



Sample Staff Report

The Work-related Quality of Life Scale

BounceTogether provides easy-to-understand wellbeing data that helps school leaders to better understand which key actions will have the greatest impact on improving staff motivation and school outcomes.

Exploring this sample report allows you to see the level of insight that is provided at the touch of a button by the BounceTogether platform.

*** Remember** Whilst staff surveys are anonymous, BounceTogether reports can be filtered across different demographics including age, gender, role, and experience enabling you to make data-informed decisions and provide the most effective support for your school community.

The Work-related Quality of Life Scale

Cover Page and Overview



Report for Work-related Quality of Life Scale (WRQoL)

This report shows the different responses for every question in your survey **Work-related Quality of Life Scale (WRQoL)**.

For any survey with scoring system, this report will show the breakdown by 1. Demographics; 2. Role; 3. Teaching Experience.

No individual staff responses are available as this survey has been run as anonymous.

| | |
|--------------------|---|
| Category | Life Satisfaction |
| Sub Domains | Control at Work; Employee Engagement; General Wellbeing; Home-work interface; Job Career Satisfaction; Stress at Work; Working Conditions |
| Scoring For Survey | Yes |
| Scoring Range | Up to 100% |
| Key Stages | STAFF |
| Age Range | STAFF |

| | |
|--------------------------------|------------|
| Academic Year | 2021/2022 |
| Date Survey Allocated | 30/06/2022 |
| Who Allocated Survey | N/A |
| Previous Date Survey Allocated | 30/06/2022 |
| Filter | None |
| Respondents | 76 (R) |
| Eligible Respondents | N/A (ER) |
| Response Rate % | N/A (RR) |

If you have allocated this survey previously, you can go into **SURVEY RESULTS** and compare the results side by side

The cover page provides a quick overview of the survey and the data that will be displayed in the report including:

- What the survey measures
- The number of responses
- Categories and scoring (if applicable)

If you apply a filter/segment, it will show you the number of responses respectively.

Understanding the response rate can be a clear indicator of engagement across your audience.

The Work-related Quality of Life Scale

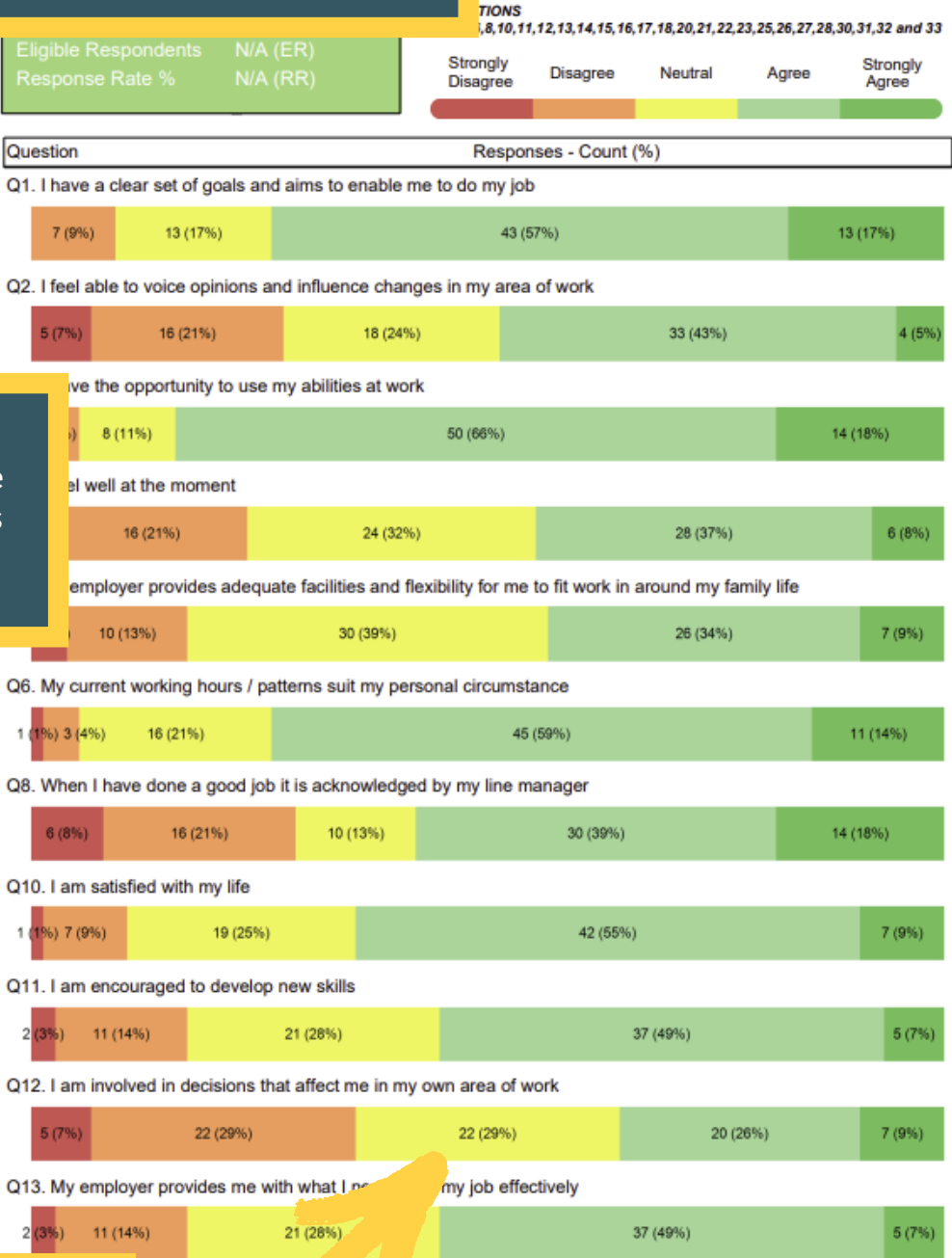
Results Page 2 - Full Report

All analysis is done for you and your results are “presentation-ready”.

You can download the report to a number of file types e.g. Word, excel, powerpoint, at the touch of a button.

All reports are printable in A4 format!

ated Quality of Life Scale (VRQoL)



Results are displayed in a graphical format where the distribution of responses is visually demonstrated.

Using the simple colour coding system, key focus areas are clearly displayed.

The Work-related Quality of Life Scale

Results Page 3 - Overall Scores

We are working on features that will enable you to compare your results to other schools in your area or MAT.

Work-related Quality of Life Scale (WRQoL)

| | |
|----------------------|----------|
| Respondents | 32 (R) |
| Eligible Respondents | N/A (ER) |
| Response Rate % | N/A (RR) |

| AVERAGES | |
|---|-------------------------|
| Score | |
| Your school (ALL allocations) | We are working on this. |
| Your Local Authority | |
| Your MAT | |
| National | |
| NOTE: Comparison to (1) Local Authority; (2) MAT; (3) National - available for Bounce Together Professional subscriptions only | |

% OF TOTAL AVAILABLE SCORE

| | (R) | (ER) | (RR) | Score |
|---------------------------------------|-----|------|------|-------|
| ALL STAFF | 32 | N/A | N/A | 66% |
| DEMOGRAPHICS | | | | |
| Age | | | | |
| 24 or under | | | | N/A |
| 25-34 | 13 | | | 70% |
| 35-44 | 7 | | | 66% |
| 45-54 | 4 | | | 62% |
| 55-64 | 3 | | | 71% |
| Prefer not to say | 4 | | | 53% |
| Gender | | | | |
| Female | 21 | | | 68% |
| Male | 6 | | | 66% |
| Prefer not to say | 5 | | | 55% |
| ROLE | | | | |
| Role | | | | |
| Middle Leadership | 8 | | | 68% |
| Other | 3 | | | 50% |
| Senior Leadership | 2 | | | 70% |
| Support staff | 10 | | | 66% |
| Teacher | 9 | | | 68% |
| Nature of role | | | | |
| Both Subject focus and Pastoral focus | 8 | | | 66% |

Overall scores are displayed across key staff demographics.

This enables you to profile wellbeing and make comparisons by ages, gender, role, and experience.

The Work-related Quality of Life Scale

Results Page 3

The sub-domains enable you to understand where you may need to specifically focus your attention and also celebrate the positives.

For example, this survey shows you “control at work”, “employee engagement” etc. as individual metrics.

Work-related Quality of Life Scale (WRQoL)

| | | SCALE | | |
|---------------|------------------------------|-------|-------|------|
| Overall Score | Work related quality of life | 20% | | 100% |
| CAW | Control at Work | 20% | | 100% |
| EEN | Employee Engagement | 20% | | 100% |
| GWB | General Wellbeing | 20% | | 100% |
| HWI | Home-work interface | 20% | | 100% |
| JCS | Job Career Satisfaction | 20% | | 100% |
| SAW | Stress at Work | 20% | | 100% |
| WCS | Working Conditions | 20% | | 100% |

% OF TOTAL AVAILABLE SCORE

| | (R) | Score | CAW | EEN | GWB | HWI | JCS | SAW | WCS |
|-----------------------------------|-----|-------|-----|-----|-----|-----|-----|-----|-----|
| ALL SCHOOLS (ACADEMIC YEAR 22/23) | | | | | | | | | |
| ALL SCHOOLS (ACADEMIC YEAR 21/22) | 598 | 73% | 68% | 76% | 72% | 73% | 76% | 64% | 79% |

The ALL SCHOOLS average above represents ALL SCHOOLS that took this survey only on the Bounce Together platform during the respective Academic Years.

The arrows below indicate how ALL results from this survey compare to the results from ALL schools who took this survey in Academic Year 2021/22.

A green arrow represents the score is HIGHER than the average. A red arrow represents the score is LOWER than the average. No arrow represents the score equals the average.

| | (R) | (ER) | (RR) | Score | CAW | EEN | GWB | HWI | JCS | SAW | WCS |
|-----------|-----|------|------|-------|------|------|------|------|------|------|------|
| ALL STAFF | 32 | | | 66%↑ | 58%↑ | 68%↑ | 69%↑ | 66%↑ | 69%↑ | 58%↑ | 70%↓ |

DEMOGRAPHICS

| Age | | | | | | | | | |
|-------------------|----|-----|-----|-----|-----|-----|-----|-----|-----|
| 24 or under | | N/A | | | | | | | |
| 25-34 | 13 | 70% | 61% | 72% | 73% | 68% | 75% | 65% | 75% |
| 35-44 | 7 | 66% | 66% | 66% | 70% | 64% | 70% | 54% | 71% |
| 45-54 | 4 | 62% | 50% | 62% | 64% | 69% | 65% | 59% | 60% |
| 55-64 | 3 | 71% | 68% | 71% | 72% | 77% | 68% | 65% | 78% |
| Prefer not to say | 4 | 53% | 39% | 62% | 60% | 54% | 59% | 38% | 59% |
| Gender | | | | | | | | | |
| Female | 21 | 68% | 61% | 70% | 71% | 68% | 72% | 62% | 71% |
| Male | 6 | 66% | 59% | 63% | 68% | 67% | 69% | 58% | 77% |
| Prefer not to say | 5 | 55% | 44% | 60% | 62% | 57% | 58% | 43% | 61% |

The sub-domain scores are also displayed across key demographics. This enables you to clearly see where you focus your actions in order to have the greatest impact.

The Work-related Quality of Life Scale

Results Page 4 - Closing Page

The sub-scales are defined on the closing pages of the report where we provide easy to understand definitions to help you interpret your results more effectively and make them meaningful.

This page is useful as a quick reference or starting point for anyone new to using this survey and report.

The example report shown here also includes benchmarks from external sources of data (e.g. collected nationally by other providers). This can help you make comparisons outside of the education sector.

Quality of Life Scale (WRQoL)

The following gives some 2019 benchmarks for comparison. Note this against a range of different sectors and not just the education sector.

| SUB DOMAIN | AVERAGE | BORDER TO Q1 | MEDIAN | LOWER BORDER TO Q4 |
|---|------------|--------------|------------|--------------------|
| Total Work Related Quality of Life Score | 59% | 61% | 60% | 58% |
| Control at Work | 56% | 57% | 53% | 53% |
| Employee Engagement | N/A | N/A | N/A | N/A |
| General Well-being | 54% | 56% | 56% | 51% |
| Home-work interface | 59% | 63% | 57% | 55% |
| Job satisfaction | 55% | 59% | 55% | 52% |
| Work-life balance | 46% | 48% | 46% | 43% |
| Working conditions | 63% | 68% | 64% | 57% |

Using 2019 benchmarks, so schools can benchmark how their staff benchmark against pre-covid data.

WHAT NEXT?

Communicate the results to your staff team, It's really important that they feel they have been heard!

Equally as important is to tell AND show the key actions that you are looking to take in increasing the well-being of your staff - this builds confidence and credibility that their voice/feedback matters.

Involve staff in the planning of the subsequent steps demonstrating the value you place on their input and also the whole school commitment to supporting their well-being.

Staff who do not speak to anyone at work about mental health or wellbeing issues are mainly concerned it would negatively affect people's perceptions of them. There has been a consistent upwards trend in the number of staff who feel they are receiving sufficient guidance about their health and wellbeing. It's therefore key for you to raise awareness of and access to policies and guidance on mental health and wellbeing issues.

Furthermore, staff are increasingly turning to colleagues and line managers when experiencing mental health or wellbeing issues at work. Ensure this culture is promoted within your school.

More than three-quarters (77%) of all teachers have a clear sense of purpose when starting work as educators. Most have kept this sense of purpose during their careers. Never forget to acknowledge and praise your teachers for this sense of purpose, whether it's in a particular subject, promoting a particular value, or being a role model.