



## TOKEN ECONOMY TASKS

Due Date	What	Decisions	Who	Done
	What will be the token/currency used? <ul style="list-style-type: none"> <li>Decision</li> <li>Design</li> </ul>			
	Where & how will they be printed if need be?			
	What are the back-up reinforcers?			
	How many tokens, etc will be needed for each reinforcer?			
	What are our general guidelines about how many reinforcers we might typically give out?			
	How will these tokens/reinforcers be collected?			
	How and where will they be kept in a database?			
	How will these reinforcers be given?			
	How will we monitor who, where and when the reinforcers are given out?			
	Who and when will the kids be taken to collect on the back-up reinforcers?			
	When will the kids be taught this plan?			
	How will we finance the tangible reinforcers if used?			
	Where will the “the store” be located?			
	How will we monitor this plan?			

NOTES:

**Free & Frequent**

Verbal praise (S,F)

Smile (S,F)

Stickers (S)

Side-Hug (S,F)

Thumbs Up (S,F)

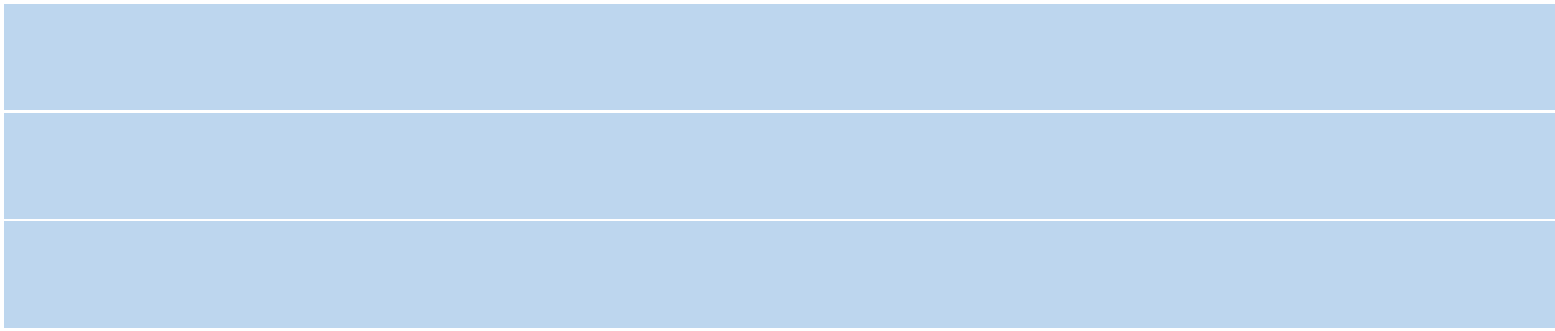
**Free & Frequent**

Verbal praise (S,F)

Smile (S,F)

Stickers (S)

Thumbs Up (S,F)





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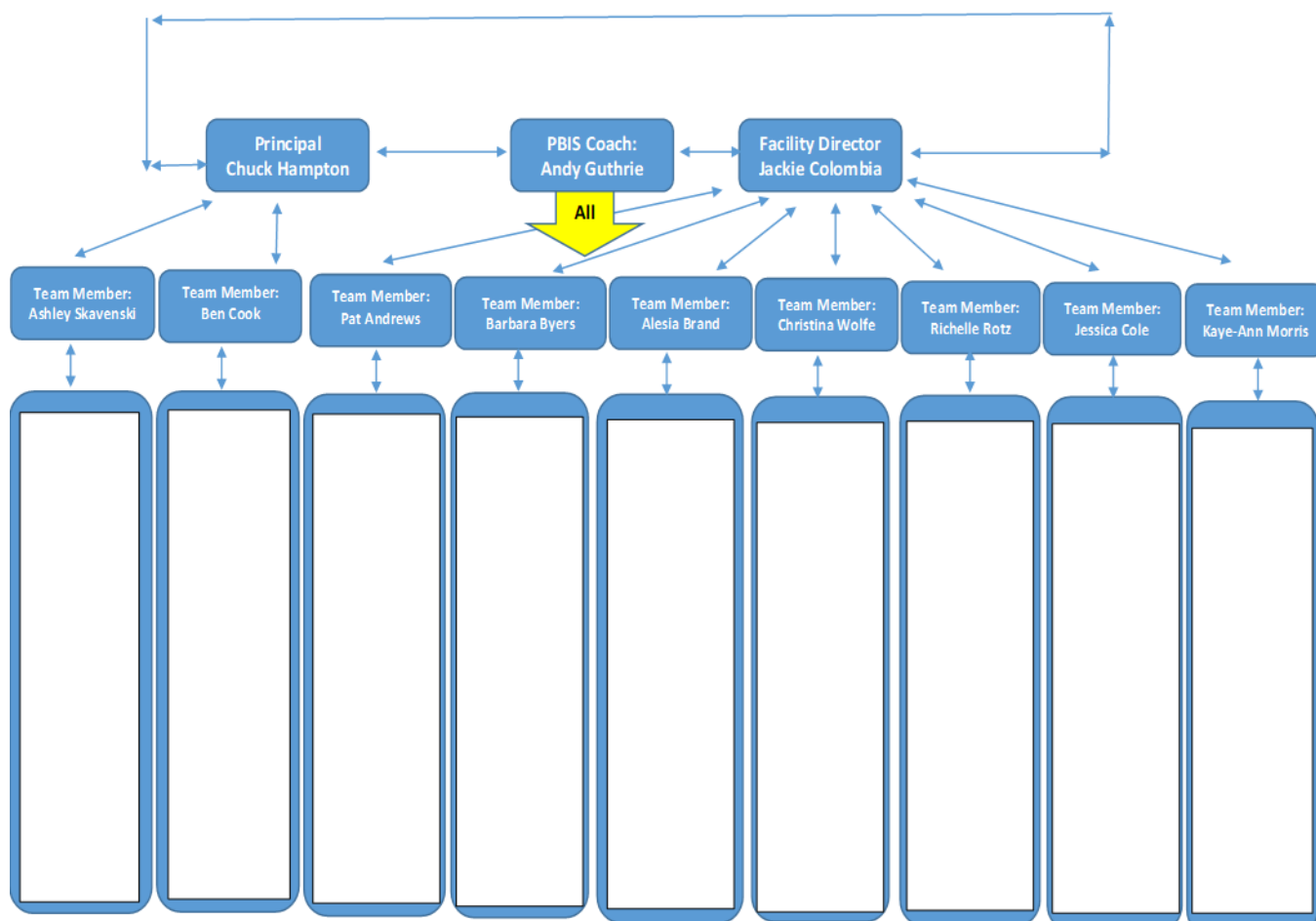
**Continuum of Acknowledgement Strategies: Burlington PBIS**



Free & Frequent	Intermittent	Strong & Long term
Verbal praise (S,F)	Token Economy (s,F) <ul style="list-style-type: none"> <li>• Facility</li> <li>• School: bee Bucks</li> </ul>	Group Contingencies (S,F) <ul style="list-style-type: none"> <li>• 100% movies (S)</li> </ul>
Smile (S,F)	Candy (F)	Field Trips (S, F)
Stickers (S)	Special privileges (F) <ul style="list-style-type: none"> <li>• Dinners</li> <li>• activities</li> </ul>	“De-phase” (f)
Side-Hug (S,F)	Outings (F)	Recognition Ceremonies (S,F)
Thumbs Up (S,F)	Social/free time (F)	Portfolio book (F)
	Star of the week(F)	
	Certificates (F)	



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### PBIS Leadership Team Representation Chart

- Communicate and solicit information with staff the team member represents (point of contact)
  - Communicate & facilitate training with PBIS coach
- Helps to ensure the group the team member represents carries out PBIS with fidelity



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### What We Provide vs What is Earned: Burlington



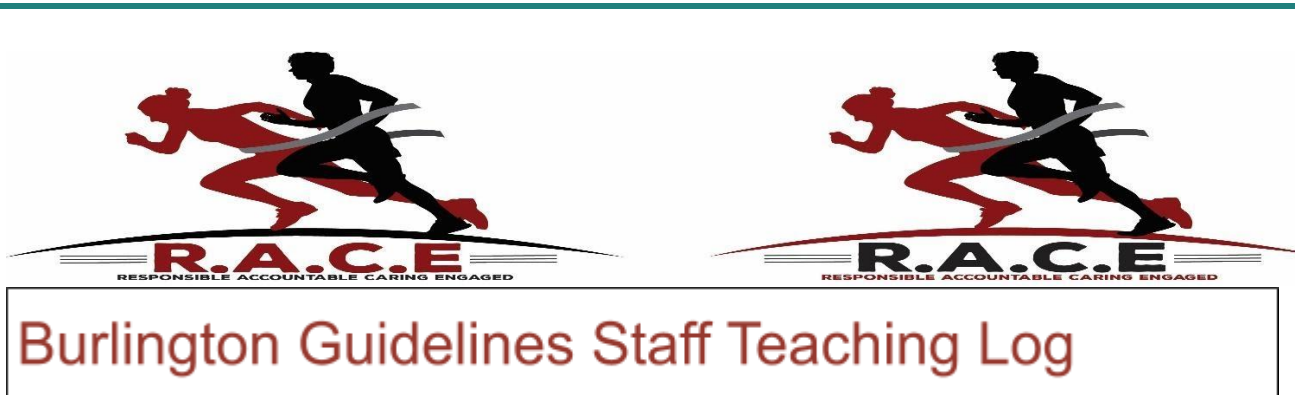
Below is the list of what we know we will provide the kids and what they will earn through meeting our PBIS expectations of R.A.C.E. (we will update this list as needed)

What we will provide	What is Earned
Food	Token economy system reinforcers
Shelter	Additional verbal praise: hi-five, fist pump, side hug
Clothing	
Therapy	
Medical Services	
Basic hygiene products	
Visitations	
Phone calls	
Education	
9 weeks educational assemblies	
Technology for education	
Educational field trips	
Guest speakers	
Spiritual life services	
Verbal praise & encouragement	

As we add to our continuum of acknowledgements, we will add



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## Burlington Guidelines Staff Teaching Log

Setting/Environment	Teaching Date	Staff member	Adult Signature
1. Library	10/24	Andy	
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			







## Facility-wide PBIS Leadership Team Roles & Roster

Team Member Roles	Name(s) and contact information
<p><b><u>The administrator :</u></b></p> <p>Encourages and supports PBIS Leadership team efforts by creating an environment conducive for successful implementation.</p> <p>The administrator/principal will:</p> <ul style="list-style-type: none"> <li>• Attend all team meetings and trainings</li> <li>• Complete and collect data required for PBIS evaluation reports</li> <li>• Secure resources for PBIS planning and implementation</li> <li>• Secure that coach has contact information for all team members.</li> <li>• Ensure that the team is focused on proactive strategies</li> <li>• Ensure the team is persuing evidence- based strategies &amp; interventions</li> </ul>	<p><b><u>Facility Administrator:</u></b></p> <p>Jackie Colombia</p> <p><b><u>Principal:</u></b></p> <p>Chuck Hampton</p>
<p><b><u>The coach:</u></b></p> <p>The go-to person for Facility wide PBIS implementation by guiding efforts with fidelity.</p> <p>The coach will:</p> <ul style="list-style-type: none"> <li>• Ensure equal distribution of roles and responsibilities across team members</li> <li>• Serve as the Districts point of contact</li> <li>• Assist with school walkthroughs</li> </ul>	<p><b><u>Coach:</u></b></p> <p>Andy Guthrie</p>

<ul style="list-style-type: none"> <li>• Oversee the development of FW-PBIS action plans as well as the distribution of action plan items</li> <li>• Collaborate with ODTP coordinator for external support</li> <li>• Attend district approved coaches meetings and trainings</li> <li>• Develop meeting agenda and disseminate prior to the meetings</li> <li>• Set meeting goals and objectives</li> <li>• Facilitate the PBIS leadership team Meetings</li> <li>• Ensure the PBIS team meets monthly</li> <li>• Ensure team norms are followed</li> <li>• Maintain sign-in sheets</li> <li>• Ensure that monthly meetings are scheduled a year in advance and shared with the entire team.</li> </ul>	
<p><b><u>The recorder:</u></b></p> <p>The recorder keeps notes of the PBIS team.</p> <p>The recorder will:</p> <ul style="list-style-type: none"> <li>• Take minutes of each meeting.</li> <li>• Provide minutes to Coach</li> </ul>	<p><b><u>Recorder:</u></b></p> <p>Richelle Rotz</p> <p>Ben Cook</p>
<p><b><u>All Team members:</u></b></p> <p>All team members are responsible for being active supporters, implementers and leaders of PBIS in the facility.</p> <p>All team members will:</p> <ul style="list-style-type: none"> <li>• Attend PBIS school meetings monthly</li> <li>• Participate in the PBIS action planning process and complete assigned task</li> <li>• Follow meeting norms</li> <li>• Work to gain more knowledge and understanding of the behavior and the PBIS framework</li> <li>• Become knowledgeable about PBIS outcome data and reporting</li> <li>• Set a positive tone and lead by</li> </ul>	<p><b><u>All team members:</u></b></p> <p>Jackie Colombia Pat Andrews Barbara Byers Alesia Brand Christina Wolfe Richelle Rotz Jessica Cole Ben Cook</p>

<p>example- Encouraging, teaching, prompting, and providing practice and modeling for FW-PBIS</p> <ul style="list-style-type: none"> <li>Organize and promote professional learning activities</li> <li>Communicate with staff about PBIS implementation and use of the framework throughout the school.</li> </ul>	<p>Ashley Skavenski          Chuck Hampton          Andy Guthrie          Kaye-Anne Morris          Kelly Berger          Jason Bacon          Bradley Greeger</p>
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**Team meeting Dates:**

<b>September:</b>	<b>28</b>
<b>October:</b>	<b>19</b>
<b>November:</b>	<b>16</b>
<b>December:</b>	<b>14</b>
<b>January:</b>	<b>18</b>
<b>February:</b>	<b>15</b>
<b>March:</b>	<b>15</b>
<b>April:</b>	<b>11</b>
<b>May:</b>	<b>17</b>
<b>June:</b>	<b>21</b>
<b>July:</b>	<b>19</b>
<b>August:</b>	<b>16</b>