

Welcome!

Virtual PBIS Leadership Forum



Virtual PBIS Leadership Forum 2021

October 26-28

Brought to you by:



CENTER ON
PBIS Positive Behavioral
Interventions & Supports

www.pbisforum.org

This three-day virtual forum for state, region, district, and school leadership teams has been designed to increase the effectiveness of PBIS implementation.

Day 1 begins with a plenary session, followed by two breakouts highlighting single topics. Days 2 and 3 feature more structured technical assistance, with topic-specific strands containing three consecutive sessions.



[www.facebook.com/
PBISForum](https://www.facebook.com/PBISForum)



[@PBISForum](https://twitter.com/PBISForum)

The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS and provides an opportunity for the Center to share information on the latest applications of PBIS.

Brian C Meyer

Co-Director
Midwest PBIS Network

It Takes a
Team

Who is Here
Today

Using the
Platform

Topics

Poster Sessions

Facilitated
Discussions

Action Planning



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October 26-28

Forum Planning Team



Cheryle Kennelly
Jennifer Norton
Patti Leppala
Alanna Gatesman
Doug Blatti
Brian Meyer
Kelly Perales

Lucille Eber, Center on PBIS Forum Coordinator
Heather George, Center on PBIS Co-Director Lead

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PBIS Positive Behavioral Interventions & Supports

many thanks

to our Tech Assistants!

The May Institute

Christine Downs
Michelle Pratt

Midwest PBIS Network (IL)

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Diane LaMaster
Trisha Shrode
Kelly Perales

University of Oregon

David Crosby
Landon Veitch
Ivan Polk

Michigan's MTSS TA Center

Steve Goodman

NW PBIS Network

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University of South Carolina

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Santa Clara Office of Education (CA)

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Betsy Lazega
Cat Raulerson
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Lauren Evanovich
Stephanie Martinez

University of Kansas

Rebecca Sherod

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Jennifer Hillbo

SEL Integrations (IL)

Kelly Maher
Lindsay Knoblauch

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Virtual Forum Expectations

EXPECTATION	OVERALL Event	CHAT Tab	POLLS Tab (+Q&A)
BE RESPONSIBLE	<ul style="list-style-type: none"> Use a shared action plan for your team Complete session evaluations 	<ul style="list-style-type: none"> Post positive on-topic comments Questions for the presenters go in the POLLS tab ⇄ 	<ul style="list-style-type: none"> Add questions before and/or during session
BE Kind	<ul style="list-style-type: none"> Limit distractions 	<ul style="list-style-type: none"> Use inclusive language 	<ul style="list-style-type: none"> Use sincere phrasing Complete additional polls when prompted
BE SAFE	<ul style="list-style-type: none"> Take movement breaks Be aware of your stress level 	<ul style="list-style-type: none"> Engage in productive dialogue 	<ul style="list-style-type: none"> Ask solution-oriented questions
<i>For Presenters</i>	<ul style="list-style-type: none"> Ensure Files Tab has current materials and related weblinks 	<ul style="list-style-type: none"> Monitor and remove inappropriate comments 	<ul style="list-style-type: none"> Identify common Qs to address in final 15 minutes

v10.22.21



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PBIS Leadership Forum History



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✓ Who is Here Today

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Who's Here?

Participants coming from:



- 49 States
- 1 U.S. Territory
Puerto Rico
- 9 Countries
Australia, Canada, Cyprus, Israel,
Lebanon, Luxembourg, New Zealand,
Spain, United States

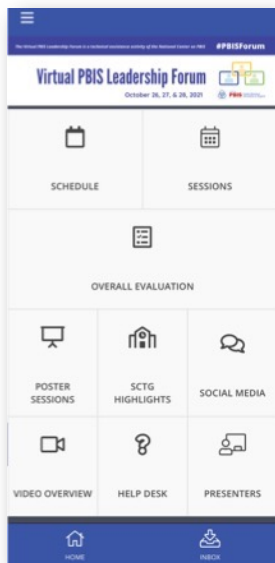
In Chat:
*What time is
it for you
right now?*

- ✓ It Takes a Team
- ✓ Who is Here Today
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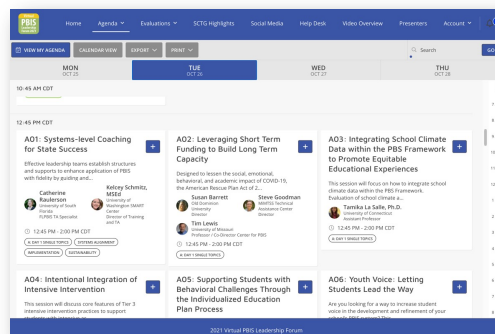


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How to use the Platform!



The virtual Forum is being conducted in a virtual event platform- through both a **desktop site** (accessed through your web browser) and a **mobile app**.

- ✓ It Takes a Team
- ✓ Who is Here Today
- ✓ Using the Platform
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- Poster Sessions
- Facilitated Discussions
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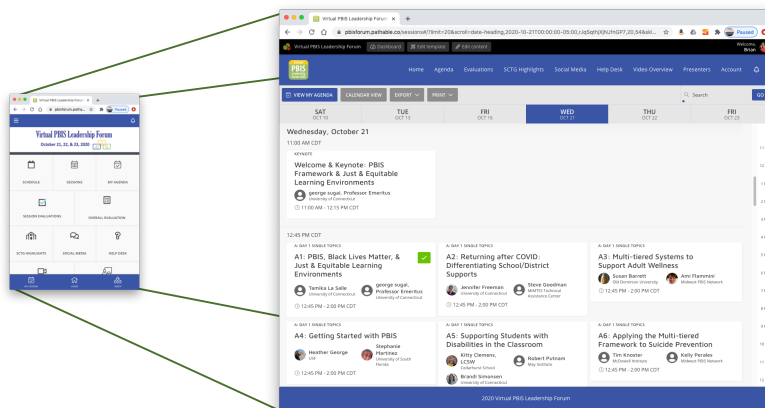


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Resize your browser window to see more!



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- ✓ Who is Here Today
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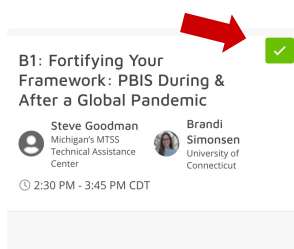
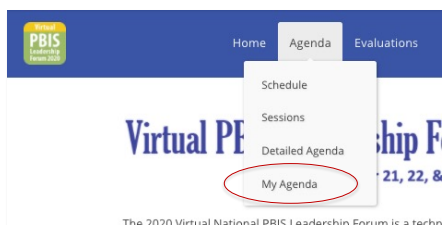


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Tips for Participants Finding Your Registered Sessions

Your Personalized Schedule (My Agenda)

Locate the Agenda Menu, Select "My Agenda" from the drop-down, and you will see the sessions for which you are registered. A green check mark in the upper right corner indicates you are registered.



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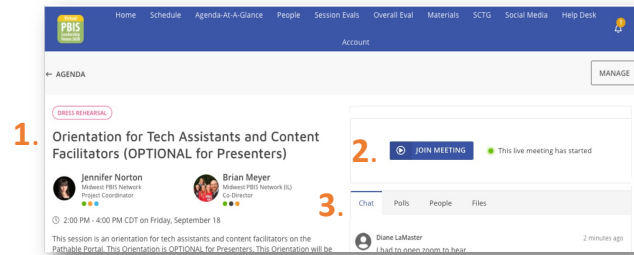
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Tips for Participants Navigating the Session Page

1. **Session Details** (Title, Presenters, Date & Time, Description, Keywords)
2. **Join Session**
3. **Interact through Chat, Polls, & Uploaded Files**



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- ✓ Who is Here Today
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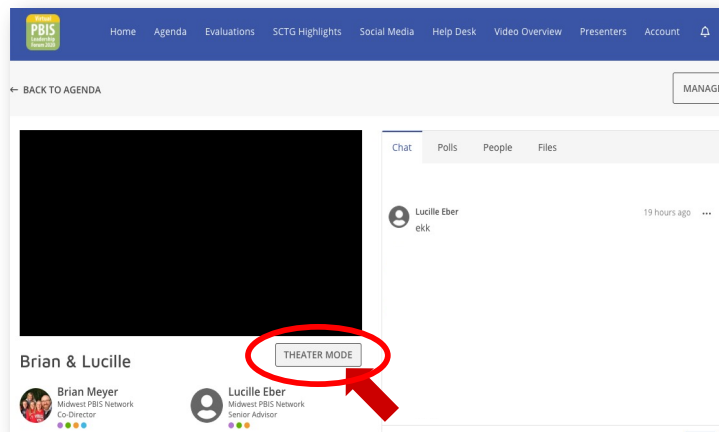


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Use "Theater View" to see most



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- ✓ Who is Here Today
- ✓ Using the Platform

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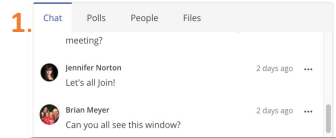


Tips for Participants Chat, Polls, Q&A, and Files

1. Use **Chat** for engaging with other participants around the session topic.

Presenters may use chat differently in specific sessions.

Follow overall Forum expectations for *responsible, respectful, and safe* chatting

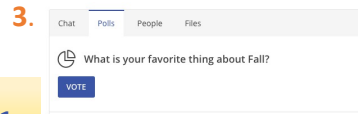
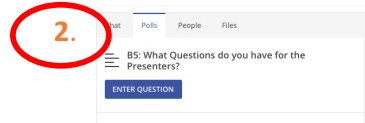


2. Find the **Q&A** under **Polls**.

Questions for presenters go there

3. Some sessions have other **Polls** or more **Specific Questions**.

Complete those when prompted



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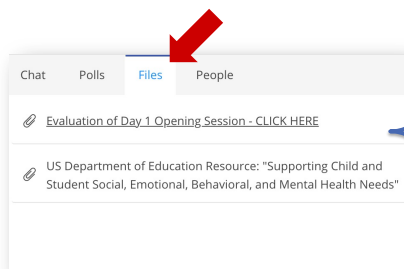
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Files Tab

All Materials for the Sessions have been added to the Files Tab:



Virtual PBIS Leadership Forum

October 26, 27, & 28, 2021

The Virtual PBIS Leadership Forum is a technical assistance activity of the National Center on PBIS

#PBISForum

2021 PBIS Leadership Forum Evaluation-10/26 Opening Session: Spotlight on District-level Voices

The information collected through this evaluation will be used to plan for future Forums. We appreciate your feedback!

brian.meyer@midwestpbis.org (not shared) Switch account

* Required

Please indicate your agreement with the following statements about the event you reviewed, using this rating scale: (0) Strongly Disagree; (1) Disagree; (2) Agree; (3) Strongly Agree

The content presented in the event I attended was consistent with current research or special education policy.*

(0) Strongly Disagree; (1) Disagree; (2) Agree; (3) Strongly Agree

0 Strongly Disagree 0 1 2 3 3 Strongly Agree

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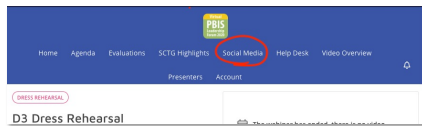
Tips for Participants

Be careful of accidentally navigating away

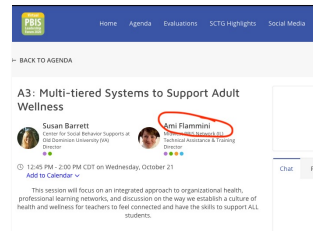
While participating in a live Session...Be Present!

- If you navigate away from the live Session you will need to press the "Join Meeting" button to get back in.
- What does **navigating away** look like? Here are some examples:
 1. Clicking on any area of the navigation menu
 2. Clicking on a Person's name

1.



2.



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- ✓ It Takes a Team
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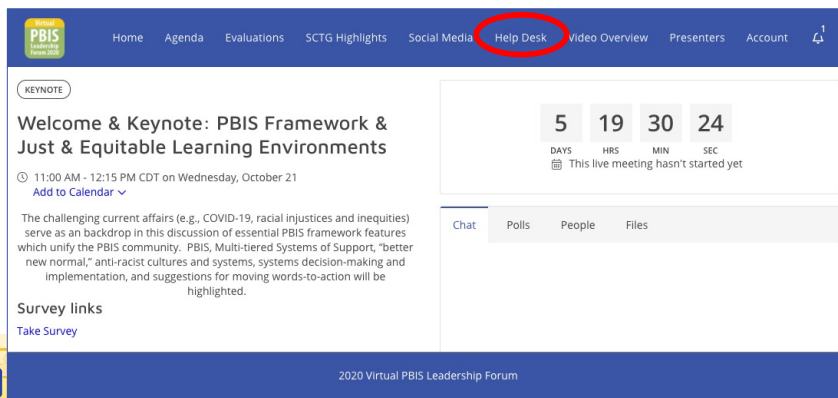
Action Planning

Tips for Participants

Help Desk Support is Available

<https://pbisforum.pathable.co/help-desk>

If at any time you need support as a participant, use the **Help Desk**:



2020 Virtual PBIS Leadership Forum

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- ✓ Who is Here Today
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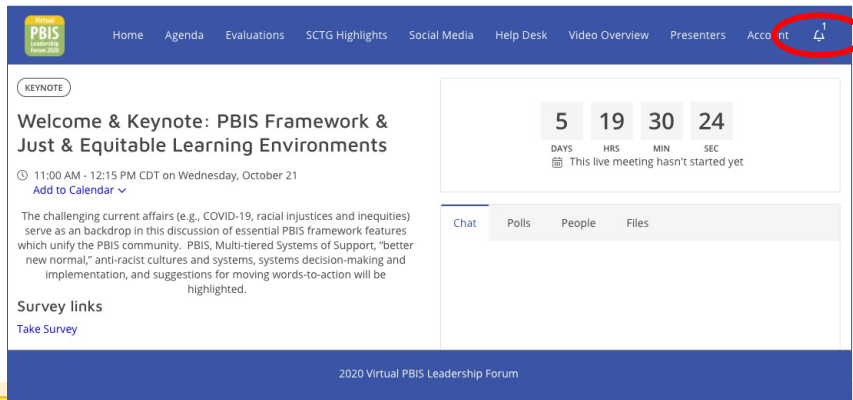
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Tips for Participants Your Inbox (Messages just for you!)

If you see a number by this icon, you have a message waiting for you.



- ✓ It Takes a Team
- ✓ Who is Here Today
- ✓ Using the Platform

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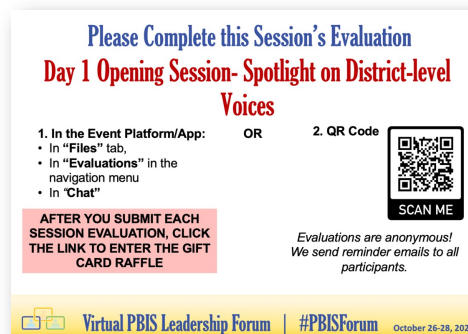
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Remember to Evaluate

- Each **Session** has an Evaluation
- Also, evaluate the **Overall** Virtual PBIS Leadership Forum
- After you submit each evaluation, follow the prompts to enter the Gift Card **Raffle!**
Winners contacted next week!



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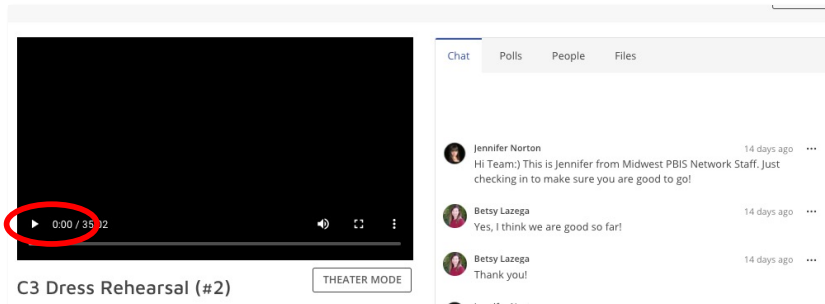
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Recordings available after sessions complete

- If you miss a session, or your time zone doesn't work for today's keynote for example, you can view the recording in the platform after the session concludes.



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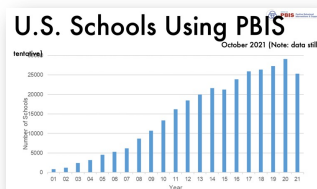
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Up Next: Welcome Message

Kent McIntosh, Co-Director,
Center on PBIS



In 20 min: Keynote

Spotlight on District-level Voices

Tim Lewis, Co-Director,
Center on PBIS



Dr. Joseph Davis
Superintendent, Ferguson
Florissant School District
(MO)



Dr. Bonita E. Jamison
Superintendent, Maplewood
Richmond Heights School
District (MO)

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Today: Group A Breakout Sessions

- Systems-level **Coaching** for State Success
- Leveraging Short Term **Funding** to Build Long Term Capacity
- Integrating School Climate **Data** within the PBS Framework to Promote Equitable Educational Experiences
- Intentional Integration of **Intensive Intervention**
- Supporting Students with Behavioral Challenges Through the **Individualized Education Plan** Process
- **Youth Voice**: Letting Students Lead the Way
- Building a Culture of **Staff Wellness** Through Multi-tiered System of Supports
- Improving **Attendance** Across Live & Virtual Settings
- **Systematic Screening**: Detecting & Supporting Students with Internalizing Behaviors
- Instructional **Alternatives** to Exclusionary Discipline

- ✓ It Takes a Team
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Today: Group B Breakout Sessions

- Predictable Host Environments for **African American Male** Students
- **Discussing Race**, Racism, & Current Events Regarding Race with Students & Staff
- **Early Childhood** & PBIS: Making it Work
- Leveraging a **Relationship** Centered Focus in School Communities
- Addressing the Growing Problem of **Domestic Sex Trafficking** in Minors through PBIS
- Supporting PBIS Implementation Through **Phases of Crisis Recovery**
- Developing Comprehensive, Multi-tiered School-based **Suicide Prevention**
- **Aligning & Evaluating** State Level Initiatives with PBIS
- Essential Coaching Skills to Support District & School Teams using **Data-based Problem-solving**
- Voices from the Field: **PBIS Rural Leaders**

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Days 2-3: Ten Topic Specific Strands

Wednesday

C: Getting Started with PBIS

D: Juvenile Justice

E: Mental Health Integration

F: Tier 2 Systems & Practices

G: Family Partnerships

Thursday

H: Classroom PBIS

I: District Leadership

J: Equity in School Discipline

K: Tier 3 Systems & Practices

L: Youth Voice

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Later Today, 35 Virtual Posters!

Tuesday, October 26th from 4:45 to 6:00 pm CT

Virtual Poster Presentations include:

1. Digital Poster
2. Recorded presentation of poster content
3. Live, one-on-one or small group discussions via Zoom



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Tomorrow, Facilitated Discussions

Wednesday, October 27th from 5:15 to 6:15 pm CT

FD1 - Beginning to Embed Cultural Responsiveness into your PBIS System

FD2 - Integration of School Mental Health & PBIS: Tips & Strategies

FD3 - Building a Culture of Support for Teachers to Integrate Academic & Social-Emotional-Behavioral Instruction

FD6: Level Systems in Alternative Settings

Level systems are widely used in alternative settings. This facilitated discussion will pose three to four questions to ...



Brenda Scheuermann, Ph.D.
Texas State University
Professor



Kim Wood, M.A., BCBA
Placer County Office of Education
Behavior Specialist/PBIS Coach

🕒 5:15 PM - 6:15 PM CDT

FD: FACILITATED DISCUSSIONS

FD4 - District-wide PBIS: Promoting the Capacity to Sustain High-Fidelity Implementation

FD5 - Systematic Screening: Complexities & Considerations

FD6 - Level Systems in Alternative Settings

FD7 - High School Network Meeting

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Getting the Most out of the Forum



When Working With Your Team,
Consider These 5 Questions:

- How does this compare to our priorities?
- Who would do this work?
- Where would this work live (e.g., responsibility)?
- What should we stop doing to make room for this work?
- How will we assess whether it's (a) implemented well and (b) working?

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Center Leadership



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Up Now!



Kent McIntosh
Co-Director,
University of
Oregon

**Brandi
Simonsen**
Co-Director,
University of
Connecticut

**Heather
George**
Co-Director,
University of
South Florida

Renee Bradley
OSEP Project
Officer

Tim Lewis
Co-Director,
University of
Missouri

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Acknowledgments

- Land Acknowledgment

- ☐ Please share the indigenous lands where you are in chat
- ☐ See <https://native-land.ca/> for one resource

Welcome

Katherine Neas

*Acting Assistant Secretary, Office of Special Education
and Rehabilitative Services, U.S. Department of Education*



current educational mood

Thank you...

“Everyone believes that to be a good teacher all you need is to love to teach,

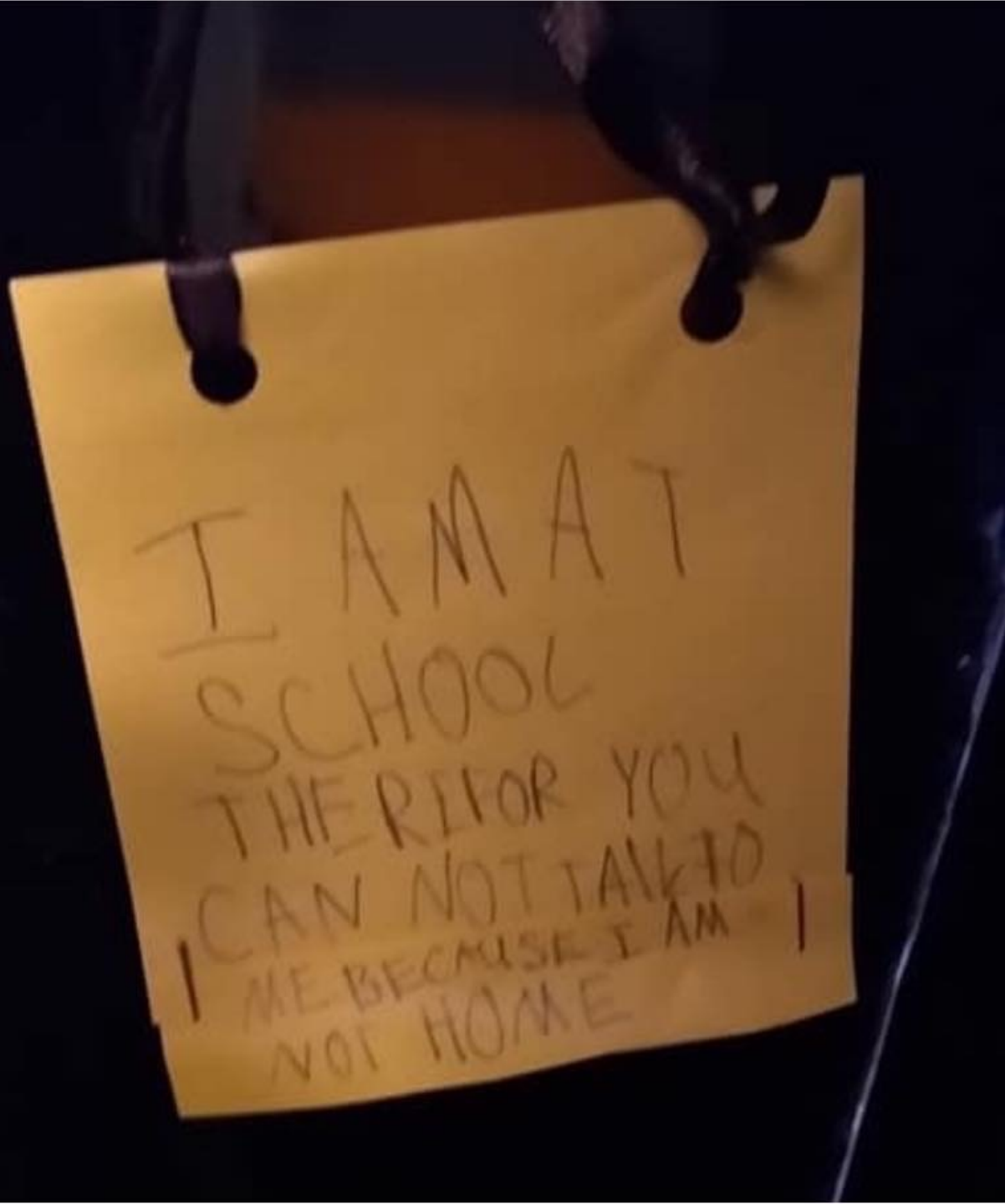
but no one believes that to be a good surgeon all you need is to love to cut.”

- Adam Urbanski, AFT



What have we learned in the past 19 months?





**But some
students and
families thrived.**

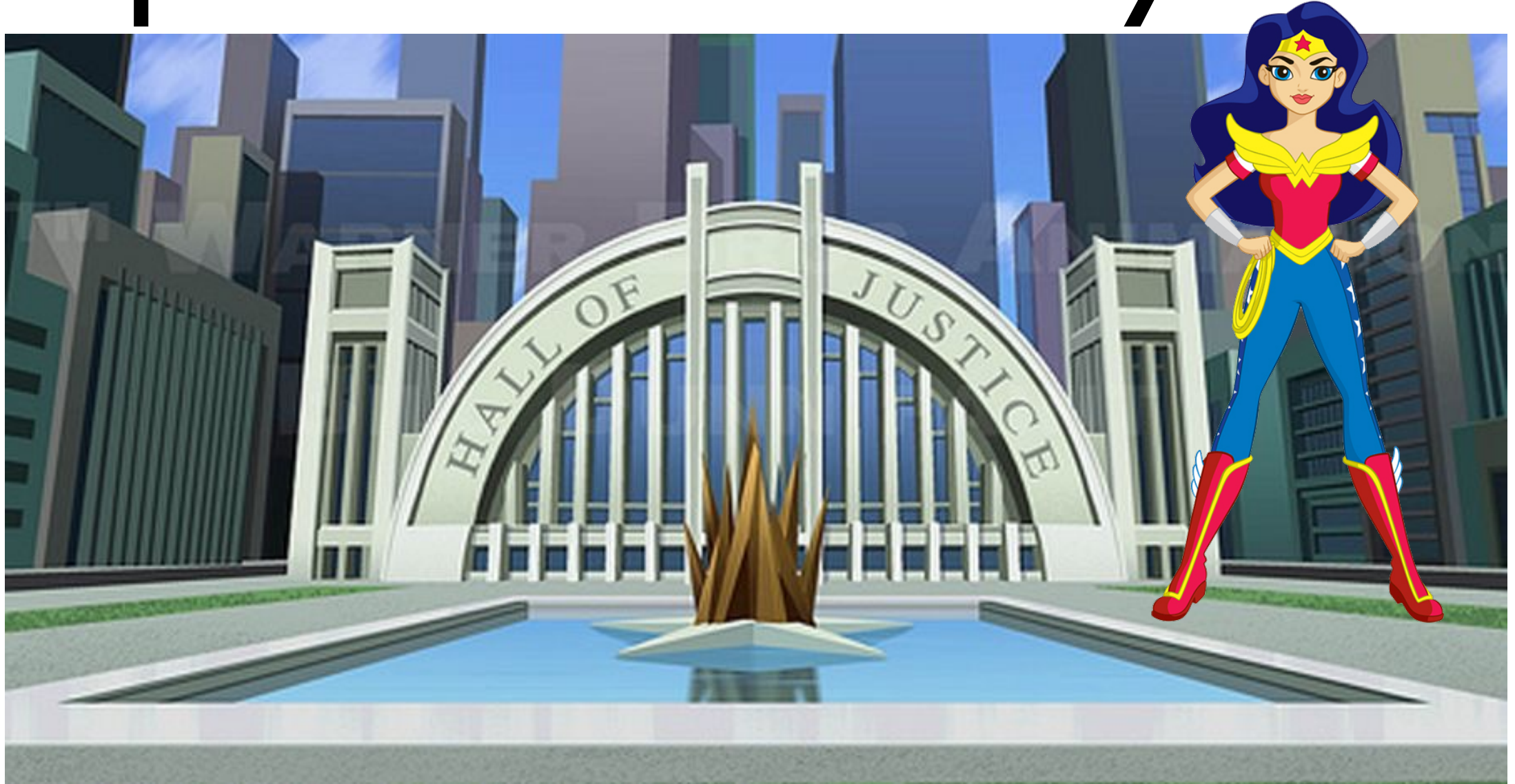
**Why do you
think that was
the case?**



And some schools were more able to manage than others.

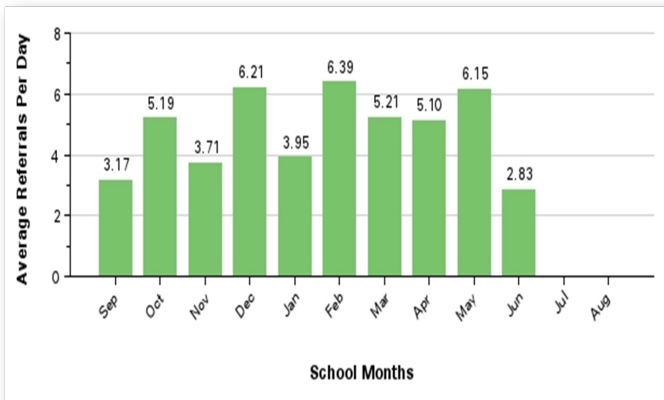
What do you think made the difference?

Superheroes and Systems

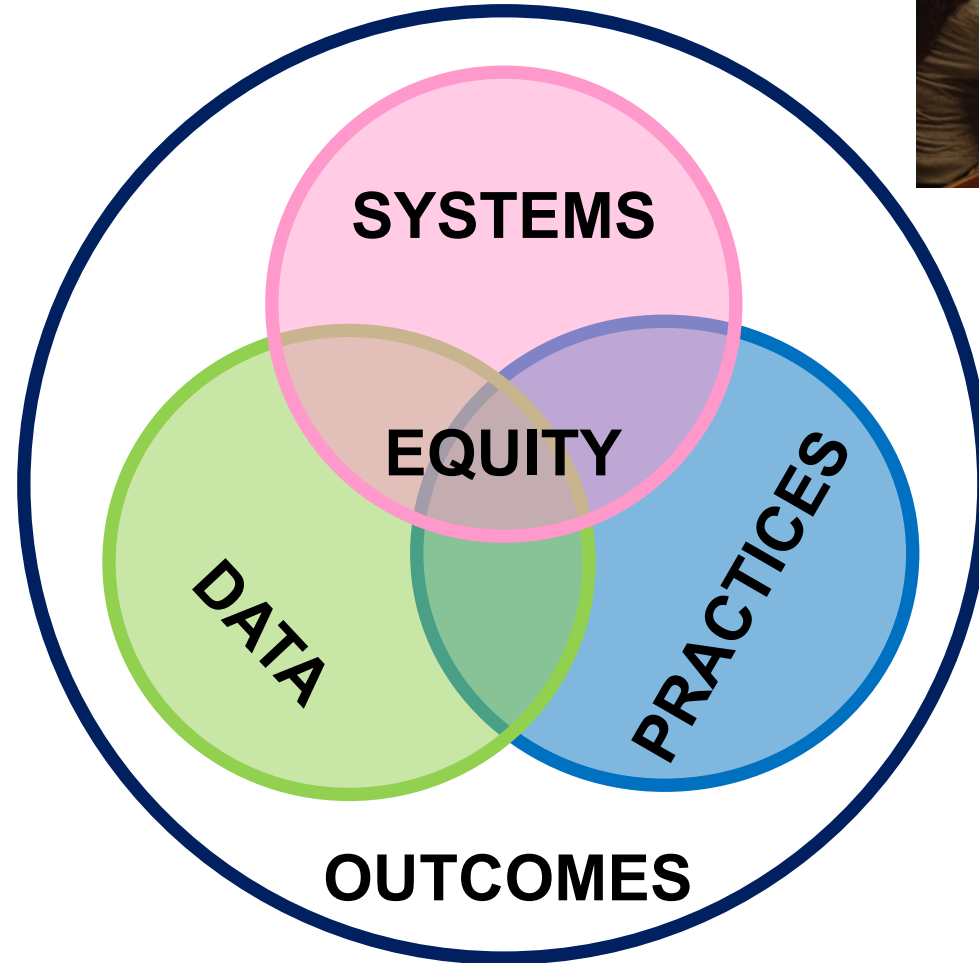


4 PBIS Elements

Supporting
Decision
Making



Supporting Staff
Behavior



Supporting
Student
Behavior

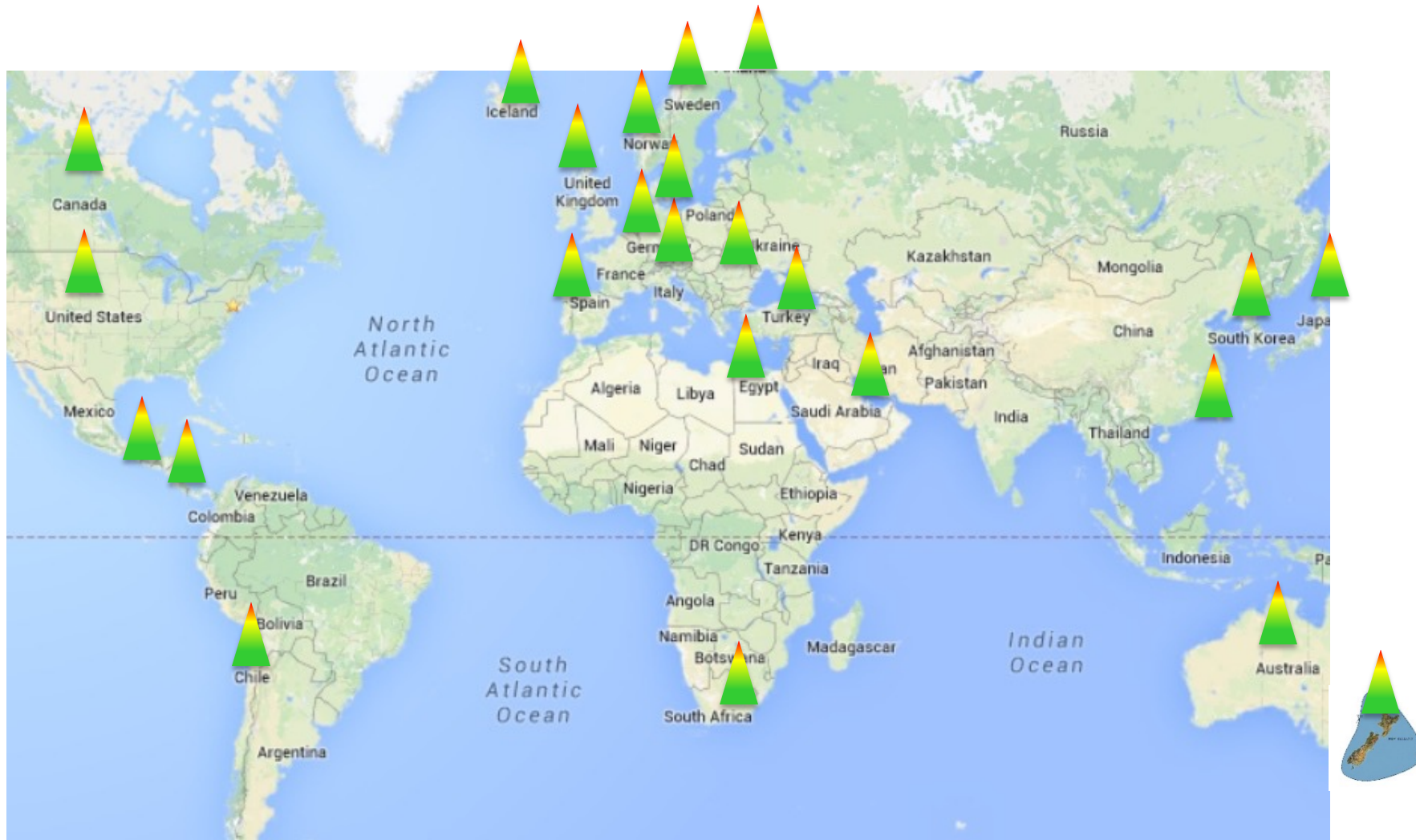


Social Competence &
Academic Achievement



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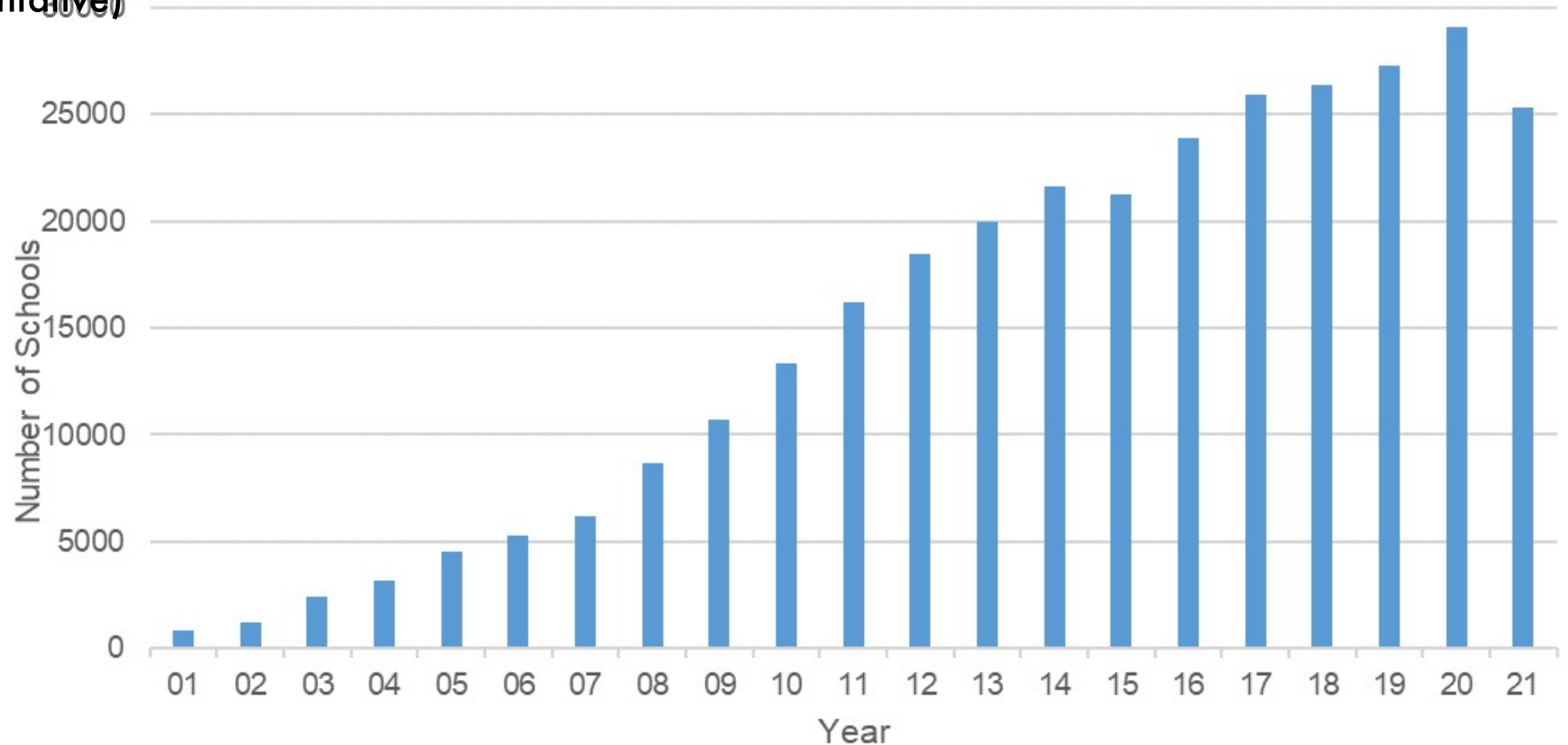
Where in the world?

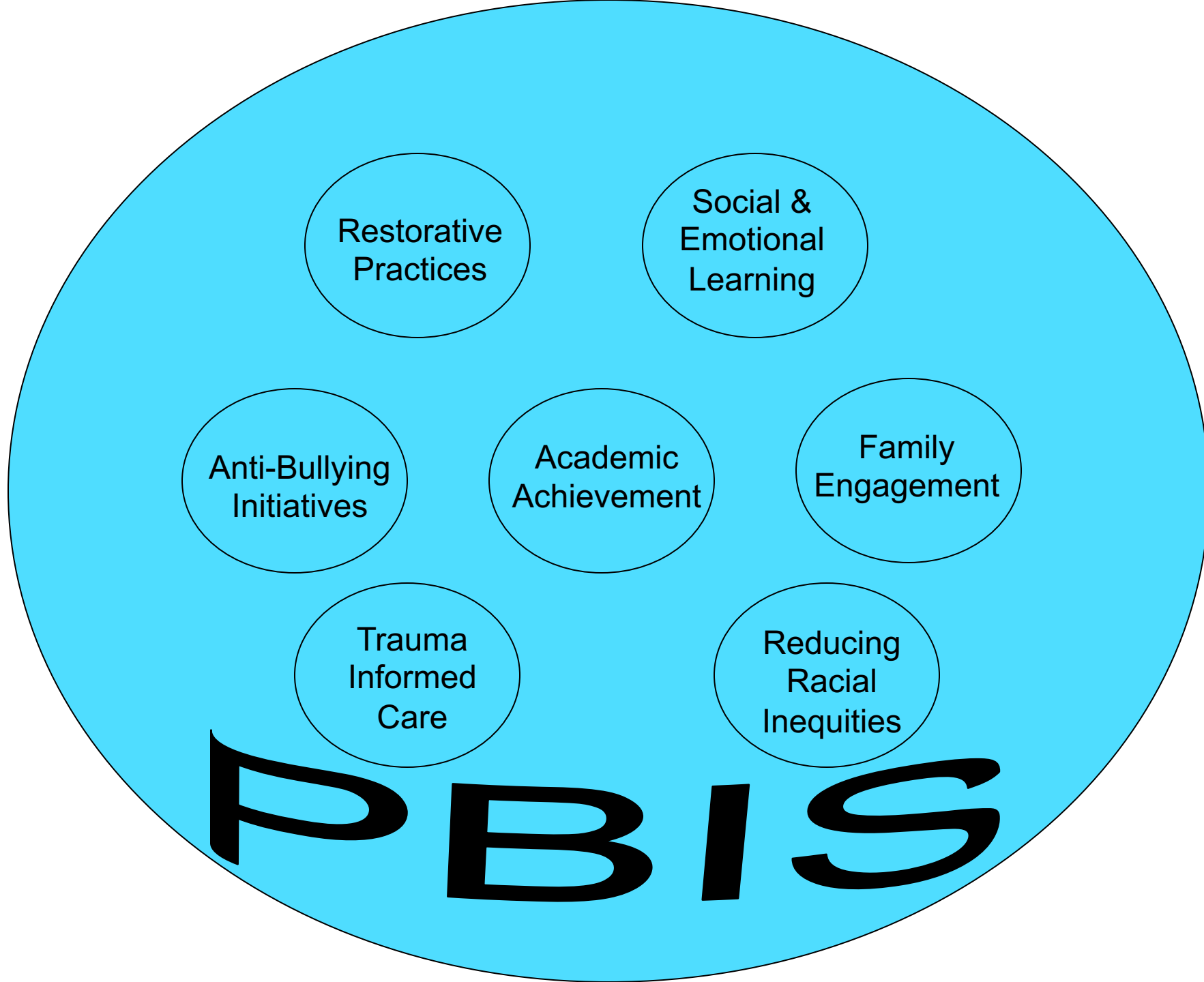


U.S. Schools Using PBIS

October 2021 (Note: data still

tentative)





Statistically Significant Outcomes of PBIS

Reduced

Use of exclusionary discipline

(Bradshaw et al., 2010; Flannery et al., 2014; Gage et al., 2018; Horner et al., 2005; Metzler et al., 2001; Nelson, 1996; Nelson et al., 2002; Solomon et al., 2012)

Racial inequities in discipline

(Fox et al., 2021; Gion et al., 2020; McIntosh et al., 2018; McIntosh et al., 2021; McIntosh et al., in press; Muldrew & Miller, 2021; Payno-Simmons, 2021; Swain-Bradway et al., 2019)

Bullying and exclusion

(Waasdorp et al., 2012)

Teacher burnout and stress

(Kelm & McIntosh, 2012; Ross & Horner, 2006; Ross et al., 2012)

Improved

Prosocial behavior

(Metzler, Biglan, Rusby, & Sprague, 2001; Nelson et al., 2002)

Emotional regulation

(Bradshaw et al., 2012)

Academic achievement

(Horner et al., 2009; Lassen, Steele, & Sailor, 2006; Nelson et al., 2002)

School climate & school safety

(Horner et al., 2009; McIntosh et al., 2021)

Organizational health

(Bradshaw et al., 2008)

Statistically Significant Outcomes of PBIS in High Schools

Reduced

Use of exclusionary discipline

(Bradshaw et al., in press; Flannery et al., 2014; Freeman et al., 2015a)

Alcohol and other drug use

(Bastable et al., 2015)

Improved

Attendance

(Flannery et al., 2020; Freeman et al., 2015b)

School engagement

(Flannery et al., 2020)