|                 | Mask  | Masking   | Buses  | Cafeteria  | Outside  | Sports &  | Health, Wellness & Self-   |
|-----------------|---|---|--|--|--|---|--|
|                 | Expectations  | Accommodations  |  |  | * * * 0 0 *  | Extracurricular   | Care   |
| SAFE            | Always wear a mask indoors.  Masks should be made of tightly woven fabric, completely cover your nose and mouth, fit snugly against the sides of your face, and not have slits. | Some staff and students may not be required to wear a mask due to a medical condition or disability. In these cases, the child's doctor in consultation with the school nurse make those determinations.  Remember to keep your distance (6-feet) if you have a mask accommodation.  In fairness to the safety of others, it is a student's choice to either use a mask or leave class early/late to avoid busy transitions (i.e., class changes, crowded hallways) where distancing cannot happen. | Everyone should wear a mask while riding on school buses, even those who are fully vaccinated (CDC Guidelines).  Students should sit where they are assigned, remain seated and face the front of the bus.   | Don't forget to use hand sanitizer.  Spread out when eating.   | When available, go outside as much as possible for fresh air and to see people's smiles.  Remember masks aren't required for outside. It is a personal choice. | Activities  Masks should be worn during practices, but they may be removed briefly when participating in high intensity workouts or when having difficulty breathing.  Masks are not required during indoor games but should be worn during pre-game activities and while on the bench.  Fans should wear masks while attending indoor games. | Safety for you, other students and staff is the #1 priority in Roanoke County Public Schools!  |
| R<br>RESPECTFUL | Mask breaks will be provided in a manner that is reasonable and practicable for comfort, but without compromising the safety intention of the indoor mask requirement           | If you see someone who is not wearing a mask, simply ask if they have a mask accommodation. If they say yes, feel free to verify privately with your school nurse or an administrator.  Talk with others in a calm, non-judgmental manner rather than getting upset, yelling, etc. if you see someone without a mask or wearing a mask incorrectly.   | Understand that buses can be hot which can make breathing difficult for some students. If a student complains about passing out, headaches, panic attacks, etc. give them a break without question.  Students should sit as far apart as possible while on the school bus to respect the safety of others. | Students and staff should feel comfortable eating and drinking without having to wear a mask for the duration of their lunch time. | Respect others choices when it comes to masking.  Maintain personal space with peers and adults.  Speak kindly toward others.                                  | Follow masking protocols established at other schools.  Speak kindly toward coaches, officials, teammates, opposing players, and spectators if anyone has questions about masking.  | Students may request to test in a smaller less restrictive environment due to increased anxiety of wearing masks during major testing periods such as AP or SOL testing. |

| R           | Make sure to     | Understand that others   | Pay attention for signs of   | Make sure you are     | Remember transition   | Avoid attending       | -Get adequate sleep.         |
|-------------|------------------|--------------------------|--|-----------------------|-----------------------|-----------------------|------------------------------|
| RESPONSIBLE | use your mask    | may be concerned         | someone getting  | coughing and sneezing | of COVID outside is   | practices or games if | -Stay active / exercise.     |
|             | correctly- click | about COVID and          | overheated or becoming   | into you elbow.       | very low but          | you are sick.         | -Hydrate CONSTANTLY.         |
|             | below to learn   | respecting their space   | anxious, especially  |                       | exposures can still   |                       | -Enjoy a nutrition rich diet |
|             | how:             | and personal decisions.  | students who may have  | Eat your food only    | happen.               | Bring and use         | with lots Vitamin D and      |
|             | (Use a mask      | Whether it be for masks  | trouble breathing  | rather than sharing   |                       | individual water      | Vitamin C.                   |
|             | correctly).      | and social distancing or | (asthma).  | food or drinks.       | Follow the directions | bottles.              | -Engage in mindfulness       |
|             |                  | against the masks and    | on the state of th |                       | of the supervising    |                       | practices (deep              |
|             |                  | social distancing.       | Bezz   |                       | adult.                |                       | breathing, relaxation        |
|             |                  |                          |  |                       |                       |                       | techniques and               |
|             |                  |                          |  |                       |                       |                       | stretching).                 |

## B4: Leveraging Relationships Resources

| Unlocking Us: Tarana Burke and | https://brenebrown.com/podcast/brene- |  |  |  |
|--------------------------------|---------------------------------------|--|--|--|
| Brené on Being Heard and Seen. | tarana-burke-on-empathy/              |  |  |  |
|                                |                                       |  |  |  |