ORDER UP

NUMBER & OPERATIONS IN BASE 10

OBJECTIVE: Add or Subtract multiples of 10 in the range of

10—90.

SUPPLIES:

- Order Up burger pieces
- ♦ 00-90 dice



APPROXIMATE TIME: 10 minutes

TEACHING TIPS:

Students will create a hamburger with all the toppings that will equal a total rolled on a tens dice. Each part of the hamburger has a different value so students can select which pieces they would like to include.

After working on adding topping to the burger have the students start with a burger that equals 100 and have students subtract the amount rolled.



0100

Mathematical Terms

Place Value – the value of a digit according to its position in a number.

Numeral – A symbol or name that represents a number or quantity.

Digit – One of the number symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, 9.

Operation - There are four basic operations in arithmetic used to solve problems: addition, subtraction, multiplication, division.



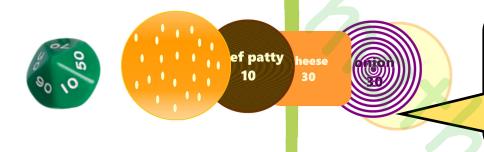
- GUIDED QUESTIONS: TO PROMOTE CRITICAL THINKING AND PROBLEM SOLVING
 - If you rolled a 50, could you have a different burger than a friend? What are those other types of burgers?
 - What is the total if you put all the parts of the burger together?

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An Activity for 1 to 4 Students

- Ostudents will need a hamburger parts and a 00 90 dice.
- Object of the activity is to create a burger that is equal to the amount rolled.
- 3 Taking turns students will roll the dice and then gather up the buns and add items to create a burger that equals the amount on the dice.

- 4 Other students check to make sure that the burger equals the amount rolled.
- 5 Activity Adjustment: Create a burger that totals 100.
- 6 Activity Adjustment: start with a completed burger that totals 100 then roll the dice and subtract that amount from the burger.



I rolled a 70. I need to create a burger that equals 70.

10 beef patty
30 cheese
+ 30 onion





bottom bun

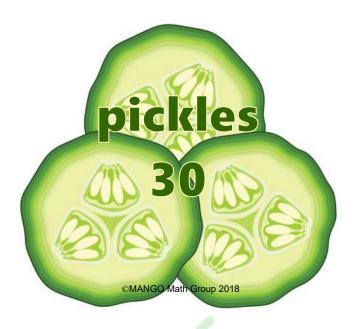
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turkey burger 10

veggie burger 10





cheese 30

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Catsup
20

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mustard
20

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