

Virtual Forum Expectations

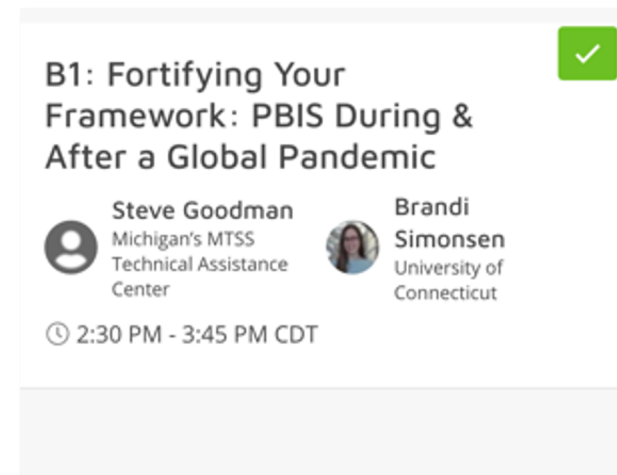
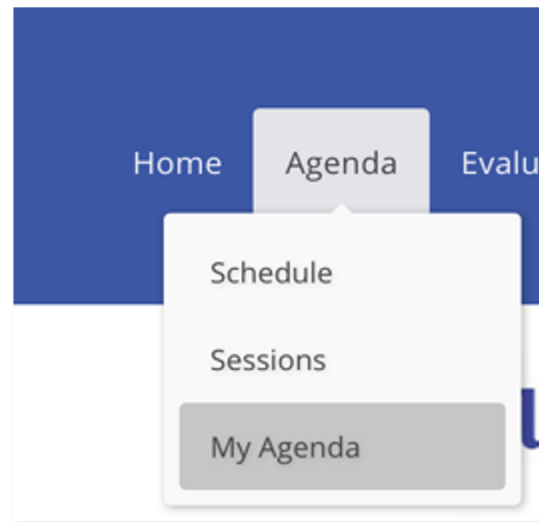
EXPECTATION	OVERALL Event	CHAT Tab	POLLS Tab (+Q&A)
BE RESPONSIBLE	<ul style="list-style-type: none"> ✧ Use a shared action plan for your team ✧ Complete session evaluations 	<ul style="list-style-type: none"> ✧ Post positive on-topic comments ✧ Questions for the presenters go in the POLLS tab ➡ 	<ul style="list-style-type: none"> ✧ Add questions before and/or during session
BE RESPECTFUL	<ul style="list-style-type: none"> ✧ Limit distractions ✧ Follow up on your assigned action items 	<ul style="list-style-type: none"> ✧ Use inclusive language 	<ul style="list-style-type: none"> ✧ Use sincere phrasing ✧ Complete additional polls when prompted
BE SAFE	<ul style="list-style-type: none"> ✧ Take movement breaks ✧ Be aware of your stress level 	<ul style="list-style-type: none"> ✧ Engage in productive dialogue 	<ul style="list-style-type: none"> ✧ Ask solution-oriented questions
<i>For Presenters</i>	<ul style="list-style-type: none"> ✧ <i>Ensure Files Tab has current materials and related weblinks</i> 	<ul style="list-style-type: none"> ✧ Monitor and remove inappropriate comments 	<ul style="list-style-type: none"> ✧ Identify common Qs to address in final 15 minutes



Finding Your Registered Sessions in Pathable

Your Personalized Schedule (My Agenda)

Locate the Agenda Menu, Select “My Agenda” from the drop-down, and you will see the sessions for which you are registered. A green check mark in the upper right corner indicates you are registered.



Navigating the Session Page

1. **Session Details** (Title, Presenters, Date & Time, Description, Keywords)
2. **Join Session**
3. **Interact through Chat, Polls, & Uploaded Files**

The screenshot shows the session page for the PBIS Leadership Network 2025. The top navigation bar includes links for Home, Schedule, Agenda-At-A-Glance, People, Session Evals, Overall Eval, Materials, SCTG, Social Media, and Help Desk. The main content area is titled 'AGENDA' and features a session card for 'Orientation for Tech Assistants and Content Facilitators (OPTIONAL for Presenters)'. The session is marked as a 'DRESS REHEARSAL' and is scheduled for 2:00 PM - 4:00 PM CDT on Friday, September 18. The presenters are Jennifer Norton (Midwest PBIS Network Project Coordinator) and Brian Meyer (Midwest PBIS Network (IL) Co-Director). A 'JOIN MEETING' button is prominently displayed, along with a 'SPEAKER ONLY: join the live meeting now' link. On the right side, there is a tabbed interface for 'Chat', 'Polls', 'People', and 'Files'. The 'Chat' tab is active, showing a message from Diane LaMaster: 'I had to open zoom to hear' (2 minutes ago).

1. **Session Details** (Title, Presenters, Date & Time, Description, Keywords)

2. **Join Session**

3. **Interact through Chat, Polls, & Uploaded Files**

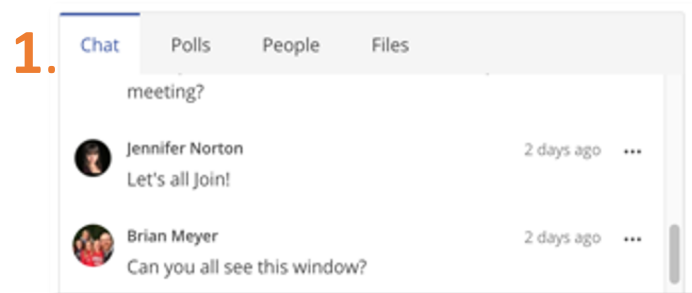
Tips for Participants

Chat, Polls, and Q&A

1. Use **Chat** for engaging with other participants around the session topic.

Presenters may use chat differently in specific sessions.

Follow overall Forum expectations for *responsible, respectful, and safe* chatting

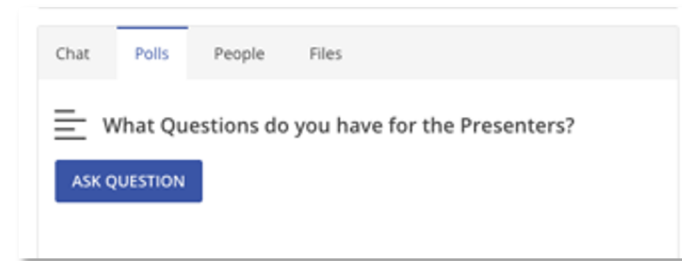


2. Find the **Q&A** under **Polls**.
Questions for presenters go there.

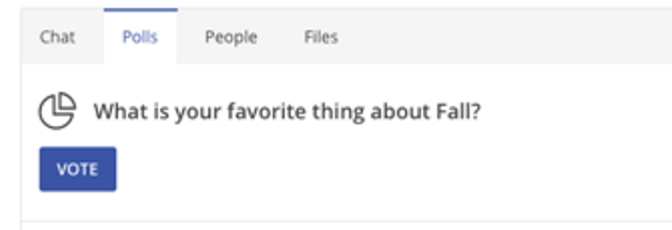
3. Some sessions have other **Polls** or more **Specific Questions**.

Complete those when prompted

2.



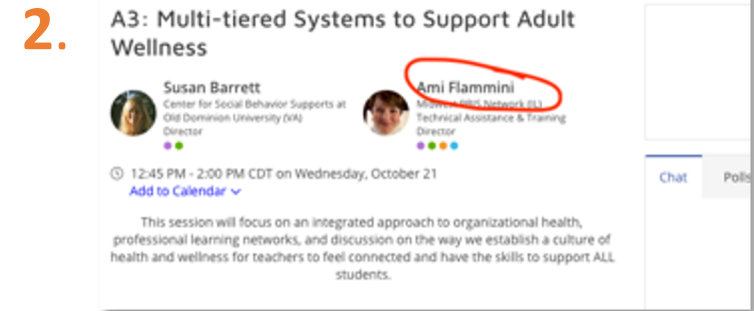
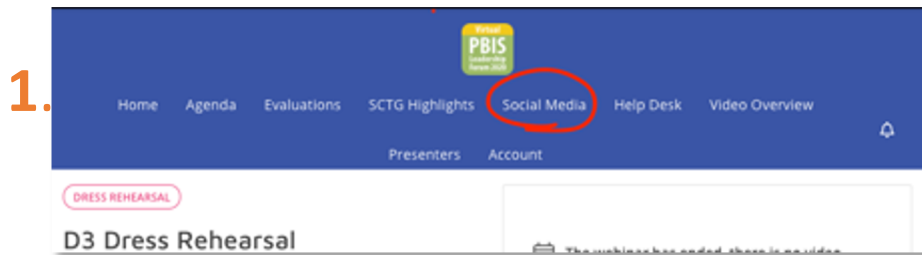
3.



Be careful of accidentally navigating away

While participating in a live Session...Be Present!

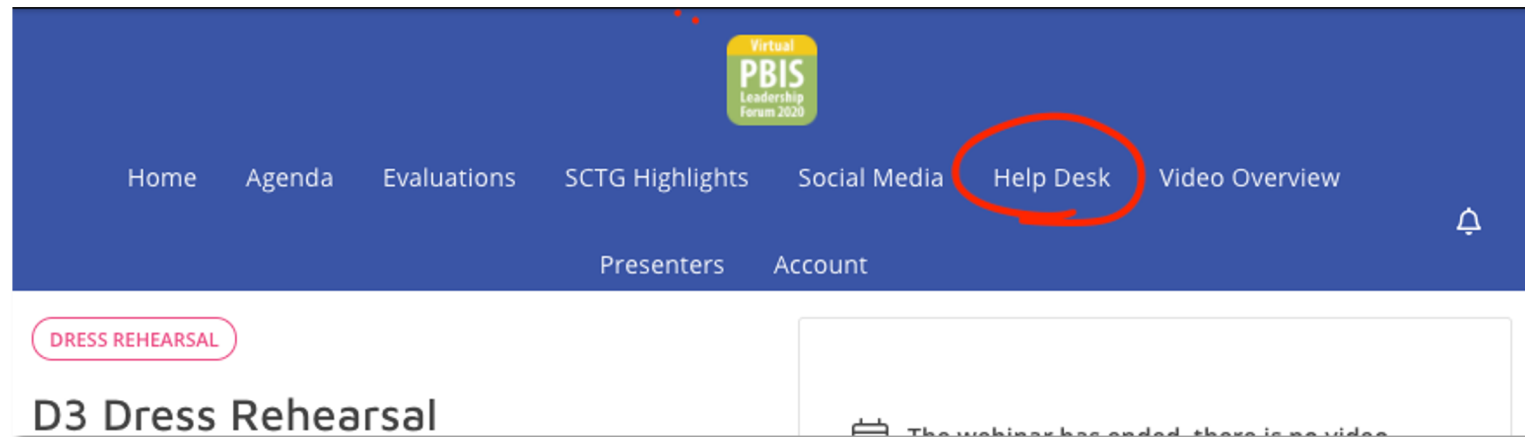
- If you navigate away from the live Session you will need to press the “Join Meeting” button to get back in.
- What does **navigating away** look like? Here are some examples:
 1. Clicking on any area of the navigation menu
 2. Clicking on a Person's name



Tips for Participants

Support is Available

If at any time you need support as a participant,
use the **Help Desk**:



Involving Youth in School & District Decision Making: Let Data Guide


Patti Hershfeltdt, Center for Social Behavior Supports, Old Dominion University (VA)

K. Brigid Flannery, University of Oregon

Jessica McClung, Roanoke County Public Schools (VA)

Topic: Schoolwide Keywords: Youth Voice, Climate, PBIS Foundations


Benefits of authentic student voice



Goal is to increase
degrees of
participation


- Allows PBIS to make sense; share their views
- Help with implementation; Youth build on existing and develop new skills
- Marketing your efforts: let them be the face of your initiative(s)
- Voice for ALL –equity
- They have a developmental need to participate
- They WILL lead! Let's help them lead in a positive productive direction
- Services are developed that meet their needs
- If we 'listen' they will come; if we don't they may not

Degrees of Student Participation and Descriptions

Adult/Youth Equity	Adults and youth equitably make decisions and take action		Designed by...
Self–Led Action	Young people initiate change, design and run actions while sharing decisions and action with adults; adults have a secondary role not in position of authority		Run/developed by ...
Equal action	Youth and adults work together, equally splitting authority, tasks, abilities and outcomes throughout the process.		Decisions by...
Youth consulted and informed	Designed and run by adults who consult with youth/share decisions. Youth make recommendations that are considered by adults.		Communicated by...
Some youth participate “symbolic”	Symbolic representation by few. May not have genuine voice. May be asked to speak for the group they represent.		
Youth role is to promote previous decision	Adults use youth to promote or support a cause without informing the young people. Youth are not involved in design or decisions.		

There is not one way for all activities -

It's about matching student level of participation to activity
and having it be authentic



School conducts a climate survey and reports to staff and students

	Students	Teachers/Staff
Designed by....		X
Run/developed by...		X
Decisions by...		X
Communicated by ...	X	X

School conducts a climate survey, **developed by students, summarized with decisions** and reports to staff and students

	Students	Teachers/Staff
Designed by....	X	
Run/developed by...	X	
Decisions by...	X	X
Communicated by ...	X	X

Students identified an issue with language in the school (i.e., faggot, retard), and take it to the PBIS team. The team designed an initiative, rolled it out, evaluated it, developed next steps

	Students	Teachers/Staff
Initiated by...	X	
Designed by....		X
Run/developed by...		X
Decisions by...		X
Communicated by ...		X

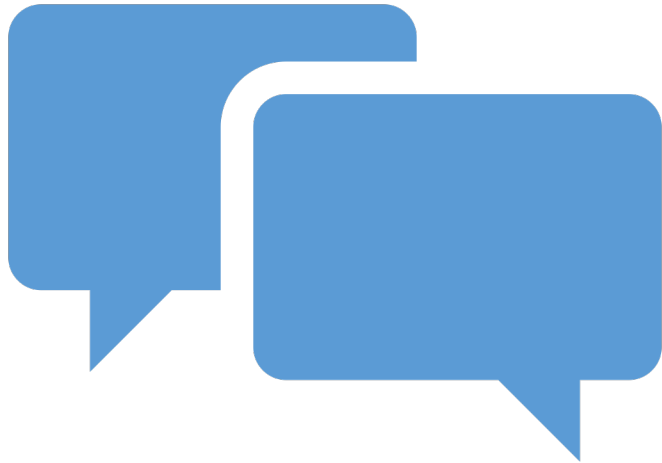
Students identified an issue with language in the school (i.e., faggot, retard), **designed an initiative, rolled it out, evaluated it, developed next steps with faculty advisor, communicated back with staff and students.**

	Students	Teachers/Staff
Designed by....	X	
Run/developed by...	X	
Decisions by...	X	X
Communicated by ...	X	

It's not about the
activity but what level
of participation,
control, and decision-
making students have



While I continue on... please note in the chat



- What are you already doing to include student voice?
 - What is working?/What needs improvement?

Sustaining Youth Voice: Things to Avoid...

- Throwing young people in the fire
- Adults assuming full authority when there is a loggerhead
- Letting adult perceptions of youth get in the way of action.
- Talking for the youth when they can say it for themselves.
- Only working with a select group of youth
- Lack of acknowledgment of youth ... acknowledge in similar ways to adults



Yeah but.....

- Youth voice sounds good on paper but would never work in my school
- Youth voice is all about youth
- We only need to focus on Youth Voice when there are problems to deal with.
- It is too hard to engage young people when I can just do the work myself.

