



Friends,

2015 brought us a new school building for our primary classes, our first high school candidates, and unexpected community partnerships that allow our impact to continue to grow. We would be remiss if we did not first acknowledge God's faithfulness and provision, as He works in ways we could not ask or imagine. We are in a position of dependency, trusting in a gracious God who leads us as we venture into incredible opportunities ahead.

Our students, who endure lives of hardship, receive the opportunity to pursue a future - not just dreams about one. They are seeing possibility unfold before them - the chance to go to high school and college or trade school.



The stakes could not be higher-cyclical hopelessness and poverty or a transformed future that creates individuals who will break the cycle of poverty. These children, being transformed by the renewing of their minds and developing amazing character and compassion, will be able to bring the same hope they received to others in their spheres of influence.

What a gift to be a part of these exceptional children's stories and, even more so, part of God's transformational story. You play a significant role in changing the narrative for children and families in the Mathare slum. Your story is intertwined with the eduKenya story. You have the ability to continue investing in something that has eternal returns.

We are grateful to you and your commitment to the children and this vision. As you read this report, celebrate with us all that has happened in 2015 – the victories, the challenges, the transformation, the hope. But, let us also be challenged, looking to the opportunity that lies ahead, as we engage these children and continue to carry out God's vision.

Grace and Peace,

Adam Gould and Bob Kikuyu eduKenya Executive Directors



HOPE for the Future

"There is surely a future hope for you, and your hope will not be cut off." Proverbs 23:18



In 2015, we finalized Phase 1 of the eduKenya Development Plan that includes a proposal for a boarding school. Our plan is for children in the Mathare slum to get a high-quality, Christian-based education through high school.

Now that the new primary school building is up and running, the boarding school master plan is under way, and we hope to open

the doors of the school in January 2018. This school will enable our older students to get out of the slum for their final years of school, reducing their exposure to negative influences that inhibit hope and opportunity.

Please prayerfully consider helping our students to continue their educational journey.

Who We Are

- An organization built on the belief that life can be radically different for children and families living in abject poverty in the Mathare Slum of Nairobi, Kenya;
- A movement offering sustainable opportunities to children and families through formal education, skill training, and local investment;
- Schools providing holistic education utilizing a challenging curriculum and emphasizing character development;
- Programs leading to transformation and hope for our students, their families, and their community.

Holding on to Faith

"And so, Lord, where do I put my hope? My only hope is in you." Psalm 39:7

Faith is the mother of two Mawewa School students. In late 2014, Faith experienced overwhelming fatigue and right leg pain, which she attributed to a demanding job and hectic schedule. In September 2015, after the discomfort worsened, Faith received a referral to Kenyatta National Hospital for evaluation. After costly, extensive testing, Faith received a diagnosis of cancer. Faith and her family grieved over the diagnosis and felt anxiety because of depleted savings.

On Friday, October 9, the eduKenya and Mawewa School community raised funds to help Faith begin treatment. Community Support Ministry Coordinator, Joseph Njenga, went to Kenyatta Hospital to pay for the first round of therapy. Faith's

treatment regimen received priority because of the nature of her cancer and risk for metastasis.

Faith received radiation throughout November. During this time, fellow Mawewa School parent, Winnie Wanja, graciously took care of Faith's children. After radiation, she felt much better and was able to resume care of her children. Chemotherapy started in January 2016.

What a privilege to watch God act through eduKenya, the Mawewa School community, and our partners to transform the narrative of lives from stories of poverty and despair to ones of opportunity, hope, and transformation.

A Nurturing Spirit

Commit your work to the Lord, and your plans will be established. Proverbs 16:3

Class 5 presented a challenge to their teacher, Carolyne Angatia. Her students presented a mixed bag of personalities, family backgrounds, academic skills, and behavioral challenges. The introverted children camouflaged themselves in silence; the boisterous students were often disruptive, and those who excelled overshadowed the academically challenged. Trailing this class was a long history of disciplinary issues. In 2015, Class 5 would test Carolyne's fortitude, tolerance, resourcefulness and dependence on God.

Carolyne says her challenge was "to temper the multitude of individual issues and bring the class towards a collective responsibility for their actions." She applied prayer, consistency, compassion, nurturing, and occasional bribery - mandazi (Swahili donut) for the entire class if they behaved and kept up their studies.

Carolyne persevered, although, there were times she was overwhelmed and could not discern any progress. Her persistence paid off, for, by the end of the year, Class 5 was a stellar performer among the students at Mawewa School. All the children took part in the classroom, conducted themselves respectfully, shared with each other, and showed genuine concern for the well-being of their fellow students.

For her nurturing spirit and commitment to providing a quality education, Carolyne Angatia won the Mawewa School 2015 Teacher of the Year award. In her acceptance speech at the Annual Staff Retreat, Carolyne urged the staff to cultivate the minds and hearts of their students with consistency and compassion.



A Game Changer by Bruce Main

In November 2015, Dr. Bruce Main, Founder/President of UrbanPromise Ministries, spent two weeks visiting us in Kenya. We asked for his insights about our goal of breaking the cycle of poverty in Mathare.

People often ask me how to "break the cycle of poverty." Although there are never single solutions to complex social problems, I would argue that Christian education is the game changer in helping children flourish as adults while developing greater economic security.

In the United States, research tells us that a high school dropout will earn roughly \$500,000 in earnings between the ages of 20-65; with a high school diploma, 1.2 million; a college degree takes us to 2.1 million; and a master's degree to 3.2 million. Monetarily, education makes an enormous difference in getting folk out of abject poverty. I imagine that a similar correlation exists in Kenya.

Last November I witnessed the educational impact of eduKenya's work in Mathare. In the center of a slum riddled with poverty and violence, there is a new generation of young leaders emerging who have hope, academic ability, and a life vision rooted in Christian Faith - a combination that is truly transformational both personally and communally.

Twenty years ago, I initiated a similar school in Camden, NJ. Children who never believed they could graduate from high school now hold college degrees. Graduates have come back



to their city as teachers, pastors, social workers, small business owners, and youth workers. Camden is a different place today because of our alumni.

I am convinced the same will happen in Mathare because of eduKenya's vision and commitment. In twenty years, we will stand in awe of the fruit produced by this ministry, and how the graduates are changing their community and country. That is a vision worth embracing and supporting.

Bruce Main
Founder/President
UrbanPromise Ministries

Making the Grade

"I pray that God, the source of hope, will fill you completely with joy and peace because you trust in him. Then you will overflow with confident hope through the power of the Holy Spirit." Romans 15:13



2015 marked the first time a Mawewa School class took the Kenya Certificate of Primary Education Examination. The entire class passed the exam, qualifying them for high school! One student received a score that placed her in the top 1% of all 8th-graders in Kenya. Our students' average score exceeded that of the Kenya public schools by 144 points and Kenya private schools by 101 points.

Our young scholars far surpassed our expectations, and we are incredibly proud of them, not only for their academic achievements but also for their character development and growing leadership skills. Opportunity, hope, and transformation are no longer a distant dream for these children – it is now within their grasp. We continue to pray that God will guide their hearts and minds as they step into their future.

Sewing Hope



Mary Ayalo is the mother of two Mawewa Preschool students. Each weekday, Mary's commute is long by U.S. standards. It begins at her home, east of Mathare. She and the children board a matatu (mini-bus) which drops them off for a 25-minute walk to Mawewa School. After seeing her children safely inside the walls of the school, Mary walks one hour to her shop. Although exhausted by the end of the day, Mary is grateful for a new income-generating skill that is breaking the cycle of poverty for her family, giving them a future and hope.

Mary enrolled in eduKenya's four-month Skill Training Tailoring Program in February 2015, which prepared her to earn a living wage. Mary recalls that the program was both fun and rigorous. Roseland Elaya, the tailoring tutor, says they are precise about the student's handiwork because the stakes are high in Mathare. Residents live hand to mouth, with an average income of well below \$2 per day.

Mary's new job involves pattern making, dressmaking, and sewing home decor items like slipcovers for furniture. An exquisite, meticulously designed and tailored 16-piece skirt and accompanying white blouse, earned Mary KES 1000 (\$9.79) after expenses – a generous sum by Mathare standards. Mary is willing to continue her commute to improve the future for her children, but she is looking for shop space closer to their home and school.

Dressing for Success



The day before the new school term begins, students and parents do last minute shopping for uniforms, books, and supplies in preparation for the months ahead. However, on the last day of August 2015, the story was different for a little girl in Mathare.

As I arrived in Mathare the morning of August 31, walking toward the office, I came across a student, Lillian, accompanied by her younger sister. Attired in their best dresses, they were apparently set for a special destination. I remarked at how smart

she looked and asked what function she was attending that day.

The answer came with no hesitation, "I am taking my little sister to see our new school!" Her joyful response touched my heart. In a community where even "new" things are often well used, most people experience regression rather than progress, and the future is often more bleak than bright. I hazard to say that the brightly colored, new school building gives our students, and the community, a sense of dignity.

Lillian was reciprocating the sense of hope represented by the school, through measuring up to those standards in her best clothing. She carried with her the pride of ownership of the new building and wanted to share it with those dearest to her. I am heartily glad Lillian reflects what eduKenya is all about.

Bob Kikuyu
eduKenya Executive Director

Meet the Kenyan Staff



1st Row: Esther Mwangi (PP3), Patricia Ndinda (Custodian), Ann Wanjiru (Skill Training), Christine Bosire (Head of Preschool), Joan Wachuka (Skill Training), Irene Macharia (Asst. Head Teacher), Eric Nzomo (Administrative Director), Edita Orinda (PP1), Moureen Njeru (Class 8), Robert Were (Security/Custodian).

and Row: Pauline Ng'ang'a (Communication), Joseph Njenga (Community Support Ministry), Carolyne Angatia (Class 7), Esther Ng'ang'a (PP2), Mary Wambui (Custodian), Jamleck Mithamo (Intern), Jennifer Wanjiku (Catering), Agnes Ndanu (Custodian), Roseland Elaya (Skill Training), Lydia Wandera (Class 1), Christine Mbithe (Head of Skill Training), Michael Maingi (Head of Primary School).

3rd Row: Stansislous Mule (Class 5), Purity Kagendo (Class 2), Ajema Ngumba (Projects Director), Jane Awiti (Catering), Lewin Obuora (Class 6), Bob Kikuyu (Executive Director), Sheryne Wanjala (Substitute teacher).

Financial Highlights

eduKenya is dedicated to the highest standards of financial stewardship and accountability to both our donors and the people we serve. We are committed to efficiently and transparently utilizing the resources entrusted to us.

We regularly monitor program budgets and costs to ensure that resources are maximized and used for their intended purposes.

Certified Public Accountants conduct annual audits.

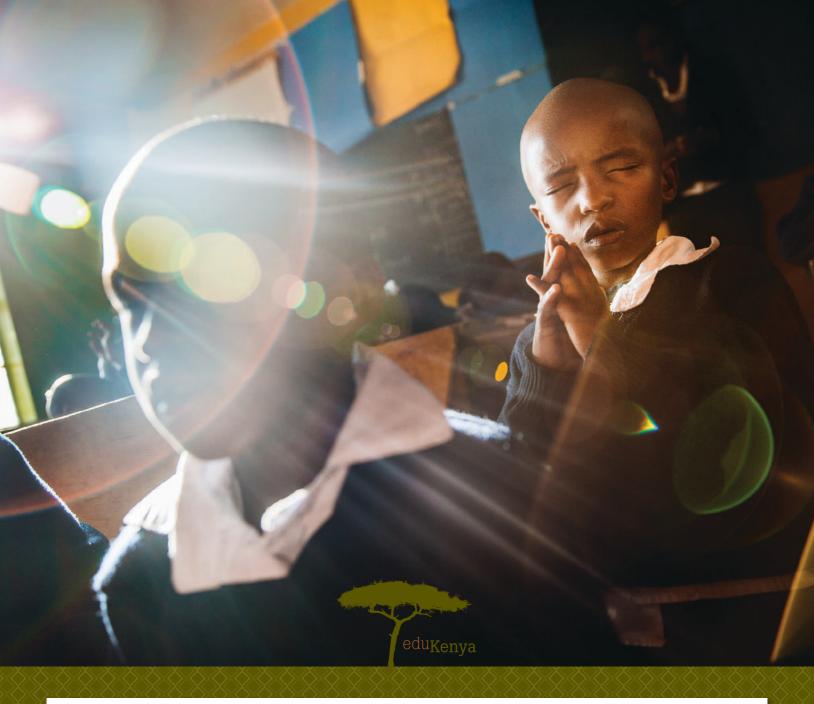
Here are the financial highlights for the year ended December 31, 2015.

REVENUE

ASSETS

EXPENSES

Individual/Private Business/Corporate	5 ,5 .5	US \$96,987. ⁵²	Current	KENY \$18,809. ⁹⁸		\$156,796. ³⁰ \$87,200. ¹⁴	School US Administrative
Churches	\$60,161.36	\$5,107. ³⁴		\$161,423. ³⁴	Fixed	\$65,683. ⁶⁵	Fundraising
Gifts in Kind (Stock)	\$43,389.18	\$102,094.86	TOTAL	\$180,233.32	TOTAL	\$23,187.83	Kenya Administrative
Rental Income	\$11,622.35					\$17,726.62	Skills Training
Nonprofits	\$18,707.37					\$13,150.13	Community Support
Skills Training	\$1,231.50	LIABILITIES				\$363,744. ⁶⁷	TOTAL
School Fees	\$1,643. ¹⁸		\$3,531.55	US		3-3,7-1-1	
TOTAL	\$ 392,465.44		\$25,439. ¹⁶	Kenya			



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