MTSS During the Pandemic:
Adapting Systems of Behavior Support

Jen Freeman, Heather George, Tim Lewis, Kent McIntosh, & Brandi Simonsen

Overview
- Welcome, Introductions, & Norms
- Guiding Principles
- Overview of Resources from Center on PBIS
- Overview of Resources and Support from States
- Transition Back to School
- Q & A

Overview

Introductions & Norms

Introduction to Presenters

Introductions & Norms

US Department of Education Colleagues

Renee Bradley
Deputy Director Research to Practice
Division, Office of Special Education Programs

Amy Banks
Carlette KyserPegram
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Group Leader, Office of Safe and Supportive Schools, Office of Elementary and Secondary Education

Program Officers, Office of Safe and Supportive Schools, Office of Elementary and Secondary Education

Norms

- Please use the Q and A for any questions you have for the panelists.
  - When posting a question, please tell us your LEA or SEA
  - A moderator or panelist will respond during the webinar

- Please use the Chat Box to respond to the discussion or answer questions the panelists ask.
  - When sharing your comment, please tell us your LEA or SEA
  - We will share all responses with OSSS project officers

- Please participate in polls throughout webinar
- Please ensure your line remains muted

Thank you!!!
Poll #1: What do you need now through the end of the school year?

- Tier 1 - supporting universal behavior support/core instruction for behavior
- Tier 2 - supplemental behavior supports for those not requiring more than Tier 1 to be successful
- Tier 3 - individualized behavior supports
- Classroom PBIS Supports
- Behavior Support for Families
- Mental Health/Social-Emotional
- Student Engagement
- Students with Disabilities
- Opioid Use/Substance Misuse
- Other - please type in the chat box

Guiding Principles

- **Back to Basics**
  - Do what works and do it well

- **Leverage Existing Systems**
  - Use your leadership team, PD supports, & other systems

- **Use Data to Drive Decisions**
  - Screen for elevated risk, monitor fidelity and outcomes, and regularly review data to make adjustments to support

- **Use MTSS/PBIS Framework**
  - Organize needs and supports for students, families, and educators along a continuum (all, some, few)

Center on PBIS Resources

- Use PBIS systems to teach hygiene and safety skills
- Frequent handwashing
- Maintaining safe distances
- Emphasize respect and sense of community
- Support and engage families
Using school PBIS systems at home
- Define home expectations
- Create predictable routines
- Give positive feedback
- Model emotional wellness

Define and teach expectations for distance learning
1. Keep the school-wide expectations
2. Use online activities as settings
3. Teach online-specific behaviors

Tips
- Use evidence-based practices
- Attend to equity in access

Suggestions for CICO adaptations
- Ensure positive adult interactions
- Reassess needs of students
- Revise the card and re-teach
- Include families and other staff
- Plan for flexibility in family capacity

Some State Resources
- Example adapted matrix
- Example adapted recognition menu
- Technology-based social, emotional learning ideas

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Check out the April issue of the PBIS Coaches Newsletter featuring resources for coaches to support their staff, students, families, and teams during the pandemic.

cce.astate.edu/pbis

**ARKANSAS Coaches Supporting Coaches**

Each month, the A-State PBIS Resource Center hosts a PBIS Coaches Networking Session. PBIS Coaches from around Arkansas join in to discuss a topic, receive technical assistance, or support/learn from each other. In April, more coaches joined in than ever before to discuss how they are supporting their students, staff, families, and teams during the pandemic.

http://cce.astate.edu/pbis/pbis-coaches/

**CALIFORNIA PBIS COALITION**

1 HOUR RESOURCE & PRACTICES WEBINARS

https://tinyurl.com/april-webinars

https://tinyurl.com/may-webinars

Additional PBIS-COVID19 Resources

http://www.pbiscaltac.org/cv19supportresources.html

Sponsored by CPC - no cost

**CPC SPONSORED-REGIONAL TA HOSTED**

Please share your thoughts on our evaluation:
https://tinyurl.com/CPCwebinarEVAL

**Delaware Positive Behavior Support Project**

Online Professional Development

- **Online Module Inventory:** Focus on School Climate improvement (relationships, engagement, etc.)
- **Identifying Virtual Professional Development for Staff:** Based on Hexagon Tool, this tool guides selection of PD for staff based on specific needs and district/school context

Supporting Virtual Crisis Responses

- This webinar highlighted best practice ideas & advice for virtual crisis response during the COVID-19 pandemic. Presentations by two educators shared along with many related resources from participants.

Family Resources

- **Positive Behavior at Home:** resources to develop a safe, positive and consistent home
- **Blog: Teaching Positive Behaviors at Home During a Pandemic**
- **Learning at Home:** resources to teach a child essential skills to learn at home

Find us:
- www.delawarepbs.org
- @Delawarepbs

**Delaware Positive Behavior Support Project**
Other Topics Include:
- Integrating Initiatives
- Climate and Safety
- Equity
- Mental Health & Well-being

www.flpbis.org

NEW! Online Learning:
- TA Chats
- Instructional Videos & Fact Sheets
- Skill Development Modules
- Virtual Training

www.flpbis.org

Georgia Department of Education
GaDOE Community

- An online, community platform providing peer-to-peer and GaPBIS-facilitated communication
- Provides PBIS-related groups, forums, and learning modules
- GaPBIS proposed the idea, GaDOE adopted across multiple programs
- Launching in May, PBIS will be the first team of users across state
- Link: community.gadoe.org (only available to educators in Georgia)

Other Topics Include:
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- Climate and Safety
- Equity
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Georgia Department of Education
GaPBIS.org

- A content-focused website that provides resources and tools to PBIS educators (in Georgia and outside the state)
- Includes: learning modules and micro-courses, webinars, toolkits, a resource library, events info and links, data dashboards, annual reports, case studies, newsletter, podcast, and videos
- Launching end of May

MiMTSS Technical Assistance Center

- New website: www.mimtsstac.org
- COVID-19 Resources page
- Includes resources for Educators and Teams from our center
- Includes links to additional resources from Michigan and National Centers

Mo SW-PBS

Who we are...
- Mo SW-PBS has provided training to schools and districts for over 13 years
- 31 state and regional consultants
- Currently partnering with 163 districts and 551 public schools

What we provide
- Free Curriculum materials and resources available on our website
- Virtual Learning Modules (in progress)
- Due to Covid 19 Pandemic, we are expediting development
MO SW-PBS DIY Materials

- MO SW-PBS Handbook
- MO SW-PBS Tier 1 Implementation Guide (IG)

Coming this Summer!
- MO SW-PBS Tier 2 Implementation Guide (IG)
- MO SW-PBS Virtual Training Modules: Tier 1
- MO SW-PBS Virtual Training Modules: Tier 2

Integrated Academic & Behavior Systems
- https://www.dpi.nc.gov/districts-schools/districts-schools-support/integrated-academic-behavior-systems

NC MTSS Implementation Guide
- https://www.livebinders.com/play/play?id=2052295#anchor

COVID-19 Response & Resources

Support for LEAs During COVID 19

- Created a tool to point LEAs to Social Emotional Learning (SEL) resources
- Provided LEAs a Guidance Documents to capture student information for academics and SEL
- Developing a Practice Guide with additional resources and tools to support the return to school

Multi-Tiered Systems of Support - Distance Learning Resources
- OSDE FAQ’s
- OTISS Student Support

OK Transform

- Family Guide to Positive Behavior
- Behavior Management Family Guide
- Building Relationships, Hope & Resilience
- Virtual and Distance SEL
- Tools to Teach: Helpful Tips for Parents
- Self Care for Parents & Caregivers
- Self Care for Educators
**REACH MS**
Webinars and Resources

[www.reachms.org](http://www.reachms.org)

- Coming Soon! Online MTSS PBIS Tier 2 Modules
- Online MTSS PBIS Tier 1 Modules
- PBIS Overview
- Utilizing PBIS at Home – Supporting Families During COVID – 19
- Utilizing PBIS During COVID – 19
- Early Childhood CoP: Strategies and Resources for Distance Learning
- Significant Cognitive Disabilities CoP: Strategies and Resources for Distance Learning
- At Home Learning Schedule and Daily Planning Tool
- Special Education Tip Sheet for COVID – 19
- Early Childhood Tip Sheet for COVID – 19

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**Rhode Island Department of Education**

Rhode Island Supports for Educators, Students and Families in Response to COVID-19:

- Implementing virtual coaching for SCTG & MTSS Teams: using a variety of platforms to meet with colleagues, grantees, & LEAs to communicate support, share resources and continue the work
- Pivoting to meet the evolving needs of districts implementing Distance Learning, specific to behavioral health
- Helping people understand the policy & protocol enablers for access to behavioral health services in this pandemic response environment.

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**Rhode Island Department of Education: Navigating Our Way**

The RI Department of Education website contains a variety of resources for educators, mental health professionals, students and families in response to COVID-19

This link is to BRIDGE-RI: Rhode Island’s home for all things MTSS, offering free PD to RI Educators that is self-paced and facilitated: [https://mtssri.org/](https://mtssri.org/)

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**TN Behavior Supports Project COVID-19 Response**

**Resources for Educators**
- Weekly Technical Assistance Opportunities
- Twitter Chats (@Rti2B)
- Virtual Office Hours
- Tip Sheets
- Online Learning Environments
- Tier II Home Supports (CICO, BrB)
- Ideas to End the School Year

**Resources for Families**
- Quick Tips for Families
- Video Series
- Sample Products for PBIS Home Implementation
- Daily Schedule
- Home Matrix (English & Spanish)
- Home Acknowledgment Ticket


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**https://www.pbisvermont.org/**
Transition Back to School

• Re-teach, remind, and acknowledge positive school-wide expectations
• Re-teach classroom routines
• Focus on the positive, and avoid punitive approaches
• Get to know your students - again.
• Look for signs that students might need more help
• Re-engage families as partners in their child’s education

Path Ahead

• Many unknowns
• A year of support
• Stay in touch & let us know how we can help you!

Poll #2: Given this uncertainty, what do anticipate being the most pressing needs next Fall? Pick your top 3.

• Re-establishing MTSS to support behavior in a school
• Attending to the social/emotional needs of students
• Addressing enhance trauma students have experienced with COVID 19 serving as an Adverse Childhood Experience
• Revising MTSS to address the “new normal”: Changing expectations, rules and routines, different ways of rewarding students, etc.
• Implementing MTSS is a combined/hybrid school and distance learning system
• Establishing a balance between academic, social, emotional and behavioral demands
• Academic and behavioral screening and problem-solving
• Supporting the MTSS triangle with more effective Tier 1 and 2 strategies
• “Catching students up” academically, socially, emotionally and behaviorally
• Other pressing needs? Share in chat room
Poll #3: What is your preferred mode for TA? Please rank order the top three preferred methods of access.

- Webinars
- Live TA Chats
- Recorded Modules
- Virtual Training
- Virtual Team Training
- Face-to-face Training
- Paper products/materials
- Other: please add in chat box

Participants:
Please complete the Evaluation
(2 options to complete)

1. Scan QR Code for online evaluation
   OR
1. Click this link for online evaluation:

Thank you for your feedback!

To find today’s webinar:

- Go to pbis.org

- Select “School Climate Transformation Grant (SCTG)” topic

- Click Learn More

- Webinar (recording and ppt file) will be posted as a new resource in within the next week

Thank you!