Positive Behavioral Interventions and Supports (PBIS) is an evidence-based multi-tiered system of support (MTSS) framework. PBIS organizes practices supporting students, systems supporting staff, and data supporting decision making to achieve valued and equitable outcomes.

By implementing evidence-based practices within a PBIS framework, schools support their students' academic, social, emotional, and behavioral success, partner with families to make education culturally responsive, and create schools where every student can feel valued, connected to the school community and supported by caring adults.

**Why Invest in PBIS?**

PBIS improves outcomes for students and educators. Research shows\(^1\) that implementing PBIS:

- Improves achievement, attendance, emotional regulation, and school climate
- Decreases disruptive behavior, bullying and peer exclusion, racial inequities, and substance misuse
- Decreases educator stress and burnout

PBIS saves money according to multiple analyses.\(^2\) In one study, for every $1 spent on PBIS implementation, there were $105 savings from reducing school dropout.\(^3\)

**How Many Schools Are Implementing PBIS With the Support of the Center?**

In the 2022-23 school year, over 27,500 schools in all 50 states were implementing PBIS with guidance from their state leadership teams.


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