

SCTG NEWS

School Wide Positive Behavioral Interventions and Supports

Designing Evaluation Plans and Reports

This month's [featured webinar](#) is a guide to designing evaluation plans and reports. A wealth of resources for SCT Grantees on a variety of topics can be found at www.pbis.org/sctg.

Local evaluation is a critical component related to the overall success of this grant program. The purpose of a local evaluation is to provide timely information for creating strategic plans, measuring progress, and keeping the project focused on its goals and objectives, including GPRA performance measures.

Local evaluation also is an important tool in sustaining local progress after federal funding has ended.

Evaluation Resources:

Evaluation Blueprint: An in-depth exploration of developing and conducting an evaluation of a school-wide multi-tiered behavioral framework, like PBIS

Surveys Available at No Cost on PBIS Assessment: Measures of fidelity, school climate, & other resources

Evaluation Examples: Sample state-level evaluation reports from a range of states

Example Evaluation Briefs: Briefs developed by and for the PBIS Center on a range of topics (e.g., fidelity, equity, cost effectiveness, guidance on ESSA plans)

Implementers' Blueprint Self-Assessment: A tool SEA and LEA leadership teams use to self-assess systems to support implementation (Stay tuned for two new tools: the State Systems Fidelity Inventory and the District Systems Fidelity Inventory.)

Advice of the month:

"Build DECISION SYSTEMS, not data systems!"

Rob Horner, PBIS Senior Advisor

Increasing the Value of Evaluation and Reporting

The following question was posed by an attendee at the initial Designing Evaluation Plans and Reports webinar.

Q: Can you address the possible problems caused by relying on self-reports from schools, particularly concerning fidelity?

A: Self-reports have a long history of being inaccurate. However, when the self-report is from consensus of a team (not summary of individuals) and done with an external coach present, the accuracy of the information has been demonstrated to be valid and reliable.



For additional resources on coaching, link to <http://www.pbis.org/training/coach-and-trainer>.

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