

SCTG NEWS

School Wide Positive Behavioral Interventions and Supports

Building District Capacity for MTSS

This month we focus on building district capacity for multi-tiered systems of supports (MTSS). Our focus [video](#) highlights a host of resources and valuable case study materials relevant to building and maintaining MTSS district capacity.

Maintain a clear and unrelenting focus on student outcomes (academic and social).

Heather George
 Co-Director
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 on PBIS



Successful district implementation requires that districts:

- ⇒ Start with sufficient resources and commitment.
- ⇒ Focus on the smallest changes that will result in the biggest difference.
- ⇒ Have a clear action plan.
- ⇒ Use ongoing-self assessment to determine if the plan is being achieved (*DATA*).
- ⇒ Have access to an external agent/coach who is supportive, knowledgeable, and persistent.

Resources for Building District Capacity for MTSS

PBIS Implementer's Blueprint, Part 1
 Foundations and supporting information

PBIS Implementer's Blueprint, Part 2
 Self-assessment and action planning

PBIS District and State Topics
 Information on systemic support from the district, state, region

PBIS Assessment
 An application for assessing a PBIS implementation
 (Coming Soon: District Systems Fidelity Inventory)

Evaluation Blueprint
 A framework for developing evaluation plans and evaluation reports.

PBIS Training & Professional Development Blueprint
 Overview of essential features of professional development

District Capacity Assessment