EXPECT RESPECT AT STRATFORD MIDDLE SCHOOL

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MEET OUR STAFF

NICOLE MILLER

- ★ 8TH GRADE SCIENCE
- ★ PBIS TIER 1
- ★ CO-LEADER EXPECT RESPECT

JULIE AUGUSTYN

CCSD93
Prevention
Coordinator

JORDAN HAWKINS

- ★ 6TH GRADE Resource
- ★ CO-LEADER EXPECT RESPECT

MEET OUR STUDENTS

BRAYDEN 6TH GRADE MAYA 8TH GRADE GREG
7TH GRADE

ALEENA 7TH GRADE ARFA
7TH GRADE

MIA M 7TH GRADE ROSIE 8TH GRADE

STEFAN7TH GRADE

DESPINA7TH GRADE

ANAVI
7TH GRADE

AVA7TH GRADE

NICK 8TH GRADE MIA S 8TH GRADE ABBY 6TH GRADE

SCARLETT 6TH GRADE

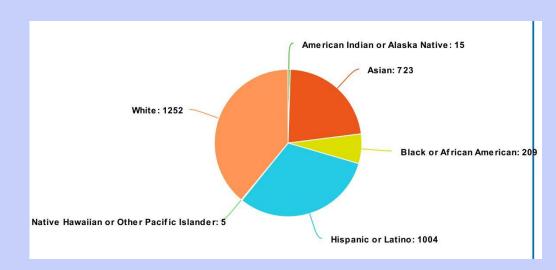


OUR DISTRICT CCSD93

Bloomingdale, Carol Stream, and Hanover Park, IL

ECC, 6 Elementary Schools and 2 Middle Schools

Total Students: 3264
American Indian or Alaska Native 15
Asian 723
Black or African American 209
Hispanic or Latino 1004
Native Hawaiian or Other Pacific Islander 5
White 1252





OUR SCHOOL STRATFORD MIDDLE SCHOOL 2023-2024

Total Students: 566

American Indian or Alaska Native: 4

Asian: 126

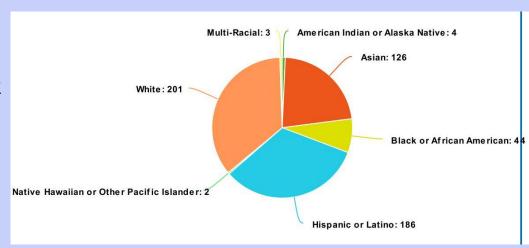
Black or African American: 44

Hispanic or Latino: 186

Native Hawaiian or Other Pacific Islander: 2

Multi Racial: 3

White: 201



TODAY'S TOPICS

- **★** WHAT IS EXPECT RESPECT?
- ★ STUDENT INTEREST
- ★ HOW DO WE MAKE DECISIONS ON WHAT TO DO?
- ★ GOAL & PURPOSE FOR 2023-24
 - Tier 1 student voice
- **★** BULLYING IN OUR SCHOOL
- **★** EXPECT RESPECT STRATEGIES
- **★** VIDEOS
- **★** GAME TIME!
- **★** QUESTIONS AND ANSWERS

WHAT IS EXPECT RESPECT?

A club welcome to all students and all grade levels

Goal:

- \star Spread positivity and kindness throughout the school.
- ★ Teach students anti-bullying strategies
- ★ Spread awareness of bullying to classmates
- ★ Making students feel comfortable in school.

What do we do?

- ★ Create videos and posters to spread the word!
- ★ Post-it notes on lockers to spread kindness



STUDENT INTEREST

This year we had more student interest, due to the conference, however, we have had 28 students attend the club, even after conference presenters were chosen!

- ★ Students were recommended as positive role models based upon teacher recommendations.
- \star Each student then got an email inviting them to join Expect Respect.
- ★ Students who saw the fliers and were interested were also allowed to join the club.

How do we know what to do?

We use student and staff input to tackle problems occurring in our school.

Students

- ★ Brainstorming at Expect Respect club meetings
- ★ Google Form for Expect Respect students to share concerns anonymously

Staff

- ★ Brainstorming at PBIS Tier one meetings
- ★ Collaborating with subcommittees of Tier one to gather popular problems from different grade levels.

BULLYING IN OUR SCHOOL

(from the students' perspective)

Expect Respect students answered the following questions anonymously!

What do you think of when you hear the word bully or bullying?

Common Themes

- ★ Making fun of others
- ★ Being rude
- **★** Abusing others
- ★ Mean words that could affect someone's mental health resulting in zero confidence and bad behavior



Student Quote

"People that may be saying or doing **unkind** things to someone."

"Someone that **puts others down** to make themselves feel better."

What does bullying look like in our school?

Common Themes

Some common themes in this topic were examples of physical, verbal, and social bullying.

- ★ Name Calling
- ★ Pushing and Shoving
- ★ Teasing or Taunting
- ★ Harassing
- ★ Gossiping



Student Quote

"Bullying looks like someone antagonizing another person to intimidate them."

"Posting rude things on social media."

"Spreading lies/rumors about people."

"Saying offensive and rude slurs to others."

When you see someone being bullied how do you react? Why?

Common Themes

Step into action instead of watching.

- ★ Tell the bully to stop
- ★ Ask the victim if they are okay
- ★ Talk to a teacher or a trusted adult



Student Quote

"I would ask the victim if they are ok, and then I may go tell a trusted adult."

"When I see someone being bullied, I quickly react by asking them if they are okay and comforting them. I'd tell the bully to stop. I also would tell a teacher if the bullying gets very intense."



What are our experiences with bullying?

Common Themes

- ★ Verbal and emotional bullying like making fun of others.
- ★ Gossip and rumors with is the most common threat in our school.
- ★ Thankfully, not many experiences involve physical bullying.



Student Quote

"People have said rude things about me behind my back."

"I have been bullied about things that I've said because people get annoyed with me and started call me names and start mimicking me"

What can we do to stop bullying at our school?



Our Strategies:

- ★ Stop, Breathe, & Leave
- ★ Stop, Walk, & Talk

Stand up to kids that are being bullies

Tell a trusted adult or other students to try to help stop the bullying.

Be an Upstander- spread kindness



Student Quote

"Inform others about the negative consequences of bullying"

"Inform people why it's not okay using posters and videos"





- Our PBIS goal is to have more student voice on our Tier 1 committee.
- ★ Our Expect Respect goal is to...
 - Teach our peers how to stand up to bullying
 - Encourage our peers to stop bullying
 - Make staff aware of bullying

Our Strategies/Background/Modeling

SBL

S- Stop
Stop what you are
doing at the moment
B- Breathe
Take a deep breath
L-Leave
Leave the situation
(premises)

SWAT

S- Stop

W- Walk away

A- And

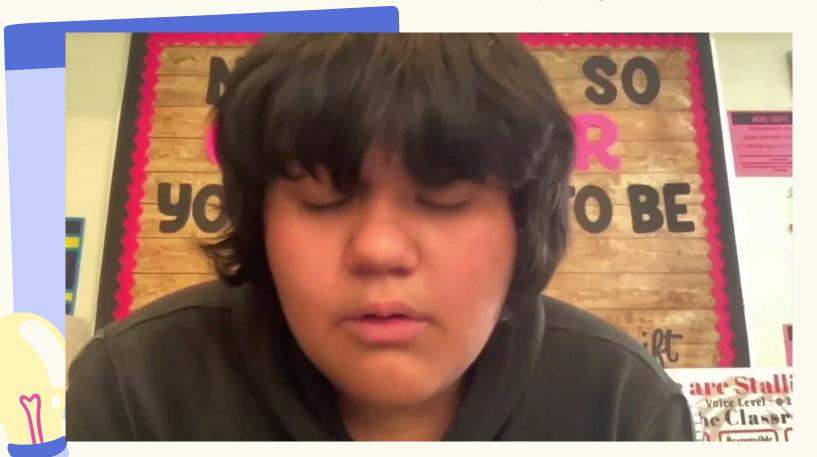
T- Talk to a trusted adult if the dilemma continues

UPSTANDER



- ★ An upstander is someone who speaks up in support of a person being bullied.
- ★ Upstanders intervene in situations and act on behalf of a person being bullied.
- ★ Upstanders help the victim when they witness bullying.

Promotional Video from Spring 2023



First Video of 23-24 School Year



Game Time!

- ★ Please get out your phone/computer
- ★ Go to gimkit.com/join
- ★ Game code will be displayed

GIMKIT Explained

- ★ Answer questions correctly to earn energy.
- ★ Goal: Get the other teams flag to your side of the course.
- ★ Stop the other team from getting your flag. Teams can tag opponents to earn your flag back.

