Kindergarten
(10) Culture. The student understands similarities and differences among individuals. The student is expected to identify similarities and differences among individuals such as kinship and religion.
(11) Culture. The student understands the importance of family traditions. The student is expected to:
   (A) describe and explain the importance of family traditions; and
   (B) compare traditions among families.

First Grade
(14) Culture. The student understands the importance of family and community beliefs, language, and tradition. The student is expected to:
   (A) describe and explain the importance of beliefs, language, and traditions of families and communities

Second Grade
(12) Culture. The student understands ethnic and/or cultural celebrations. The student is expected to:
   (A) identify the significance of various ethnic and/or cultural celebrations; and
   (B) compare ethnic and/or cultural celebrations.

Third Grade
(10) Culture. The student understands ethnic and/or cultural celebrations of the local community and other communities. The student is expected to:
   (A) explain the significance of various ethnic and/or cultural celebrations in the local community and other communities; and
   (B) compare ethnic and/or cultural celebrations in the local community with other communities.

Fourth Grade
(17) Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to Texas culture. The student is expected to:
   (A) identify customs, celebrations, and traditions of various cultural, regional, and local groups in Texas

Fifth Grade
(21) Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States culture. The student is expected to:
   (A) describe customs and traditions of various racial, ethnic, and religious groups in the United States