Computer Science is an exciting and dynamic subject which challenges you to think differently and creatively to solve problems. Advances in computing are transforming the way we work. This course covers the fundamentals of computer science and develops a high level of programming skills. You will study how computers work - from understanding hardware to the way data is stored and processed.

Almost half the course is practical. You will spend a lot of time learning how to program and in year 13 you will complete a project focusing on area of coding you find interesting to solve a problem.

We want aim to inspire you in Computer Science by having lots of kit you can use including a robot, raspberry Pis and giving you the opportunity to mentor other students. Our Computer Science team are passionate in helping you achieve and to develop your skills to help you further your Computing career.

## CAREER PATHS

Software Development

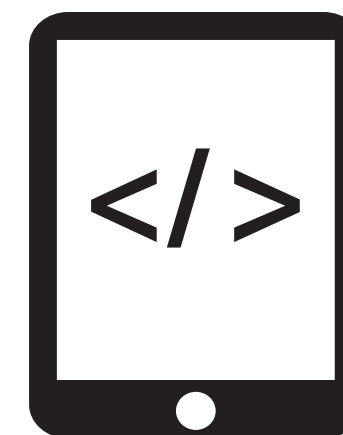
Games Design

Helpdesk/Technical Support

Project Management

Cyber Security

Web Development



## COMPANION SUBJECTS

**MATHEMATICS** [PAGE 31]

**PHYSICS** [PAGE 38]

**PRODUCT DESIGN** [PAGE 39]

**BUSINESS** [PAGE 20]





“The English department at St Wilfrid’s is unparalleled in terms of enthusiasm and interaction with students. This makes the topics taught – such as ethnicity, language and gender, and language change – enthralling.” Liam (Year 13)

“English Literature has shown me that analysing books from different perspectives opens up a world of knowledge. The teaching is beyond great and I feel as though I have achieved more at A-Level and have a better understanding of the works of past authors and poets.” Raqiba (Year 13)

# ENGLISH LANGUAGE

AQA

ENTRY CRITERIA

To study English Language, you will require a grade 6 or higher in GCSE English Language.

## ABOUT THE COURSE

English Language is a popular subject here and our students study a range of fascinating topics such as language and gender, regional variation, the language of social groups, and child language acquisition.

You will learn to analyse the ways in which language is used by different groups in the real world. We also explore a range of written and spoken texts, learning to understand the complicated process by which texts ‘work’, considering not only the purpose, genre and audience but also the society in which a text was written and the linguistic features used.

Over recent years, the results students have achieved have been fantastic. This is down to the hard work and dedication from specialist staff and the passion and enthusiasm shown by students. We also make sure that the choice of topic for your language investigation – which is your coursework – is up to you: we give you guidance but will encourage you to pursue the area of English Language which interests you the most.



## COMPANION SUBJECTS

- ENGLISH LITERATURE [PAGE 25]
- MEDIA STUDIES [PAGE 33]
- PERFORMING ARTS [PAGE 35]
- HISTORY [PAGE 28]
- LAW [PAGE 29]
- RELIGIOUS STUDIES [PAGE 41]
- SOCIOLOGY [PAGE 43]



## CAREER PATHS

- Publishing
- Teaching
- Journalism
- Research
- Marketing
- Law
- Copy Writing
- Language Therapy

# ENGLISH LITERATURE

AQA

ENTRY CRITERIA

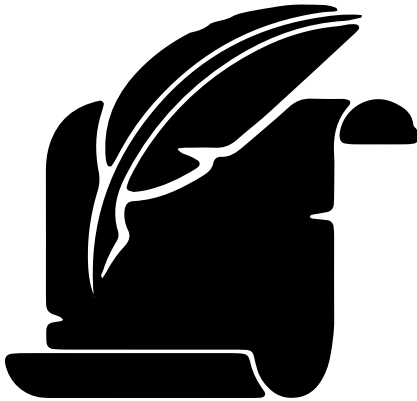
To study English Literature, you will require a grade 5 or higher in GCSE English Language and a grade 6 or higher in GCSE English Literature.

## ABOUT THE COURSE

Everything that has ever been written in poetry, prose or drama is a record of the thoughts and ideas which people have had through the ages. By taking English Literature, you will be studying the history of what people have thought and felt.

This subject considers how and why writers make the choices they do, so that readers respond to the messages in their texts; this involves analysing the structure and language but also involves thinking about the contexts surrounding the production of the texts.

During the two years you will study a range of texts, from Ian McEwan’s novel *Atonement*, to Shakespeare’s *King Lear* and Arthur Miller’s play *Death of a Salesman*. The exam components of the course are centred on genre: tragedy and crime writing. This means that we look at the texts through the lens of these genres as a means of exploring meaning and interpretation. The coursework component allows you the freedom to pursue your own interests, studying a novel of your choice alongside critical theory.



## COMPANION SUBJECTS

- ENGLISH LANGUAGE [PAGE 24]
- MEDIA STUDIES [PAGE 33]
- PERFORMING ARTS [PAGE 35]
- HISTORY [PAGE 28]
- LAW [PAGE 29]
- RELIGIOUS STUDIES [PAGE 41]
- SOCIOLOGY [PAGE 43]



## CAREER PATHS

- Publishing
- Teaching
- Journalism
- Script Writing
- Marketing
- Law
- Research
- Theatre Critic

*"Studying French at A-Level has broadened my horizons beyond my expectations and I believe it will increase my opportunities within my medical degree and beyond." Matilda (Year 13)*

*"Geography incorporates a lot of knowledge and skills that I study in other subjects, making it relevant and useful. It's challenging but interesting to learn about the world and things I see in the news all the time." Sope (Year 13)*

# FRENCH

AQA

## ENTRY CRITERIA

To study French you will require a grade 6 or higher in GCSE French and a grade 6 or higher in English Language.

## ABOUT THE COURSE

This course helps students to develop their understanding of spoken and written French. You will learn to communicate confidently, clearly and effectively using increasingly accurate language.

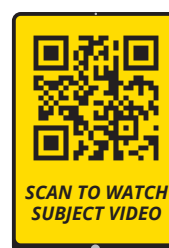
You will also be encouraged to develop your use of complex and varied language as well as your critical insights into society, culture and the way of life in France and French-speaking countries. A wide range of topics will be explored whilst improving reading, listening, speaking and writing competencies, therefore ensuring this well-rounded subject is of real interest to universities.

In order to prepare for your A-Level programme, you should aim to read as much as possible in French to extend your knowledge of vocabulary. Try to watch some French films and listen to some French music. You should also regularly revise your grammar. Take every opportunity to speak French and, if at all possible, visit France or another French-speaking country.



## COMPANION SUBJECTS

**BUSINESS** [PAGE 20]  
**ENGLISH LANGUAGE** [PAGE 24]  
**ENGLISH LITERATURE** [PAGE 25]  
**MATHEMATICS** [PAGE 31]  
**HISTORY** [PAGE 28]



## CAREER PATHS

**Journalism** **International Relations** **Media** **International Aid**  
**Translation** **Teaching** **Diplomat** **Politics** **Business Management**

# GEOGRAPHY

AQA

## ENTRY CRITERIA

To study Geography you will require a grade 6 or higher in GCSE Geography (If you achieve a 5 in Geography, you may be accepted with a 6 or higher in both English and Maths).

## ABOUT THE COURSE

Geography is a broad and enabling subject, highly regarded by Russell Group Universities. You will develop a range of transferable skills, working on your analytical, investigative, numerical and written skills, as well as incorporating new technologies. The content will inspire you to engage critically with real world issues and places, and apply your knowledge, theory and skills to the world around you. Students grow as independent thinkers and as informed and engaged citizens, who understand the role and importance of geography as one of the key disciplines relevant to understanding the world's changing peoples, places and environments.

Fieldwork is an integral part of your studies giving you an experience of both human and physical fieldwork (you will complete 4 days in total across Y12 and Y13). You will learn a variety of data collection skills and test core topic theories learnt in the classroom. From this you will complete an independent piece of coursework worth 20% of your A-Level.

There is also the opportunity to become a Geography ambassador as part of enrichment, by helping out in a KS3/ KS4 lesson and providing support to learners. This in turn develops your geographical understanding.



## COMPANION SUBJECTS

**BIOLOGY** [PAGE 19]  
**BUSINESS** [PAGE 20]  
**COMPUTER SCIENCE** [PAGE 23]  
**HISTORY** [PAGE 28]  
**ENGLISH LANGUAGE** [PAGE 24]  
**ENGLISH LITERATURE** [PAGE 25]  
**SOCIOLOGY** [PAGE 43]



## CAREER PATHS

**Conservation** **Environmental Protection** **Management** **Teaching**  
**Journalism** **Global IS** **Renewable Energy** **Urban Planning**



“Studying History at St Wilfrid’s has given me a greater understanding of how the past can be interpreted in different ways. It has helped me to enhance my analysis and evaluation skills; considering impact and significance, as well as cause and consequence.” Katie (Year 13)

“Law has opened my eyes to the array of decisions made by those who work in the legal profession. Studying Law has strengthened my analytical skills and the range of interesting topics really keeps your mind ticking over.” Kathleen (Year 13)

# HISTORY

OCR

ENTRY CRITERIA

To study History you will require a grade 6 or higher in GCSE History (If you achieve a 5 in History, you may be accepted with a grade 6 or higher in English).

## ABOUT THE COURSE

History is a challenging and rewarding A-Level subject. Students who take History do not just learn facts; they develop skills in analysis, problem solving, independent learning and communication.

Students who study history have the opportunity to explore events that have shaped the world we live in. Our topics cover a wide chronological, geographic and thematic range: from late medieval times to the present day; from the United States to Russia; from the English Reformation to the US Civil Rights campaigns of the 1960s.

Our students also develop a number of important academic skills, including the ability to critically evaluate source material, and produce written arguments that are well structured, coherently expressed and fully supported by the careful selection of evidence.



## COMPANION SUBJECTS

- LAW [PAGE 29]
- ENGLISH LANGUAGE [PAGE 24]
- ENGLISH LITERATURE [PAGE 25]
- PSYCHOLOGY [PAGE 40]
- SOCIOLOGY [PAGE 43]
- BUSINESS [PAGE 20]



## CAREER PATHS

- Legal Profession
- Law Enforcement
- Journalism
- Archaeology
- Museum Curator
- Teaching
- Business Management
- Civil Service

# LAW

AQA

ENTRY CRITERIA

To study Law you will require a grade 5 or higher in GCSE English Language or Literature and a grade 5 or higher in a GCSE in which you need to write essays (e.g. History, Geography or RE).

## ABOUT THE COURSE

Law is about the legal system in England and Wales.

Firstly, you will develop the fundamental knowledge and understanding of the nature of law and the English legal system. Students will then study criminal law along with its application to both fictional and real life cases. The second year focuses on civil law, namely tort law and contract law, where application and evaluation skills will be developed further.

Studying Law at A-Level will allow you to develop problem-solving skills through the application of legal rules. It also develops analytical ability and critical thinking skills.

If you decide to study A-Level Law, you will join a team which believes that your academic achievement should be our complete focus. Career progression is also a key priority, so there will be opportunities to engage with members of the legal profession. You will be encouraged to undertake work experience in a legal setting.



## COMPANION SUBJECTS

- PSYCHOLOGY [PAGE 40]
- RELIGIOUS STUDIES [PAGE 41]
- ENGLISH LITERATURE [PAGE 25]
- SOCIOLOGY [PAGE 43]
- HISTORY [PAGE 28]
- GEOGRAPHY [PAGE 27]



## CAREER PATHS

- Legal Profession
- Law Enforcement
- Criminology
- Social Work
- Civil Service
- Youth Work
- Business Administration
- Management

*"I chose Mathematical Studies because I enjoy maths, but had already chosen three other A-Levels. This course seemed attractive because it allows me to continue with maths, it complements my other subjects and will help me when I am applying for university." Sufyaan (Year 12)*

*"I chose maths because I enjoy it and I know it's a valuable A-Level that can help you stand out. The lessons are fun and engaging and all of the teachers are always happy to help." Ammara (Year 12)*

# MATHEMATICAL STUDIES **L3**

AQA

## ENTRY CRITERIA

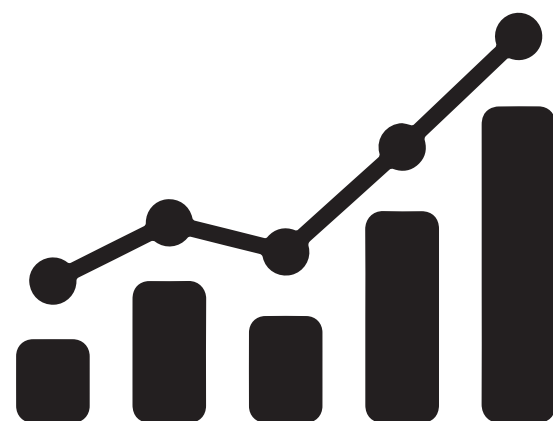
To study Mathematical Studies you will require a grade 5 or higher in GCSE Maths.

## ABOUT THE COURSE

The Level 3 Mathematical Studies course (also referred to as Core Maths) aims to build on the knowledge, understanding and skills established at GCSE. This qualification is designed to be studied over one year, with a final exam taken at the end of Year 12.

The focus is to consolidate your mathematical understanding and build both confidence and competence in applying a range of mathematical techniques to solve a variety of problems. The course introduces new techniques and concepts which will prepare you for further study and future employment within a broad range of academic, professional and technical fields.

Mathematical Studies will support you with the demands of higher education and work, where there is a distinct mathematical element, but where the mathematical demands do not stretch to a requirement for A-Level Mathematics. The government has recognised the need for more students to continue with mathematics and this course allows this with a more practical approach to certain areas. This course will provide the extra study and development of key problem-solving skills which are required by all employers.



## COMPANION SUBJECTS

**PSYCHOLOGY** [PAGE 40]  
**GEOGRAPHY** [PAGE 27]  
**BIOLOGY** [PAGE 19]  
**MATHEMATICS** [PAGE 31]  
**BUSINESS** [PAGE 20]  
**PHYSICAL EDUCATION** [PAGE 37]



## CAREER PATHS

**Financial Services** **Business Administration** **Nursing** **Civil Service**  
**Project Management** **Sports Science** **Urban Planning**

# MATHEMATICS

AQA

## ENTRY CRITERIA

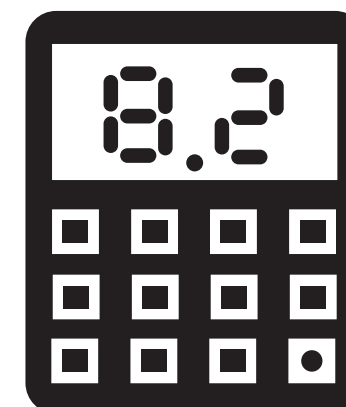
To study Mathematics you will require a grade 6 or higher in GCSE Maths.

## ABOUT THE COURSE

Mathematics complements many other subjects and is good training for the mind, helping to develop logical thinking and problem-solving skills. You will study pure mathematics, statistics and mechanics and cover a wide range of topics which broaden the knowledge gained at GCSE.

The pure mathematics units focus on the algebra, geometry, trigonometry and calculus content of the course. Alongside this is the study of statistics which extends the work on data analysis and probability, looking at hypothesis testing and the normal distribution. This will really support you alongside subjects such as Biology, Geography and Psychology. Mechanics introduces topics such as mathematical modelling, kinematics, statics and dynamics and fits well with the study of Physics.

Students with mathematical qualifications are numerate and highly employable in a wide variety of areas. An A-Level in mathematics is essential for many degree courses and employment prospects are excellent.



## COMPANION SUBJECTS

**PHYSICS** [PAGE 38]  
**BIOLOGY** [PAGE 19]  
**CHEMISTRY** [PAGE 22]  
**PSYCHOLOGY** [PAGE 40]  
**GEOGRAPHY** [PAGE 27]  
**COMPUTER SCIENCE** [PAGE 23]  
**MUSIC PRACTITIONERS** [PAGE 34]



## CAREER PATHS

**Accounting/Finance** **Research** **Engineering** **Software Development**  
**Actuary/Insurance** **Medicine** **Data Analysis** **Business Management**



“Further maths is perfect for those who enjoy a challenge and can think in ways that most people can’t. It’s about having a good aptitude for problem solving.” *Becca (Year 12)*

“A-Level Media will give you great analytical skills and will change the way you see the media forever.” *Jack (Year 12)*

# [FURTHER] MATHEMATICS

AQA

ENTRY CRITERIA

To study Further Mathematics you will require a grade 8 or 9 in GCSE Maths and have chosen to do the A-Level Mathematics course.

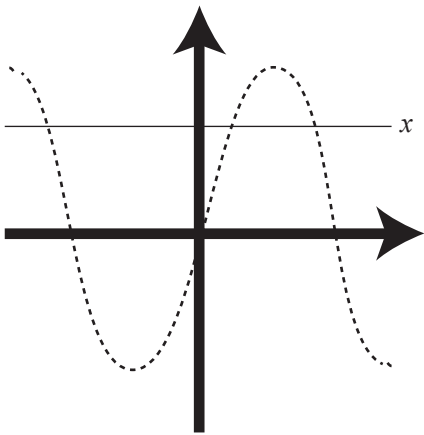
## ABOUT THE COURSE

The Further Mathematics course is a separate course which stands alongside the main A-Level course.

Further Mathematics allows you to explore a greater range of topics in the mathematical canon, with the standard of the topics at the same level as the main A-Level course. Further Mathematics is not just for those who wish to study mathematics at university but anyone who does want to study a mathematics related degree should consider the advantage of having an A-Level in Further Mathematics.

You will study a wide variety of different areas of mathematics, including pure mathematics, decision mathematics and statistics.

Further Mathematics will enable you to improve your mathematical understanding and your standard in the A-Level Mathematics course. It will also considerably develop your problem-solving skills helping you to make a smooth transition on to any degree or training programme containing mathematical elements.



## COMPANION SUBJECTS

- MATHEMATICS (COMPULSORY) [PAGE 31]
- PHYSICS [PAGE 38]
- BIOLOGY [PAGE 19]
- CHEMISTRY [PAGE 22]
- GEOGRAPHY [PAGE 27]
- COMPUTER SCIENCE [PAGE 23]
- MUSIC PRACTITIONERS [PAGE 34]



## CAREER PATHS

- Medicine
- Accounting/Finance
- Software Development
- Engineering
- Actuary/Insurance
- Research
- Data Analysis
- Business Management

# MEDIA STUDIES

EDUQAS

ENTRY CRITERIA

To study Media Studies you will require a grade 4 or higher in GCSE English Language.

## ABOUT THE COURSE

Is this a Mickey Mouse subject?

Yes. With companies like Disney reaching every corner of the earth and making global profits in the billions, the power, influence and effects of the media are certainly worth studying. Taking Media Studies requires an inquisitive mind and is suitable for anyone who asks questions about the world in which we live.

- You will study the following:
- How various media products are constructed;
  - Why media products are made and who they are made for;
  - The effects media products have on society and culture;
  - The power of the media and the people behind it.

Lessons will involve analysing media products from broadcast, print and e-media platforms. We learn how and why they are constructed, in order to make our own products and to evaluate the effects of this mass communication on the audience and society.

## CAREER PATHS

- Broadcast Journalism
- Television Producer
- Marketing
- Publishing
- Advertising
- Public Relations
- Communications
- Teaching



## COMPANION SUBJECTS

- PERFORMING ARTS [PAGE 24]
- ENGLISH LITERATURE [PAGE 25]
- FINE ART [PAGE 18]
- GEOGRAPHY [PAGE 27]
- DIGITAL PHOTOGRAPHY [PAGE 36]
- PSYCHOLOGY [PAGE 40]
- SOCIOLOGY [PAGE 43]



“Music at St Wilfrid’s has enabled me to express myself through performance and composition. It is interesting and dynamic and these opportunities have allowed me to learn new musical skills.” Lee (Year 12)

# MUSIC PRACTITIONERS L3

RSL

ENTRY CRITERIA

No specific requirements for entry, just a passion for live musical performance on any instrument or voice.

## ABOUT THE COURSE

This course aims to give you the skills, knowledge and understanding for performance jobs in the music industry. You will rehearse, present and evaluate a major live music performance. You will also compose original music in collaboration with a second writer. In addition, you will perform music in a recording studio environment. One of the units, ‘Planning for a career’ will explore the music profession in detail. Other exciting optional units include, ‘Music Performance to a Camera’ and ‘Auditioning for Music’.

Guided by enthusiastic and professional musicians, you will have the opportunity to perform on a regular basis in a variety of formal and informal contexts.

There are many opportunities for musicians to perform at St Wilfrid’s. We have a vibrant and exciting extra-curricular programme of choirs, bands and instrumental ensembles. We regularly perform at different venues in the local and wider community.

The RSL Level 3 Subsidiary Diploma for Music Practitioners is equivalent to one and a half A-Levels. Externally and internally assessed units form the basis of the course.

## CAREER PATHS

- Composer
- Backing Singer
- Session Musician
- DJ
- Event Manager
- Studio Technician
- Songwriter
- Sound Engineer
- Tour Manager



## COMPANION SUBJECTS

- PERFORMING ARTS [PAGE 35]
- MATHEMATICS [PAGE 31]
- ENGLISH LITERATURE [PAGE 25]
- RELIGIOUS STUDIES [PAGE 41]
- FINE ART [PAGE 18]



# PERFORMING ARTS L3

OCR

ENTRY CRITERIA

No specific requirements for entry, just a love of the performing arts.

## ABOUT THE COURSE

Performing Arts is all about self-expression and embracing individuality. This course will develop the skills and understanding required for employment in the performing arts industry. You will also be given the opportunity to develop a performing arts project from a given brief. In addition, you will integrate two different performing art forms or styles of performance into a new re-imagined piece of repertoire.

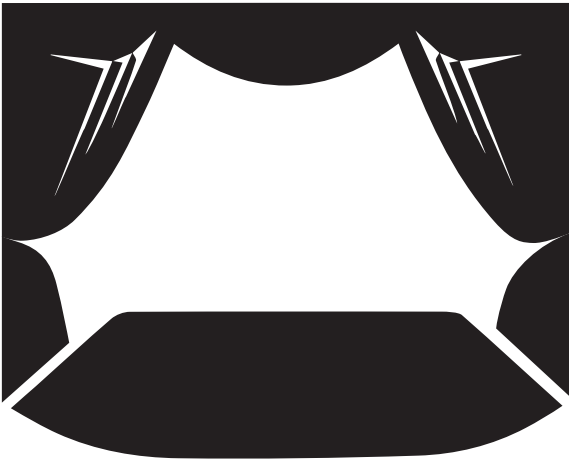
You may be an actor, dancer, musician, musical theatre performer, mime artist or work with masks or puppets; as part of the course, you will be able to find new and exciting ways of combining these to re-imagine an existing piece and making it accessible and fresh for a contemporary audience.

There are fantastic performing arts facilities at St Wilfrid’s, with a large stage fitted with professional sound and lighting. We actively encourage students to take part in formal and informal musical performances and dramatic productions, which take place throughout the year.

The Level 3 Extended Certificate in Performing Arts is equivalent to one A-Level.

## CAREER PATHS

- Musical Theatre Performer
- Music/Drama Therapist
- Screenwriter
- Actor
- Arts Administrator
- Stage Manager
- Theatre Director



## COMPANION SUBJECTS

- MUSIC PRACTITIONERS [PAGE 34]
- FINE ART [PAGE 18]
- MEDIA STUDIES [PAGE 33]
- PHYSICAL EDUCATION [PAGE 37]
- ENGLISH LITERATURE [PAGE 25]





“A-Level Photography is a way of stepping out of your comfort zone as you have the freedom to try something new and develop your skills. I love being able to experiment with non-traditional techniques that challenge people’s concept of photography.” Grace (Year 13)

“It’s great to understand some of the anatomy and physiology behind our movements and learn how this knowledge can help to promote both mass participation and elite performance.” Hannah (Year 13)

# [DIGITAL] PHOTOGRAPHY

AQA

ENTRY CRITERIA

To study Digital Photography you will require a GCSE in Photography or Art at grade 5 or higher, or a portfolio of work.

## ABOUT THE COURSE

Digital Photography will provide you with a rich platform to inspire a lifelong interest in Photography. It is a highly creative subject that will challenge you to respond to given briefs and themes by developing your own ideas. You will have the opportunity to go on location shoots as well as explore studio techniques and learn how to select and manipulate images to communicate your ideas.

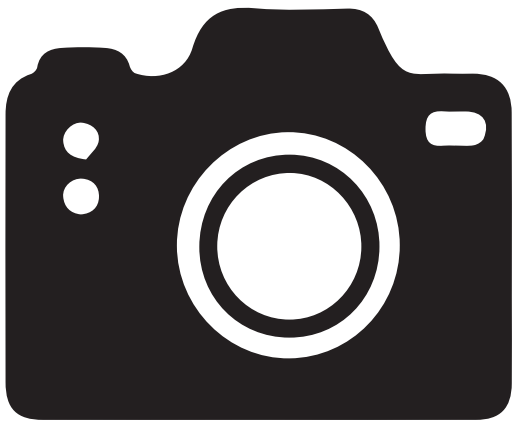
We have a fully-equipped computer suite as well as industry standard editing software available across the Academy. DSLR cameras are available for every student who chooses Digital Photography, although you may be inspired to buy your own.

Students are required to work within one or more area of photography, such as: portraiture; landscape photography (working from urban, rural and/or coastal environment); still life photography (working from objects or from the natural world); documentary photography; photojournalism; experimental imagery; multimedia; moving image (video, film, animation).

Students can progress onto university to study degrees in a variety of fields, including: photography; art & design; fine art; illustration; animation; film; journalism; advertising; graphics; fashion; and marketing.

## CAREER PATHS

- Wedding / Fashion / Commercial / Forensic Photographer
- Film
- Graphic Design
- Photojournalism
- Marketing/Advertising



## COMPANION SUBJECTS

- MEDIA STUDIES [PAGE 33]
- PRODUCT DESIGN [PAGE 39]
- ENGLISH LANGUAGE [PAGE 24]
- PERFORMING ARTS [PAGE 35]



# PHYSICAL EDUCATION

OCR

ENTRY CRITERIA

To study Physical Education you will require a grade 6 or higher in GCSE PE. If you achieve a grade 5 in PE, you may be accepted with a grade 6 or higher in English or Science. Regular participation in at least one competitive sport is essential.

## ABOUT THE COURSE

This course combines the development of your Physical Education theory, whilst encouraging you to develop your practical skill set. We are proud of our performance in A-Level PE, with students often going on to study sports-related courses at undergraduate level.

You will study how modern day sport has emerged alongside contemporary issues such as drugs, the media and the Olympics. You will learn about anatomy and physiology, examining in detail how the body's systems affect sporting performance. In the second year, we look at biomechanics, energy systems and injury prevention.

The course has a component relating to how we learn skills and sports psychology as well as a practical element where performance is measured in one sport along with an assessed speech.

## CAREER PATHS

- Sports Coaching
- Sports Therapy
- Sports Management
- Teaching
- Physiotherapy
- Sports Development Officer
- Marketing



## COMPANION SUBJECTS

- BIOLOGY [PAGE 19]
- CHEMISTRY [PAGE 22]
- BUSINESS [PAGE 20]
- PSYCHOLOGY [PAGE 40]
- SOCIOLOGY [PAGE 43]
- GEOGRAPHY [PAGE 27]
- PRODUCT DESIGN [PAGE 39]



*"I picked physics as I am fascinated by many of the topics within the subject and how they link to the universe around us." Matthew (Year 12)*

*"The Product Design course is great because it's a balance of practical and theory style lessons. It's exciting to investigate, experiment and create innovative ideas. The course is really interesting and I have enjoyed developing my practical skills so far." Sam (Year 12)*

# PHYSICS

OCR

## ENTRY CRITERIA

To study Physics you will require a grade 6 or higher in GCSE Physics or a grade 6-6 or higher in GCSE Combined Science. You must also have a grade 6 or higher in GCSE Maths.

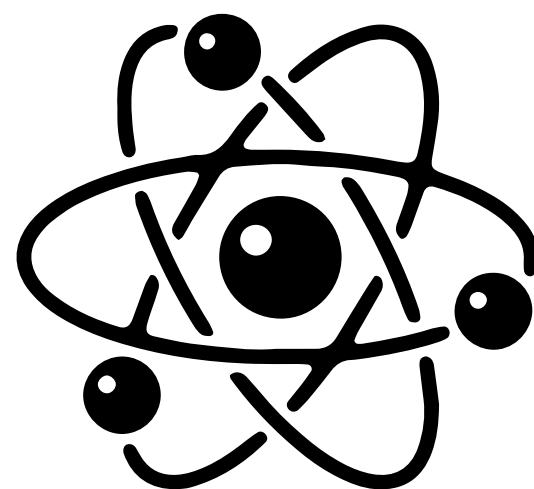
## ABOUT THE COURSE

Physics is the science which underpins all others. It is ultimately the study of how the universe works. It is a dynamic subject which is constantly developing and there are always new ideas to be explored. Physicists ask the really 'big questions', such as: *"How did the universe begin?"*, *"How does the Sun keep on shining?"* and *"What are the basic building blocks of matter?"*. If you're fascinated by these questions, you will enjoy studying Physics at A-Level and beyond.

Studying Physics at St Wilfrid's will allow you to explore the subject and develop your skills in a supportive environment where the focus is on your development. You will be supported by a team which is committed to ensuring all students achieve their potential. We have an 'open door' policy and provide targeted support to ensure you reach your goals. In addition, we are passionate about Physics and our aim is for you to feel the same! You will be encouraged to pursue a deeper understanding of the subject through wider reading and we often provide opportunities to experience what studying Physics at university or pursuing a related career is like, by running trips or inviting in guest speakers to talk to you.

## CAREER PATHS

Medicine Mechanical/Civil Engineering Research Software Design  
Aeronautical Engineering Medical Physics Geophysical Engineering



## COMPANION SUBJECTS

**MATHEMATICS** [PAGE 31]  
**COMPUTER SCIENCE** [PAGE 23]  
**CHEMISTRY** [PAGE 22]  
**BIOLOGY** [PAGE 19]  
**PRODUCT DESIGN** [PAGE 39]  
**RELIGIOUS STUDIES** [PAGE 41]



# PRODUCT DESIGN

AQA

## ENTRY CRITERIA

To study Product Design you will require a grade 5 or higher in GCSE Design Technology.

## ABOUT THE COURSE

This creative and thought-provoking qualification gives you the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in creative industries.

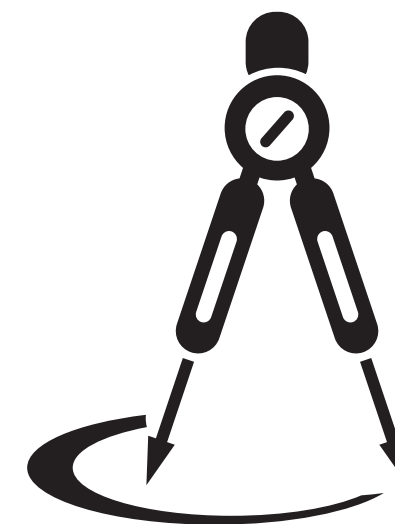
You will investigate social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put learning in to practice by producing products of your choice.

The course will encourage you to take design risks and show innovation and enterprise whilst considering your role as a responsible designer and citizen. Developing knowledge and experiences of real-world contexts or design and technological activities will support informed decision-making when analysing and exploring design concepts.

There is a strong emphasis on gaining insights into the creative, engineering and manufacturing industries. You will develop and demonstrate high-level skills using a wide range of equipment safely and independently, ensuring design meets the needs, wants and values of the users.

## CAREER PATHS

CAD Engineering Graphic Design Purchasing Manager Marketing  
Alternative/Green Tech Clothing/Textiles Manufacturing/Production



## COMPANION SUBJECTS

**COMPUTER SCIENCE** [PAGE 23]  
**PHYSICS** [PAGE 38]  
**CHEMISTRY** [PAGE 22]  
**PSYCHOLOGY** [PAGE 40]  
**BUSINESS** [PAGE 20]





*"Psychology is intriguing because we learn about the deeper aspects of human nature. It is a great subject to study at university as it opens doors to many different career paths." Zainab (Year 12)*

*"RS has enabled me to critically analyse and formulate judgments about worldly and controversial topics. It's opened my mind to many perspectives, which can be entertained without always being accepted." Samuel (Year 12)*

# PSYCHOLOGY

AQA

## ENTRY CRITERIA

To study Psychology, you will require a grade 5 or higher in GCSE English Language, Maths and a Science.

## ABOUT THE COURSE

Psychology is the scientific study of human behaviour and mental processing. It helps you pose questions and gain a deeper meaning and understanding of people's interactions and motivations.

The course begins with an introduction into Psychology and understanding the different approaches and methods used to study human behaviour. A selection of topics is then studied from key areas in Psychology such as Biological Psychology, Phobias, OCD, Depression, Treatments, Conformity, Memory, Eye Witness Testimony and Attachment.

Psychology allows you to explore key explanations of human behaviour such as the influence of the nervous system, early experiences, social influences and the environment.

In Year 13, more applied areas are studied, such as Relationships, Schizophrenia and Forensic Psychology. Students will also learn about key debates and issues.

We follow the AQA Specification. The course will be assessed by three written examinations taken at the end of the second year of the course. There is no coursework in this subject.

## CAREER PATHS

Clinical Psychology

Forensic Psychology

Sports Psychology

Law Enforcement

Marketing Executive

Counselling

Social Work



## COMPANION SUBJECTS

**BUSINESS** [PAGE 20]

**SOCIOLOGY** [PAGE 43]

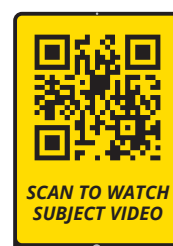
**BIOLOGY** [PAGE 19]

**CHEMISTRY** [PAGE 22]

**LAW** [PAGE 29]

**RELIGIOUS STUDIES** [PAGE 41]

**PHYSICAL EDUCATION** [PAGE 37]



# RELIGIOUS STUDIES

PEARSON | EDEXCEL

## ENTRY CRITERIA

To study Religious Studies you will require a grade 5 or higher in two essay-based GCSE subjects, preferably including full course RE, or a grade 7 or higher in short course RE.

## ABOUT THE COURSE

Religious Studies is the social study of religion and religious practices. It focuses on contemporary issues and will encourage you to engage with these critically.

Although it is a traditional subject, it carries much relevance to understanding the modern world and will give you a valuable insight into the truly diverse and multicultural society in which we live. Choosing Religious Studies will help you develop a much better understanding of yourself and the society in which you live, whilst also helping you to become logical, open-minded and analytical in thought. You will study three modules at St Wilfrid's which are: Philosophy of Religion; Religion and Ethics; and New Testament Studies.

Religious Studies is a rigorous A-Level, akin to philosophy in its demands and degree of difficulty, and an excellent preparation for a number of popular and demanding undergraduate courses. The skills learned by taking Religious Studies are highly valued in many occupations and useful for entry to a lot of degree courses.

## CAREER PATHS

Law

Civil Service

Politics

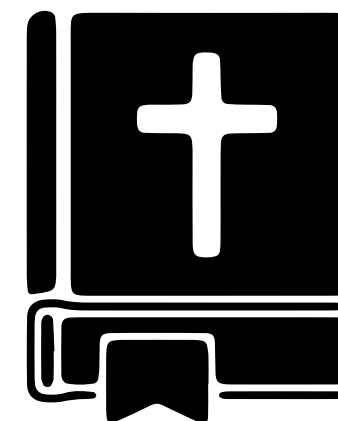
Health Care

Charity work

Social Work

Journalism

Police



## COMPANION SUBJECTS

**LAW** [PAGE 29]

**PSYCHOLOGY** [PAGE 40]

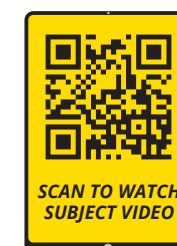
**SOCIOLOGY** [PAGE 43]

**ENGLISH LANGUAGE** [PAGE 24]

**HISTORY** [PAGE 28]

**GEOGRAPHY** [PAGE 27]

**MEDIA STUDIES** [PAGE 33]



*"Applied Science is a great course to challenge yourself with all aspects of science. I love being able to study all three of the sciences while keeping other options open for further study." Anisha (Year 12)*

*"I chose Sociology as it allows me to study many aspects of social life such as families, crime & deviance and education. It will open many doors for me in the future when I choose my career." Saeed (Year 12)*

# [APPLIED] SCIENCE L3

OCR

## ENTRY CRITERIA

To study Applied Science you will require a grade 5 or higher in a GCSE Science or a grade 5-5 in Combined Science. You must also have a grade 5 or higher in Maths and a grade 4 or higher in English.

## ABOUT THE COURSE

The Level 3 Cambridge Technical Extended Certificate in Applied Science offers students a science course primarily designed to lead directly into employment, although many students will continue on to further education.

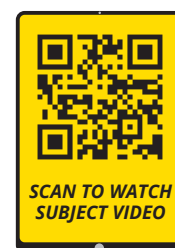
The course covers a range of science content covering Chemistry, Biology and Physics, with a focus on how the science can be applied in a vocational setting and how the skills would be used in a relevant workplace. e.g. a laboratory technician or an environmental officer in field testing. It is assessed by both external exams (50%) and internally moderated coursework (50%).

If you have a strong interest in science matched with a good work ethic and an ability to meet coursework deadlines, then this course is ideal. It not only provides you with sound scientific knowledge but is an excellent entry point to working in a scientific environment.



## COMPANION SUBJECTS

**BUSINESS** [PAGE 20]  
**PHYSICAL EDUCATION** [PAGE 37]  
**MATHEMATICS** [PAGE 31]  
**PSYCHOLOGY** [PAGE 40]  
**COMPUTER SCIENCE** [PAGE 23]



## CAREER PATHS

**Environmental Science** **Food Science** **Laboratory Technician**  
**Human Science** **Paramedic** **Health Science**

# SOCIOLOGY

AQA

## ENTRY CRITERIA

To study Sociology you will require a grade 5 or higher in GCSE English Language and one other essay-based subject.

## ABOUT THE COURSE

Sociology is a very popular A level subject which examines people in society and why people behave the way they do. The course enables students to understand the behaviour of themselves and others. A key focus of study includes a look at diversity, class, gender, race and ethnicity, inequality, economics and culture.

In order to identify the principal causes of behaviour students study many aspects of society. Topics include Education, Crime and Deviance, Theory and Methods and various option topics, which can include The Family, Health, Globalisation, Media or Culture and Identity.

It is important that students have an interest in why people act in certain ways and are aware of current affairs and social issues. Lessons are designed to engage learners through the promotion of discussion, debate and inquisitive thinking.

We follow the AQA Sociology Specification. The course will be assessed by three written examinations taken at the end of the second year of the course.

## CAREER PATHS

**Law** **Criminology** **Civil Service** **Journalism** **Probation Service**  
**Health Professions** **Youth Work** **Politics** **Business Management**



## COMPANION SUBJECTS

**ENGLISH LANGUAGE** [PAGE 24]  
**LAW** [PAGE 29]  
**PSYCHOLOGY** [PAGE 40]  
**HISTORY** [PAGE 28]  
**GEOGRAPHY** [PAGE 27]  
**RELIGIOUS STUDIES** [PAGE 41]  
**BUSINESS** [PAGE 20]





# NOTES

# NOTES



# ENTRY CRITERIA

To study in our Sixth Form, you will require at least 5 GCSE passes. Two of these will need to be at grade 5 or higher, with a further three at grade 4 or higher. The specific criteria for each subject are listed below:

## A-Levels

- [Fine] Art – 5 in Art. If not previously studied, a portfolio of work will be considered.
- Biology – 6 in Biology or 6-6 in Combined Science with a 6 in Maths.
- Business – 6 in Business. If you achieve a 5 in Business, you may be accepted with a 6 in English Language and a 5 in Maths.
- Chemistry – 6 in Chemistry or 6-6 in Combined Science with a 6 in Maths.
- Computer Science – 6 in Maths and a 5 in another ICT course.
- English Language – 6 in English Language.
- English Literature – 6 in English Literature and a 5 in English Language.
- French – 6 in French and 6 in English Language.
- Geography – 6 in Geography. If you achieve a 5 in Geography, you may be accepted with a 6 in English Language and a 6 in Maths.
- History – 6 in History. If you achieve a 5 in History, you may be accepted with a 6 in English Language/Literature.
- Law – 5 in English Language/Literature and a 5 in one other essay-writing subject.
- Mathematical Studies (also referred to as Core Maths) – 5 in Maths.
- Mathematics – 6 in Maths.
- [Further] Mathematics - 8 or 9 in Maths and have chosen to do the A-Level Mathematics course.
- Media Studies – 4 in English Language.
- [Digital] Photography – 5 in Art or Photography. If not previously studied, a portfolio of work will be considered.
- Physical Education – 6 in PE and regular participation in at least 1 sport. If you achieve a 5 in PE, you may be accepted with a 6 in English Language/Literature or a Science.
- Physics – 6 in Physics or 6-6 in Combined Science and a 6 in Maths.
- Product Design – 5 in Design Technology.
- Psychology – 5 in English, Maths and a Science.
- Religious Studies – 5 in two essay-based subjects, preferably including RE, or 7 in short course RE.
- Sociology – 5 in English and one essay-based subject.

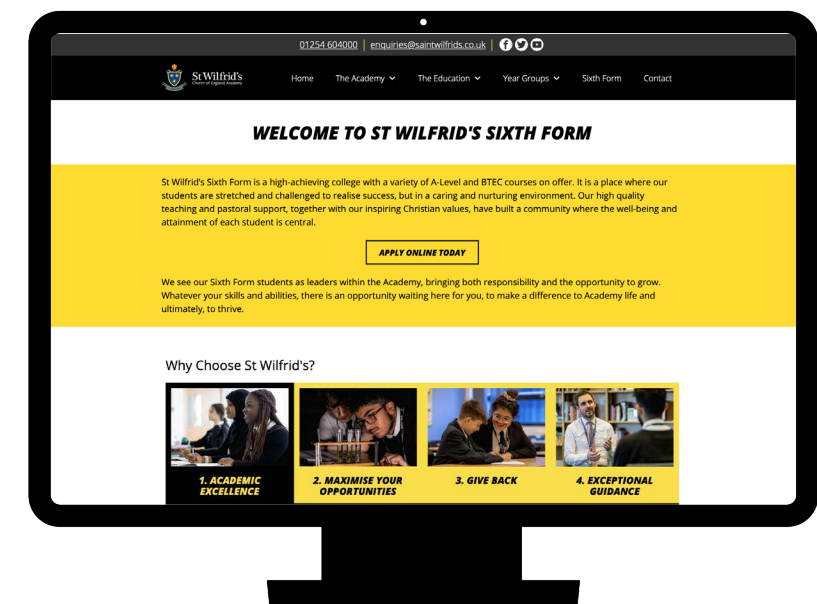
## Vocational

- Business (Level 3) – 5 in English Language/Literature and a 4 in Maths.
- Music Practitioners (Level 3) – nothing specific, just a passion for live musical performance on any instrument or voice.
- Performing Arts (Level 3) – nothing specific, just a love of the performing arts.
- [Applied] Science (Level 3) – 5 in a Science or 5-5 in Combined Science, plus a 5 in Maths and 4 in English.

Students will be required to resit GCSE English or Maths if they do not achieve a grade 4 or above. We are unable to accommodate students who do not achieve a grade 4 in both subjects. We reserve the right to alter this offer according to individual circumstances.

# HOW TO APPLY

Applications to St Wilfrid's Sixth Form can be done online via the website at [www.saintwilfrids.co.uk](http://www.saintwilfrids.co.uk)



**Online applications will be accessible from  
03/11/22 via the Sixth Form page at:  
[www.saintwilfrids.co.uk/sixth-form](http://www.saintwilfrids.co.uk/sixth-form)**

**APPLICATION DEADLINE: WEDNESDAY 11TH JANUARY 2023**

Applications should be submitted before the deadline in January. You will then receive a letter inviting you for a course consultation which will take place in the Sixth Form centre. If you are successful in your application you will be offered a place, subject to meeting the entry requirements of your chosen courses.

If you have any questions about the application process, or would like to know more about the Sixth Form, please contact Mrs Cass, Head of Sixth Form, via email at [hcass@saintwilfrids.com](mailto:hcass@saintwilfrids.com).

We look forward to welcoming you into our Sixth Form in September 2023!



*Lord direct us  
to  
live  
life to the full*

**[SAINTWILFRIDS.CO.UK/SIXTHFORM](http://SAINTWILFRIDS.CO.UK/SIXTHFORM)**



**St Wilfrid's**  
Church of England Academy  
**SIXTH FORM**