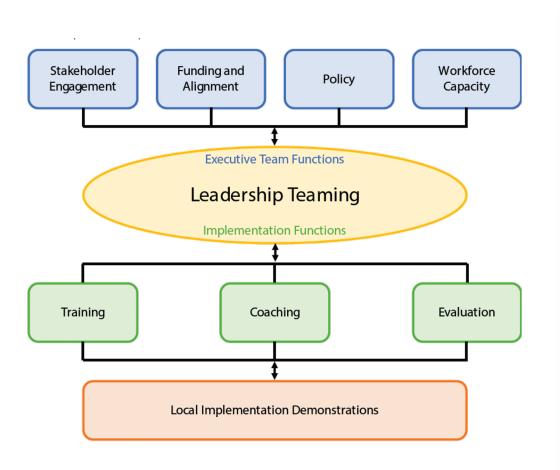
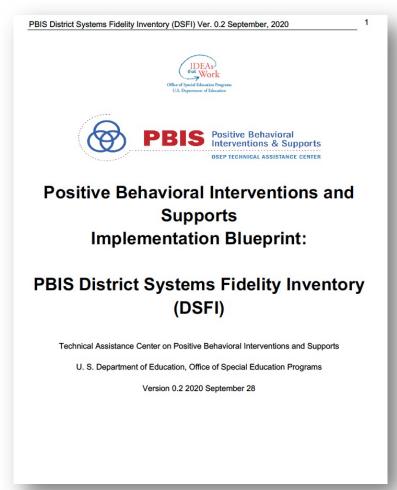


District Systems Fidelity Inventory (DSFI)







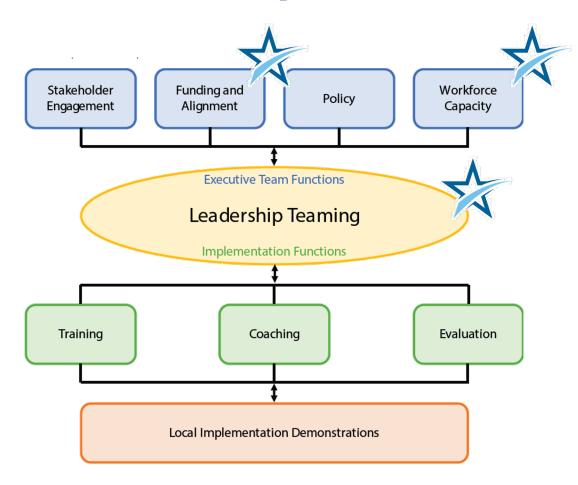
Strand Overview

1: District Leadership

11:30am-12:45pm CT

I1 - Overview & Logic of Districtwide Implementation

District leaders will share their experiences with developing districtwide systems supporting implementation, developing their workforce, and striving for sustainability.





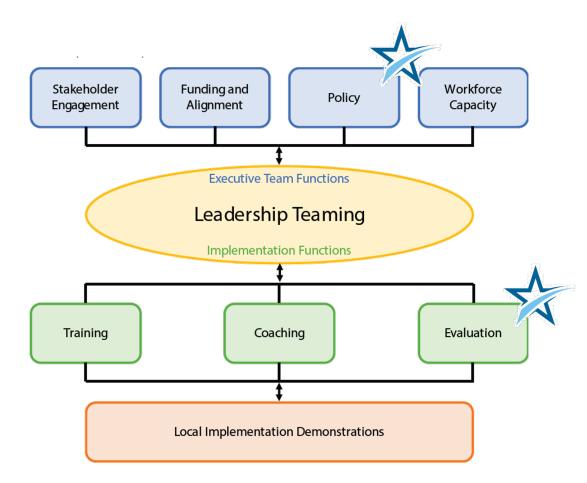
Strand Overview

1: District Leadership

1:15pm-2:30pm CT

12 - Establishing Systems for **Evaluation & Policy**

This session will focus on creating the systems and tools necessary to support buildings in collecting, entering, retrieving, analyzing, and reporting data





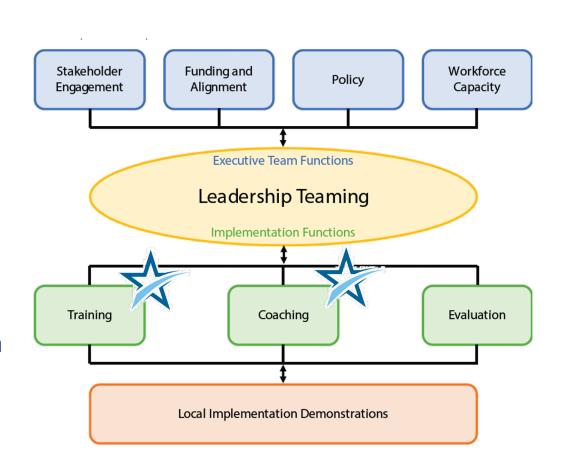
Strand Overview

1: District Leadership

3:00pm-4:15pm CT

I3 - Building the Continuum: Supporting All Tiers Across the District

Learn from exemplar district teams who have moved from building-level focus toward a district-wide processes for interventions, common tools and data, and training and support.





When Working In Your Team

Consider 5 Questions

- How does this compare to our priorities?
- What team would oversee this work?
- What should we stop doing to make room for this work?
- How will we assess whether it's (a) implemented well and (b) working?

Virtual Forum Expectations

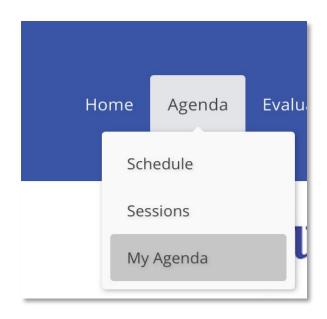
EXPECTATION	OVERALL Event	CHAT Tab	POLLS Tab (+Q&A)
BE RESPONSIBLE	 Use a shared action plan for your team Complete session evaluations 	 Post positive on-topic comments Questions for the presenters go in the POLLs tab ⇒ 	Add questions before and/or during session
BE RESPECTFUL	 → Limit distractions → Follow up on your assigned action items 	♦ Use inclusive language	 Use sincere phrasing Complete additional polls when prompted
BE SAFE	→ Take movement breaks→ Be aware of your stress level	Engage in productive dialogue	Ask solution- oriented questions
For Presenters	Ensure Files Tab has current materials and related weblinks	Monitor and remove inappropriate comments	◆ Identify common Qs to address in final 15 minutes



Finding Your Registered Sessions in Pathable

Your Personalized Schedule (My Agenda)

Locate the Agenda Menu, Select "My Agenda" from the drop-down, and you will see the sessions for which you are registered. A green check mark in the upper right corner indicates you are registered.

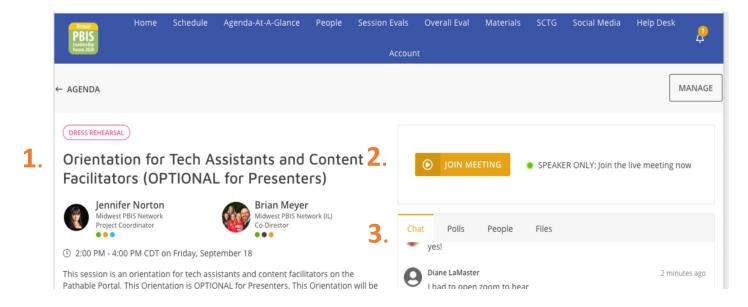






Navigating the Session Page

- 1. **Session Details** (Title, Presenters, Date & Time, Description, Keywords)
- Join Session
- 3. Interact through Chat, Polls, & Uploaded Files



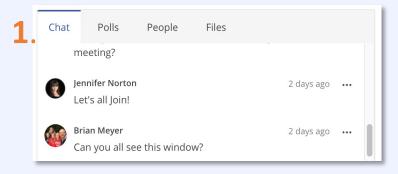


Chat, Polls, and Q&A

Use **Chat** for engaging with other participants around the session topic.

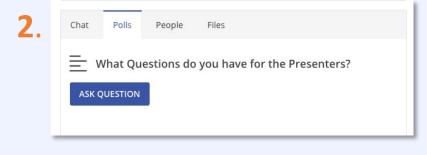
Presenters may use chat differently in specific sessions.

Follow overall Forum expectations for responsible, respectful, and safe chatting



- 2. Find the Q&A under Polls. Questions for presenters go there.
- 3. Some sessions have other **Polls or** more Specific Questions.

Complete those when prompted



People Files What is your favorite thing about Fall?

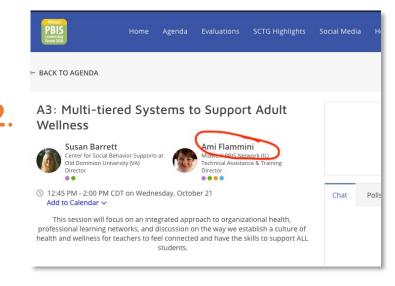


Be careful of accidently navigating away

While participating in a live Session...Be Present!

- If you navigate away from the live Session you will need to press the "Join Meeting" button to get back in.
- What does **navigating away** look like? Here are some examples:
 - Clicking on any area of the navigation menu
 - Clicking on a Person's name







Support is Available

If at any time you need support as a participant, use the Help Desk:





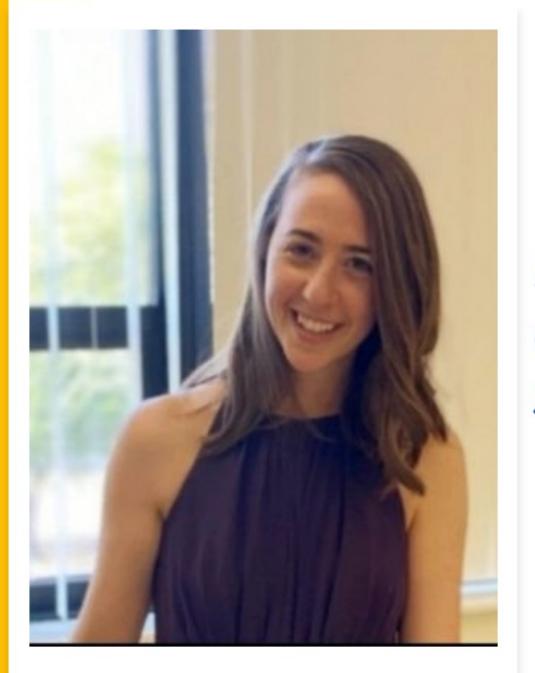
I1 — Overview & Logic of District-wide **Implementation**

Presenters:

Kelsey Morris, University of Missouri Danielle Starkey, Omaha Public Schools (NE) Jane Crawford, Ferguson-Florissant School District (MO) Rane' Garcia, Michigan Department of Education Paula Raigoza, Clifton Public Schools (NJ)

- **Topic: District/State PBIS**
- Keywords: Administrator, Implementation, Systems Alignment,





Danielle Starkey
Omaha Public
Schools (NE)





Dr. Jane Crawford Ferguson-Florissant School District (MO)





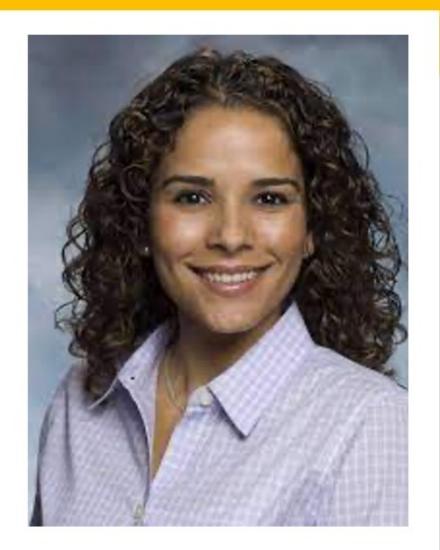




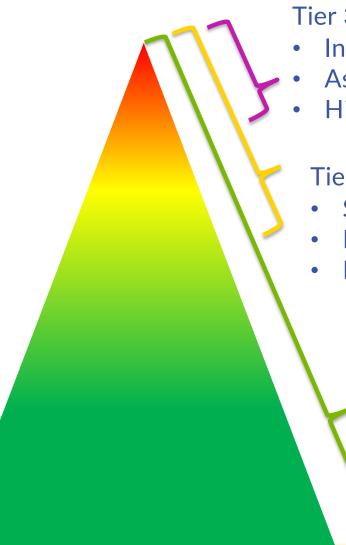
Rané Garcia Michigan Department of Education

Paula Raigoza Clifton Public Schools (NJ)





A Continuum of Support for ALL Students



Tier 3 / Intensive

- Individual Students (High-Risk)
- Assessment-based
- **High Intensity**

Tier 2 / Targeted

- Some Students (At-Risk)
- High Efficiency
- Rapid Response

Tier 1 / Universal

- All Students
- Preventive, Proactive





Main Goal **Build District Capacity**

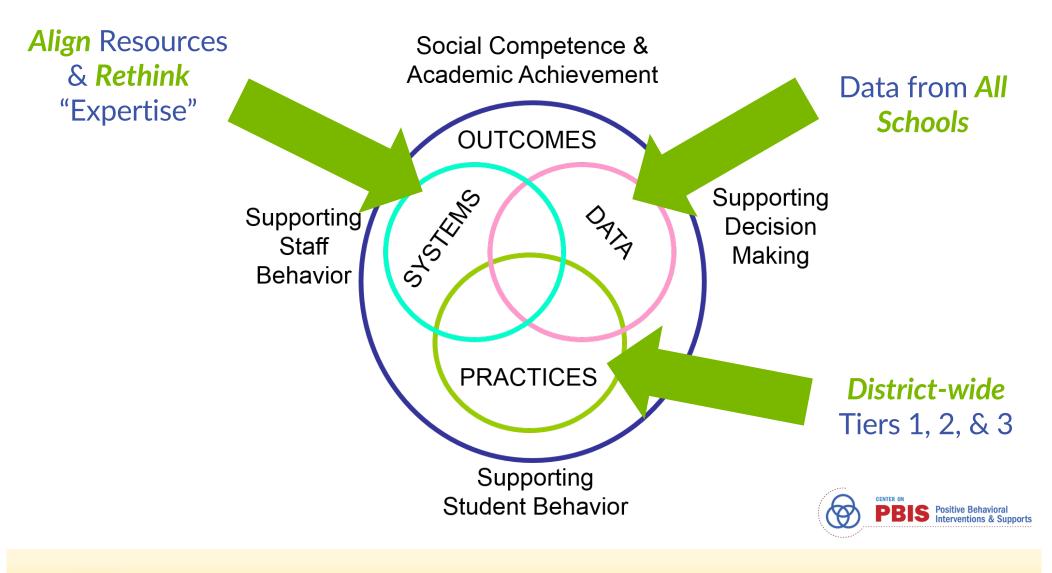
- Professional Development
- Technical

Assistance





District-wide Multi-Tiered System of Support





Please Complete this Session's Evaluation Session #11 - Overview & Logic of District-wide **Implementation**

- 1. In the Event Platform/App:
- In "Files" tab,
- In "Evaluations" in the navigation menu
- In "Chat"

AFTER YOU SUBMIT EACH SESSION EVALUATION, CLICK THE LINK TO ENTER THE GIFT CARD RAFFLE

OR

2. QR Code



Evaluations are anonymous! We send reminder emails to all participants.

