About Florida PBIS

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, three-tiered prevention framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day.

Our Mission
Increase the capacity of Florida’s school districts to use team-based planning and problem solving to implement positive behavioral interventions and supports within a multi-tiered system of supports (MTSS).

What We Do
Provide training and technical assistance to districts in the development and implementation of PBIS and supports at the schoolwide (Tier 1), classroom, targeted group (Tier 2), and individual student (Tier 3) levels.

Our Support Model
To build local capacity for implementing PBIS, the FLPBIS Project engages in coaching, evaluation, and data-based problem solving with district leaders to create systems that support effective PBIS practices.
Training and Technical Assistance (TA)

2,315 schools in Florida have been trained in PBIS since 2004.

44% of trained and active schools have received ongoing Tier 1 training within the last 3 years.

77% of schools trained by FLPBIS were actively implementing PBIS in the 2022-2023 school year. Note: 151 schools trained since 2004 have closed.
Florida Schools’ PBIS Tier 1 Trainings

The FLPBIS Project offers a variety of team-based trainings for schools to support implementation of PBIS including Tier 1 Initial and Tier 1 Retraining (3-day team trainings), and Tier 1 Supplemental Trainings (Tier 1 Booster and Relationship-Based Practices). To build local capacity, the FLPBIS Project also provides training and supports on coaching, evaluation, and data-based problem solving for continuous improvement.

**TAKEAWAY:**
Supplemental training continues to surpass initial and retraining of schools in Tier 1.
Florida Schools' PBIS Tier 2 Trainings

The FLPBIS Tier 2 team-based training builds the systems infrastructure by teaching methods of identification to promote access for all students, matching them to evidence-based interventions, including ongoing progress monitoring, and use of ongoing evaluation with decision rules to determine effectiveness.

TAKEAWAY:
Fewer schools participated in the Tier 2 training than in previous years.
Additional Supports

Developed 198 presentations and resources, including tip sheets, technical guides, and infographics

Provided 1196 technical support services to 67 school districts and 8 independent local educational agencies.

29 districts received coaching supports/training

Technical Assistance (TA) Chats

9 online TA Chats developed and delivered

250 Live participants

453 Post-chat recording views

2022-2023 TA Chats with the most views:

- Lessons from Model School Applications: Tiers 2 and 3 (164 views)
- Lessons from School Leaders on Supporting and Sustaining PBIS (157 views)
- 2022-2023 FLPBIS Model School Criteria Updates (146 views)

FLPBIS Website

76,577 unique website users during the 2022-2023 school year.

The most visited website pages during the 2022-2023 school year were:

- Classroom PBIS (7,367 visits)
- PBIS in Schools (5,229 visits)
- Tier 1 (5,207 visits)

The FLPBIS Project provided hundreds of online resources through LiveBinder. Binders with the most views during the 2022-2023 school year were:

- Five Essential PBIS Classroom Practices: Resources & Examples (10,947 views)
- FLPBIS Skill Development Modules (6,406 views)
- FLPBIS Model School Overview & Requirements (5,776 views)

Facebook
- 60,538 Reach
- 2,801 Page Likes
- 3,213 Followers

Twitter
- 65,422 Impressions
- 2.51 Average Engagement Rate
- 4,889 Followers
Newly trained PBIS schools can have an impact on student outcomes as early as their first year of Tier 1 implementation.

**Note:** The data represent schools that reported discipline data both before and after their first year of PBIS Tier 1 implementation. They do not represent a particular set of school years. Combination schools include those with irregular grade ranges such as K-8. Alternative/center schools are not included due to the irregular nature of their data.

**TAKEAWAY:**
Schools realized decreases in ODRs, ISSs, and OSSs across most school types from baseline to one year of PBIS Tier 1 implementation.

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<thead>
<tr>
<th></th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Other</th>
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<tbody>
<tr>
<td><strong>ODR/100 Students</strong></td>
<td>-15%</td>
<td>-15%</td>
<td>-8%</td>
<td>-31%</td>
</tr>
<tr>
<td><strong>ISS/100 Students</strong></td>
<td>-29%</td>
<td>-27%</td>
<td>-13%</td>
<td></td>
</tr>
<tr>
<td><strong>OSS/100 Students</strong></td>
<td>-15%</td>
<td>-15%</td>
<td>14%</td>
<td>-45%</td>
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The risk for experiencing a discipline event increased in 2021-2022 and remained stable in 2022-2023. African American students continue to have the greatest risk for receiving an ODR or OSS.

93% of schools who reported outcome data also provided data disaggregated by race/ethnicity and disability status. This is over a 50% increase in schools reporting comprehensive data since the FLPBIS Project started collecting disaggregated data in 2014-2015.

*Trends over time should be interpreted with caution, as the COVID-19 pandemic resulted in changes to the academic calendar and a reduction in the number of students on-campus.
Model Schools

Each year, schools that are trained and active with the FLPBIS Project can apply for Model School status, which uses specific implementation and outcome criteria to recognize exemplary schools. During the 2022-2023 school year, the FLPBIS Model Schools program expanded the criteria to recognize schools that demonstrated model implementation of PBIS across the full continuum of support (i.e., at all three tiers).

At Tier 1, schools were recognized for high implementation fidelity and low student discipline rates (Bronze) and for reporting no highly disproportionate discipline rates (Silver). The updated Gold and Platinum awards recognized schools demonstrating exemplary implementation at Tiers 1-2 and 1-3, respectively.

TAKEAWAY: Despite increased expectations to receive an award, 434 out of 465 eligible schools applied to become 2022-2023 FLPBIS Model Schools.