



*Heart and Seoul: Growing Up in Korea* is aligned to the Social Studies and Reading/Language Arts TEKS for Kindergarten through Grade 5.

## **Kindergarten, Reading/Language Arts**

- **communicate ideas effectively through speaking and discussion**
  - K.1(A) listen actively and ask questions to understand information and answer questions using multi-word responses
  - K.1(B) restate and follow oral directions that involve a short, related sequence of actions
  - K.1(C) share information and ideas by speaking audibly and clearly using the conventions of language
  - K.1(D) work collaboratively with others by following agreed-upon rules for discussion, including taking turns
  - K.1(E) develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants
  
- **use research skills to plan and present in written, oral, or multimodal formats**
  - K.12(A) generate questions for formal and informal inquiry with adult assistance
  - K.12(B) develop and follow a research plan with adult assistance
  - K.12(C) gather information from a variety of sources with adult assistance
  - K.12(D) demonstrate understanding of information gathered with adult assistance
  - K.12(E) use an appropriate mode of delivery, whether written, oral, or multimodal, to present results

## **Kindergarten, Social Studies**

- **Geography**
  - K.4(A) Use spatial terms, including over, under, near, far, left, and right, to describe relative location
  - K.4(C) Identify and use geographic tools that aid in determining location, including maps and globes
  - K.5(A) Identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather
  - K.5(B) Identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities
  
- **Economics**
  - K.6(A) Identify basic human needs of food, clothing, and shelter
  - K.6(B) Explain how basic human needs and wants can be met
  - K.7(A) Identify jobs in the home, school, and community
  - K.7(B) Explain why people have jobs
  
- **Culture**
  - K.11(A) Similarities and differences among individuals such as kinship and religion
  - K.12(A) Describe and explain the importance of family traditions
  - K.12(B) Compare traditions among families



- **Science, technology, and society**
  - K.13(A) Identify examples of technology used in the home and school
  - K.13(B) Describe how technology helps accomplish specific tasks and meet people's needs
  - K.13 (C) Describe how his or her life might be different without modern technology
- **Social studies skills**
  - K.14(A) Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
  - K.15(A) Express ideas orally based on knowledge and experiences
  - K.15(B) Create and interpret visuals, including pictures and maps

### **First Grade, Reading/Language Arts**

- **communicate ideas effectively through speaking and discussion**
  - 1.1(A) listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses
  - 1.1(B) follow, restate, and give oral instructions that involve a short, related sequence of actions
  - 1.1(C) share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language
  - 1.1(D) work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions
  - 1.1(E) develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings
- **use research skills to plan and present in written, oral, or multimodal formats**
  - 1.13(A) generate questions for formal and informal inquiry with adult assistance
  - 1.13(B) develop and follow a research plan with adult assistance
  - 1.13(C) identify and gather relevant sources and information to answer the questions with adult assistance
  - 1.13(D) demonstrate understanding of information gathered with adult assistance
  - 1.13(E) use an appropriate mode of delivery, whether written, oral, or multimodal, to present results

### **First Grade, Social Studies**

- **History**
  - 1.1(B) Compare the observance of holidays and celebrations
- **Geography**
  - 1.4(A) Locate places using the four cardinal directions



- 1.4(B) Describe the location of self and objects relative to other locations in the classroom and school using spatial terms
- 1.6(A) Identify and describe the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather
- 1.6(B) Identify and describe how geographic location influences the human characteristics of place such as shelter, clothing, food, and activities
- **Economics**
  - 1.7(A) Describe ways that families meet basic human needs
  - 1.7(B) Describe similarities and differences in ways families meet basic
  - 1.8(A) Identify examples of goods and services in the home, school, and community
  - 1.8(B) Identify ways people exchange goods and services
  - 1.8(C) Identify the role of markets in the exchange of goods and services.
  - 1.10(A) Describe the tools of various jobs and the characteristics of a job well performed
  - 1.10(B) Describe how various jobs contribute to the production of goods and services
- **Government**
  - 1.11(A) Identify the responsibilities of authority figures in the home, school, and community
- **Citizenship**
  - 1.13(A) Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting
- **Culture**
  - 1.15(A) Describe and explain the importance of beliefs, language, and traditions of families and communities
  - 1.15(B) Explain the way folktales and legends reflect beliefs, language, and traditions of communities
- **Science, technology, and society**
  - 1.16(A) Describe how technology has affected the ways families live
  - 1.16(B) Describe how technology has affected communication, transportation, and recreation
- **Social studies skills**
  - 1.17(A) Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
  - 1.17(C) Sequence and categorize information
  - 1.18(A) Express ideas orally based on knowledge and experiences
  - 1.18(B) Create and interpret visual and written material



## Second Grade, Reading/Language Arts

- **communicate ideas effectively through speaking and discussion**
  - 2.1(A) listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses
  - 2.1(B) follow, restate, and give oral instructions that involve a short, related sequence of actions
  - 2.1(C) share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language
  - 2.1(D) work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others
  - 2.1(E) develop social communication such as conversing politely in all situations
  
- **use research skills to plan and present in written, oral, or multimodal formats**
  - 2.13(A) generate questions for formal and informal inquiry with adult assistance
  - 2.13(C) identify and gather relevant sources and information to answer the questions
  - 2.13(E) demonstrate understanding of information gathered
  - 2.13(G) use an appropriate mode of delivery, whether written, oral, or multimodal, to present results

## Second Grade, Social Studies

- **History**
  - 2.1(B) Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings.
  - 2.4(C) Describe how people and events have influenced local community history
- **Geography**
  - 2.5(A) Identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend
  - 2.6(A) Identify major landforms and bodies of water, including each of the seven continents and each of the oceans, on maps and globes
  - 2.8(B) Identify consequences of human modification of the physical environment
- **Economics**
  - 2.9(A) Explain how work provides income to purchase goods and services
- **Citizenship**
  - 2.13(D) Identify ways to actively practice good citizenship, including involvement in community service
- **Culture**
  - 2.16(A) Identify the significance of various ethnic and/or cultural celebrations
  - 2.16(B) Compare ethnic and/or cultural celebrations
- **Social studies skills**
  - 2.18(A) Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts



- 2.18(E) Interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting
- 2.19(A) Express ideas orally based on knowledge and experiences
- 2.19(B) Create written and visual material such as stories, maps, and graphic organizers to express ideas

### **Third Grade, Reading/Language Arts**

- **communicate ideas effectively through speaking and discussion**
  - 3.1(A) listen actively, ask relevant questions to clarify information, and make pertinent comments
  - 3.1(B) follow, restate, and give oral instructions that involve a series of related sequences of action
  - 3.1(C) speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively
  - 3.1(D) work collaboratively with others by following agreed-upon rules, norms, and protocols
  - 3.1(E) develop social communication such as conversing politely in all situations
  
- **use research skills to plan and present in written, oral, or multimodal formats**
  - 3.13(A) generate questions on a topic for formal and informal inquiry
  - 3.13(C) identify and gather relevant information from a variety of sources
  - 3.13(E) demonstrate understanding of information gathered
  - 3.13(H) use an appropriate mode of delivery, whether written, oral, or multimodal, to present results

### **Grade 3, Social Studies**

- **History**
  - 3.1(A) Describe how individuals, events, and ideas have changed communities, past and present
  - 3.2(A) Identify reasons people have formed communities, including a need for security and laws, religious freedom, and material well-being
  - 3.2(B) Compare ways in which people in the local community and other communities meet their needs for government, education, communication, transportation, and recreation
  
- **Geography**
  - 3.4(A) Describe similarities and differences in the physical environment, including climate, landforms, natural resources, and natural hazards
  - 3.4(B) Identify and compare how people in different communities adapt to or modify the physical environment in which they live such as deserts, mountains, wetlands, and plains



- 3.5(A) Use cardinal and intermediate directions to locate places on maps and globes in relation to the local community
- 3.5(C) Use a scale to determine the distance between places on maps and globes
- 3.5(D) Identify, create, and interpret maps of places that contain map elements, including a title, compass rose, legend, scale, and grid system
- **Culture**
  - 3.13(A) Explain the significance of various ethnic and/or cultural celebrations in the local community and other communities
  - 3.13(B) Compare ethnic and/or cultural celebrations in the local community with other communities
- **Science, technology, and society**
  - 3.16(B) Describe the impact of scientific breakthroughs and new technology in computers
- **Social studies skills**
  - 3.17(A) Gather information, including historical and current events and geographic data, about the community using a variety of resources
  - 3.17(C) Interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting
  - 3.17(E) Interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps
  - 3.18(A) Express ideas orally based on knowledge and experiences
  - 3.18(B) Create written and visual material such as stories, pictures, maps, and graphic organizers to express ideas

## **Fourth Grade, Reading/Language Arts**

- **communicate ideas effectively through speaking and discussion**
  - 4.1(A) listen actively, ask relevant questions to clarify information, and make pertinent comments
  - 4.1(B) follow, restate, and give oral instructions that involve a series of related sequences of action
  - 4.1(C) express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively
  - 4.1(D) work collaboratively with others to develop a plan of shared responsibilities
- **use research skills to plan and present in written, oral, or multimodal formats**
  - 4.13(A) generate and clarify questions on a topic for formal and informal inquiry
  - 4.13(B) develop and follow a research plan with adult assistance
  - 4.13(C) identify and gather relevant information from a variety of sources
  - 4.13(E) demonstrate understanding of information gathered
  - 4.13(H) use an appropriate mode of delivery, whether written, oral, or multimodal, to present results



## Fourth Grade, Social Studies

- **Social studies skills**
  - 4.21(B) Apply mapping elements, including grid systems, legends, symbols, scales, and compass roses, to create and interpret maps
  - 4.21(C) Interpret geographic data, population distribution, and natural resources into a variety of formats such as graphs and maps
  - 4.22(A) Use social studies terminology correctly
  - 4.22(C) Express ideas orally based on research and experiences

## Fifth Grade, Reading/Language Arts

- **communicate ideas effectively through speaking and discussion**
  - 5.1(A) listen actively to interpret verbal and nonverbal messages, ask relevant questions, and make pertinent comments
  - 5.1(B) follow, restate, and give oral instructions that include multiple action steps
  - 5.1(C) give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively
  - 5.1(D) work collaboratively with others to develop a plan of shared responsibilities
- **use research skills to plan and present in written, oral, or multimodal formats**
  - 5.13(A) generate and clarify questions on a topic for formal and informal inquiry
  - 5.13(C) identify and gather relevant information from a variety of sources
  - 5.13(E) demonstrate understanding of information gathered
  - 5.13(H) use an appropriate mode of delivery, whether written, oral, or multimodal, to present results

## Grade 5, Social Studies

- **Culture**
  - 5.21(B) Explain how examples of art, music, and literature reflect the times during which they were created
- **Social studies skills**
  - 5.24(C) Organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps
  - 5.24(D) Identify different points of view about an issue, topic, historical event, or current event
  - 5.24(E) Identify the historical context of an event
- **Social studies skills**
  - 5.25(B) Incorporate main and supporting ideas in verbal and written communication
  - 5.25(C) Express ideas orally based on research and experiences