

Sample Report

The Stirling Children's Wellbeing Survey

BounceTogether provides easy-to-understand wellbeing data that helps teachers better understand, evidence and shape their whole school wellbeing strategy.

Exploring this sample report allows you to see the level of insight that is provided at the touch of a button by the BounceTogether platform.

* **Remember** BounceTogether reports can be filtered across different demographics including EAL, SEND, Pupil Premium and FSM enabling you to make data-informed decisions and provide the most effective support for your school community.

The Stirling Children's Wellbeing Survey

Cover Page and Overview



Report for Stirling Children's Wellbeing Scale (SCWBS)

This report shows the different responses for every question in your survey **Stirling Children's Wellbeing Scale (SCWBS)**.

For any survey with scoring, this report will show the comparison of scores by year, class, gender and key demographics (pupil premium etc.)

For **INDIVIDUAL PUPIL RESPONSES** (if this survey has NOT been run as anonymous) filter survey results by year, class, gender or demographic and select **RUN REPORT** after selecting this survey from the survey results option in the main drop down menu.

For any **TEXT BASED RESPONSES**, select **RUN TABULATED REPORT** after selecting this survey from the survey results option in the main drop down menu

Category	General Wellbeing
Sub Domains	Positive emotional state; Positive outlook; Social desirability
Scoring For Survey	Yes
Scoring Range	12-60
Key Stages	KS2,3,4
Age Range	8 - 15

Academic Year	2021/2022
Date Survey Allocated	18/10/2021
Who Allocated Survey	Nicola Elsdon
Previous Date Survey Allocated	15/10/2021
Filter	None
Respondents	165 (R)
Eligible Respondents	336 (ER)
Response Rate %	49 (RR)

If you have allocated this survey previously, you can go into **SURVEY RESULTS** and compare the results side by side, including being able to filter and compare by year, class, gender and key demographics (e.g. pupil premium).

For a list of pupils that **HAVE NOT COMPLETED THIS SURVEY** (if this has not been allocated anonymously), you can access this by clicking on the cog (top right hand corner) for this allocated survey in Survey Results and select **view/hide users**. This will show the list of pupils (by year and class) that have completed/not completed the survey. Note - you are able to download this list to do further filtering.

The cover page provides a quick overview of the survey and the data that will be displayed in the report including:

- What the survey measures
- The number of responses
- Categories and scoring (if applicable)
- Any filters applied
- Who allocated the survey

If you apply a filter/segment, it will show you the number of responses respectively.

Understanding the response rate can be a clear indicator of engagement across your audience.

There is information to help you compare survey results over time and quickly locate a list pupils and staff who have not completed the survey.

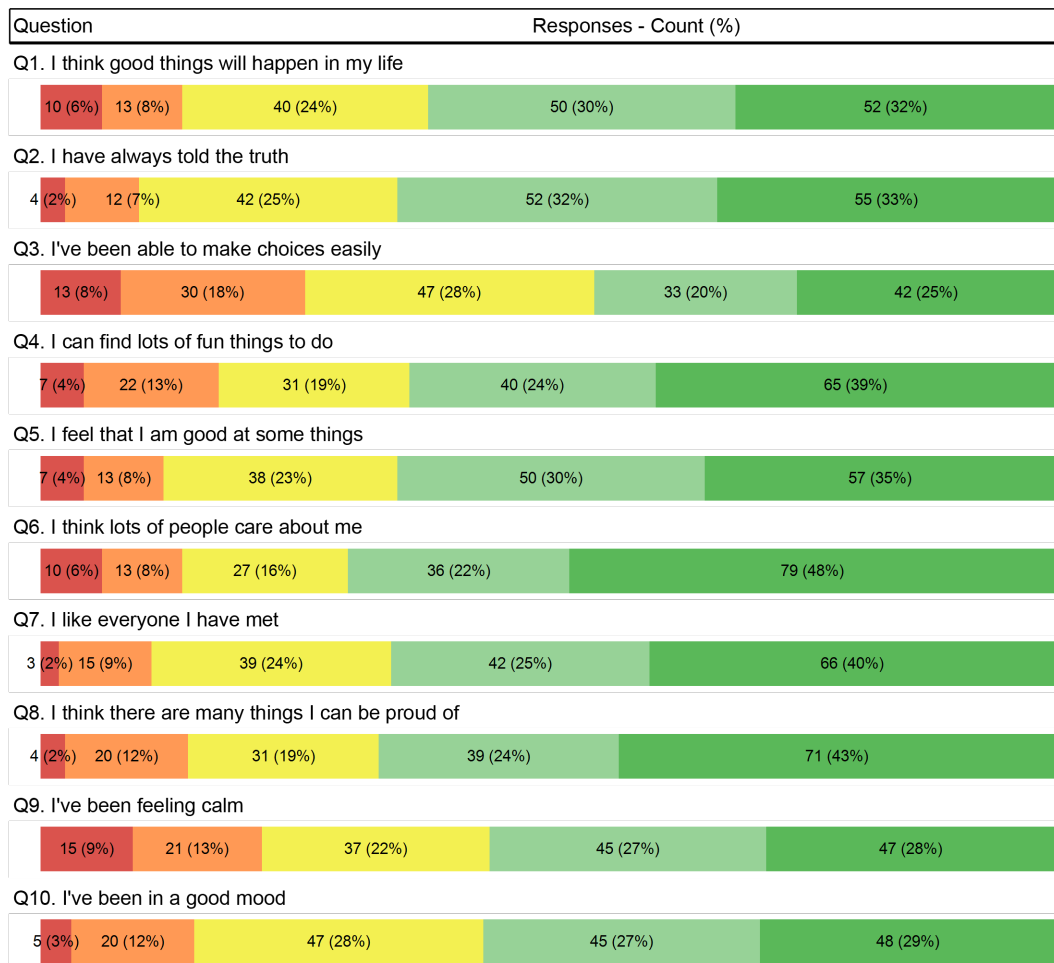
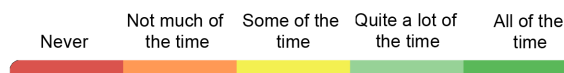
The Stirling Children's Wellbeing Survey

Results Page 2 - Full Report



Report for Stirling Children's Wellbeing Scale (SCWBS)

Respondents 165 (R)
Eligible Respondents 336 (ER)
Response Rate % 49 (RR)



All analysis is done for you and your results are presentation-ready.

You can download the report to a number of file types e.g. Word, Excel, Powerpoint at the touch of a button. You can print it off as well.

To help you understand your data more effectively, we utilise a unique and user-friendly rag-rating system, which clearly demonstrates the distribution of answers at a whole school level.

The rag-rating system enables you to easily identify and prioritise areas that require attention or support. By analysing the distribution of colors across different questions, you can gain valuable insights into the overall wellbeing trends within your school.

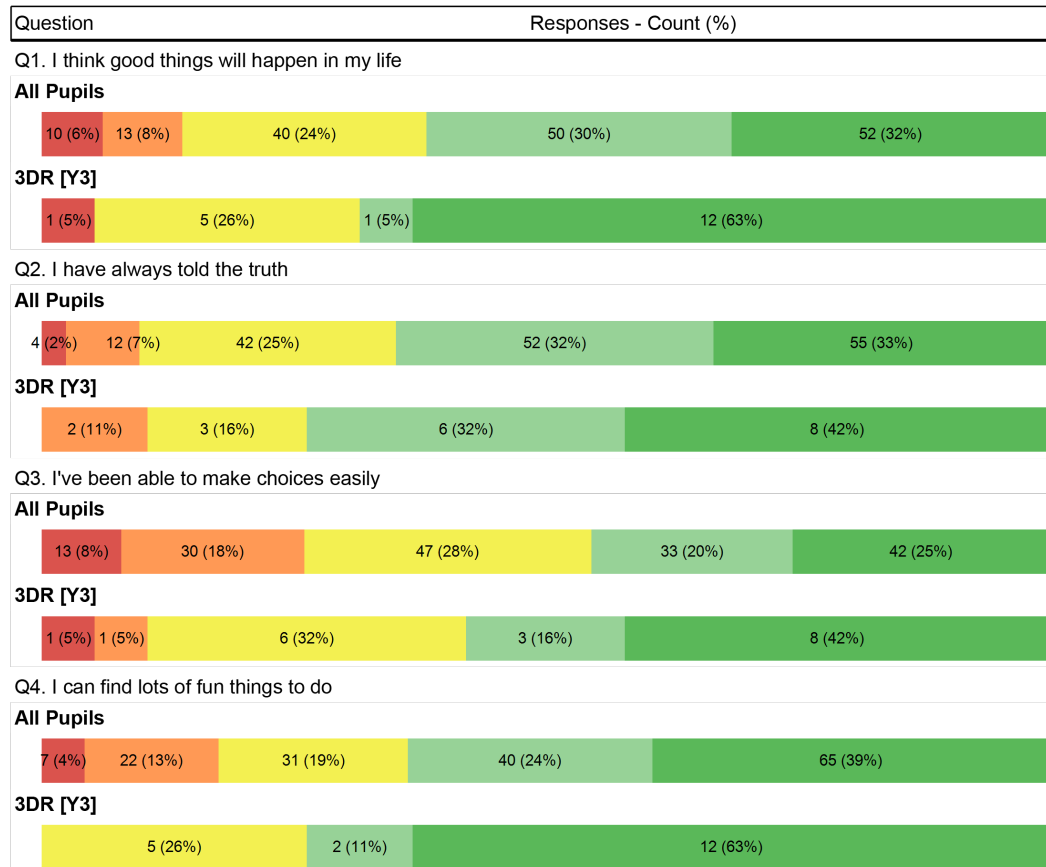
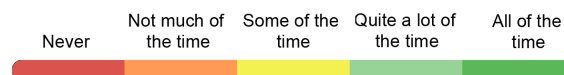
The Stirling Children's Wellbeing Survey

Results Page 2 - Filtered Report



Report for Stirling Children's Wellbeing Scale (SCWBS)

Respondents 19 (R)
Eligible Respondents 24 (ER)
Response Rate % 79 (RR)



You can quickly run a report to show results for a specific class or key demographic - SEND, Pupil Premium, EAL and FSM pupils.

This Sample Report has been run to show results for Year 3 Pupils.

Filtered results are displayed below your whole school survey results.

This makes it simple to make powerful comparisons to inform your interventions and to monitor their impact over time.

The rag-rating system enables you to easily compare question responses within specific school groups to those from your whole-school.

The Stirling Children's Wellbeing Survey

Results Page 3 - Whole School Results



Report for Stirling Children's Wellbeing Scale (SCWBS)

Respondents	165 (R)
Eligible Respondents	336 (ER)
Response Rate %	49 (RR)

SCORE (AND % OF TOTAL AVAILABLE SCORE)

	(R)	(ER)	(RR)	Score
All Pupils	165	336	49%	45.0 (75%)
Year 3	58	75	77%	45.9 (77%)
Classes				
3AS [Y3]	21	26	81%	44.5 (74%)
3DR [Y3]	19	24	79%	48.9 (82%)
3JC [Y3]	18	25	72%	44.3 (74%)
Gender				
Female	31	38	82%	47.2 (79%)
Male	27	37	73%	44.3 (74%)
Demographics				
EAL	7	7	100%	53.4 (89%)
Free School Meals	12	17	71%	43.9 (73%)
Pupil Premium	12	17	71%	43.9 (73%)
SEN	9	12	75%	48.3 (81%)
Year 4	44	85	52%	45.0 (75%)
Classes				
4LB [Y4]	23	29	79%	46.3 (77%)
4TO [Y4]	2	28	7%	44.0 (73%)

How does this compare?	
Score	
Your school (ALL allocations)	We are working on this.
Your Local Authority	
Your MAT	
National	
NOTE: Comparison to (1) Local Authority; (2) MAT; (3) National - available for Bounce Together Professional subscriptions only	

All of our research-based surveys are analysed and scored for you.

This gives you powerful comparison data, available instantly and in realtime, so you can measure how things are going in your school.

BounceTogether integrates seamlessly with school management information systems, meaning we can display wellbeing scores across key school groups and demographics, like EAL, SEND, or Free School Meals.


Scores are provided at an overall level and across specific subdomains covered within the survey.

The overall score combines responses from various survey questions to give you an overarching measure of the emotional and mental health of your students.

The breakdown of scores across subdomains allows you to understand the nuances of student wellbeing. It highlights the specific areas where students may excel or struggle, enabling you to target interventions and support strategies accordingly.

The Stirling Children's Wellbeing Survey

Results Page 4 - Comparison Data



Report for Stirling Children's Wellbeing Scale (SCWBS)

Respondents	321 (R)
Eligible Respondents	467 (ER)
Response Rate %	81 (RR)

EW Score	Emotional Wellbeing score	12	60
PES	Positive Emotional State	6	30
PO	Positive Outlook	6	30
SD	Social Desirability	3	15

SCORE (AND % OF TOTAL AVAILABLE SCORE)

	(R)	Score	PES	PO	SD
ALL SCHOOLS (ACADEMIC YEAR 22/23) TO 23/03/2023	26,223	41.0 (68%)	20.1 (67%)	20.9 (70%)	10.2 (68%)
ALL SCHOOLS (ACADEMIC YEAR 21/22)	12,835	41.4 (69%)	20.4 (68%)	21.0 (70%)	10.4 (69%)

The ALL SCHOOLS average above represents ALL SCHOOLS that took this survey only on the BounceTogether platform during the respective academic year unless otherwise stated.

The arrows in the cells below indicate how ALL results from this survey compare to the results from ALL schools that took this survey in Academic Year 2022/23..

The coloured blocks highlight where a score places within the lower, middle or upper percentiles, (based on all results from the current academic year).

Key:

	Below Average
	Average
	Above Average

	(R)	(ER)	(RR)	Score	PES	PO	SD
All Pupils	256	332	77%	43.3 (72%)↑	21.8 (73%)↑	21.5 (72%)↑	11.5 (76%)↑
ALL RESPONSES	320	468	68%	43.3 (72%)	21.7 (72%)	21.6 (72%)	11.3 (75%)
Classes							
Year 2	21	28	75%	45.9 (77%)	22.9 (76%)	23.0 (77%)	13.1 (87%)
Year 3	21	29	72%	45.3 (76%)	22.8 (76%)	22.6 (75%)	11.5 (77%)
Year 4	28	31	90%	44.0 (73%)	21.9 (73%)	22.1 (74%)	11.7 (78%)
Year 5	19	27	70%	46.5 (78%)	24.7 (82%)	21.8 (73%)	12.8 (85%)
Year 6	21	24	88%	42.6 (71%)	21.0 (70%)	21.6 (72%)	12.0 (80%)
Gender							
Female	23	25	92%	36.0 (68%)	19.1 (70%)	17.0 (67%)	11.3 (75%)
Male	14	24	58%	44.4 (74%)	22.1 (74%)	22.2 (74%)	11.2 (75%)

This page allows you to quickly compare your results to relevant data from other schools in the same and previous academic year and see how your own results change over time.

This easy-to-understand scoring and benchmarking section is color-coded to help you quickly identify school-based priorities based on your overall scores and scores across specific subdomains.

The colored blocks indicate where in the lower, middle, or upper percentiles a score falls, based on all results from the current academic year.

This enables clear identification of target areas and flags any inconsistencies. As a result, subsequent interventions can be tailored and personalised to meet the specific needs of a particular pupil group, cohort, or the entire school.

The Stirling Children's Wellbeing Survey

Results Page 5 - Individual Pupil Scores



Report for Stirling Children's Wellbeing Scale (SCWBS)

SCALE

Respondents	28 (R)	EW Score	Emotional Wellbeing score	12	60
Eligible Respondents	31 (ER)	PES	Positive Emotional State	6	30
Response Rate %	90 (RR)	PO	Positive Outlook	6	30
		SD	Social Desirability	3	15

SCORE (AND % OF TOTAL AVAILABLE SCORE)

	(R)	Score	PES	PO	SD
ALL SCHOOLS (ACADEMIC YEAR 22/23) TO 23/03/2023	26,223	41.0 (68%)	20.1 (67%)	20.9 (70%)	10.2 (68%)
ALL SCHOOLS (ACADEMIC YEAR 21/22)	12,835	41.4 (69%)	20.4 (68%)	21.0 (70%)	10.4 (69%)

The ALL SCHOOLS average above represents ALL SCHOOLS that took this survey only on the BounceTogether platform during the respective academic year unless otherwise stated.

The arrows in the cells below indicate how ALL results from this survey compare to the results from ALL schools that took this survey in Academic Year 2022/23..

The coloured blocks highlight where a score places within the lower, middle or upper percentiles, (based on all results from the current academic year).

Key:

	Below Average
	Average
	Above Average

	(R)	(ER)	(RR)	Score	PES	PO	SD
All Pupils	254	331	79%	43.3 (72%)↑	21.8 (73%)↑	21.5 (72%)↑	11.5 (76%)↑
4JM [Y4]	31	31	91%	44.0 (73%)	21.9 (73%)	22.1 (74%)	11.7 (78%)
Pupils							
Katie Cunningham				30 (52%)	14 (47%)	17 (57%)	11 (73%)
Andrew Bate				33 (55%)	17 (57%)	16 (53%)	8 (53%)
Fay Turner				31 (57%)	16 (53%)	18 (60%)	8 (53%)
Tom Sammuels				36 (60%)	18 (60%)	18 (60%)	16 (100%)
Laura O'Brien				38 (63%)	19 (53%)	22 (73%)	9 (60%)
Tomas Smith				38 (63%)	18 (60%)	20 (67%)	5 (33%)

The page uses the same colour-coding to highlight where each pupils' scores place in the lower, upper, or middle percentiles of the data set.

This helps you to quickly highlight pupils in need of support, easily identify which areas they are struggling with, and ensure no pupils fall under the radar.

You can make easy comparisons between pupils within a year-group or particular demographic, compare these results to your overall school average, and make comparisons to averages from all schools within the same and previous academic year.

By considering both the overall scores and subdomain breakdowns, you can tailor your interventions and support to address the specific needs of each pupil. For example, if the overall wellbeing score is high but the social desirability subdomain score is low, you may focus on implementing strategies to enhance students' social skills and self-confidence.

The Stirling Children's Wellbeing Survey

Results Page 6 - Scoring Information



Report for Stirling Children's Wellbeing Scale (SCWBS)

WHAT DO THE SCORES TELL US?

SCORING

This survey generates a score for each individual pupil of between 12-60. The higher the score, the higher the pupil's emotional wellbeing.

Based on the original validation of the survey by the Stirling Education Psychology Service, the average emotional wellbeing score was 43.95 from a sample of 1800 pupils (aged 8 to 15); 50% of all scores fell between 39 and 48.

This report produces an immediate analysis of the scores generated from the survey AND also offers the ability to compare the data within the report to previous data collated from the running of the survey. This is an invaluable tool to firstly evidence progress and monitor impact.

WHAT THE SCORING MEANS

The scale was formulated with the objective of creating a holistic, positively worded scale measuring emotional and psychological wellbeing in children. The wellbeing scale covers areas of wellbeing that include: optimism, cheerfulness and relaxation, interpersonal relationships, clear thinking and competence.

Emotional Wellbeing Score – This is the overall score assessing an individual's emotional wellbeing formulated from their specific answers. This provides a general health check of wellbeing and a bigger picture of the pupils' mental health.

Positive Emotional State – Pupils that score greater in this area are regularly feeling the more positive emotions than negative ones; these positive emotions build resilience and allow us to see more options for problem solving. Pupils scoring lower in this area will be experiencing the negative emotions, affecting their thought process and coping strategies.

Positive Outlook - Pupils scoring greater in this area have a positive view of themselves and the world around them, experiencing feelings of happiness and increased self-esteem. Lower scores would possibly indicate an individual facing difficulties in self-perception and how they view opportunities and experiences.

Social Desirability – This sub scale is NOT included in the overall emotional wellbeing score. However, pupils scoring 14-15 are likely to be answering the questions with a 'standard' response, or answers to effectively please. This needs to be viewed with caution and could possibly require further intervention.

The final page contains detailed information about the scoring, sub-scales and research behind the specific survey.

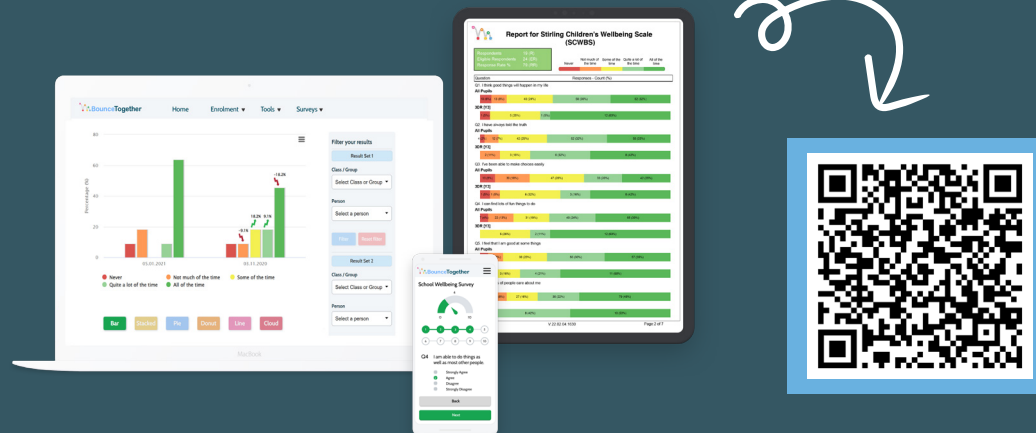
This page is useful as a quick reference or starting point for anyone new to using this survey and report to measure wellbeing.

The information relating to each subdomain can help you to interpret your results and form subsequent interventions.



Interested to find out more?

Whether you are already measuring wellbeing in school or looking to get started, we are confident our platform can make a difference! Join one of our regular group webinars to find out why hundreds of likeminded schools are choosing to work with BounceTogether:



Book a demo today

www.bouncetogether.co.uk

@bouncetogether

