**2019 School Climate Transformation Grant SEA Implementation Survey Summary**

Prepared by Jen Freeman

OSEP TA Center on PBIS

April 2019

**Background**

In September 2019, the Office of Safe and Healthy Students funded 14 State Education Agencies (SEAs) to implement a Multi-Tiered Behavioral Framework (MTBF). Five of these states were also awarded SCTG SEA grants in 2014. The National Technical Assistance Center on PBIS has received funding to provide technical assistance (TA) to states and districts across sites.

To assess the ongoing technical assistance needs and implementation status across School Climate Transformation Grant (SCTG) recipients, the National Technical Assistance Center on PBIS conducts annual implementation surveys, All SEAs were sent a link to an online survey and asked to complete this information electronically.

*The purpose of this report is to summarize these data from October 1, 2019 through March 30, 2019 and describe how the TA center is using this information to guide the ongoing organization of TA supports across sites.* The results reported in this evaluation summary represent work in at least 176 districts and 116 identified schools.

**Response Rate**

*Thank you* to all SEA teams who submitted survey data. We encourage SCTG recipients to continue discussions about TA needs with their TA providers as they arise.

|  |  |  |
| --- | --- | --- |
|  | TA Worksheet Dec 2019 | Feb 2019 Survey |
| SEA | 11/14 (79%) | 11/14 (79%) |

**Results**

In the following charts, we share the results of implementation surveys in the areas of implementation steps taken and evaluation plan components. Additionally, we provide a summary of practices included in SEA implementation plans.

\* Other not specified

\* Other not specified

**Technical Assistance (TA) Summary**

**TA Activities**

In order to monitor the amount, type, and quality of the TA provided to SCTG sites we tracked TA events. A TA event was defined as TA support offered in person or electronically (web/email/phone) to one or more LEAs or SEAs which approximates 30 mins or more OR contains significant content information as determined by the TA provider. Using that definition, the center engaged in more than 58 unique TA events in the first 4 months of the grants and provided direct support to 100% of funded SEAs. The most frequent types of TA provided were on-site meetings and group conference calls. During these initial TA activities, TA providers focused on supporting training and evaluation capacity.

**Website & Newsletters**

In addition to site-based TA, the National TA Center on PBIS provides on-going access to resources on pbis.org and monthly newsletters that summarize existing resources (including pre-recorded webinars, tools, and other materials). In addition, the National TA Center on PBIS and OSHS provided 1 webinar available to all SCTG recipients. Newsletters and videos of this and previously-recorded webinars are available at <https://www.pbis.org/sctg>

In the following table, we summarize the suggestions for future newsletter topics provided by SEAs

|  |
| --- |
| **Suggestions for Future Newsletters or TA Products** |
| * Working with high schools * Cultural responsiveness and equity * Tier 2 and Tier 3 district implementation. * Opioid crisis considerations * District leadership team development * Sustainability * Building state advisory teams |

**Website**

                In addition to the webinar materials, the National TA Center on PBIS has provided a number of other documents and resources to all SCTG sites via <http://www.pbis.org/sctg>.  The main SCTG webpage has received 55,501 views and 49,991 visits.

**Project Directors Meeting**

The National TA center co-facilitates an annual project directors meeting as a pre-conference day aligned with the National Leadership Forum held in Chicago each fall. Most SEAs funded in Fall 2018 will attend their first pre-conference day in Fall 2019. Past topics have included multi-tiered behavioral systems, integration and alignment, equity, and implementing advanced tiers.

In the table below, we summarize suggested topics for future pre-conference days.

|  |
| --- |
| **Suggestions for Pre-Conference Day Topics** |
| * Working with high schools * Cultural responsiveness and equity * Trauma informed practices and social/emotional learning * Year 1 implementation of the SCTG |

In the chart below we summarize SCTG site evaluation of technical assistance provided by the National TA Center on PBIS.

In the table below, we summarize the elements of TA that were most helpful and recommendations for improving TA.

|  |  |
| --- | --- |
| **Most Helpful** | **Recommended Changes** |
| * On site meeting of three NE states * The webinar on SCTG for new awards * Regular calls to check-in * Access to grant TA * On-site self-assessment and TA calls | * None at this time * More individual coaching |

**Conclusion**

**General Observations**

Based on survey results from 2019, we conclude with a few general observations:

1. SCTG projects in this first year of implementation are establishing their organizational structures and procedures to manage their grant activities (e.g., action plans, hiring personnel, securing stakeholder commitments).
2. SCTG project teams are being established to coordinate implementation; however, integration and alignment questions need to be addressed.
3. SCTG projects have identified primary practices and are organizing internal and external providers to deliver professional development.
4. Grant recipients generally have been satisfied and benefited from technical assistance, and new topics are emerging for future products.

As of April 2019, the National PBIS TA center has made contact with all SEA grant recipients. The most frequent type of TA provided was on site meetings followed by group conference calls. The majority of TA events have lasted between 1-3 hours. The primary focus of TA provided to date has been on establishing training and evaluation capacity.

**Next Steps**

The TA center is using survey data across sites to inform the selection of newsletter and conference session topics. Individual TA providers are using survey data to support the development of individualized action plans within sites. In addition to informing the organization of TA supports, the annual implementation survey will be used to track the progress of SEAs as they work to develop MTBF implementation capacity.

The TA center will continue to collect data about the quantity, type, and focus of TA provided to SCTG recipients in order to 1) document efforts to support all SEA sites and 2) develop an understanding of the types and amounts of TA needed for successful implementation of MTBFs across a diverse set of sites.