## ORDER UP

NUMBER \& OPERATIONS IN BASE 10

OBJECTIVE: Add or Subtract multiples of 10 in the range of 10-90.

## SUPPLIES:

- Order Up burger pieces
- 00-90 dice


## APPROXIMATE TIME: 10 minutes

## TEACHING TIPS:

Students will create a hamburger with all the toppings that will equal a total rolled on a tens dice. Each part of the hamburger has a different value so students can select which pieces they would like to include.

After working on adding topping to the burger have the students start with a burger that equals 100 and have students subtract the amount rolled.

## Mathematical Terms

Place Value - the value of a digit according to its position in a number.

Numeral - A symbol or name that represents a number or quantity.

Digit - One of the number symbols
$0,1,2,3,4,5,6,7,8,9$.
Operation - There are four basic operations in arithmetic used to solve problems: addition, subtraction, multiplication, division.


GUIDED QUESTIONS: TO PROMOTE CRITICAL THINKING AND PROBLEM SOLVING

- If you rolled a 50, could you have a different burger than a friend? What are those other types of burgers?
- What is the total if you put all the parts of the burger together?


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## An Activity for 1 to 4 Students

(1) Students will need a hamburger parts and a 00-90 dice.
(2) Object of the activity is to create a burger that is equal to the amount rolled.
(3) Taking turns students will roll the dice and then gather up the buns and add items to create a burger that equals the amount on the dice.
(4. Other students check to make sure that the burger equals the amount rolled.
(5) Activity Adjustment: Create a burger that totals 100.
(6) Activity Adjustment: start with a completed burger that totals 100 then roll the dice and subtract that amount from the burger.


## bottom

## bun

OMANGO Math Group 2018



> turkey
> burger

10


$$
\begin{gathered}
\text { cheese } \\
30
\end{gathered}
$$



