

SUMMARY of CLASSROOM OBSERVATION

(Handler & Putnam, 2020)

Classroom Teacher: _____

Target Student: _____
(if applicable)

Grade: _____

Date: _____

School: _____

Time: _____

Subject Area: _____

Observer: _____

Instructional Format: Large Group or Class _____
Small Group _____
Independent Seatwork _____
Small Group / Independent Seatwork _____

Reliability: _____
Staff : Student ratio: _____

Teacher Behaviors	# of Intervals the Behavior was Observed	/	Total # of Intervals Observed	x 100 =	% of Intervals
Instructional Activities (“Instruction”)	_____	/	_____	x 100 =	_____ %
Monitoring	_____	/	_____	x 100 =	_____ %
Praising	_____	/	_____	x 100 =	_____ %
Behavior Correction (BC)					
<i>Positive (+)</i>	_____	/	_____	x 100 =	_____ %
<i>Negative (-)</i>	_____	/	_____	x 100 =	_____ %
Total Behavior Correction (TBC) (BC intervals with either + or -)	_____	/	_____	x 100 =	_____ %

Student Behaviors	# of Intervals the Behavior was Observed	/	Total # of Intervals Observed	x 100 =	% of Intervals
On-task	_____	/	_____	x 100 =	_____ %
Off-task	_____	/	_____	x 100 =	_____ %
Opportunities to Respond (OTR)	_____	/	_____	x 100 =	_____ %

Interval	Teacher Behaviors			Interval	Student Behaviors			Notes
0:00	Instruction Praising	Monitoring Behavior Correction →	+ -	0:15	On-task OTR	Off-task		
0:30	Instruction Praising	Monitoring Behavior Correction →	+ -	0:45	On-task OTR	Off-task		
1:00	Instruction Praising	Monitoring Behavior Correction →	+ -	1:15	On-task OTR	Off-task		
1:30	Instruction Praising	Monitoring Behavior Correction →	+ -	1:45	On-task OTR	Off-task		
2:00	Instruction Praising	Monitoring Behavior Correction →	+ -	2:15	On-task OTR	Off-task		
2:30	Instruction Praising	Monitoring Behavior Correction →	+ -	2:45	On-task OTR	Off-task		
3:00	Instruction Praising	Monitoring Behavior Correction →	+ -	3:15	On-task OTR	Off-task		
3:30	Instruction Praising	Monitoring Behavior Correction →	+ -	3:45	On-task OTR	Off-task		
4:00	Instruction Praising	Monitoring Behavior Correction →	+ -	4:15	On-task OTR	Off-task		
4:30	Instruction Praising	Monitoring Behavior Correction →	+ -	4:45	On-task OTR	Off-task		
5:00	Instruction Praising	Monitoring Behavior Correction →	+ -	5:15	On-task OTR	Off-task		
5:30	Instruction Praising	Monitoring Behavior Correction →	+ -	5:45	On-task OTR	Off-task		
6:00	Instruction Praising	Monitoring Behavior Correction →	+ -	6:15	On-task OTR	Off-task		
6:30	Instruction Praising	Monitoring Behavior Correction →	+ -	6:45	On-task OTR	Off-task		
7:00	Instruction Praising	Monitoring Behavior Correction →	+ -	7:15	On-task OTR	Off-task		
7:30	Instruction Praising	Monitoring Behavior Correction →	+ -	7:45	On-task OTR	Off-task		
8:00	Instruction Praising	Monitoring Behavior Correction →	+ -	8:15	On-task OTR	Off-task		
8:30	Instruction Praising	Monitoring Behavior Correction →	+ -	8:45	On-task OTR	Off-task		
9:00	Instruction Praising	Monitoring Behavior Correction →	+ -	9:15	On-task OTR	Off-task		
9:30	Instruction Praising	Monitoring Behavior Correction →	+ -	9:45	On-task OTR	Off-task		

10 minutes: 20 intervals for Teacher Behaviors and 20 intervals for Student Behaviors

Interval	Teacher Behaviors			Interval	Student Behaviors			Notes
10:00	Instruction Praising	Monitoring Behavior Correction →	+ -	10:15	On-task OTR	Off-task		
10:30	Instruction Praising	Monitoring Behavior Correction →	+ -	10:45	On-task OTR	Off-task		
11:00	Instruction Praising	Monitoring Behavior Correction →	+ -	11:15	On-task OTR	Off-task		
11:30	Instruction Praising	Monitoring Behavior Correction →	+ -	11:45	On-task OTR	Off-task		
12:00	Instruction Praising	Monitoring Behavior Correction →	+ -	12:15	On-task OTR	Off-task		
12:30	Instruction Praising	Monitoring Behavior Correction →	+ -	12:45	On-task OTR	Off-task		
13:00	Instruction Praising	Monitoring Behavior Correction →	+ -	13:15	On-task OTR	Off-task		
13:30	Instruction Praising	Monitoring Behavior Correction →	+ -	13:45	On-task OTR	Off-task		
14:00	Instruction Praising	Monitoring Behavior Correction →	+ -	14:15	On-task OTR	Off-task		
14:30	Instruction Praising	Monitoring Behavior Correction →	+ -	14:45	On-task OTR	Off-task		
15:00	Instruction Praising	Monitoring Behavior Correction →	+ -	15:15	On-task OTR	Off-task		
15:30	Instruction Praising	Monitoring Behavior Correction →	+ -	15:45	On-task OTR	Off-task		
16:00	Instruction Praising	Monitoring Behavior Correction →	+ -	16:15	On-task OTR	Off-task		
16:30	Instruction Praising	Monitoring Behavior Correction →	+ -	16:45	On-task OTR	Off-task		
17:00	Instruction Praising	Monitoring Behavior Correction →	+ -	17:15	On-task OTR	Off-task		
17:30	Instruction Praising	Monitoring Behavior Correction →	+ -	17:45	On-task OTR	Off-task		
18:00	Instruction Praising	Monitoring Behavior Correction →	+ -	18:15	On-task OTR	Off-task		
18:30	Instruction Praising	Monitoring Behavior Correction →	+ -	18:45	On-task OTR	Off-task		
19:00	Instruction Praising	Monitoring Behavior Correction →	+ -	19:15	On-task OTR	Off-task		
19:30	Instruction Praising	Monitoring Behavior Correction →	+ -	19:45	On-task OTR	Off-task		

20 minutes: 40 intervals for Teacher Behaviors and 40 intervals for Student Behaviors