Welcome!

Virtual PBIS Leadership Forum

This three-day virtual forum for state, region, district, and school leadership teams has been designed to increase the effectiveness of PBIS implementation.

Day 1 begins with a plenary session, followed by two breakouts highlighting single topics. Days 2 and 3 feature more structured technical assistance, with topic-specific strands containing three consecutive sessions.
Forum Planning Team

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Alanna Gatesman
Doug Blatti
Brian Meyer
Kelly Perales

Lucille Eber, Center on PBIS Forum Coordinator
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Many thanks!

The May Institute
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Diane LaMaster
Trisha Shrode
Kelly Perales

University of Oregon
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Landon Veitch
Ivan Polk

Michigan’s MTSS TA Center
Steve Goodman

to our Tech Assistants!

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Spec Educ Dist Lake County/Sedol (IL)
Jennifer Hillbo

SEL Integrations (IL)
Kelly Maher
Lindsay Knoblauch
### Virtual Forum Expectations

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>OVERALL Event</th>
<th>CHAT Tab</th>
<th>POLS Tab (+Q&amp;A)</th>
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</thead>
<tbody>
<tr>
<td><strong>BE RESPONSIBLE</strong></td>
<td>Use a shared action plan for your team</td>
<td>Post positive on-topic comments</td>
<td>Add questions before and/or during session</td>
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<tr>
<td></td>
<td>Complete session evaluations</td>
<td>Questions for the presenters go in the POLS tab ⇒</td>
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<td><strong>BE Kind</strong></td>
<td>Limit distractions</td>
<td>Use inclusive language</td>
<td>Use sincere phrasing</td>
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<td>Complete additional polls when prompted</td>
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<td><strong>BE SAFE</strong></td>
<td>Take movement breaks</td>
<td>Engage in productive dialogue</td>
<td>Ask solution-oriented questions</td>
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<td>Be aware of your stress level</td>
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<tr>
<td>For Presenters</td>
<td>Ensure Files Tab has current materials and related weblinks</td>
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<td>Identify common Qs to address in final 15 minutes</td>
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**It Takes a Team**

- Who is Here Today
- Using the Platform
- Topics
- Poster Sessions
- Facilitated Discussions
- Action Planning

### PBIS Leadership Forum History

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</table>

**Chicagoland Location**

**Virtual**

Virtual PBIS Leadership Forum 2021

October 26-28
Who’s Here?

Participants coming from:

• 49 States
• 1 U.S. Territory
  Puerto Rico
• 9 Countries
  Australia, Canada, Cyprus, Israel,
  Lebanon, Luxembourg, New Zealand,
  Spain, United States

In Chat:
What time is it for you right now?

How to use the Platform!

The virtual Forum is being conducted in a virtual event platform—through both a desktop site (accessed through your web browser) and a mobile app.
Virtual PBIS Leadership Forum 2021

October 26-28

Tips for Participants

Finding Your Registered Sessions

Your Personalized Schedule (My Agenda)

Locate the Agenda Menu, Select “My Agenda” from the drop-down, and you will see the sessions for which you are registered. A green check mark in the upper right corner indicates you are registered.

It Takes a Team
Who is Here Today
Using the Platform
Topics
Poster Sessions
Facilitated Discussions
Action Planning
**Tips for Participants**

**Navigating the Session Page**

1. **Session Details** (Title, Presenters, Date & Time, Description, Keywords)
2. **Join Session**
3. **Interact through Chat, Polls, & Uploaded Files**

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**Use “Theater View” to see most**
**Tips for Participants**

**Chat, Polls, Q&A, and Files**

1. Use **Chat** for engaging with other participants around the session topic. Presenters may use chat differently in specific sessions. Follow overall Forum expectations for responsible, respectful, and safe chatting.

2. Find the **Q&A** under **Polls**. Questions for presenters go there.

3. Some sessions have other **Polls** or more **Specific Questions**. Complete those when prompted.

**Files Tab**

All Materials for the Sessions have been added to the Files Tab:

- Evaluation of Day 1 Opening Session: CLICK HERE

**Virtual PBIS Leadership Forum 2021**

October 26-28

Virtual PBIS Leadership Forum Evaluation
10/26 Opening Session: Spotlight on District-level Voices

The information collected through this evaluation will be used to plan for future Forums. We appreciate your feedback!

- Tiran.eugen@ednews.org (not shared) Switch account

Please indicate your agreement with the following statements about the event you attended using this rating scale: 1=Strongly Disagree, 2=Disagree, 3=Agree, 4=Strongly Agree.

The content presented in the event I attended was consistent with current research or special education policy.

1=Strongly Disagree, 2=Disagree, 3=Agree, 4=Strongly Agree
**Tips for Participants**

**Be careful of accidently navigating away**

**While participating in a live Session...Be Present!**
- If you navigate away from the live Session you will need to press the “Join Meeting” button to get back in.
- What does **navigating away** look like? Here are some examples:
  1. Clicking on any area of the navigation menu
  2. Clicking on a Person’s name

**Help Desk Support is Available**

[https://pbisforum.pathable.co/help-desk](https://pbisforum.pathable.co/help-desk)

If at any time you need support as a participant, use the Help Desk:
Tips for Participants
Your Inbox (Messages just for you!)

If you see a number by this icon, you have a message waiting for you.

- It Takes a Team
- Who is Here Today
- Using the Platform
  - Topics
  - Poster Sessions
  - Facilitated Discussions
  - Action Planning

Remember to Evaluate

- Each Session has an Evaluation
- Also, evaluate the Overall Virtual PBIS Leadership Forum
- After you submit each evaluation, follow the prompts to enter the Gift Card Raffle! Winners contacted next week!
Recordings available after sessions complete

- If you miss a session, or your time zone doesn’t work for today’s keynote for example, you can view the recording in the platform after the session concludes.

Up Next: Welcome Message

Kent McIntosh, Co-Director, Center on PBIS

In 20 min: Keynote

Spotlight on District-level Voices

Tim Lewis, Co-Director, Center on PBIS

Dr. Joseph Davis
Superintendent, Ferguson Florissant School District (MO)

Dr. Bonita E. Jamison
Superintendent, Maplewood Richmond Heights School District (MO)
Today: Group A Breakout Sessions

- Systems-level Coaching for State Success
- Leveraging Short Term Funding to Build Long Term Capacity
- Integrating School Climate Data within the PBS Framework to Promote Equitable Educational Experiences
- Intentional Integration of Intensive Intervention
- Supporting Students with Behavioral Challenges Through the Individualized Education Plan Process
- Youth Voice: Letting Students Lead the Way
- Building a Culture of Staff Wellness Through Multi-tiered System of Supports
- Improving Attendance Across Live & Virtual Settings
- Systematic Screening: Detecting & Supporting Students with Internalizing Behaviors
- Instructional Alternatives to Exclusionary Discipline

Today: Group B Breakout Sessions

- Predictable Host Environments for African American Male Students
- Discussing Race, Racism, & Current Events Regarding Race with Students & Staff
- Early Childhood & PBIS: Making it Work
- Leveraging a Relationship Centered Focus in School Communities
- Addressing the Growing Problem of Domestic Sex Trafficking in Minors through PBIS
- Supporting PBIS Implementation Through Phases of Crisis Recovery
- Developing Comprehensive, Multi-tiered School-based Suicide Prevention
- Aligning & Evaluating State Level Initiatives with PBIS
- Essential Coaching Skills to Support District & School Teams using Data-based Problem-solving
- Voices from the Field: PBIS Rural Leaders
Days 2-3: Ten Topic Specific Strands

**Wednesday**
- C: Getting Started with PBIS
- D: Juvenile Justice
- E: Mental Health Integration
- F: Tier 2 Systems & Practices
- G: Family Partnerships

**Thursday**
- H: Classroom PBIS
- I: District Leadership
- J: Equity in School Discipline
- K: Tier 3 Systems & Practices
- L: Youth Voice

Later Today, 35 Virtual Posters!

**Tuesday, October 26th from 4:45 to 6:00 pm CT**

**Virtual Poster Presentations include:**
1. Digital Poster
2. Recorded presentation of poster content
3. Live, one-on-one or small group discussions via Zoom
FD1 - Beginning to Embed Cultural Responsiveness into your PBIS System

FD2 - Integration of School Mental Health & PBIS: Tips & Strategies

FD3 - Building a Culture of Support for Teachers to Integrate Academic & Social-Emotional-Behavioral Instruction

FD4 - District-wide PBIS: Promoting the Capacity to Sustain High-Fidelity Implementation

FD5 - Systematic Screening: Complexities & Considerations

FD6 - Level Systems in Alternative Settings

FD7 - High School Network Meeting

When Working With Your Team, Consider These 5 Questions:

- How does this compare to our priorities?
- Who would do this work?
- Where would this work live (e.g., responsibility)?
- What should we stop doing to make room for this work?
- How will we assess whether it’s (a) implemented well and (b) working?
It Takes a Team
Who is Here Today
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Acknowledgments

- Land Acknowledgment
  - Please share the indigenous lands where you are in chat
  - See https://native-land.ca/ for one resource
Welcome

Katherine Neas

Acting Assistant Secretary, Office of Special Education and Rehabilitative Services, U.S. Department of Education
current educational mood
Thank you…

“Everyone believes that to be a good teacher all you need is to love to teach,

but no one believes that to be a good surgeon all you need is to love to cut.”

- Adam Urbanski, AFT
What have we learned in the past 19 months?
But some students and families thrived.

Why do you think that was the case?
And some schools were more able to manage than others.

What do you think made the difference?
Superheroes and Systems
4 PBIS Elements

Supporting Decision Making

Supporting Staff Behavior

Supporting Student Behavior

Social Competence & Academic Achievement

DATA

SYSTEMS

EQUITY

PRACTICES

OUTCOMES

PBIS Elements

Support Decision Making

Supporting Staff Behavior

Supporting Student Behavior

Social Competence & Academic Achievement

PBIS
Positive Behavioral Interventions & Supports
Where in the world?
U.S. Schools Using PBIS

October 2021 (Note: data still tentative)
Restorative Practices

Social & Emotional Learning

Anti-Bullying Initiatives

Academic Achievement

Family Engagement

Trauma Informed Care

Reducing Racial Inequities

PBIS
Statistically Significant Outcomes of PBIS

**Reduced**

- Use of exclusionary discipline
  - (Bradshaw et al., 2010; Flannery et al., 2014; Gage et al., 2018; Horner et al., 2005; Metzler et al., 2001; Nelson, 1996; Nelson et al., 2002; Solomon et al., 2012)

- Racial inequities in discipline
  - (Fox et al., 2021; Gion et al., 2020; McIntosh et al., 2018; McIntosh et al., 2021; McIntosh et al., in press; Muldrew & Miller, 2021; Payno-Simmons, 2021; Swain-Bradway et al., 2019)

- Bullying and exclusion
  - (Waasdorp et al., 2012)

- Teacher burnout and stress
  - (Kelm & McIntosh, 2012; Ross & Horner, 2006; Ross et al., 2012)

**Improved**

- Prosocial behavior
  - (Metzler, Biglan, Rusby, & Sprague, 2001; Nelson et al., 2002)

- Emotional regulation
  - (Bradshaw et al., 2012)

- Academic achievement
  - (Horner et al., 2009; Lassen, Steele, & Sailor, 2006; Nelson et al., 2002)

- School climate & school safety
  - (Horner et al., 2009; McIntosh et al., 2021)

- Organizational health
  - (Bradshaw et al., 2008)
Statistically Significant Outcomes of PBIS in High Schools

**Reduced**

- Use of exclusionary discipline  
  (Bradshaw et al., in press; Flannery et al., 2014; Freeman et al., 2015a)
- Alcohol and other drug use  
  (Bastable et al., 2015)

**Improved**

- Attendance  
  (Flannery et al., 2020; Freeman et al., 2015b)
- School engagement  
  (Flannery et al., 2020)