

# KEY STAGE 3

## ARCHBISHOPS' YOUNG LEADERS AWARD



**Archbishops'**  
**Young Leaders Award**  
*Be the change you want to see*

**The**  
**National**  
**Society** | for  
promoting  
education  
CHURCH OF ENGLAND & CHURCH IN WALES





## Archbishops' Welcome

**"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in faith and in purity. (1 Tim 4.12)**

Timothy's message of encouragement is at the heart of our vision for all young people through the Archbishops' Young Leaders Award. We want to support schools to inspire a new generation who have the confidence and humility to lead by example. A generation who demonstrate God's love in and through their actions; who seek social justice; who model servant leadership and invite others to do the same.

Archbishop Desmond Tutu said, "Give young people a greater voice. They are the future and they are much wiser than we give them credit for." We aim to model this aspiration and to encourage a generation, who are empowered to be agents of change in their communities.



**+ Andrew John**

Archbishop of Wales



**+ Justin Welby**

Archbishop of Canterbury



**+ Stephen Cottrell**

Archbishop of York



## The Archbishops' Young Leaders Award

### VISION

The Archbishops' Young Leaders Award is a fully resourced leadership and character education programme designed to both enhance and form part of the school curriculum. It offers an exciting opportunity for your young people to:

- Engage in new learning experiences
- Grow in leadership, character and key life skills
- Discover the benefits of helping others



### LEARNING

All teaching materials and resources are provided to allow students to:

- Explore and identify their leadership skills, character virtues and the importance of serving others
- Investigate the stories and impact of great leaders in society
- Examine the role they can play to bring unity to their communities, supporting and looking after the most vulnerable
- Develop the skills required to lead others and work effectively in a team

**"Students have a greater awareness of local social needs and an increased desire to bring transformation to their communities."**

**AYLA Teacher**

### ACTION

As part of the Award students are empowered to 'be the change you want to see', taking action and serving others in their community through different challenges. Students take part:

- Individually in the community
- Through team projects in the school community
- Through outreach into the wider community on a local, national or global scale





# Impact

## VISION

Our vision is to support schools in nurturing the leadership skills and character virtues of their pupils and in developing the whole child, mind, heart and soul. Independent research by the University of Gloucestershire has proven that the Young Leaders Award helps foster a growth mindset in young people raising their aspirations and enabling them to see and achieve their full potential.

## MASTERY

Our Award is achievable for all and offers students a wide range of social, personal and educational benefits.

## LEADERSHIP

Develops core Leadership skills including team work, communication, negotiation, creative thinking and initiative. Provides practical opportunities for students to practise implementing these skills.

## CHARACTER

Nurtures core Character virtues, such as compassion, humility, and self-control. Provides opportunities for embedding these values in daily life and school culture.

## GROWTH MINDSET

Inspires independent learning, helping shape future aspirations and development of key life skills. Fosters a 'can do' attitude.

## PERSONAL WELLBEING

Encourages self-awareness and emotional intelligence. Increases students' levels of confidence, resilience and empathy.

## MOTIVATIONAL FOUNDATION

Cultivates a mind-set for helping others through volunteering and practical action. Many students continue their efforts beyond the life of the Award.

## COMMUNITY COHESION

Encourages justice and concern for others; promotes tolerance and respect; and breaks down barriers in our communities. Student actions help positively raise your school profile within the community.



# Young Leaders in Action

Serving the Community



"AYLA has increased my confidence in talking to other members of my community."

**Josh, 13**



"Taking part in AYLA has helped foster a passion for helping my community."

**Zina, 13**



"I really enjoyed AYLA and I think it helps improve the reputation of young people."

**Ahmed, 12**



"It is important to reach out to those who may feel lonely and give them a different experience."

**Mollie, 12**



# KS3 Award

How does it work?



## ACCESSIBLE FOR ALL SCHOOLS

A diverse range of school settings run the Award, both faith and non-faith.



## HOW IS IT DELIVERED?

The resources are flexible and adaptable and can fit into a variety of delivery models, depending on your school context. The majority of our schools embed the Award into their curriculum, often in RE, PSHE or Citizenship lessons.



## TIMESCALE

21 taught sessions. Typically delivered one hour a week over two terms or a year. 10+ volunteering hours completed extra-curricularly.



## CURRICULUM LINKS

The Award has clear links to SMSC, Personal Development, SIAMS, PSHE, Citizenship, Character Education and British Values, as well as other cross-curricular links including Literacy and Numeracy.



## WHICH YEAR GROUP?

Typically run with Year 7 or 8 but can be adapted for different ages and abilities. Differentiation ideas are included in the session plans.



## ALTERNATIVE DELIVERY

Some schools successfully run the Award after school. This requires commitment from those delivering and attending.

# Resource Download

All the materials you need to deliver the course can be downloaded from our website including: **teacher guides**, **course overview documents**, **session plans**, **PPTs** and **activity resources**. Sessions can be edited and adapted to suit the **needs of your learners**.



# Award Content

FAITH → HOPE → ACTION

## 10 x one hour sessions

Students will:

- Explore faith, leadership & character
- Investigate the stories of great leaders who have had a significant impact in the world
- Examine the role that charities play in society

## 10 x one hour sessions

Students will:

- Explore hope, community and the positive difference young people can make
- Identify how we can build community, bring unity and support the most vulnerable in society
- Plan and prepare to make a difference

## One taught session & 10+ volunteering hours

- The hours in this module are flexible to allow students further time to plan, prepare and carry out their Action Projects
- There is a final reflection and evaluation session



## PERSONAL VOLUNTEERING PROJECTS

Each young leader will complete 3 Personal Volunteering Projects, which will serve the local community. **Examples include: raising money for charity, working at a local food bank or sports coaching for younger children.**



## SCHOOL COMMUNITY PROJECT

As a group, the young leaders decide on something they can do to bring about change to the school community.

**Examples include: painting a worn area of school, school litter picking, raising funds for a school project or supporting new pupils in their transition to secondary school.**



## LOCAL COMMUNITY PROJECT

As a group, students decide on what they would like to do in their community to bring about change.

**Examples include: raising money for a local hospice, serving Christmas dinner at a drop-in centre, working with a local project to build a garden or running workshops with local primary school children.**



# Assessment

## FAITH & HOPE MODULES

Each session provides opportunities to assess learning and the Leadership and Character skills being developed. These include formative, self, peer and teacher assessment. There is flexibility for schools to apply their own assessment criteria to class work.



## DEVELOPING, ACCOMPLISHED OR EXEMPLARY LEADER

A Teacher Rubric is provided for staff to assess what level of award each student has achieved on completion. The three categories are developing, accomplished, or exemplary leader.



## ACTION REFLECTION & EVIDENCE

Students complete a Reflection and Evidence Booklet at the end of each module appraising how they have developed in Leadership and Character skills. Students reflect on their preparation, implementation and impact of each Action Project, providing additional evidence to showcase their work.

## CERTIFICATES & BADGES

A small sample of Reflection and Evidence Booklets are submitted from each category. Students are then awarded the appropriate certificate and Young Leaders Award Badge. We encourage you to hold an Awards ceremony to celebrate students' achievements.



Only £12  
+VAT per  
learner!

## Cost

For this cost you are provided with:

### Outstanding schemes of work



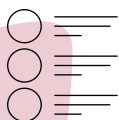
Complete sets of session plans and associated resources

### Ideas for serving your community



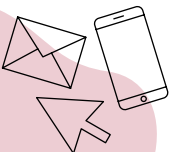
Successful community action examples and ideas

### Delivery guidelines



Comprehensive teacher guidelines to support your planning and delivery

### Team support



Email, phone, online support and training sessions

### School visits



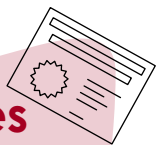
Optional support visits including curriculum planning, teacher training, launch assemblies and awards ceremonies

### Media coverage



Promotional coverage of your good news stories on our website & social media

### Award certificates & badges



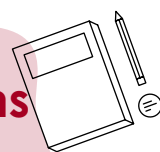
For pupils to receive on completion of the AYLA

### Special commendation



Outstanding pupils can receive a special commendation from an Archbishop

### Hoodies, pads & pens



Optional and available to purchase from the Youth Trust

# Next steps



“The Award has built confidence, boosted self-esteem and increased resilience, which are key skills for the future.”

**AYLA Teacher**

**1**

## **APPLY**

Complete the online application form on our website. On receipt of your application you will be invoiced.

**2**

## **ACCESS THE RESOURCES**

On payment of your invoice you will be sent login details for our website. Here you will be able to download all the resources needed to run the AYLA, including teacher guidelines to support you.

**3**

## **OPTIONAL TRAINING**

Get in touch with our team for further guidance and support on delivering the Award successfully.

**4**

## **DELIVER THE LAUNCH ASSEMBLY**

Set the scene for the AYLA by making a big deal of the launch assembly. We provide everything you will need.

**5**

## **RUN THE AWARD**

Get going! To run a successful Award use the resources to deliver outstanding sessions and get your students engaged in some top quality personal challenges and community action projects.



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