

Attitude To Reading (Primary)

Created by the School Library Association and in conjunction with the National Literacy Trust, this survey captures information about reading habits, perceptions and attitudes; ultimately enabling you to create a measure of a pupil's reading engagement and enjoyment levels. When paired with a wellbeing survey (such as SCWBS / WEMWBS), it enables you to look at the correlation between a pupil's attitude to reading and their wellbeing; and consequently make informed choices and interventions where necessary.

The School Library Association, The National Literacy Trust, BounceTogether

- Category:** Learning Attitudes, Reading
- Target Audience:** KS1, KS2
- Bounce Alerts:** "How often do you read outside of school?" **Never**
- Lesson Plans:** If you are a BounceTogether customer, please visit your Knowledge Centre for our full collection of lesson plans.

Interested in running this survey online, with instant reports? Contact...

www.bouncetogether.co.uk

0161 518 52425 / hello@bouncetogether.co.uk / [@bouncetogether](https://www.bouncetogether.co.uk)

What do you need to consider before running a paper survey?

How much will it cost you to print the survey?

There are 7 pages in this survey. If you are going to print a copy for every pupil in your school, this can quickly amount to a significant expense. You also need to factor in the cost of the time it will take you or your school admin to assign the survey and analyse the findings.

How will you collect and analyse the findings?

You need to decide how you will assign the survey, when pupils will complete the questions and how you will collate the findings. It can be very difficult and time consuming to collect the data, especially if you are assigning the survey to your whole school community.

Will you be able to draw valuable insights from the questions?

Assigning the survey on paper can limit your ability to draw valuable insights. You won't be able to segment or compare findings by different school groups or demographics. The survey is also scored, so you will need to familiarise yourself with the scoring system and decide how you will present results so they are easy to understand.

Do you need to see individual pupil's results?

Unless you ask pupils to add their name to each survey, you will not be able to see their answers at the individual level. This can be critical, especially for a topic with such close links to safeguarding, as you need to be able to take action if a child answers a particular question in a concerning way.

Let us run a fully-managed survey for you!

- ✓ We will run the survey for **just £49** - use discount code 'TestAnxiety'
- ✓ We will create the survey and send you a unique url to send to all pupils.
- ✓ We will analyse all findings for you and provide your results in a professionally-formatted report.
- ✓ Choose to segment findings by year groups or school groups.
- ✓ We will help you digest and understand your results in a one-to-one call.



[Click Here](#)

Attitude to Reading Survey

Hello! We are going to ask you some questions about reading. This is not a test and there are no right and wrong answers, we just want to know what you think.

Please ask your teacher if there are any questions you don't understand.
Thank you!

Q1) How often do you read outside of school?

- | | |
|---|--|
| <input type="radio"/> Everyday | <input type="radio"/> About once a month |
| <input type="radio"/> A few times a week | <input type="radio"/> Not often |
| <input type="radio"/> About once a week | <input type="radio"/> Never |
| <input type="radio"/> A few times a month | |

Q2) When you read, where do you read?

- ☐ Bedroom
- ☐ Sitting Room
- ☐ Classroom
- ☐ Library
- ☐ Other
- ☐ I Don't

Q3) Whether reading or watching videos, what are your favourite genres (type of storyline)?

- | | |
|---------------------------------|--------------------------------------|
| <input type="radio"/> Adventure | <input type="radio"/> Magical |
| <input type="radio"/> Funny | <input type="radio"/> Historical |
| <input type="radio"/> Scary | <input type="radio"/> Sport |
| <input type="radio"/> Mystery | <input type="radio"/> True/Factual |
| <input type="radio"/> Animal | <input type="radio"/> Something Else |
| <input type="radio"/> Aliens | |

Q4) What do you read?

- | | |
|---|--|
| <input type="radio"/> Fiction (Story Books) | <input type="radio"/> Song Lyrics |
| <input type="radio"/> Non-Fiction (Information) | <input type="radio"/> Text Messages/Instant Messages |
| <input type="radio"/> Comics/Graphic novels | <input type="radio"/> Emails |
| <input type="radio"/> Poetry | <input type="radio"/> Websites |
| <input type="radio"/> Magazines | <input type="radio"/> Something Else |
| <input type="radio"/> News | |

Q5) What is your favourite type of reading material (messages/storybooks etc)?

Q6) Do you have a favourite book or story?

- ☐ Yes
- ☐ No
- ☐ Not Sure

Q7) What is your favourite book or story?

Q8) When you've finished reading something, how do you choose what to read next?

- ☐ Friends suggest something
- ☐ I'll look at the shelves
- ☐ I'll get something by the same author/writer
- ☐ Ask an adult
- ☐ I'll read something I know
- ☐ I'll wait until I am given something

Q9) Choose an answer for each of the statements below about reading.

	I Agree	Not Sure	Don't Agree
"I read because... It's fun"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I read because... Teachers tell me to"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I read because... It will help me learn"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I read because... My parents tell me to"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I read because... It helps my writing"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10) Choose an answer for each of the statements below about reading

	I Agree	Not Sure	Don't Agree
"I only read when I have to"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Reading is cool"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I cannot find things to read that interest me"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I would be happy to be given a book as a present"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"The more I read, the better I become at it"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I read to be better at School"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11) If you were given a book as a present, how would you feel?

Q12) How do you feel about starting a new book?

- ☐ I look forward to it
- ☐ I don't mind
- ☐ I hate it

Q13) Do you have a card for the local library?

- ☐ Yes
- ☐ No

Q14) Do you read during the holidays?

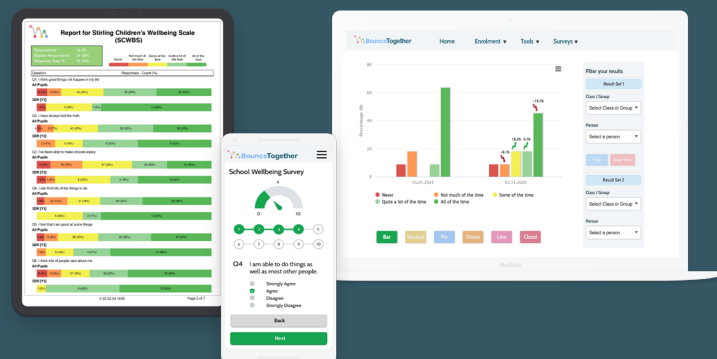
- ☐ Yes
- ☐ No

Q15) How often do you visit your local library?

- ☐ Every Week
- ☐ Every Month
- ☐ Occasionally/Not often
- ☐ Never



- ✓ Access the largest repository of evidence-based, fully researched surveys for pupils, staff and parents.
- ✓ Produce clear, presentation ready reports to share instantly with different stakeholders.
- ✓ Use powerful insights to make confident, data-driven decisions on your whole-school wellbeing strategy.
- ✓ Easily filter and segment findings to make comparisons between year groups, classes, and school demographics.
- ✓ Be alerted in real-time to concerning responses, dips in wellbeing, and add unfiltered pupil to your safeguarding records.
- ✓ Use our collection of fully-researched lesson plans to develop targeted action plans for pupils and cohorts.



Book a demo today

@bouncetogether



www.bouncetogether.co.uk



[Click Here](#)