

KS2 CURRICULUM FOR WALES LINKS



The Four Purposes	
	KS2 Young Leaders Award contributes to the following:
Ambitious, capable learners	The Award provides opportunities for learners to set themselves high standards through the challenges Archie sets for learners. Learners are encouraged to explain their ideas and the concepts they are learning about by responding to the 'Big Question' and reflecting on their learning during the plenary sessions. Learners solve practical problems both in the classroom (e.g., through the 'Cup Challenge') and in their local community. Learners undertake research by carrying out a walk in their local area and evaluate critically what they find, considering what they like about their community and what they think needs to be improved.
Enterprising, creative contributors	The Award provides opportunities for learners to lead and play different roles in teams effectively and responsibly through various challenges such as the 'Walk of Trust' and when working in groups to create a presentation about a charity of their choice. There are lots of opportunities built into all six sessions for learners give of their energy and skills so that other people will benefit, most notably when carrying out personal actions on 'Archie's Challenge Grid' to help others at home, in school or in their community and when they carry out their class community action project to help their local area. Learners also have to think creatively to reframe and solve problems throughout the Award.
Ethical, informed citizens	As part of the Award, learners consider the needs of others, and the planet, and consider the actions they could take to have a positive impact in their community and on the environment. They engage with contemporary issues such as how communities can support those who are vulnerable and consider their own responsibilities and rights. Through studying inspirational leaders from the past and present, such as William Booth, Jesse Owens, Malala Yousafzai and Greta Thunberg, they learn about their culture, community, society and the wider world, now and in the past.
Healthy, confident individuals	There are lots of opportunities for learners to build their mental and emotional well-being by developing confidence, resilience and empathy and form positive relationships based upon trust and mutual respect. Learners develop their values and establish their spiritual and ethical beliefs by exploring the stories of inspirational leaders from different faith traditions from the past and present who are/were valued members of society. The Award encourages learners to overcome challenges and many of the activities enable learners to make independent decisions and manage risk.

Important Life Skills	
	KS2 Young Leaders Award contributes to the following:
Creativity and innovation skills	The Award provides lots of opportunities for learners to be curious and inquisitive and to generate their own ideas about how they could be leaders at home, in school and in their community.
Critical thinking and problem-solving skills	Learners are supported to ask meaningful questions such as 'If you could change one thing in the world, what would it be?' When thinking about their school and exploring their local area, they are encouraged to consider potential issues and problems and identify possible solutions.
Personal effectiveness	The Award develops learners' emotional intelligence by helping them to be aware of the needs of others, particularly those who may be vulnerable, and to develop the confidence and independence to take action to remedy injustices. Learners are encouraged to reflect on their learning at the end of each module.
Planning and organising skills	Learners are supported in planning for their community action project by being encouraged to think about what they need to get ready and organise, and who they might need to talk to in order to carry out their actions.

Areas of Learning and Experience	
Area	KS2 Young Leaders Award contributes to the following:
Expressive Arts	Learners have opportunities to explore, experiment with and select appropriate creative techniques, materials, resources, tools and technologies to create an alternative map of their community. Learners also have opportunities to work collaboratively with others to develop creative ideas when planning their presentations about a charity of their choice and when planning their community action project.
Health and Wellbeing	Through the personal challenges that are set, and the final community action project, learners make decisions both individually and working as a group and consider the impact that these decisions have on others and the wider community. Many of the activities allow learners to work and co-operate with others and form good relationships showing care and respect. Learners have opportunities to identify and assess risks when planning and carrying out both their personal challenges and community action project, as well as when taking part in the community walk.
Humanities (including Religion, Values)	The Award provides lots of opportunities for learners to form and express opinions about something that is important to them, considering their own ideas, feelings and those of others. As part of the Award, learners go on a walk around their local community and explore how places, spaces, environments and landscapes are important to different people and for different reasons. There are opportunities to identify aspects of life in their

and Ethics – RVE)	community that have changed over time. Learners also explore what is right and wrong and consider issues of injustice around the world in Session 5. By learning about the role of individual leaders, and charitable organisations, in bringing about change, learners begin to understand the consequences of their actions and the actions of others, and how these affect local, national and global issues. As part of the Award learners have opportunities to plan and take an active role in response to challenges in their community, both individually and as part of a team. Learners gain an awareness of different religious, and non-religious, beliefs, teachings and practices by exploring the stories of inspirational leaders and reflect on ideas of morality, justice, responsibilities, rights, values and social action. The concept of loving your neighbour, and its importance for Christians, is explored through the Bible story, The Good Samaritan.
Languages, Literacy and Communication	The resources include a bespoke story which weaves throughout the Award. This gives learners a purposeful opportunity to share and discuss a story and to develop pleasure in reading, motivation to read and increase their vocabulary. They are also encouraged to link the story to their own experiences during their Young Leaders Award and beyond. Discussion forms a significant part of the Award, helping learners to share their ideas and opinions and listen to those of others understanding they may have a different perspective to their own. There are also optional and differentiated writing activities or suggestions to extend the activities into writing where appropriate. These offer opportunities for learners to write for different purposes and different audiences.
Mathematics and Numeracy	In Session 5, learners take part in an activity to demonstrate the injustice suffered by many people around the world who are trapped in low-income jobs as they have to calculate if they have made enough money to feed their family from 'wages' collected by making paper bags. There are also opportunities to use money in real-life situations if learners decide they would like to fundraise as part of their community action project, and many schools use the community action project as an opportunity to collect and organise data using tally charts, Venn and Carroll diagrams on topics such as types of litter found or ways learners travel to school.
Science and Technology	When exploring their local community, learners take part in an interactive map activity to identify things in the environment which may be harmful and consider how they might reduce the risks to themselves and others. Learners also have opportunities to explore how their actions, and the actions of others, impact on the environment and living things.

Cross-cutting Elements	
Area	KS2 Young Leaders Award contributes to the following:
Relationships and Sexuality Education (RSE)	The AYLA provides lots of opportunities for learners to learn about and practice acting with kindness, empathy and compassion in interactions with others immediate to them including family, friendship and peer relationships. They develop a sense of themselves in the context of their school community and the wider community through the activities and challenges and become aware of the different feelings they might have, recognising other people's feelings and how these may differ to their own. The group challenges and community action project help learners develop an awareness of the need to seek agreement.
Human Rights	Learners have the opportunity to explore a number of inspirational leaders who have stood up for equality, dignity, respect, non-discrimination and participation such as Rosa Parks, Archbishop Desmond Tutu, Baroness Rabbi Julia Neuberger, Malala Yousafzai, Ellie Simmonds and Tom Daley. The AYLA also provides an opportunity for learners to explore injustice around the world and learn about organisations working to combat inequality and ensure human rights and children's rights are protected such as The Trussell Trust, Boaz Trust and Christian Aid.
Diversity	The AYLA activities learners take part in during the programme are designed to develop empathy and compassion for others and enable learners to encounter people with different beliefs and perspectives. Diverse backgrounds, values and characteristics are celebrated in the inspirational leaders learners learn about. Learners are also encouraged to develop their own values and sense of identity through the activities, challenges and opportunities for reflection.
Careers and Work-Related Experiences (CWRE)	The AYLA helps learners to recognise the contribution they can make to their community as leaders, now and in the future. Through learning about inspirational leaders in the past and present, learners begin to develop an understanding of the purpose of work in life, both for individuals and for society as a whole. Many of the activities provide meaningful experiences to develop resilience and the ability to be adaptable, preparing learners for the choices and responsibilities of adult work and life. The community action project provides opportunities for learners to learn about and engage with people working in businesses, local government and charitable organisations serving their community opening their eyes to the range of work opportunities available to them.
Local, national and international contexts	The Award helps schools make links with local communities and organisations. Many of the activities help learners to understand their role as citizens in exploring, critically analysing and responding to the issues and challenges affecting their lives and the lives of others in their school and local area. The community action project provides an opportunity for learners to consider the challenges the environment and society face and how they can engage with and make a difference on these issues.

