# Virtual Forum Expectations

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>OVERALL Event</th>
<th>CHAT Tab</th>
<th>POLLS Tab (+Q&amp;A)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BE RESPONSIBLE</strong></td>
<td>✦ Use a <em>shared action plan</em> for your team &lt;br&gt; ✦ Complete session evaluations</td>
<td>✦ Post positive <em>on-topic</em> comments &lt;br&gt; ✦ Questions for the presenters go in the POLLS tab ⇐</td>
<td>✦ <em>Add questions</em> before and/or during session</td>
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<tr>
<td><strong>BE RESPECTFUL</strong></td>
<td>✦ Limit <em>distractions</em> &lt;br&gt; ✦ <em>Follow up</em> on your assigned action items</td>
<td>✦ Use <em>inclusive</em> language</td>
<td>✦ <em>Use sincere</em> phrasing &lt;br&gt; ✦ Complete additional polls <em>when prompted</em></td>
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<tr>
<td><strong>BE SAFE</strong></td>
<td>✦ Take <em>movement breaks</em> &lt;br&gt; ✦ Be aware of your <em>stress level</em></td>
<td>✦ Engage in <em>productive</em> dialogue</td>
<td>✦ <em>Ask solution-oriented</em> questions</td>
</tr>
<tr>
<td><strong>For Presenters</strong></td>
<td>✦ Ensure <em>Files Tab</em> has current materials and related weblinks</td>
<td>✦ <em>Monitor</em> and remove inappropriate comments</td>
<td>✦ <em>Identify common Qs</em> to address in final 15 minutes</td>
</tr>
</tbody>
</table>
Tips for Participants

Finding Your Registered Sessions in Pathable

Your Personalized Schedule (My Agenda)

Locate the Agenda Menu, Select “My Agenda” from the drop-down, and you will see the sessions for which you are registered. A green check mark in the upper right corner indicates you are registered.
Tips for Participants

Navigating the Session Page

1. **Session Details** (Title, Presenters, Date & Time, Description, Keywords)

2. Join Session

3. Interact through Chat, Polls, & Uploaded Files
Tips for Participants

Chat, Polls, and Q&A

1. Use **Chat** for engaging with other participants around the session topic. Presenters may use chat differently in specific sessions.

Follow overall Forum expectations for responsible, respectful, and safe chatting

2. Find the **Q&A** under **Polls**. Questions for presenters go there.

3. Some sessions have other **Polls** or more **Specific Questions**. Complete those when prompted
Tips for Participants

Be careful of accidentally navigating away

While participating in a live Session…Be Present!

• If you navigate away from the live Session you will need to press the “Join Meeting” button to get back in.

• What does navigating away look like? Here are some examples:
  1. Clicking on any area of the navigation menu
  2. Clicking on a Person’s name
Tips for Participants

Support is Available

If at any time you need support as a participant, use the Help Desk:
D2 — Strengthening & Streamlining Core Tier 1 Features

Presenters:
JoDonna Burdoff, Heather Byram, & Mitch Gould
West Virginia Schools of Diversion and Transition.

- Topic: Juvenile Justice
- Keywords: Implementation, Tier 1, Alternative Settings
OVERVIEW

Overcoming Challenges of Tier 1 PBIS Features in the Juvenile Justice/Alternative Setting

- Leadership Teams
- Staff Turnover
- Transient Population

Use of Scanners for Tracking Acknowledgements

- Advantages
- Disadvantages
The Leadership Team: Overcoming Challenges

Overview:

• Unlike SW-PBIS, the FW-BIS team can be large. Representation from every part of the facility is vital.

Challenges:

• Scheduling - In a 24-hour facility this can be difficult.

• Securing Representation - Lots of moving parts and deciding on naysayers.

• Communication - How to get the word out and who should get the word out.
The Leadership Team: Overcoming Challenges

Overcoming Challenges:

• Scheduling –
  • Schedule all meetings one year in advance
  • Flexibility (may have to have meet outside the 9-5 workday)
  • Entertain different platforms... i.e. In-person, conference call, TEAMS, Zoom (all at the same time)
  • Always have an agenda sent out a week in advance (this keeps you on schedule and reminds staff of their responsibility.

• Securing proper representation –
  • Workflow chart
  • Spending time observing all parts of the facility
  • Networking

• Communications –
  • Sign in sheets
  • PBIS newsletter
  • Ask what is the most efficient way (not everyone emails)
  • Assign a notetaker
Staff Turnover: Overcoming Challenges

Overview:
• Staff turnover at the Facility Wide and School Wide programming level is an ongoing issue in the Juvenile Justice/Alternative setting.

Challenges:
• Consistency – All adults being on the "same page" to teach, model, and acknowledge expectations and guidelines.
• Training – Initial and ongoing.
• Fidelity – Ensuring there is an understanding of the philosophical and procedural approach of the PBIS program.
• Staff Buy-In – Ensuring staff find value in the program.
Overcoming Challenges:

• Consistency –
  • Employee Guidebooks/Handbooks
  • Including Expectations/Guidelines in Orientation Packets
  • Signage/Branding

• Training –
  • Including/Documenting PBIS programmatic training in New Hire Orientations
  • Including PBIS modeling across all facility trainings
  • Hands on training/shadow shifts with members of Leadership Team
  • Formal training schedules for "booster" trainings

• Fidelity –
  • Modeling/reinforcement of proper way to give acknowledgements
  • Modeling/feedback from Leadership Team
  • TFI/FW-TFI

• Staff Buy-In –
  • Utilizing data to show positive trends
  • Staff Acknowledgement Programs
Overview:
• Many facilities in the Juvenile Justice/Alternative setting provide services to a transient population. Various settings experience student/resident turnover as often as weekly.

Challenges:
• Teaching Expectations/Guidelines - Ensuring students/residents get quick/high quality access to expectations and guidelines.

• Data Collection – Finding ways to collect, analyze, and use meaningful data.

• Student Buy-In – Ensuring students/residents "own" the program and understand the principal of earning.

• Collective/Staff Efficacy – Allowing staff to "see" that they are impacting student behavior/outcomes.
Transient Population: Overcoming Challenges

Overcoming Challenges:
- Teaching Expectations/Guidelines -
  - Permanent teaching products (videos, passports, modules, etc.)
  - Formalized intake procedures (student handbooks/guidebooks)
  - Student "mentors" for modeling

Data Collection –
- Electronic data collection forms/methods
- Tracking both positive and negative behaviors
- Analyzing data based on environment, expectation, time of day, etc.

Student Buy-In –
- Frequent acknowledgements/opportunities to trade-in acknowledgements
- Social interactions tied to tangible rewards (relationship building)
- Shared language (Students/residents earn their acknowledgements)
- Pro-rated amounts/Passports for students enrolled for only a portion of specified time needed to earn/buy in to events/activities

Collective/Staff Efficacy –
- Pre/Post culture/climate surveys
- Non-individualized data analysis (i.e., by setting, etc.)
Overview:
• We are Currently utilizing scanners and their associated web-based platforms at (3) PBIS sites with (3) more pending

Advantages :
• Increase efficiency (tracking/recording)
• Improve and streamline data process
• Build upon staff buy-in and participation
• Increase staff efficacy
• Improve student access and participation
• Streamlines reward inventory
Scanners and PBIS

Disadvantages:
• Costly (utilizing smart phones/tablets helps)
• Can be depersonalized without oversight
  "The interaction is the intervention"
  (Staff training and oversight is key)
• Not as tangible as other systems
  (can be offset by utilizing student home page)
• Maintaining equipment (have a plan!)

Questions?
Using Scanners in Juvenile Justice Settings

https://youtu.be/9KlvutLqlvg
Please Complete this Session’s Evaluation
Session #D2 - Strengthening and Streamlining Core Tier 1 Features

1. In the Event Platform/App:
   • In “Files” tab,
   • In “Evaluations” in the navigation menu
   • In “Chat”

OR

2. QR Code

AFTER YOU SUBMIT EACH SESSION EVALUATION, CLICK THE LINK TO ENTER THE GIFT CARD RAFFLE

Evaluations are anonymous! We send reminder emails to all participants.