



LEA SCTG NEWS

School Wide Positive Behavioral Interventions and Supports

Roles and Functions of Leadership Teams

This month's featured [webinar](#) (with [slides](#)) discusses the roles and functions of leadership teams. For implementation of a multi-tiered systems of support (MTSS) to be successful, it is crucial to engage a representative leadership team.

Leadership Team Resources Shared During Webinar:

District Readiness Checklist: A sample guide and checklist to evaluate district readiness for implementation.

Characteristics of Effective Teams: A guide to ensuring that teams are able to work effectively.

Team Member Roles and Responsibilities: A guide to the roles and responsibilities for implementation team members,

Team Meeting Checklist: A handy checklist to help ensure effective preparation and execution of team meetings.

Preparing for Working Smarter: A guide for working effectively, efficiently, and successfully, along with a [working smarter matrix](#).

The leadership team's purpose is to coordinate development and implementation of the MTSS. As most schools, districts, and states have a variety of initiatives underway, teams must work smarter (not harder). This webinar provides tips for doing just that — from evaluating and prioritizing ongoing initiatives, ensuring that teaming functions are well-understood, and ensuring that the district and the school are ready for implementation.

Advice of the month:

"Build teams around functions and outcomes."

George Sugai, Senior Advisor to the Center on PBIS

The Value of Shared Team Expectations & Goals

Setting shared team expectations and goals prior to beginning MTSS is one of the keys to success. Clearly establishing and documenting objective and measurable desired outcomes (a) enables clear communication and common understanding and (b) increases the likelihood of implementation success.



A wealth of resources on a variety of topics for SCT Grantees is available at <https://www.pbis.org/school-climate-transformation-grant-sctg>