

TORAH INSIGHTS Parshat Noach

G-d instructs Noah to build a large wooden teivah- ark. A great flood, says G-d, will wipe out all life from the face of the earth; but the ark will float upon the water, sheltering Noah and his family, and two members (male and female) of each animal species.

Rain falls for forty days and nights, and the waters remain for 150 days more before calming and beginning to recede. The ark settles on Mount Ararat, and from its window Noah dispatches a raven, then a series of doves to see if the land was dry. When the ground dries completely, exactly one year later, G-d commands Noah to exit the ark and repopulate the earth. Noah builds an altar and offers sacrifices to G-d. G-d swears never again to destroy all of mankind because of their deeds, and sets the rainbow as a sign of His new covenant with man.

The descendants of Noah remain a single people, with a single language and culture, for ten generations. Then they defy their Creator by building a tower to symbolize their own invincibility; G-d confuses their languages so that they cannot understand each other causing them to disperse across the face of the earth, splitting into 70 nations.

Torah Reading : Parshat Noach Candle Lighting: 18h01 | Shabbat Ends: 18h52

THOUGHT FOR THE WEEK

Lessons From Noah's Ark

- 1 Don't miss the boat.
- (2) We are all in the same boat.
- Plan ahead; It wasn't raining when Noah built the ark.
- 4 Stay fit; God may ask you to do something really big when you are 600 years old.
- ⑤ Don't listen to critics; just get on with the job that needs to be done.
- 6 Build your future on high ground.
- ① It is always safer to travel in pairs.
- 8 Speed isn't necessarily an advantage; The snails were on board with the cheetahs.
- The Ark was built by amateurs; The Titanic was built by professionals.
- No matter the storm, when you are with God, there is always a rainbow waiting.

NURSERY SCHOOL



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PLEASE BRING YOUR OWN SNACK



PRIMARY SCHOOL





A WORD FROM OUR PRINCIPAL MORAH SHIRA

The story of Noah's ark has kept everyone enthralled over the past two weeks. The children have learnt so many valuable lessons from this fascinating and educational story and Parsha of the week. We incorporated the concept of pairs (2 eyes, female & males, the animals went into the ark in pairs) as well as the concept of sequencing and ordinals (who went into the ark first, second, third) into our lessons.

The warm weather was celebrated as the children ran through the sprinklers and had fun playing with water. Even a mask couldn't keep us away from having fun in the sun!

Next week we will begin learning about the 7 days of Creation. This exciting theme will continue over a few weeks.

One thing is for certain, during these interesting times of Covid 19, that we are all learning to count our rainbows and not our thunderstorms.

Wishing everyone a Shabbat Shalom

Regards

Morah Shira



ANNOUNCEMENTS

- Please remember our NO hat NO play policy
- The day is longer so please send an extra fruit for story time
- Please put sun screen on at home before school
- Reminder to fill out the online health declaration before your child arrives at school
- Please send <u>spare clothing daily</u> for water play
- Please do NOT send any eggs, peanut butter or/and nut butter to school on your child's sandwich.
- We are a NUT FREE school
- All younger sibling new children application forms to be returned by Friday 13 November.

DATES TO DIARISE

- Grade R 2021 meeting
 November at 8pm
- Shabbat Project 5/6 November







































































































A WORD FROM OUR PRIMARY SCHOOL PRINCIPAL

Dear Parents,

As the days and weeks fly by, I am constantly reminding myself of the need to *pause*. The need to stop and just *BE*. Be present. Be mindful. Be kind. Be grateful. This ability to pause and be is inculcated in the weekly gift of Shabbat. The Chief Rabbi, Warren Goldstein, in his Reflections 5781, elaborates in depth on this notion of Shabbat and dedicates the year 5781 to the year of Shabbat.

Sitting with a fellow colleague and head of school this week, we discussed the need to pause, and how so often, in that moment of pause of one sees the clarity, the gift and the purpose of what we are experiencing in our lives. As we approach the Chief Rabbi's 5781 Shabbat project on the Shabbat of 6/7 November, let us make the time, both individually and collectively, to find those moments of *pause* and to indulge in the ability to propel forward following these moments.

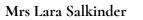
At our Rosh Chodesh assembly this week, we launched our Term 4 Jewish Value of Chesed/Kindness. Interesting that the word "chesed" appears more that 200 times in the Torah. Why is this word repeated so often? The answer is ...

"Olam Chesed Yiboneh"

Hashem commands us to build the world on acts of loving kindness. And when we do ... Hashem blesses the world with love.

As you take the time to pause, think of the random acts loving kindness that one can do with ones children to make the difference on other people's lives. In this way, may Hashem bless each and every one of you with the ability to have peace and shower His love on you.

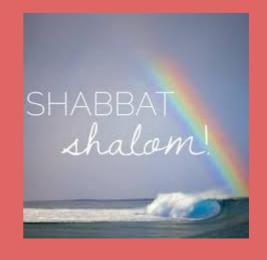
Shabbat Shalom





WHEN A BUTTERFLY LANDS ON YOU IN THE PLAYGROUND







GRADE 2 GIRLS LEARNING ABOUT THE PROVINCES IN SOUTH AFRICA



WELL DONE TO OUR MITZVAH MEIDAL - JAMIE FRIEDMAN & MITZVAH MENSCH - JESSE FRIEDMAN



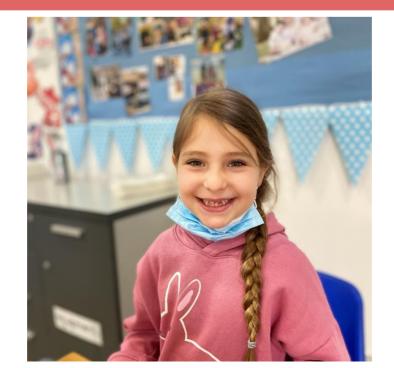




GRADE 4'S LEARNING ABOUT THE SUN, MOON AND THE EARTH IN NATURAL SCIENCES



WELCOME TO GRADE 1 AT SANDTON SINAI - INANDA RIVKIND







BIRTHDAYS
AHARON ORKIN
LIORA BLOOM
YONATAN MELTZ

WELCOME TO
KHAI FRIEDMAN
JUDAH SACKS







Flowers on us

Honor heroic Jews around the world by sending them flowers for Shabbat

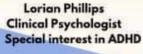
There's no better way to say you care than by giving a *bunch of fresh flowers*. This year, the *Shabbat Project* is offering you the unique opportunity to do just that. All it will *cost you is a heartfelt message*.

The flowers, packaging and delivery are all on us!

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#flowers_for_shabbat http://bit.ly/flowersforshabbat





Linda Goldberg Physiotherapist, MSc Neurodevelopment

Mira Bernstein Occupational Therapist Special interest in learning barriers









Dr Tali Frankel Speech therapist, PhD

Series Con

Dr Tamara Jaye MBBCh, MSc Neurodevelopment

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