## A6 – Ensuring Equitable Student Engagement: **Does Your High School** Welcome All?

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Key Words: Equity, youth voice

# Ensuring Equitable

# Student Engagement

### Does Your High School Welcome All?

Keywords: Equity, High School, Youth Voice

# Salinas California













# Salinas High School

- 2, 720 students
- 49.5% socioeconomically disadvantaged
- 11% English learners: "Pod support" for Recent Arrivals.
- 74% Minority students
- Graduation Rate 94%





### <u>A Day in the Life of</u> <u>an ELD Student</u>









# Which image depicts your school?

### I believe my school fits in the \_\_\_\_\_ category, because\_\_\_\_\_.

One example is



# High Expectations High Support



### **District Support**

- Constructing Meaning (CM)
- Gradual Release of Responsibility (GRR)
- PBIS
- English Learner Program
- Instructional and Tech Coaches

### **Strong emphasis on Academic Language Instruction**

- Explicit Teaching of Academic Vocabulary and Language Instruction in Content Courses
- Structured Student Talk strategies



Newcomer Population: 420 Approximate English Learners: 3,121 Enrolment: 15,631 Socioeconomically Disadvantaged: 74.8% English Learners: 20%

# Additional Challenges to Academic Success

- Quality of previous language programs
- Interrupted schooling
- Trauma
- Family separation
- Food/housing insecurity



#### IL TIPPS -I U School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory Salinas High School 10/5/2016 - 3/12/2019 10/5/2016 3/9/2017 10/26/2017 4/27/2018 10/23/2018 3/12/2019 100% -80% -Percentage Implemented 60% -40% 20% 0% -Tier I Tier II Tier III

# Academic and Behavioral Supports

#### TERTIARY PREVENTION

- Specialized
- Individualized
- Systems for Students with High-Risk

#### SECONDARY PREVENTION

- Specialized Group
- Systems for Students with High-Risk Behavior

#### PRIMARY PREVENTION

 School-/Classroom-Wide Systems for All Students, Staff, & Settings

## The Cowboy Way

- Cowboy Cards
- Cowboy of the Week
- Weekly raffles
- 7-11 Cowboy Cash
- Incentives for teachers
- Great job Cowboy postcards
- 5Star Student



### Safe - Honorable - Sensible

# High Expectations High Support

- SHS Bilingual Program & Supports
- **PBIS implementation /Support from EL Staff**
- Pod & Bilingual Support in Content Classes
- Mentor Study Tables and Homework Centers
- Weekly Grade Checks by teachers
- Mini -Lessons / PBIS , US School System, etc

## High Expectations High Support

### SAFE

#### HONORABLE

- School Safety Lesson
- PBIS Lessons in Spanish and English
- Ambassador Program
- Planned Parenthood
- Mental Health Awareness
- Workshops for parents during the day time
- Heritage Club
- Lunch Homework room

LINK TO MORE DETAILED HANDOUT

- Pod system with Bilingual Aides
- Preselected schedules
- Mentor Study Tables
- Field Trips (earned)
- Grade Monitoring
- US Educational System
- SUHSD requirements
- Expectations on US Schools
- Rosetta Stone
- EL Parent Meetings
- Field Trips
- Seal of Literacy
- 5th year option

#### SENSIBLE

- PBIS Cowboy Way
   Expectations / Mentors
- PBIS Cowboy Way
   Incentives
- Mindfulness sessions
- Ambassador Program
- Mentors (MST)
- Support with Sports (MST)
- Peer Support (MST)
- ELD SHS Passport
- Translation Interpretation Support

## Family Engagement

- Registration Support in Spanish
- Grades & attendance Online Parent Support
- Span Thursday Meetings
- Mindfulness
- Translation Program
- Home Routines chart



# Language Support

- All forms and communication for students and parents are bilingual to provide equity.
- Phone translation service.



Conciencia Plena / Mindfulness Introducción

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pero necesito completar, entregar/trabajar en/\_\_\_\_\_ Para poder mejorar mis grados, necesito\_\_\_\_\_

## The California English Learner Roadmap

- Principle One: Assets-Oriented and Needs Responsive Schools
- <u>Principle Two</u>: Intellectual Quality of Instruction and Meaningful Access
- <u>Principle Three</u>: System Conditions that Support Effectiveness
- <u>Principle Four</u>: Alignment and Articulation Within and Across Systems





**Purpose:** "Create schools and services that will ensure our English Learners have meaningful access to rigorous curriculum in safe and affirming environments"

## Learning Goal

- Participants will state specific examples of interventions to support English Learners at Salinas High.
- Expected Language to meet the Learning Goal: Salinas High offers \_\_\_\_\_\_ to ensure equity for English Learners . To ensure equity in \_\_\_\_\_, the school supports students by\_\_\_\_\_.

### • Highest Standard:

Salinas High offers \_\_\_\_\_, \_\_\_\_, and \_\_\_\_\_ to ensure equity for all students. To ensure equity in \_\_\_\_\_\_, the school offers \_\_\_\_\_\_ because/ for the purpose of

## **Contact Information**

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Angelica Simons maria.simons@salinasuhsd.org

### We invite you to...

- Join the APBS Network 1 of 3 ways
  - 1. Registration link: <u>https://goo.gl/forms/M6NKaqTSMK</u> <u>GKnCB53</u>
  - 2. Email apbshs@usf.edu
  - 3. Scan



| High School APBS Network                                                                                                    |  |
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- 'Like' the Facebook page
  - Polls will be posted so you can request webinar topics
- Participate in webinars and meetings
- Share with colleagues & get the good word out
- Join the RDQ here at the Forum and HS Network Lunch in Miami @ APBS Conf.



High School Network for Association for Positive Behavior Support @HSNetworkAPBS College and Career Readiness for Transition (CCR4T) Development and Validation of a Student Measure Measurement Study funded by the Institute of Educational Sciences to be carried out from 2019-2023 Key personnel: Allison Lombardi, Mary Morningstar, Valerie Mazzotti, Jennifer Freeman, Hariharan Swaminathan, and Jane Rogers

### Seeking school partners to:

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- 2019-20 participate in virtual focus groups, specifically secondary general and special education teachers, other school personnel
- 2020-21 OR 2021-22 Field-test the measure in schools. Administer the CCR4T to students school-wide in an online survey format, which will take about 30-50 minutes (potentially a class period)
- 2021-22 Provide feedback on usefulness of scores, data reports. Access to data will be provided t all school partners.
- Interested in participating in focus groups? Fill out a form, visit <u>http://ccr4t.education.uconn.edu</u>
- Questions? Email us <u>allison.lombardi@uconn.edu</u> or jennifer.freeman@uconn.edu





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Expanding World of PBS: science, values, and vision CALL FOR PAPERS OPENS JUNE 2019

Miami, FL Hyatt Regency Miami March 11-14, 2020

For more information, visit: conference.apbs.org

ASSOCIATION FOR POSITIVE BELIAVIOR SUPPORT

National PBIS Leadership Forum | October 3-4, 2019, Chicago, IL • • • • • • • • •

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1) <u>Mobile App:</u> click on "session evaluation" under the session description.

2) <u>Online:</u> click on the link located next to the downloadable session materials posted at http://www.pbis.org/ presentations/chicago-forum-19

3) <u>QR Code:</u> Scan the code here (or in your program book) and chose your session from the dropdown Menu.

