Positive Behavioral Interventions and Supports (PBIS) is an evidence-based multi-tiered system of support (MTSS) framework. PBIS organizes practices supporting students, systems supporting staff, and data supporting decision making to achieve valued and equitable outcomes.

**Why Invest in PBIS?**

**PBIS improves outcomes for students and educators.** Research shows\(^1\) that implementing PBIS:

- Improves achievement, attendance, emotional regulation, and school climate
- Decreases disruptive behavior, bullying and peer exclusion, and substance misuse
- Decreases educator stress and burnout

**PBIS saves money** according to multiple analyses.\(^2\) In one study, for every $1 spent on PBIS implementation, there were $105 savings from reducing school dropout.\(^3\)

**How Does PBIS Support Students with Disabilities?**

When teachers implement PBIS in their classrooms, research shows students with disabilities are:

- **More Likely to Improve Social, Emotional, and Behavioral Skills**\(^4\)
- **Less Likely to Experience Suspensions**\(^5,6\) and Other Exclusionary Discipline\(^7\)
- **More Likely to be Academically Engaged**\(^4\)


Engagement and exclusionary discipline photos by Allison Shelley for EDUimages